



SHAHEED BHAGAT SINGH COLLEGE

UNIVERSITY OF DELHI

Sheikh Sarai, Phase 2, New Delhi- 110017



SELF-STUDY REPORT

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PREFACE

Shaheed Bhagat Singh College was established on 16th July, 1967 by the then Delhi Administration (now Govt. of N.C.T. of Delhi) at the request of the University of Delhi. The College conducted the academic programmes in the first year with 134 students [B.Com. (Hons.)-34, B.A.Com.-50, and B.A. (Pass)-50] and 08 faculty members from a Government School building in Gobind Puri, Kalkaji, New Delhi. Initially, the College was named as Government Coed. College. Late Shri K. Narender, the first Chairman, Governing Body of the College suggested that the College be renamed as Bhagat Singh College as all its founding teachers were in the age group of 21-24 years. Thus, the College was renamed as Bhagat Singh College. Later its name was changed to Shaheed Bhagat Singh College in July 1984 to pay our respect to Shaheed-e-Azam Bhagat Singh.

Over the years, there has been an expansion in the academic programmes, strength of the students and faculty. Today, the College conducts Honours Courses in Commerce, Economics, English, Geography, Hindi, History, Mathematics, Political Science and also B.Com. and B.A. Programme at the undergraduate level under the Choice Based Credit System as approved by the University of Delhi. The College acquired the status of Postgraduate College within 07 years of its existence with the introduction of Master of Commerce (M.Com.) Programme of the University of Delhi. Today, the College has more than 3000 students on its roll and team of well qualified and dedicated teachers supported by non-teaching staff.

The student profile is pan India with students coming from various states of India including North East besides Delhi and NCR region. Even the students from Afghanistan, Nepal, Sri Lanka, Kajakistan, Korea and Congo have been on the rolls of the College.

To serve the educational needs of the society, the College started evening classes in the year 1973. Today, the evening classes have become full fledged College with Honours Courses in Commerce, Geography and Political Science and B.Com. and B.A. Programme with students strength of more than 2000.

The College moved to its present building in 1990 at Sheikh Sarai, Phase-II, New Delhi to take care of its ever expanding needs for infrastructure. The College implements the National Policy of reservation for SC, ST, OBC and PwD in respect of admission and appointment of the faculty and the staff members. The College has established Internal Complaints Committee to look into the complaint of sexual harassment at the workplace. The College has also established SC/ST Cell and also a Committee to deal with cases of ragging of the students. A Nodal Officer has been appointed for redressal of public grievances as well. A Senior Associate Professor has been appointed as Anti Discriminatory Officer for prevention of caste based discrimination. The College has also launched a programme for addition to its infrastructure by providing more classrooms, seminar hall, computer lab, labs for Geography and Mathematics departments. It also plans to construct an auditorium and staff quarters for the faculty.

The College was guided by its vision to develop itself as a premier educational institution with the strong brand image offering world class environment for the development of excellence in academics, culture, sports and other student empowered activities. Its mission has been to develop the College as a catalyst of change and growth to prepare the students to think critically and act responsibly in rapidly changing global environment and to inculcate among the College community a sense of environmental responsibility so as to adopt environment friendly practice as the way of life. In its efforts towards realizing the vision and mission, the College has always been guided by the values of ethics, integrity, national integration and communal harmony.

The College has established itself as one amongst a few leading Colleges imparting Commerce education. The alumni of the College have achieved excellence by serving the society in diverse fields of their chosen career paths be it in films, culture, accounting, management or even in establishing their own business. The College is proud of its leading alumnus.

The academic results of the students of the College have been very satisfying year after year with the large number of students securing first division in different subjects. Besides their excellence in academics, they have brought laurels to the College in various extra-curricular activities as well be it dramatics, dance, music, photography, fine arts, debating, social services (NSS) and NCC. The Harithkram Eco-Club of the College organized first HMUNEA (Harithkram Model United Nations Environment Assembly). A National Youth Conference was also organised highlighting the ‘climate change and development conflicts’ and it brought out several ideas to reduce human footprints on the environment and regulate

waste by recycling. The students have not lagged behind in the sports as well. They have been participating in various games, viz. basketball, lawn tennis, cricket etc.

The various departments of the College have been organizing International and National Conferences/Seminars on diverse topics of contemporary significance for the society. This year, Department of Commerce organized its 5th National Conference on the topic 'Marketing in the 21st Century: Issues and Challenges'. The Department of Geography organized a 9th International Geographical Union (IGU) Conference on 'Land Use Change, Climate Extremes and Disaster Risk Reduction' this year. The Department of Political Science and Department of Hindi have also organized national/international seminars in the recent past. Besides, the faculty members of the College have authored various books and completed research projects approved by ICSSR, UGC and DST. The books authored by some of our faculty members from Department of Commerce and Economics have become must read for student pursuing undergraduate course in Commerce and Chartered Accountancy Course. The faculty of the Department of Geography have been involved in International Collaborative Research Projects such as project on a) 'Irrigation-Hydropower Nexus in the Ganges Headwaters (HI-NEX)' with University of Arizona (Tucson, USA), International Centre for Integrated Mountain Development (Kathmandu, Nepal) and People's Science Institute, Dehradun b) 'Flood Risk in Uttarakhand, India: Learning from the 2013 Disaster and Anticipating Emerging Threats' with University of Zurich, Switzerland and National Institute of Hydrology, Roorkee.

Keeping pace with the developments in the field of information technology, the College has established state-of-art Library with computerization of all its functions, automation of office services, use of multimedia projectors and so on. The Library is spread across 3 floors with total sitting capacity of around 200 seats, with reading halls on first and second floor of the library along with the CCTV based security system. The Library has a total collection of about 82,000 books on diverse subjects. It has an exclusive Periodicals and Reference section for providing access to about 100 Print Periodicals and a sizeable number of rare, ancient and not to be issued text. Besides, being the member of Delhi University Library System (DULS), it provides access to over 100 electronic resources from a large number of publishers and aggregators through its e-resource centres.

The College is celebrating its Golden Jubilee in the year 2016-17. It has been decided to establish Centre for Shaheed Bhagat Singh Studies and Research in the college library with the support from National Archives, Government of India. A two-day Youth Conference on the theme 'Sustainable Development Goals: The Way Forward will be organized under Delhi

University Sustainability Forum. Besides organizing an International Conference on Corporate Social Responsibility, the Department of Commerce plans to set up a Centre for Entrepreneurial Skill Development in collaboration with Young Entrepreneurs Society (YES).

I would be failing in my duty if I do not place on record my appreciation for the painstaking efforts made by Dr. V.A.V. Raman, Coordinator, NAAC Steering Committee and the contribution made by each and every member of the Committee in timely completion of the Self-Study Report.

(Dr. P.K. Khurana)
Principal

EXECUTIVE SUMMARY

CRITERION I – CURRICULUM PLANNING AND IMPLEMENTATION

The Vision of Shaheed Bhagat Singh College can be visualised from its Logo ‘**राष्ट्र देवो भवः**’ which means ‘Service to the Nation comes first’. The Mission of the College is to create an effective teaching learning environment that enables the students to realise their true potential in a rapidly changing global environment.

The exercise for the effective implementation of curriculum begins much in advance of a particular semester in the college. The college offers ten undergraduate courses and one post graduate course to the students. The University prescribes the syllabus for all courses along with detailed guidelines in terms of number of units, number of lectures per topic and the detailed reading list and study materials. The workload is calculated in accordance with the prescribed syllabus by every department and is submitted to the Time Table and Workload Committee of the College. The Committee discusses and approves the workload keeping in mind the requirement of the curriculum. In the Orientation programme every year, the newly inducted students are informed about the detailed curriculum of their particular course and the way in which the college progresses with the curriculum and the departmental activities in an academic year.

Classrooms are fitted with LCD projectors to hold lectures and there are dedicated computer labs for Commerce, Geography and Mathematics to conduct the practicals as per the curriculum. Teachers of the College attend Orientation Programmes and Refresher Courses conducted by the Academic Staff Colleges of UGC to keep themselves abreast of the latest developments in their respective subjects. College provides study leave and sabbatical leave to the teachers as per the University guidelines to promote research and learning.

The College library has a rich collection of books and journals and also has an e-resource centre, where the teachers can access research journals and books electronically. Library is also well equipped for visually impaired students comprising of IPODS, Laptops, CDs, Braille material and Angel (for lecture recording purpose). All these facilities facilitate effective implementation of the curriculum. Further, regular conduct of classes is the most important aspect for effective curriculum delivery. For this there is an Academic Supervisory Committee, which ensures regular conduct of classes and also attends to students’ grievances.

Quite often Industry-Students interface is encouraged through conduct of workshops, and where the subject and industry experts present their views and interact with teachers and students. Staff members from various departments also participate in curriculum designing committees at the University level. The college efficiently adjusted with the changes in the curriculum of undergraduate courses from FYUP to CBCS.

To meet the need of the dynamic job market the college has an active Career Counselling and Guidance Cell, which provides counselling and expert guidance to students about various career related issues including helping them decide on a particular career. Talks are also organized on preparations for civil services examinations.

The Placement Cell of the college facilitates on-campus recruitment by giving a common platform to students seeking jobs. The college has a history of record placements. The reputed companies like Ernst and Young, KPMG, Deloitte, PWC, TCS, WIPRO etc. on an average have offered jobs to more than 100 students every year. The college has Young Entrepreneurial Society to develop the entrepreneurial skills of the students. The Equal Opportunity Cell (EOC) of the college ensures dignity of all the students irrespective of their socio-economic background. College has an Internal Complaints Committee (ICC) which deals with issues of sexual harassment of women in college and ensures safe environment for them.

National Service Scheme (NSS) wing of the college conduct drives like collection of relief material for victims of natural calamities, blood donation camp and promotion of cleanliness through the "Swachh Bharat Initiative". Feedback mechanism enriching the curriculum is taken mostly through informal opinions of students and teachers.

CRITERION II – TEACHING - LEARNING AND EVALUATION

University of Delhi follows the criteria of merit for undergraduate courses and Shaheed Bhagat Singh College being the constituent college of the University admits the students strictly on the basis of merit. The college ensures the publicity and transparency in the admission process by displaying the entire process on banners in the college campus as well as on the college website. The range of cut off marks for various courses is decided in the meetings of the Admission Committee within the overall guidelines framed by the University. As evident from the previous years high cut offs, Shaheed Bhagat Singh College is one of the most popular colleges for Commerce courses in the University of Delhi. The college follows the guidelines of the University regarding the minimum eligibility and

reservation in admissions to the students of Special Category (SC/ST/OBC/PwD), Wards of University Staff, Kashmiri Migrants, Foreign Students and wards of War Widows. The College sets up Special Categories Enabling Committee, Students Fee Concession and Aid Fund Committee as well as Grievance Committee to take care of students of disadvantaged sections of society.

The college has a complete company of 160 cadets that comes under 4th Delhi Battalion 'NCC' of Army Wing, and have always brought the glory to the college by winning in various competitions and camps at National and International level. The NSS unit of the college is also highly active in organising various social activities such as blood donation camps, cleanliness drives, yoga camps and donation drives to flood victims etc. The college also has an active placement cell where every year more than 100 students are placed in reputed companies like TCS, PWC, E&Y, KPMG Global, etc. The college has a vibrant Cultural Committee where the students have won various competitions across the colleges. All these activities not only give the students an opportunity to inculcate leadership qualities and management skills, professional skills but also develop their overall personality. Our college students have participated every time in an educational train journey 'College on Wheels' Programme named as 'Gyanodaya Express' which was an initiative of University of Delhi. The faculty members of the college have taken up various innovation projects as well as research projects some of which are in collaboration with Universities abroad. The Women Development Centre of the college also organises workshops on cybercrime to educate and create awareness among the faculty members as well as the students regarding use of smart phones, e-banking, emails etc. The Students Aid Fund Committee works very hard to find out the eligible and needy students to provide partial as well as complete fee concession. Various scholarships and gold medals are given to the meritorious students every year.

Various Departments of the college have organised national as well as international seminars and conferences during past 5 years details of which are given in the report. The college has also organised one week FDP Workshop on 'Data Handling and Advanced Analytics' for the faculty members as an initiative towards capacity building in the field of research. The objective criteria are followed by the college for the internal assessment as per University guidelines. To ensure transparency, the internal assessment of the students is displayed on the college website as well as on the notice boards before being finally sent to the University. The students are given an opportunity to get it rectified in case of any inadvertent error. The labs of the college are equipped with updated software to make the learning more efficient. Some of the faculty members of the college have gone on deputation to the reputed institution such as IAS, Shimla, ILL, University of Delhi as well as to the United Kingdom under fellowship programmes. It can be visualised from the above that college has an outstanding environment for teaching and learning, leading to the overall development of the college.

CRITERION III – RESEARCH, CONSULTANCY AND EXTENSION

The College has a strong belief that ‘Research is the Foundation of Teaching’ and encourages the same amongst the faculty members and the students. As a result, large number of teachers is engaged in research activities and various projects. In fact, one of the faculty members Dr. Suraj Mal has been provided infrastructural support for an internationally funded research project on glaciers in collaboration with University of Zurich, Switzerland and National Institute of Hydrology, Roorkee. Apart from this many faculty members have undertaken innovation projects from University of Delhi and Major research projects from UGC. Dr. Sarvachetan Katoch of Department of English was awarded fellowship by Indian Institute of Advanced Study (IIAS), Shimla. The college gives complete administrative support for smooth conduct of research activities / projects.

The college has well-equipped Computer Labs for Geography, Mathematics and Commerce along with latest softwares such as Mathematica, Tally, MapInfo and ENVI. Department of Commerce of the college brings out an Annual Refereed Journal entitled Journal of Business Studies since 2006-07 with ISSN 0975-0150. It has eminent professors from various Universities (Indian and Foreign) as members.

College also facilitates research amongst the students by providing enabling environment which includes the Wi-Fi enabled campus, College Library with relevant books, journals, e-resources, computers and printers. The Governing Body of the college has also approved construction of cubicles for the faculty to enable them to conduct research and mentor the students with their research projects. Further, the encouragement given to the students to conduct research is evident from the fact that one of our students Isha Makkar was given the Best Paper Award (competing with the Faculty of Commerce from all across India) in UGC sponsored National Conference organised by Department of Commerce of the college in 2016.

The resources in college library are updated on regular basis. The college connected to various data bases through university internet and library information system. Most of the leading journals are available online free of cost to the library users facilitating the research environment. The Department of Geography organises a field visit every year to different areas of country to enable ground based learning in terms of questionnaire drafting, collection of primary data, tabulation analysis and report writing. The college organized number of workshops and training programme for capacity building in research. Around six faculty members from different departments of the college are giving guidance to Ph.D. students. In 2012, Faculty from Thompson Rivers University, Kamloops, Canada and their Dean, Russel Currie visited the college campus and interacted with the faculty and the students regarding

the various opportunities of placement, exchange and research. An exclusive E-Resource Centre is dedicated in the library for study and research purpose for faculty members (comprising of 13 PCs and 2 Printers).

College encourages engagement of students with the society by developing community networks. This is done to ensure holistic development of students contributing to good citizenship and their orientation to serve the society through joint action programs of Enactus Society and NGOs like Indus Action, 24 x 7 (An NGO which works for the welfare of senior citizens).

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

Shaheed Bhagat Singh College was established as a **constituent college of University of Delhi** in 1967 with 134 students and offered 3 undergraduate courses. Over the decades it has grown and has now become a college which offers ten undergraduate courses and one post graduate course with more than 3000 students and around 140 faculty members. The college is nearby Malviya Nagar metro station and is easily accessible by public transport.

The campus of Shaheed Bhagat Singh College is spread over an area of 8.2 acres. The college has ample infrastructure for carrying out curricular, co-curricular and extra-curricular activities, consisting of fully computerized library, Computer labs, Geography lab, lush green sports ground, volley-ball court, basket-ball court and indoor room for table tennis. The college has undergone tremendous infrastructural expansion in view of increase in intake of students because of OBC expansion.

The College has a well-designed infrastructural plan spread in three phases, phase-I of which has already been completed. Rest of the two phases include construction of seminar halls, additional class rooms, cubicles for the faculty members, air conditioning of the reading hall of the library, renovation of the college canteen, construction of computer labs, up gradation and renovation of geography and mathematics labs. The work is being expeditiously carried out for the above infrastructural development. It is also planned to construct state of the art auditorium and flats for the faculty.

There are also facilities for wheel chairs at college gate for hassle free mobility of physically challenged students in the college. Further, there are guided tactile strips on all major pathways to approach the building for visually challenged students. There is also a functional Medical Room with qualified medical attendant to provide first aid to the students as well as to the staff members in case of any eventuality.

The college campus has spacious and well-ventilated Canteen building separate from the academic block with sufficient seating arrangement. In all, there are eight Water Coolers fitted with ROs to provide clean drinking water. The caretaker of the college ensures their regular cleaning and maintenance. However, Cleanliness is outsourced to Sulabh International. The college Campus has a functional branch of Union Bank of India for the purpose of providing in-house banking facilities to students and staff members. The photocopy facility is also provided to the students at the subsidized rate.

On IT front it is worth mentioning that the entire college campus is Wi-Fi enabled. Individual IDs along with the passwords are given to all the students and staff members to have free access to Wi-Fi in the college campus. The college has 135 desktops, 1085 laptops, and 3 servers. The computer Labs and office computers are equipped with the latest software meeting the requirements of the students and administration.

The library has a total collection of about 82,000 thousand volumes on subjects ranging from Commerce, Economics, Mathematics, History, Geography, Political Science, Languages, etc. It has an exclusive Periodicals and Reference Section for providing access to 99 Print Periodicals (including 60 Journals and 39 Magazines) and 21 Daily Newspapers. Library is in the process of creating “*Centre for Shaheed Bhagat Singh Studies and Research*” is being set up in the library. The necessary resources are being identified and collected. Library also has an E-resource centre for students enabled with 3G Wifi high speed internet connectivity.

The Library is equipped with special facilities for *Visually Impaired* students comprising of IPODs, Laptops, CDs, Braille Material, lecture recording devices called ‘Angel’, etc. The library is also equipped with Online Public Access Catalogue (OPAC) facility and internet connectivity, for accessing online journals and lectures. In addition to this there is an INFLIBNET portal to facilitate e-learning. Apart from this the Library is also organizing *Information Literacy Programs* through holding *talks/workshops/seminar/orientation programs* on topics of academic and research relevance from time to time. Total Area of the Library is 9705.52 sqft with total seating capacity of 180, and soon this capacity is going to be increased with Completion of planned renovation work.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

Students provide legitimation to the existence of any educational institution and the development of their overall personality and career is at the core of any successful educational institution. The meritorious students in the college are encouraged at Annual Day

celebrations where they are awarded with gold medals and scholarships. The average scholarship of Rs. 1,50,000 has been disbursed in past 4 years. Students from the SC/ST/OBC category and economically weaker sections are provided financial aid to support their studies by Students Fee Concession and Aid Fund Committee. In past 5 years financial aid of Rs. 4,00,000 on an average has been given to these students. Commerce Association of the college organized “ADVITYA” inter college competition for the differently abled students. There are also facilities for physically/visually disabled students in the college like braille books, I-pods, wheel chairs at college gate, lecture recording devices named ‘Angel’, NVDA software, etc. There are guided tactile strips on all major pathways to approach the building. There is a functional Medical Room with qualified Medical Attendant to provide first aid to the students as well as the staff members. During Admissions the foreign students are given all possible support.

The college in collaboration with Alumni Association of the college has organized various talks and skill development activities to enhance the personality and develop the leadership skill among students. Various Departments and Societies of the college organize National and international seminars every year where students are allowed to participate as volunteers. This leads to enhancement of their communication skills and organizational capabilities.

To enhance empathy and nurture social responsibility among students, two societies of the college namely Enactus-SBSC and YES have been consistently working towards the noble cause. Tutorial sessions are conducted by respective departments for the slow learners so that they don't feel marginalised.

The students are encouraged to attend summer trainings, workshops and seminars to gain exposure and experience. The college organizes regular educational/industrial/corporate trips for the students. History department organized excursions for the students, the one being to Khajurao, Orcha, and Jhansi. Students at this excursion were exposed to architectural and sculptural nuances of Khajurao and nearby temples. Geography Department organised an educational Field Visits to Uttarakhand, Himachal Pradesh and Madhya Pradesh for conducting geographical studies covering both physical and human dimensions were conducted.

The Finance and Investment society organizes workshops and training sessions to appraise students with Stock market trends, financial implications and understanding the market. Young Entrepreneurs Society helps students to conceptualize, rationalize and channelize their ideas into business plans by way of group discussions, evaluations by industry experts and team building.

College has a career counselling society to guide and advise the students on their higher studies and options available to them. The faculty members are constantly providing counseling to students in case any student approaches for any kind of personal help or if any student is identified from his/her behavior. The College has an active placement cell and it has a remarkable record of placing more than 100 students every year to reputed companies like KPMG, TCS PWC etc.

The college has grievances redressal committee for redressing grievances related to admissions. The Special Categories Enabling Committee for admissions also assists and guides the special category students (SC/ST/OBC/ PwD students). A special complaint cell for SC, ST Students is constituted where these students can register their complaints for any harassment or unfair treatment. For any other disciplinary grievances students can register their complaints with the specially constituted discipline committee.

Anti-ragging Committee of the college has zero tolerance for ragging and ensures by taking regular rounds that no such incident takes place. Awareness is also created amongst the students by putting banners in the college campus regarding ramifications of ragging.

With the untiring efforts of our motivated faculty, the students of our college have shown excellent results, securing first few ranks in the university merit list in post-graduation admissions every year. The college facilitates and encourages the students to play various sports and provides state of the art facilities in Cricket, Basketball, Chess, Table-Tennis and Athletics.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

The Mission of Shaheed Bhagat Singh College is to create an effective teaching learning environment that enables the students to realise their full potential; and develop the College as a catalyst of change and growth to prepare students to think critically and act responsibly in a rapidly changing global environment. At Shaheed Bhagat Singh College, quality in education is continuous process of learning and unlearning. This process is guided by the Governing Body which takes policy decisions on the matters relating to the governance of the college within the framework of the Act, Statutes, Ordinances and directions of the University of Delhi to ensure that the teaching-learning process takes place effectively and efficiently. The Principal being the academic and administrative head of the college is involved in the process of implementation of all the policies and programmes of the college to realize its vision and mission.

The Staff Council of the college is constituted as per Ordinance XVIII of the University of Delhi and functions in recommendatory and decision making capacity in notified matters. The faculty members are appointed as conveners of various committees of the Staff Council and are given full autonomy to initiate new projects/activities, plan, organize, implement and coordinate with different participants within the college and outside agencies. College encourages teachers and students to take new initiatives for instance, college introduced Young Entrepreneurs Society, Finance and Investment Society, Enactus society as a part of the new initiatives taken by the teachers to provide for holistic development of the students in the college. Besides, NGO melas are organized at the initiative of the students and the faculty to inculcate sensitivity among the students towards weaker sections of the society.

Moreover, Shaheed Bhagat Singh College has initiated the formulation of its perspective plan for its infrastructure development derived from its Vision statement. The plan includes Construction of state of the art auditorium, seminar halls, additional class rooms, cubicles for the faculty members, air conditioning of the reading hall of the library, Construction of faculty flats, renovation of the college canteen, construction of computer labs, up gradation and renovation of geography and mathematics labs. The work is being expeditiously carried out for the above infrastructural development.

College believes that through students it is building the steel pillars of the nation and therefore it is very important that regular interactions of the students with the industry take place. That's why College societies invite experts from the industries to interact with the students so that they get learn real life solutions to business problems.

The College believes in efficient utilisation of financial resources which it is receiving in the form of maintenance grant i.e., 95% of maintenance grant from U.G.C. on the basis of budget submitted by the College to the U.G.C. and remaining 5% of maintenance grant is given by the Government of NCT of Delhi. If there is any deficit in any financial year, the same is met through additional grant from the UGC. The college has setup the IQAC Office in May 2015 with a senior teacher as Coordinator to plan and put together efforts towards accreditation from NAAC on the first cycle.

CRITERION VII –INNOVATIONS AND BEST PRACTICES

The design of the college building is circular in shape, making it fully ventilated and well-lit by natural light. The college has more than 300 trees, and some near the canteen are very useful for reading and interaction for the students. The College has an active environment society “Harithkram”. It develops young environmentalists through their creative ideas and channelizes them towards a greener world via team building. Harithkram also organized

India's first Model United Nations Environment Assembly as HMUNEA- Harithkram Model United Nations Environment Assembly in September 2014. Harithkram organizes special plantation drives during its annual fest which witnesses enthusiastic participation from all members of the college's community. Harithkram also participated in the Inter-University Competition on Water Resource Management organised by The Energy and Resources Institute (TERI). An NGO-College Interface was held in February 2015 with the 'India350.Org' representative to take up various environmental issues together in future. In association with 'India350.Org', Harithkram launched a pan-Delhi campaign, '*Against Air Pollution in Delhi*' which involved a massive seven day long petition signature drive requesting the Government to take action against increasing air pollution.

College has also conducted an Energy Audit in 2015 for the utilities of Electricity and Water by the students so as to realize the actual expenses and per capita cost. The college has four water harvesting wells in the college premises which ensures that no rain water is wasted. Moreover, in case of overflow of water supply, the excess water flows directly into the water harvesting pits. The College encourages students to use public transport. Most of the students travel by shared autos, buses and Delhi Metro. Many staff members pool their cars, or use public transport to reduce their carbon footprint. In a most satisfying attempt, the college recycles all its redundant papers. In the year 2015-2016, our A4 size sheets' requirement was squarely met with our own recycled paper. During elections, a lot of pamphlets are thrown in and around the college.

The college was awarded the commendation prize of Rupees One Lakh for '*Good Practice*' by the University of Delhi in Antardhwani 2013. The college has '*Enactus Society*' which brings together student, academic and business leaders who are committed towards entrepreneurial action to improve the quality of life and standard of living of disadvantaged section of the society. Under its Project Karva, the students took another initiative to train and teach the children of the underprivileged women. It won two grants from Mahindra and Walmart. The society has been able to find esteemed customers like GD Goenka School, DPS Gurgaon, and Holiday Inn, which had made bulk purchases of their beautifully designed pots. Commerce Association of the College organised an event '*Adwitiya: Hunar Aur Jazbe Ka Sangam*' specially designed for the disabled students in commerce fest 'UDDYAM-2016'.

The College participates in the activities of **24x7**, an NGO run with the cooperation of Delhi Police to bring happiness in the life of senior citizens who are not been taken care of by their children. The College is also involved with **Indus Action**, an NGO which makes the weaker sections of the society aware of their rights under the Right to Education Act. Women Development Centre of the college organised self-defence workshops for its girl students and also makes them aware of various women laws as a safeguard mechanism towards increasing crime against women.

SWOC Analysis of the College

Over a period of 50 years, the College has distinguished itself in diverse academic and professional fields by providing a vibrant and intellectually stimulating academic culture, to promote independence of thought and vision. It is a premier educational institution with a strong brand image and is one of the most sought after college in University of Delhi. The college is not just an academic fire-wall; extra-curricular activities are pursued with equal vigour. It offers students a dynamic environment for the overall development of their personalities, aspirations and talents.

Strengths:

1. Use of innovative teaching methods by the College faculty such as case studies, presentation, field work and educational tours.
2. Vibrant academic environment supported by wide array of lectures by eminent experts, seminars and faculty development programmes.
3. The faculty of the College is research oriented and involved in various research projects either individually or in collaboration with national/international institutions viz., University of Arizona, University of Zurich to name a few.
4. Continuous enrichment by the faculty of their knowledge base by serving on deputation to institutes of national importance such as Indian Institute of Advance Studies (IIAS), Shimla.
5. Modern well-integrated infrastructural facilities such as computer labs and fully computerized library.
6. Vibrant student centric environment focusing on academics and also providing enabling environment for development of excellence in cultural, sports and other student empowering activities like debate, dramatics, music and fine arts.
7. Vibrant placement cell of the College facilitates the visit of leading companies on the College campus that offers job to more than 100 students a year.
8. Strong commitment of the College to environment friendly practices such as rain water harvesting, paper recycling and other green initiatives.
9. Sensitivity of the college students towards disadvantage sections of the society and work closely with NGO's like 24x7 and Indus Action.

Weakness

1. Lack of infrastructure facilities viz. auditorium and flats for the faculty.
2. Absence of professional and postgraduate courses.

Opportunities

1. Channelizing the energy of the youth and meeting their aspirational needs through the introduction of new courses and development of their entrepreneurial skills in alignment with Skill India Project of the Government of India.
2. To facilitate faculty exchange programmes with institutions of importance both in India and abroad.
3. To create a talent pool of the students so that they can provide real life solutions to the diverse problems faced by the society in contemporary times.

Challenges

1. To provide an inclusive and cohesive academic environment to the students coming from the diverse socio-economic and regional background.
2. To evolve innovative strategies to sustain and enhance the motivational levels of the teachers.
3. To make the work culture of college more eco-friendly and socially responsible in all spheres of its activities.

PROFILE OF THE COLLEGE

1. Name and Address of the College:

Name :	SHAHEED BHAGAT SINGH COLLEGE	
Address :	SHEIKH SARAI, PHASE – II	
City :	Pin : 110017	State : DELHI
Website :	www.sbsc.in	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. P.K. Khurana	O:011-29250306 R:	9891307210	011-29257472	sbscprincipal@gmail.com
Vice Principal		O: R:			
Steering Committee Coordinator	Dr. V.A.V. Raman	O:011-29250306 R:	9810478830	011-29257472	vav.raman@sbs.du.ac.in ramanvav@gmail.com

3. Status of the Institution:

- i. Affiliated College:
- ii. Constituent College:
- iii. Any other (specify):

✓

4. Type of Institution:

a. By Gender

- i. For Men
- ii. For Women
- iii. Co-education

✓

b. By Shift

- i. Regular
- ii. Day
- iii. Evening

✓

5. It is a recognized minority institution?

- Yes
- No

✓

6. Sources of funding:

- i. Government
- ii. Grant-in-aid
- iii. Self-financing
- iv. Any other

✓

7. a. Date of establishment of the college: 01/07/1967

b. University to which the college is affiliated /or which governs the college (If it is a constituent college) UNIVERSITY OF DELHI

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	01/07/1967	
ii. 12 (B)	01/08/1967	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Departmen t Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	Not Applicable			
ii.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq. mts:

Location *	URBAN
Campus area in sq. mts.	33184.2 (sq. mtrs.) or 8.2 acres
Built up area in sq. mts.	9485.93

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

Facilities available on the campus		
Auditorium/seminar complex with infrastructural facilities		NO
Sports Facilities	Playground	YES
	Swimming Pool	NO
	Gymnasium	NO
	Boys' Hostel	NO
	Girls Hostel	NO
	Working Women's Hostel	NO
Residential facilities for teaching and non-teaching staff	Teachers	NO
	Non-Teaching	YES
Cafeteria		YES
Health Center	First Aids	YES
	Inpatient, Outpatient facility	NO

Profile of the College

	Emergency care facility	NO
	Ambulance	NO
	Qualified doctor Full Time	NO
	Qualified Doctor Part Time	NO
	Qualified Nurse Full Time	YES
	Qualified Nurse Part Time	NO
Facilities like	Banking	Yes (Union Bank of India)
	Post office	NO
	Book Shop	NO
	Photocopy Facility	YES
Transport facilities to cater to the needs of students and staff		NO
Animal house		NO
Biological waste disposal		NO
Generator or other facility for management/regulation of electricity and voltage		YES
Solid waste management facility		YES
Paper recycling MOU has been signed with Jaagruti – Waste Paper Recycling Services		
Waste water management		YES
Water harvesting		YES

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1.	Under- Graduate	B.Sc.(H.) Mathematics	Minimum 3 year	12 th Passed	English/Hindi	46	41
2.		B.A. (P.)	Minimum 3 year	12 th Passed	English/Hindi	92	90
3.		B.A.(H.) Economics	Minimum 3 year	12 th Passed	English/Hindi	46	56
4.		B.A.(H.) English	Minimum 3 year	12 th Passed	English	46	50
5.		B.A.(H.) Geography	Minimum 3 year	12 th Passed	English/Hindi	46	99
6.		B.A.(H.) Hindi	Minimum 3 year	12 th Passed	Hindi	46	81
7.		B.A.(H.) History	Minimum 3 year	12 th Passed	English/Hindi	46	66
8.		B.A.(H.) Pol. Science	Minimum 3 year	12 th Passed	English/Hindi	46	61
9.		B.Com. (H.)	Minimum 3 year	12 th Passed	English/Hindi	385	372
10.		B.Com.	Minimum 3 year	12 th Passed	English/Hindi	154	183
11.	Post-Graduate	M.Com.	Minimum 2 year	B.Com.(H.)/ B.Com.	English/Hindi	20	24
12.	Integrated Programmes PG	—	—	—	—	—	—
13.	Ph.D.	—	—	—	—	—	—
14.	M.Phil.	—	—	—	—	—	—
15.	Certificate Courses	—	—	—	—	—	—
16.	UG Diploma	—	—	—	—	—	—
17.	PG Diploma	—	—	—	—	—	—

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes		No	<input checked="" type="checkbox"/>	Number	
-----	--	----	-------------------------------------	--------	--

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Science	Mathematics	<input checked="" type="checkbox"/>	—	
Arts	Economics	<input checked="" type="checkbox"/>	—	
	English	<input checked="" type="checkbox"/>	—	
	Geography	<input checked="" type="checkbox"/>	—	
	Hindi	<input checked="" type="checkbox"/>	—	
	History	<input checked="" type="checkbox"/>	—	
	Political Science	<input checked="" type="checkbox"/>	—	
Commerce	Commerce	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

16. Number of Programmes offered under (Programme means a degree course like B.A., B.Sc., M.A., M.Com...)

a. Annual system	<input type="text" value="—"/>
b. Semester system	<input type="text" value="11"/>
c. trimester	<input type="text" value="—"/>

17. Number of Programmes with

a. Choice Based Credit System	<input type="text" value="10"/>
b. Inter/Multidisciplinary Approach	<input type="text" value="—"/>
c. Any other (specify and provide details)	<input type="text" value="—"/>

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government			12	11	39	37	23	07	01	—
<i>Recruited</i>	Contractual (Ad-hoc)						14	34		
<i>Yet to recruit</i>	Contractual Staff						19	04	01	—
					67		28			
Sanctioned by the Management/ society or other authorized bodies	—	—	—	—	—	—	—	—	—	—
<i>Recruited</i>										
<i>Yet to recruit</i>	—	—	—	—	—	—	—	—	—	—

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	—	—	—	—	—	—	—
Ph.D.	—	—	09	06	25	20	60
M.Phil.	—	—	02	04	07	12	25
PG	—	—	01	01	06	06	14
Temporary teachers (Ad-hoc)							
Ph.D.	—	—	—	—	05	09	14
M.Phil.	—	—	—	—	03	08	11
PG	—	—	—	—	08	19	27
Part-time teachers							
Ph.D.	—	—	—	—	—	—	—
M.Phil.	—	—	—	—	—	—	—
PG	—	—	—	—	—	—	—

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

09

23. Furnish the number of the students admitted to the college during the last four academic years.

Course	Categories	Year 1 2012-13		Year 2 2013-14		Year 3 2014-15		Year 4 2015-16	
		Male	Female	Male	Femal	Male	Female	Male	Female
B.Sc. (H.) Mathematics	SC	13	0	11	2	11	4	5	0
	ST	1	0	0	0	1	2	0	1
	OBC	17	1	31	3	60	12	17	0
	General	75	50	64	42	97	71	16	2
	Others	—	—	—	—	—	—	—	—
B.A. (P.)	SC	21	5	—	—	23	8	13	01
	ST	6	—	—	—	10	2	05	—
	OBC	25	02	—	—	17	6	17	01
	General	65	17	—	—	50	29	37	10
	Others	5	—	—	—	—	—	05	01
B.A. (Economics)	SC	9	2	18	4	18	8	3	2
	ST	2	1	5	2	7	0	1	1
	OBC	10	3	26	6	45	14	11	3
	General	56	96	113	82	85	63	22	13
	Others	—	—	—	—	—	—	—	—
B.A. (English)	SC	2	7	12	6	40	17	9	6
	ST	5	2	7	1	14	3	1	1
	OBC	9	3	16	5	35	32	7	2
	General	31	31	56	29	40	58	11	13
	Others	—	—	—	—	—	—	—	—
B.A. (H.) Geography	SC	17	2	23	2	4	19	14	2
	ST	4	2	6	0	8	6	3	1
	OBC	2	7	31	6	37	21	16	8
	General	53	13	65	16	61	43	45	10
	Others	—	—	—	—	—	—	—	—
B.A.(H.) Hindi	SC	17	6	18	17	18	16	12	11
	ST	3	0	2	3	2	2	2	1
	OBC	18	6	5	3	52	15	11	3
	General	40	22	58	38	63	50	22	19
	Others	—	—	—	—	—	—	—	—

Profile of the College

B.A.(H.) History	SC	12	3	19	0	24	7	6	2
	ST	7	0	7	0	8	2	1	3
	OBC	19	0	29	1	27	7	12	0
	General	54	25	39	29	77	40	27	15
	Others	—	—	—	—	—	—	—	—
B.A. (H.) Pol. Science	SC	28	3	23	8	15	7	6	5
	ST	5	0	11	2	12	7	3	0
	OBC	25	3	37	6	38	17	11	5
	General	79	48	117	61	120	104	19	12
	Others	—	—	—	—	—	—	—	—
B.Com. (P.)	SC	35	6	—	—	26	9	21	2
	ST	11	01	—	—	12	3	12	1
	OBC	60	06	—	—	63	7	33	04
	General	149	44	—	—	37	16	78	23
	Others	5	01	—	—	03	—	9	—
B.Com. (H.)	SC	69	14	75	13	52	9	39	18
	ST	10	—	17	2	28	5	18	2
	OBC	93	25	87	16	67	33	80	15
	General	140	129	145	65	171	124	141	59
	Others	—	—	—	—	—	—	—	—
M.Com.	SC	1	2	2	2	1	2	3	2
	ST	1	—	1	—	—	2	1	1
	OBC	3	3	3	3	4	2	2	3
	General	6	5	6	6	3	7	1	12
	Others	—	—	1	1	1	—	—	01

24. Details on students enrollment in the college during the current academic year:

Course	Type of students	UG	PG	Total
B.Sc. (H) Math	Students from the same state where the college is located	28		
	Students from other states of India	13		
	NRI students	0		
	Foreign students	0		
	Total	41		
B.A. (P)	Students from the same state where the college is located	53		
	Students from other states of India	35		
	NRI students	—		

Profile of the College

	Foreign students	02		
	Total	88		
B.A. (H) ECO.	Students from the same state where the college is located	39		
	Students from other states of India	15		
	NRI students	0		
	Foreign students	2		
	Total	56		
B.A. (H) ENG.	Students from the same state where the college is located	36		
	Students from other states of India	14		
	NRI students	0		
	Foreign students	0		
	Total	50		
B.A. (H) GEO.	Students from the same state where the college is located	33		
	Students from other states of India	66		
	NRI students	0		
	Foreign students	0		
	Total	99		
B.A. (H) Hindi	Students from the same state where the college is located	67		
	Students from other states of India	26		
	NRI students	0		
	Foreign students	0		
	Total	93		
B.A. (H) History	Students from the same state where the college is located	29		
	Students from other states of India	37		
	NRI students	0		
	Foreign students	0		
	Total	66		
B.A. (H) Pol. Sci.	Students from the same state where the college is located	18		
	Students from other states of India	43		
	NRI students	0		
	Foreign students	0		
	Total	61		

Profile of the College

B.Com. (P)	Students from the same state where the college is located	42		
	Students from other states of India	139		
	NRI students	—		
	Foreign students	01		
	Total	181		
B.Com. (H)	Students from the same state where the college is located	153	—	
	Students from other states of India	216		
	NRI students	—		
	Foreign students	3		
	Total	372		
M.Com.	Students from the same state where the college is located		15	
	Students from other states of India		11	
	NRI students		—	
	Foreign students		—	
	Total		26	

25. **Dropout rate in UG and PG (average of the last two batches)**

UG (Course)	Dropout Rate	PG (Course)	Dropout Rate
Maths (H.)	9	M.Com.	1.5
B.A. (P.)	13		
Economics (H.)	4.5		
English (H.)	20.5		
Geography (H.)	7		
Hindi (H.)	11.5		
History (H.)	4		
Pol. Sci. (H.)	10.5		
B.Com. (H.)	35.5		
B.Com	6		

26. **Unit Cost of Education**

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 61, 322

(b) excluding the salary component

Rs. 5,797

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered

Crouse/Programme	Number of Teachers Assigned	No. of Students	Teacher-Students Ratio
Mathematics (H.)	10	205	1:20
B.A. (P.)	48	220	1:4.6
Economics (H.)	15	207	1:14
English (H.)	12	226	1:19
Geography (H.)	15	238	1:14
Hindi (H.)	11	242	1:22
History (H.)	9	161	1:18
Pol. Sci. (H.)	14	262	1:19
B.Com	13	360	1:28
B.Com. (H.)	56	1281	1:23
M.Com.	20	26	1:1.3

29. Is the college applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.

196 days

243 working days – 33 Sunday and 14 Holiday- = 196 days

32. Number of teaching days during the last academic year.

(Teaching days means days on which lectures were engaged excluding the examination days)

173 days

220 working day- 30 Sunday-14 Holiday= 173 days

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC 20/05/2015 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

Not Applicable

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision

The vision of Shaheed Bhagat Singh College is ingrained in its Logo '*Rashtra Devo Bhava*'. The logo exemplifies the values cherished by the great son of India Shaheed-e-Azam Bhagat Singh i.e. service to the nation comes first. It visualizes itself as a premier educational institution with a strong brand image offering world class environment for the development of excellence in academics, cultural, sports and other student empowering activities.

Mission

The mission of Shaheed Bhagat Singh College is to

- Create an effective teaching learning environment that enables the students to realise their full potential;
- Develop the College as a catalyst of change and growth to prepare students to think critically and act responsibly in a rapidly changing global environment.
- Inculcate among the college community a sense of environmental responsibility so as to adopt environment friendly practices as a way of life.

Objectives

In our efforts towards realizing the vision and mission, the college is guided by the values of ethics, integrity, national integration, and communal harmony. Specifically it seeks to achieve the following objectives:

- Promote quality in education and constantly strive for excellence in teaching, research, student support and overall management.
- To adopt and follow participatory management policies those promote leadership and teamwork.
- Nurture human values and enable students to become socially responsible citizens.
- Commitment to play a pivotal and catalytic role in national development; and
- Cultivate and advocate ethical behaviour in all aspects of its functioning.

The vision, mission and objectives (VMOs) of the college are presented prominently on the college website, which is accessible to everyone including the students, teachers, staff, parents and other stakeholders. The VMOs is also displayed appropriately in the college premises.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The exercise for the effective implementation of curriculum begins much in advance of a particular semester in the college. The workload is calculated in accordance with the prescribed syllabi by every individual department and duly submitted to the college Workload Committee appointed by the Staff Council. The committee discusses and approves the workload. Each department then makes the paper allocation and a teaching schedule is prepared. Additional requirement if any is met with appointment of teachers on ad hoc / guest basis so that classes can be held unhindered till regular appointments are made.

Timetable is prepared at the department level for individual teachers within the broad framework of the master timetable. The timetable is made available to the students at the outset of each semester and is uploaded on the College website. There is provision for lectures, tutorials and practical (wherever necessary) in the time table. The room wise time table is also displayed outside each classroom.

At the beginning of each academic year the Orientation Programme is held for the newly admitted students. After a general introduction about the college and the University of Delhi, each department interacts separately with the newly inducted students and their parents. The syllabus is discussed and the details of the course curriculum and departmental activities are explained to them. The structure of the internal assessment is also explained. The college prospectus contains valuable information on courses, departments and co-curricular and extra-curricular activities. A well- designed and widely accessed college website is the source of all important information.

For effective implementation of curriculum - lectures, tutorial classes, and practicals are held regularly. Many teachers address the needs of Hindi medium students through the tutorial classes as lectures are mostly in English medium. Teachers plan for lectures in different ways keeping in mind the university syllabus. Topics taken up in the lecture are reinforced through discussions and written assignments. Teachers maintain a record of tests and assignments integral to the internal assessment process.

Classrooms are fitted with LCD projectors to hold lectures and there are dedicated laboratories along with computers for Commerce, Geography and Mathematics to hold practical. The library has a rich collection of 82,000 books and 99 periodicals that include 60 Journals covering different subjects. There are two e-resource centres, one each for students and teachers. Two computers are dedicated to OPAC (e-catalogue) in the library. The data bases available through University can be accessed for projects, seminars and presentation by teachers and students. There is a photocopying facility both in the library and at the gate of the college. The Academic Supervisory Committee is entrusted with the task of ensuring that the classes are held on a regular basis. This supervisory body comprises of a convener and teachers-in-charge of all the departments. The committee additionally redresses the grievances of students as and when necessary.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

The University of Delhi provides the syllabus for all courses along with detailed guidelines in terms of number of units, number of lectures per topic and detailed reading list and study materials. The structure of question papers is also provided by the Heads of the respective departments of the University to the colleges. The college teachers participate in the committee of courses to frame modify or revise the syllabus and frame guidelines for implementation at the college level. The University also coordinates the paper setting, conduct of examination and evaluation that is carried out by college teachers.

Teachers attend orientation programmes and refresher courses conducted by the Academic Staff Colleges of University of Delhi and other universities to keep abreast of the latest developments in their respective subjects. Workshops are also conducted by the university department. The Department of History recently conducted workshop for the paper on Early Medieval India paper to acquaint the teachers with the seminal theme of *transition from ancient to medieval period* and incorporation of latest pioneering researches into the syllabus (2015-16).

The college facilitates teachers' participation in these courses by grant of leave and the fee payment. In the last four years from 2012-13 to 2015-16, thirty-four teachers attended refresher courses from the college. Twenty two teachers attended Orientation programme and similar number of teachers attended HRD programmes. Around nineteen teachers attended other Training programmes and Workshops. College also encourages conduct of Faculty Development Programme (FDP). Two such programmes were held in 2016. A four days Indian Himalayas Climate Adaptation Programme (IHCAP) Training and Capacity Building Workshop in March, 2016 to train the participants in the application of geo-spatial techniques

in glaciology, and a FDP in May, 2016 on ‘Data Handling and Advanced Analytics’ both organized by the Department of Geography. Teachers and researchers from the college and from outside institution including outstation participants took the benefit of these programmes.

Facilities of study leave and sabbatical leave are available to the teachers who wish to undertake research at doctoral and post-doctoral level. Research orientation of teachers is further enhanced with their participation in national and international seminars, workshops, talks and lectures.

Practical infrastructural support is provided by the college in the form of well-maintained and well equipped classrooms with LCD projectors, white boards, and laboratories for Commerce, Geography and Mathematics with computers and latest software. College also makes provision for field trips for students of Geography where it is compulsory in their curriculum. Library not only has a rich collection of books and journals but an e-resource centre, where the teachers can access research journals and books electronically. The teachers can harness the bibliographical and full text databases through web OPAC and university intranet and INFLIBNET consortia. Library is also well equipped for visually impaired students comprising of IPODS, Laptops, CDs, Braille material and Angel (for lecture recording purpose). Printout and Xerox facility makes materials availability easy and hassle-free.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory Agency.

Regular conduct of classes is foremost for effective curriculum delivery. There is an Academic Supervisory Committee, a committee constituted by the staff council comprising of teacher in charges of all departments to ensure regularity in classes and also attend to student’s grievances.

A well-stocked library with a rich e-resource centre and array of electronic resources can be consulted to enrich the teaching learning process. Different categories of e-resources made available are subscribed resources, public domain resources, UGC info net-resources and subject gateways.

The college host many lectures, talks, national and international seminars. This provides exposure to renowned specialists and subject experts as well as additional knowledge. Of the numerous seminars organized by the college to name a few, national seminar on ‘*FDI in India: Challenges and Response*’ (November, 2012) organized by the Department of

Commerce, International seminar on ‘*Federation and Governance in a Globalizing World*’ (February, 2015) organized by the Department of Political Science and National seminar on ‘*Sanskriti: Satta Aur Swadhinta*’ (February, 2015) by Department of Hindi. In March 2016, the Department of Geography organised the 9th International Geographical Union Conference on “*Land Use Change, Climate Extremes and Disaster Risk Reduction*”. These seminars and conferences provide the teachers an opportunity to be abreast with the current happenings in their subject fields and enhance themselves.

Orientation and refresher courses update the teachers’ knowledge and assist in effective curriculum delivery. The involvement of teachers in syllabus revision and preparation of reading materials in close association with university departments help in enhancing curriculum delivery. Departmental meetings are held at regular intervals for teachers to share and interact on curricular issues.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The college interacts with industry beneficiaries through lectures organised from time to time where industry experts are invited to deliver their lectures. Seminars are held by all the departments where the subject experts present their views and interact with teachers and students. The Institution networks with the industry through a very efficient placement cell which has a history of record placements. Interaction with different research bodies takes place to expose students to new research trends and latest developments in a particular field. For example, students from Department of Geography visited Indian Agricultural Research Institute to further develop their knowledge and interest in the paper ‘Agricultural Geography’. Visits to the Indian Institute of Remote Sensing, Dehradun have been made to enhance understanding of latest techniques and approaches in the application of Remote Sensing and GIS in critical areas of geographical studies. All the subject departments constantly network to organize invited lectures wherein the academic experts from across the disciplines from Universities and other institutions visit and interact with both teachers and students.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

Staff members from various departments have been involved in curriculum development at undergraduate and post graduate level. Subject related General Body Meetings are convened

by the university department where teachers teaching in different Delhi University colleges participate and in these meetings the feedback of teachers are taken and the feedback of students and other stakeholders are also conveyed by these teachers. Later, in more specific course revision and course committees, department professors also join in the discussion and give their inputs. The feedback of students in the college comes from day-to-day interaction in the college and also from informal channels like farewells and departmental fests.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses for which the curriculum has been developed.

The institution does not develop curriculum for any of the courses offered by it as all the courses are under the purview of the affiliating university.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution makes sure that the stated objectives of curriculum are achieved in the course of implementation by ensuring regular holding of classes and continuous evaluation through tests and assignments, as well as oral interaction. Presentations along with group discussions are encouraged to develop the analytical skills and nurture the students’ confidence in terms of public speaking. Practicals are conducted by departments of Commerce, Geography and Mathematics in order to supplement the theoretical knowledge imparted to the students. During the orientation programme when teachers interact with the newly inducted students to discuss in detail the course curriculum, the responses of some students and their needs provide an impetus to modify the teaching practices, holding talks and invited lectures on specific course aspect, that help their specific needs. The college also has an Academic Supervisory Committee to take care that regular classes are held and the teaching/learning process in the classrooms is attuned to the curriculum.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The institution does not offer any such course.

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If ‘yes’, give details.

No, the institution does not offer programmes that facilitate twinning/dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

- **Range of Core / Elective options offered by the University and those opted by the college**
- **Choice Based Credit System and range of subject options**
- **Courses offered in modular form**
- **Credit transfer and accumulation facility**
- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses**

The University offers a wide range of courses from which the College has chosen to offer the courses in Arts (Humanities), Commerce and Sciences. In the Arts stream students can choose from an array of subjects: Economics, English, Hindi, Geography, History and Political Science to go in for Honours in specific subject or take B.A. Programme. In the Commerce stream, both B.Com. (Hons.) and B.Com. Courses are offered. The only science subject offered is B.Sc. (Hons.) in Mathematics. The College also offers Post-Graduation in Commerce. The students thus have large numbers of courses to choose from in accordance with their career requirement and aspirations.

The FYUP programme in 2014-15 had a mix of elective subjects and application courses for skill enhancement. The basis of this programme was a comprehensive package of foundation courses. Moral, mental development and physical wellness was addressed by the Course on Integrated Mind, Body and Heart.

This programme has been replaced by the CBCS programme which is structured around generic elective and core papers in all semester (six). Cutting across all the subjects is the paper on environmental studies which addresses the issues of environment and its protection. Also important are Ability enhancement compulsory courses in English and Hindi for improving communication skill which is extremely vital in today’s world. Besides, Discipline specific Elective Courses and Skill Enhancement Courses are also offered.

The college offers courses in accordance with the University guidelines. The courses which the college is now offering are the ones for which the basic infrastructural facilities and

requirements are available. Department of Geography is offering a course on Disaster Management, Tourism is taught by the Geography Department to B.A. (Prog.). The students have many options to acquire skill for the dynamic job market.

The CBCS scheme has just become operational and the concept of “seamless mobility” is yet to be operationalized. Otherwise the Delhi University has very restricted concept of mobility. Change of courses is allowed only for limited period of time i.e. one month after the admissions. The College adheres to guideline of the university in this regard. Only lateral mobility is possible and there is no scope or provision of vertical mobility.

In case of credit transfer and accumulation under CBCS, this being the first year of CBCS implementation, the College awaits the directive of the UGC and the University of Delhi.

There is no provision for courses in modular forms. The college does not offer any add-on courses.

1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

At present the college does not have any self-financed programme.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

The college does not provide any additional skill oriented programmes. However, skills for the job market are developed through conducting special lectures and talks from time to time. Field trips are also organised to give the students a practical experience of various concepts. The various courses offered by the college also provide them with employment opportunities on successful completion.

The college has a history of record placements. The companies that visited and recruited students from the college include Ernst and Young, KPMG, Deloitte, PWC, Grant Thornton, Axis Risk Consulting Services, WIPRO, Standard & Poor Capital IQ, Tata Consultancy Services, AON Hewitt, Grofers, 91 Springboard, IACT Global, Concentrix, Teach for India among others. Pre-placement Talks and lectures are also held by various companies to develop and shape the skills of the students according to the requirements of the industry. The college has Young Entrepreneur Society to develop the entrepreneurial skills in the students.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

The University does not provide any such flexibility of combining regular with distance mode.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

The vision and mission of the institution is to offer educational courses and learning opportunities to students for their overall developments including curricular, co-curricular, personality, social orientations and moral and ethical development. This is to enable them realise their career objectives and also develop to the fullest. To achieve this, the institution supplements the curriculum by adopting new and innovative methods of teaching. There are various student oriented committees at the college council level that work throughout the year to ensure that students are involved in activities, which would enrich their mental and moral growth. We have the NCC, NSS, Women Development Centre, Finance and Investment Society, Eco-environment Society, World University Services and a few more. These committees organise lectures, talks, workshops, field activities from time to time. We have our college magazine *Vani* where students can give an expression to their creativity by contributing articles. The Department of Geography brings out its annual magazine *Landscape*, managed by the students themselves. It gives a platform to students to showcase their writing skills and their conceptual understanding of various geographical and related issues.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

To meet the need of the dynamic job market we have the Career Counselling and Guidance Cell, which provides counselling and expert guidance to students about various career related issues including helping them decide on a particular career. The Placement Cell of the college facilitates on-campus recruitment by giving a common platform to students seeking jobs. The college equips the students to learn about entrepreneurial and managerial skills to operate in

the challenging business environment. The Placement Cell aims to provide a smooth recruitment procedure for companies that visit the campus and create valuable symbiotic relationships for future interactions.

The Cultural Council is formed as a representation of the six cultural societies of the college, namely, the *Revolutionists* (debating and quiz), *Promethean* (fine arts), *Natuve* (dramatics), *Envision* (Photography), *Spardha* (Western Dance) and *Audiophile* (Music). The council aims to encourage all students to join such societies and, thereby, ensuring that the college provides a strong competitive edge in cultural competitions across various colleges and institutions within University of Delhi and also sharpen the creativities of students so that they may take up their hobbies as career, in future.

A Talk was organised in February 2016 by B.A. Programme Association on preparing for civil services examinations. The Commerce Association of the college held a case study competition in October 2015. Besides these, the Young Entrepreneur Society and Finance and Investment Society also play a major role in preparing the young minds for the job market.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The curriculum itself has been so designed that these issues are covered through different courses taught at the college. Apart from that the college has various societies and committees through which these issues are specifically addressed and students are given opportunity to be a part of such societies. We have a very active Women Development Centre (WDC). It has a variety of initiatives to its credit for gender sensitization, ranging from essay writing to engaging lectures on ‘*Women and Law*’ along with practical ‘*Self-defense Training*’ by the Delhi Police and screening of the movie ‘*It’s a Girl*’ to draw attention towards the issue of female foeticide in the country.

Similarly, issue of environment has been the focus of the **Eco-environment Society** - Harithkram. The Society is dedicated to building a future in which all can live in harmony with nature. Harithkram has been actively involved in participating in seminars and eco-campaigns organised by the Department of Environment, Delhi Government such as Save Wildlife Campaign, Ozone Day Celebration and workshop on E-waste Management. Highlights of the efforts of Harithkram include regulating waste by recycling paper and conducting energy audit in 2014-15. The ‘*Model United Nations Environment Assembly*’ – a national youth conference on ‘*Climate Change and Development Conflicts*’ was held in

September 2014. In this inter-college meet many ideas to reduce human footprints on the environment were brought to the fore.

Dignity of all students irrespective of socio-economic background is an essential component of human rights. The institution ensures it through the **Equal Opportunity Cell (EOC)** which was formed to counter discrimination and deprivation caused by physical disabilities and disabilities arising out of socio-economic and cultural reasons. The **Internal Complaints Committee (ICC)** has been constituted in the College. It deals with issues of sexual harassment of women in college and ensures safe environment for them.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- **moral and ethical values**
- **employable and life skills**
- **better career options**
- **community orientation**

Our college does not offer any structured value-added courses / enrichment programmes in a formal manner. However, various extra-curricular are undertaken to ensure holistic development of the students in relation to moral and ethical values, employable and life skills, better career options and community orientation.

Moral and Ethical Values

To ensure the holistic development the students Integrated Mind Body Heart Programme was introduced under the FYUP Programme (2014-15). However this programme has been discontinued with the roll back of the FYUP. Under the CBCS programme introduced in (2015-16), Environmental Science is a compulsory paper. It aims at sensitizing students to the problems arising out of environment degradation. It inculcates respect for the environment which is a pertinent ethical value. Students are encouraged through lectures, project and presentation to creatively explore responses to various environmental issues demanding urgent attention. *Harithkram* – the eco-environment society too nurtures the sterling value of respect for the environment. A variety of initiatives have been undertaken like efforts to change the Campus into a green campus by tree planting drives along with a unique tree census by the teachers and students.

Employable and life skills

The Delhi University curriculum is intended to develop proficiency in particular subjects and provide basis for future employment opportunities. Additionally societies in the college like

Young Entrepreneur Society foster employability skills. Entrepreneurial skills are honed by the Young Entrepreneur Society. It provides guidance to budding young entrepreneurs among the students by inviting professionals to deliver lectures. Enactus of SBSC through projects like “KARWA” reaches out to the underprivileged sections of the society while nurturing the organisational and marketing skills the students involved in the project. Life skills like self-defense is an integral part of the gender sensitization programme. Training is imparted through agencies like Delhi Police to make women capable of defending themselves against aggression. This is facilitated by the Women Development Centre and the NSS.

Better Career Options

The placement cell of the College has been continually working towards developing alliance with potential recruiters. The Placement Cell is constituted by students and teachers who guide them. The College provides the opportunities to the students for Campus recruitment with an array of renowned companies, Ernst and Young, KPMG, Protiviti to name a few. More and more diversified job profiles are offered to the students. The students are helped by pre-placement presentations by different companies which precede campus recruitment.

Career Counselling and Guidance cell grooms students for competing in the job market. Talks by life skill coaches and leadership trainers are organised. Students are trained to prepare Curriculum Vitae and face interviews. The Alumni Association has contributed to promoting better career option by organizing two workshops under the Campus to Corporate series. Eminent alumnus shared information on fields where they have excelled.

Recently two workshops for the students under the *campus to corporate series* was held like, workshop on ‘Corporate Grooming and Career Counselling’ (September, 2015) and on ‘Career in Media and Art’ (October, 2015) where well known professionals from respective fields interacted with students on possibilities and avenues in careers on the fields like Law, Finance, Chartered Accountancy, Media, Art, as well discussion on ‘Importance of taking risks’ and ‘Qualities and Skills for Employability’. The College has an impressive record of placements till date.

Community Orientation

National Service Scheme (NSS) exemplifies community orientation in its activities. Its sense of social service is expressed through various drives like collection of relief material for victims of natural calamities, blood donation camp and promotion of cleanliness through the "Swacch Bharat Initiative".

Harithkram, the environment society of the College displaying community orientation has worked out a proposal to revive the Satpula lake and suggest redevelopment of the drain that are next to the college under a water resource management efforts.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Feedback from stakeholders in enriching curriculum can take varied forms. Feedback from students has been mostly through informal opinions of students and discussed by teachers at departmental level. On many occasions teachers and students brainstorm together and incorporate their suggestions in improving the departmental societies and associations. The association or society convener may also convey the feedback of the students to the department and include their suggestions. The suggestion to go on visit to historical sites for a more hands on approach come strictly from student feedback, as it is not a part of the curriculum. The Department of History has in the past two years organized two trips, one to Khajuraho-Orchha-Jhansi and recently to Sanchi-Bhopal and Bhimbetka. The Department of Geography also takes students feedback in organizing their field visits, which are a part of their curricular exercise.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

Our college does not offer any structured enrichment programmes in a formal manner. However, various extra-curricular activities are undertaken to ensure holistic development of the students. The enthusiastic participation of ever increasing number of students in various activities as listed in 1.3.2 and 1.3.4 above bear testimony to their usefulness for the holistic development of the students. The various societies/committees of students under the mentorship of the faculty members keep on improving the form, content and structure of various extra-curricular activities and programmes throughout the year. The students who excel in these activities at the intra and inter-college competitions are suitably rewarded in the Annual Prize Distribution function of the college.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

In curriculum design and development at the undergraduate level in the Delhi University, the college teachers play an integral part. Frequently, in the past few years the teachers have been involved in bringing in wide ranging changes in the university curriculum. Teachers of the college were involved in the major transition from annual mode to the semester mode. In

2014-15, the FYUP again brought in comprehensive changes, designed for a four year degree programme instead of three years undergraduate programme.

Teachers of the college participate in their departmental general body meetings to debate, discuss and then convey the collective decisions of the college, to the Courses Committees to frame the new syllabus.

Many teachers of the college have been exercise involved in curriculum revision and reframing in accordance with the requirements of the CBCS, started from this year. Teachers are inducted into the committee of courses for curriculum design and development by rotation following the principle of seniority in different colleges of University of Delhi. Similar criterion is followed by the University of Delhi for the engagement of teachers as paper setters, moderators, and coordinators for the evaluation of answer scripts for various papers/courses. Many other teachers have contributed to the virtual learning initiative of the Delhi University by contributing e-lessons in their specified subjects.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If ‘yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Our college does not have any formal mechanism for obtaining feedback on the curriculum from students and stakeholders.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

No new course has been introduced during the last four years.

CRITERION II – TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college ensures publicity and complete transparency in the admission process through the following steps:

1. Each year the admission criterion for different courses is communicated well in time through the college website.
2. Cut-off percentages for all courses are uploaded on the college as well as the university website a day in advance as per the university rules.
3. College notifies the number of seats in the different courses under various categories in the prospectus and the college website, the information is also sent to the university website.
4. Prospectus is also given along with the admission form explaining the admission process in details.
5. Banners and notices are posted at various places across the campus cautioning the admission seekers to beware of the touts. These banners also mention the possible modus operandi of the touts to befool the parents and students.
6. NSS help desk is also put in the college campus where the volunteers help the parents and the students with the admission process.
7. Special Categories Enabling Committee is constituted by the college to assist the students from SC/ST/OBC and Pwd categories.

2.1.2. Explain in detail the criteria adopted and process of admission (Ex.(i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the institution.

- There is a centralized admission process for applying to various courses. The university prepares the list of applicants for all courses and sends it to all the colleges.
- At the college level, each department decides its own admission criteria within the broad framework of university guidelines.

Criterion II – Teaching - Learning and Evaluation

- The detailed admission criteria for each course is mentioned in the prospectus of the respective year and also displayed on the college website.
- Each department decides its cut-off percentage of marks for admission to their respective courses in the meeting of admission committee before sending it to the University for Publication and uploading it on the college website.
- Detailed Admission Process:

The candidate's score is calculated on the basis of aggregate marks secured in one language and three best elective subjects in senior secondary as per the guidelines issued by the University of Delhi. A thorough verification of the documents is done at the college level. For this purpose, college prepares its own web portal where links of all education boards as well as the links of all states issuing SC/ST/OBC certificates are attached. The teachers with a single click of mouse can verify both the mark sheets as well as the caste certificates. In case a Student is found ineligible he/she is informed in writing about the same. The students are also given a chance to report their grievances to the Admission Grievance Committee, if any. The SC/ST/OBC Enabling Committee also assists the students throughout the admission process. The photograph of the student and his parents pasted on the admission form is sealed by a transparent tape so that it cannot be changed at any later stage. Finally, the fee slip issued to the student carries his photograph taken on the spot to prevent any wrongdoing at any later stage.

For 2016-17 the procedure is changed bringing automation in the process. Eligibility criteria remain the same with few changes in concessions for different category.

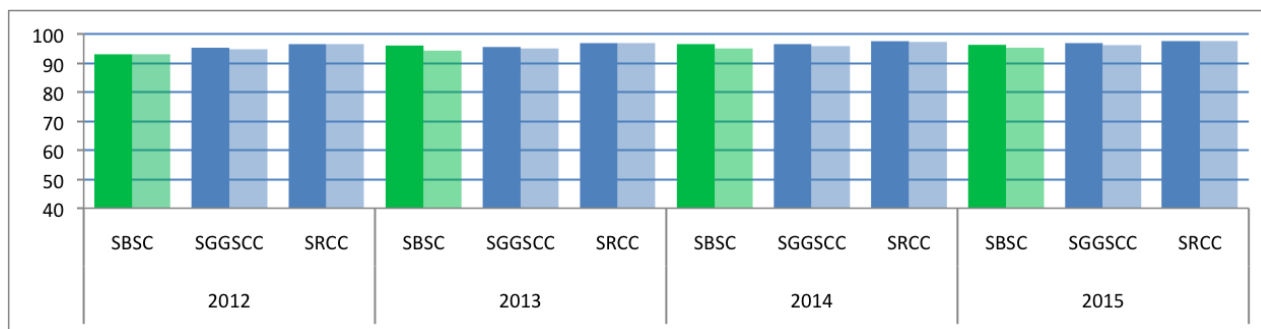
2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliated university within the city/district.

- **No maximum percentage of marks is defined by the University for Admission to any particular course.**
- **Minimum eligibility of marks for General Category is 45%, for SC/ST is 40% - 10% (36%), for OBC 45% - 10% (40.5%) as per University rules.**
- **The comparison of cut offs is justified only if the intake of the students is comparable.**

Given below is maximum cut off percentage of marks and minimum (at which admissions were closed) percentage of marks for admission at entry level to each of the programmes offered by Shaheed Bhagat Singh College and its comparison with other colleges under University of Delhi.

Criterion II – Teaching - Learning and Evaluation

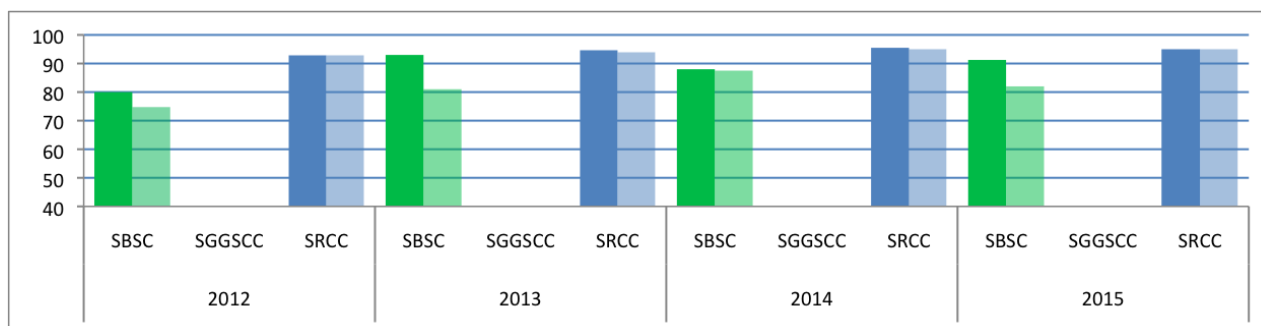
Chart 1: Admission cut off for B.Com (H) under general category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

In 2014-15, for reserved category (SC/ST) students other than General and OBC categories, lower cutoffs were kept to attract students who otherwise prefer colleges of North Campus. This was done to ensure that all the reserved seats are filled.

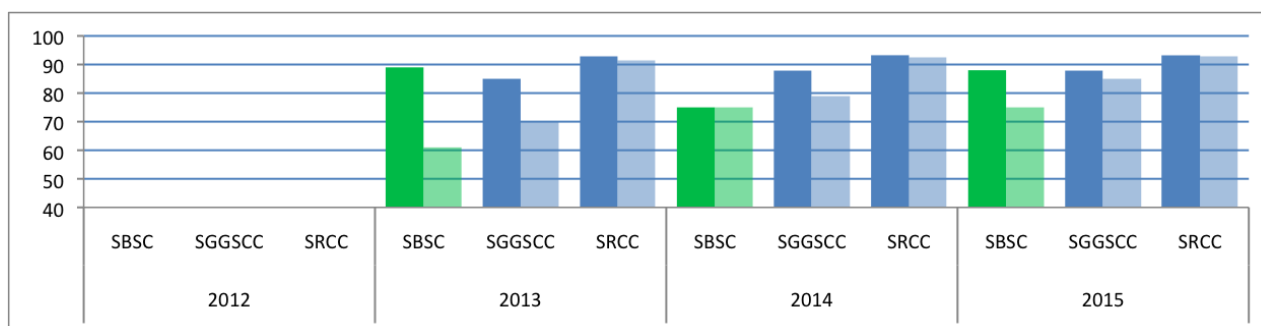
Chart 2: Admission cut off for B.Com (H) under OBC category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Note: SGGSCC, being a minority college, do not have OBC seats.

Chart 3: Admission cut off for B.Com (H) under SC category

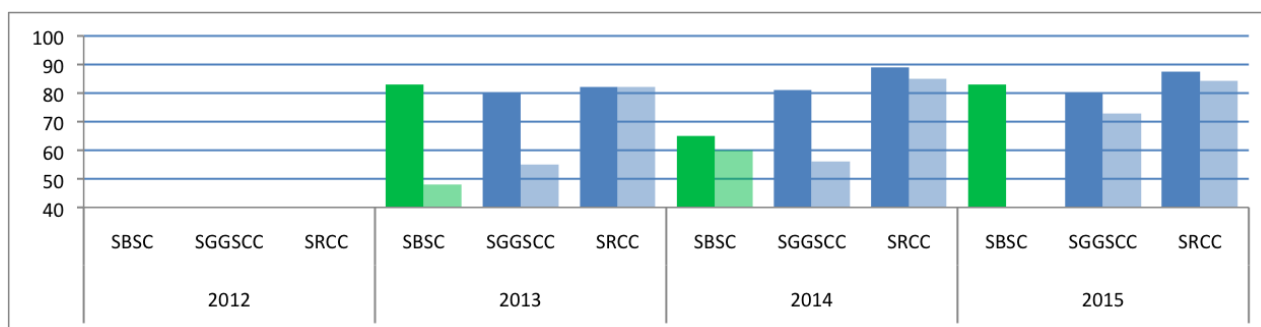


■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Note: Admission to SC candidates in 2012 was centrally done by the University of Delhi.

Criterion II – Teaching - Learning and Evaluation

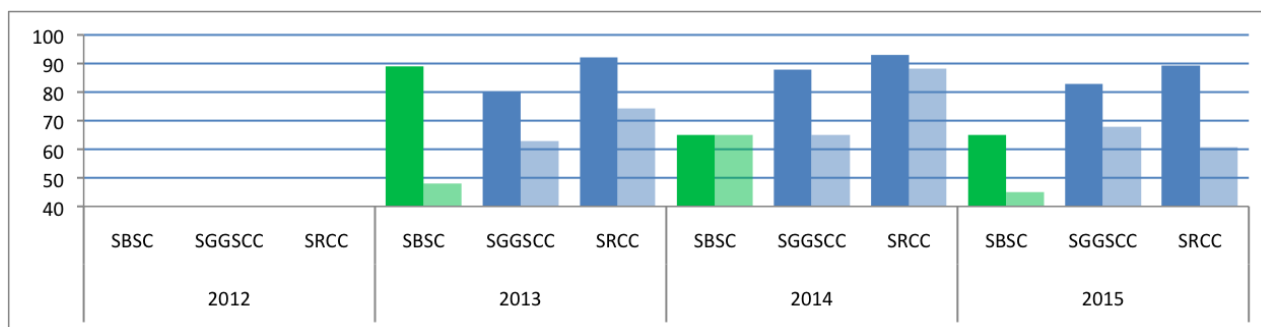
Chart 4: Admission cut off for B.Com (H) under ST category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Note: Admission to ST candidates in 2012 was centrally done by the University of Delhi.

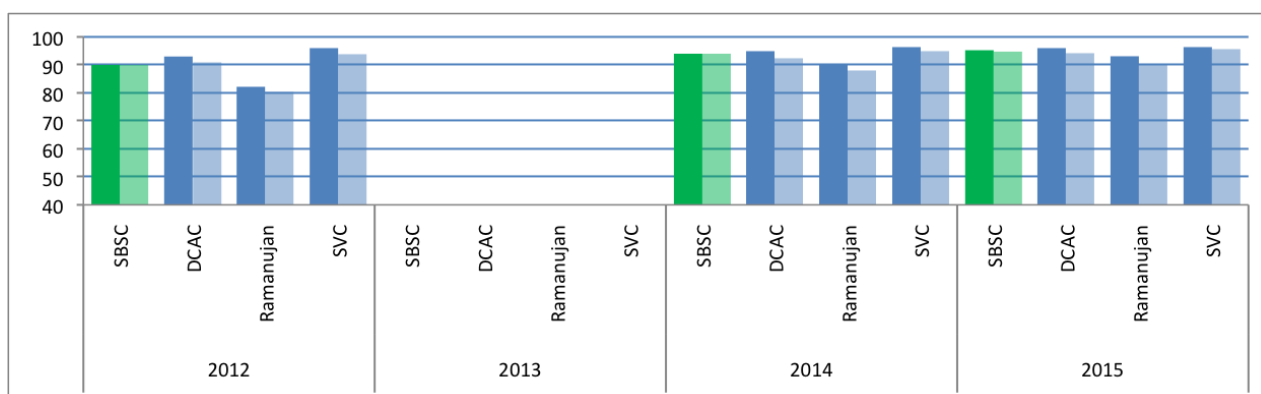
Chart 5: Admission cut off for B.Com (H) under PwD category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Note: Admission to PwD candidates in 2012 was centrally done by the University of Delhi.

Chart 6: Admission cut off for B.Com under general category

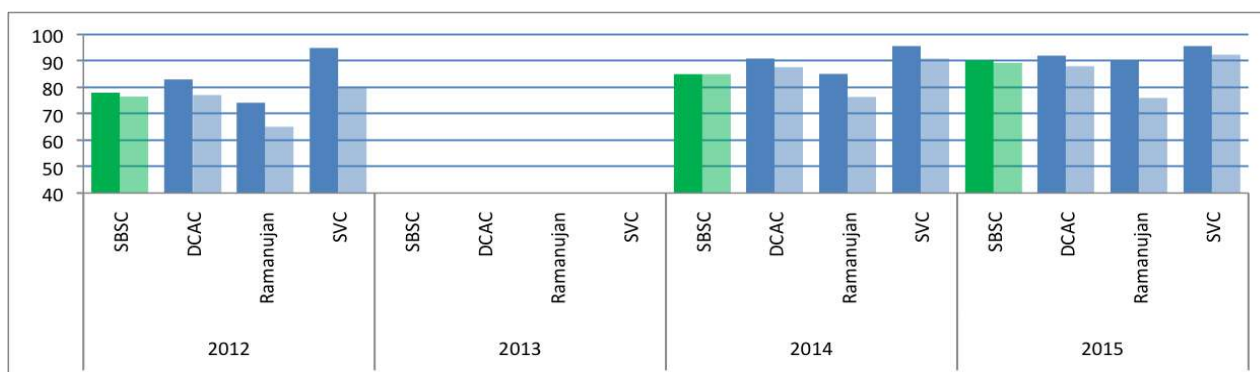


■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Note: During 2013 B.Com course did not exist under FYUP scheme.

Criterion II – Teaching - Learning and Evaluation

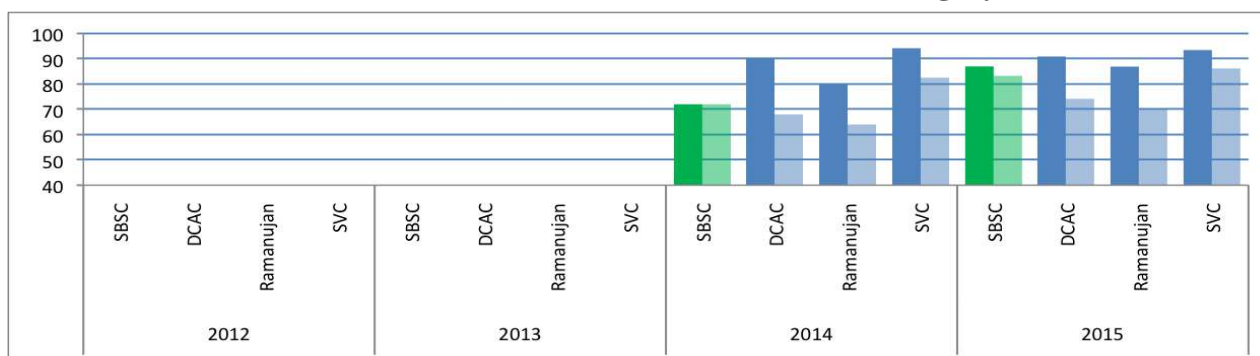
Chart 7: Admission cut off for B.Com under OBC category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Note: During 2013 B.Com course did not exist under FYUP scheme.

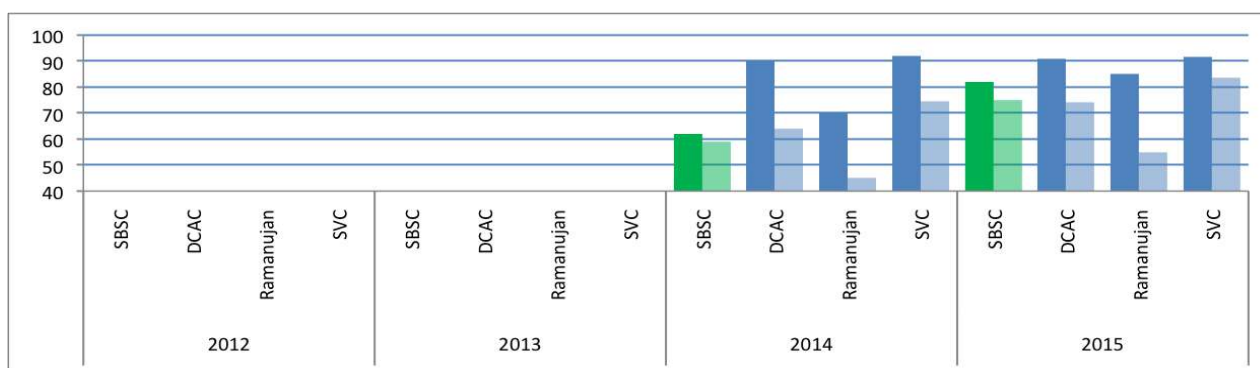
Chart 8: Admission cut off for B.Com under SC category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Note: Admission to SC candidates during 2012 was centrally done by the University of Delhi. During 2013 B.Com course did not exist under FYUP scheme.

Chart 9: Admission cut off for B.Com under ST category

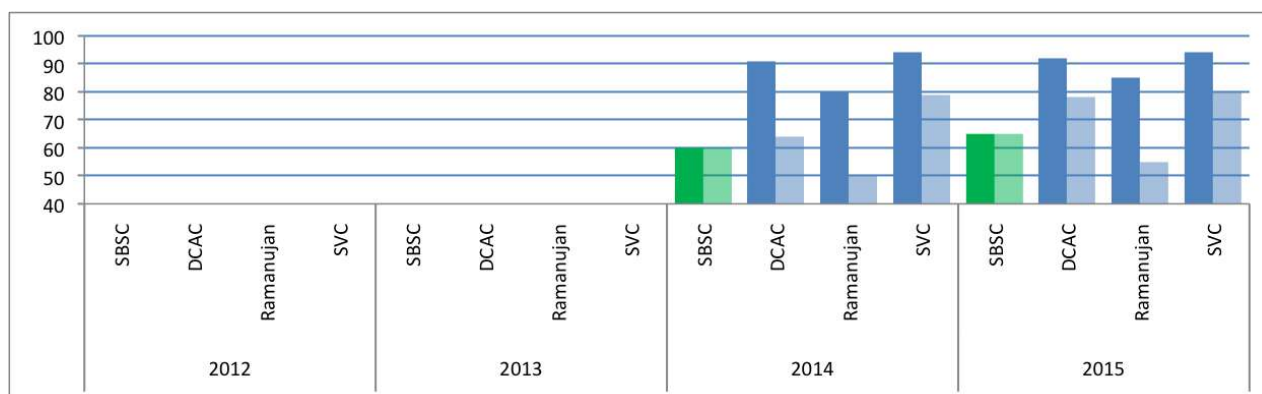


■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Note: Admission to ST candidates during 2012 was centrally done by the University of Delhi. During 2013 B.Com course did not exist under FYUP scheme.

Criterion II – Teaching - Learning and Evaluation

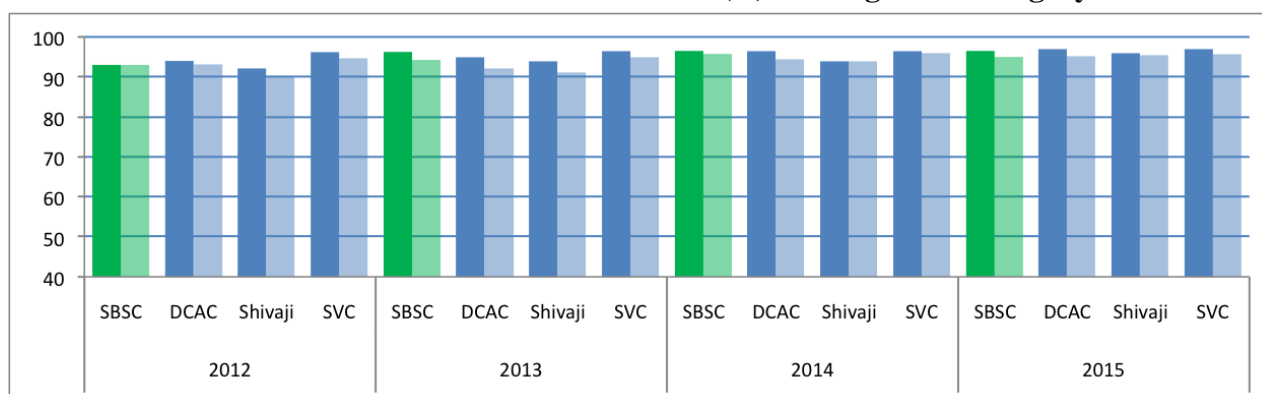
Chart 10: Admission cut off for B.Com under PwD category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

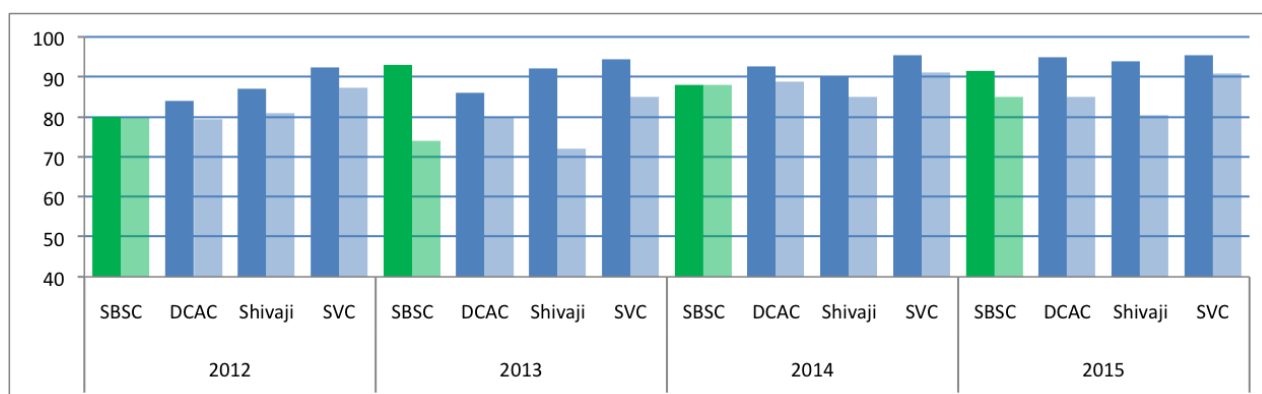
Note: Admission to PwD candidates during 2012 was centrally done by the University of Delhi. During 2013 B.Com course did not exist under FYUP scheme.

Chart 11: Admission cut off for Economics (H) under general category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

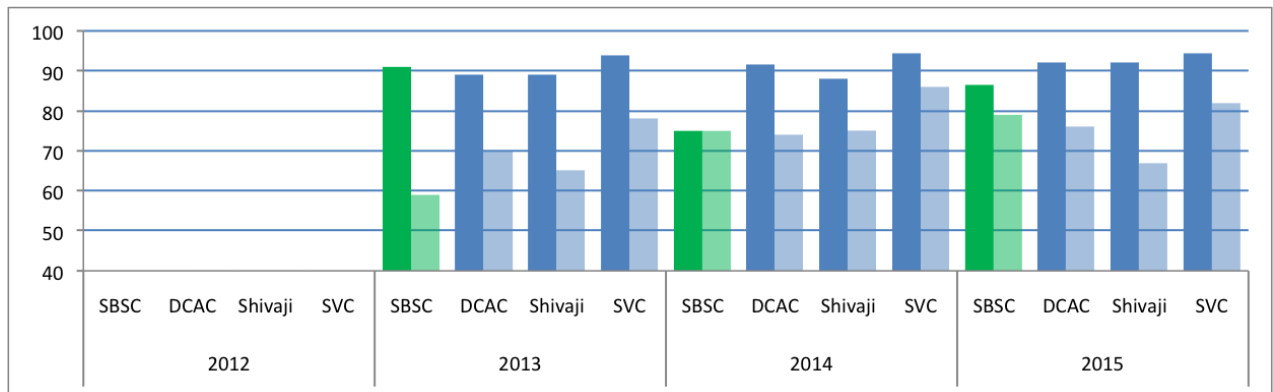
Chart 12: Admission cut off for Economics (H) under OBC category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Criterion II – Teaching - Learning and Evaluation

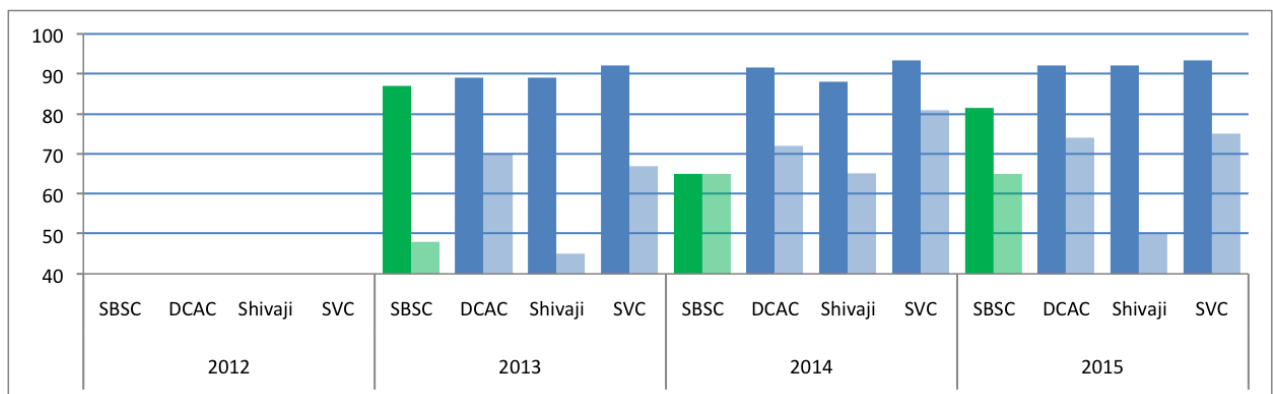
Chart 13: Admission cut off for Economics (H) under SC category



■ SBSC Max % ■ SBSC Min % ■ Other Colleges Max % ■ Other Colleges Min %

Note: Admission to SC candidates in 2012 was centrally done by the University of Delhi.

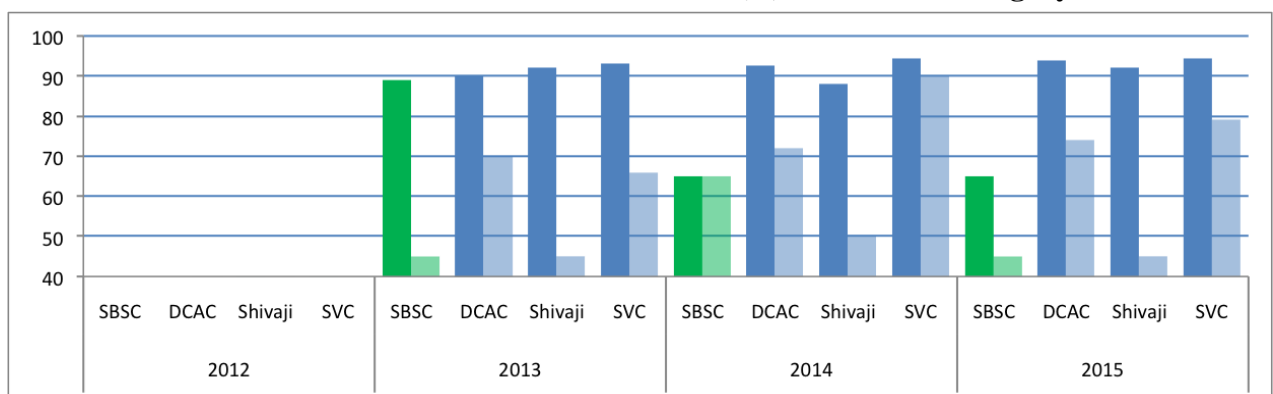
Chart 14: Admission cut off for Economics (H) under ST category



■ SBSC Max % ■ SBSC Min % ■ Other Colleges Max % ■ Other Colleges Min %

Note: Admission to ST candidates during 2012 was centrally done by the University of Delhi.

Chart 15: Admission cut off for Economics (H) under PwD category



■ SBSC Max % ■ SBSC Min % ■ Other Colleges Max % ■ Other Colleges Min %

Note: Admission to PwD candidates during 2012 was centrally done by the University of Delhi.

Criterion II – Teaching - Learning and Evaluation

Chart 16: Admission cut off for English (H) under general category

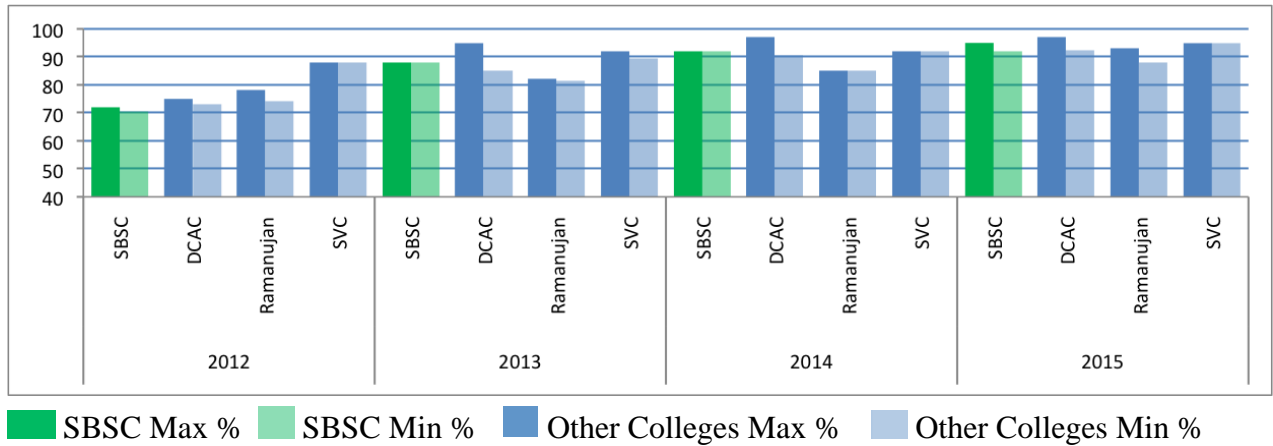


Chart 17: Admission cut off for English (H) under OBC category

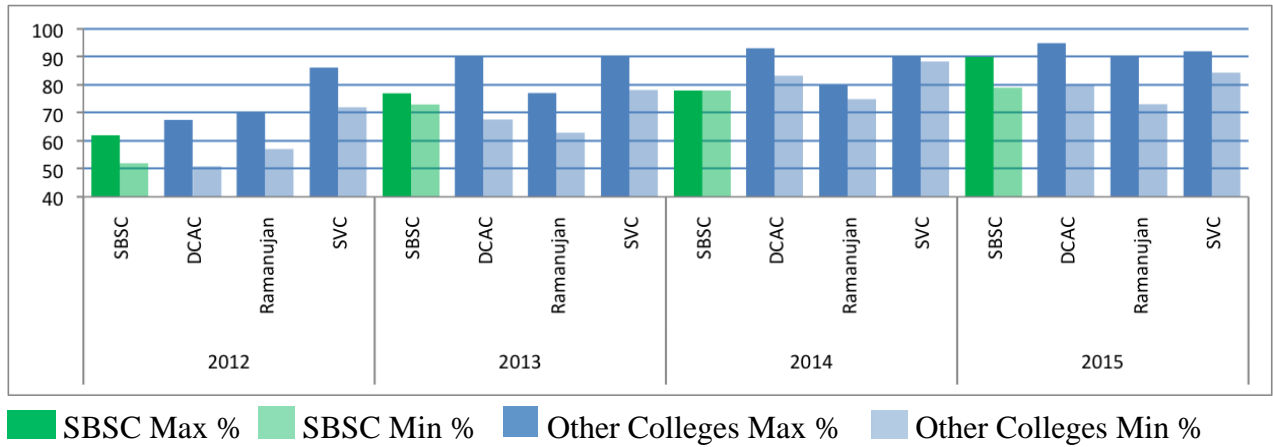
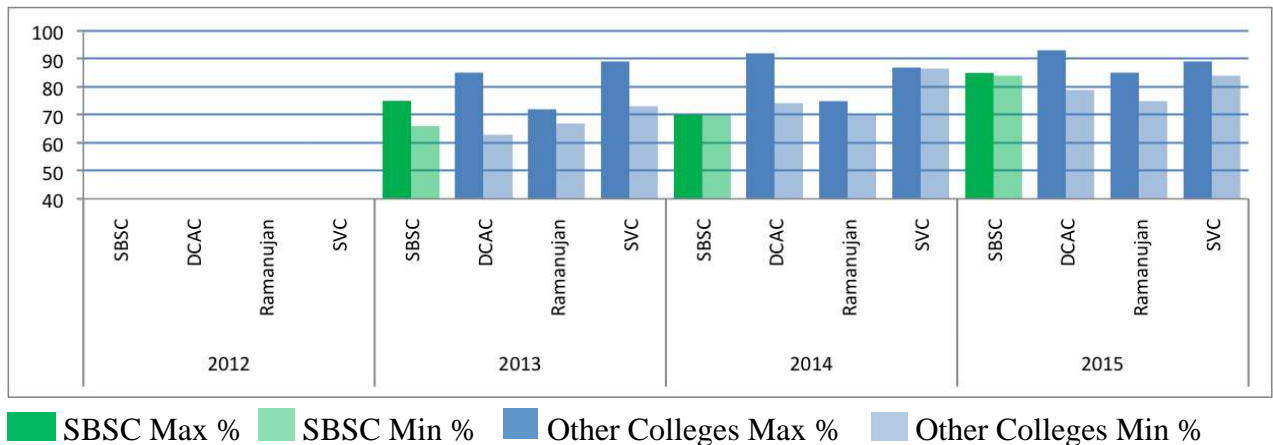


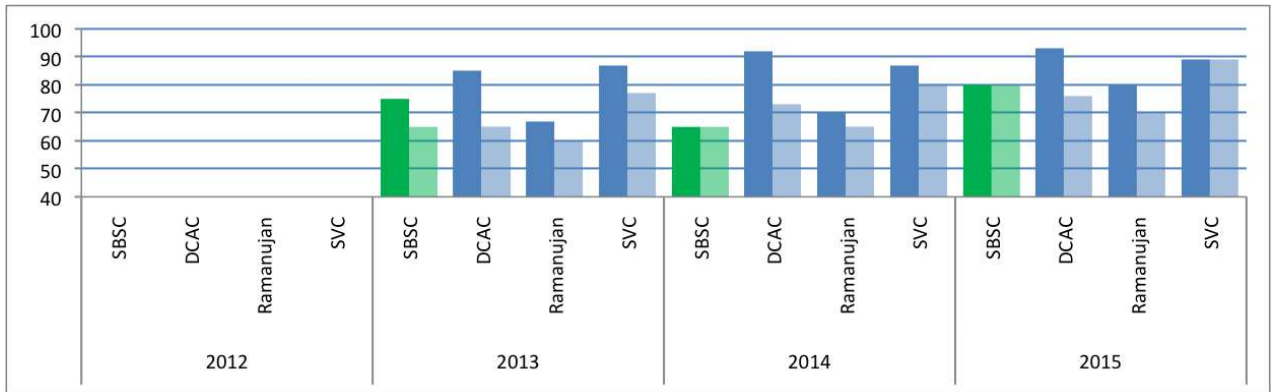
Chart 18: Admission cut off for English (H) under SC category



Note: Admission to SC candidates during 2012 was centrally done by the University of Delhi.

Criterion II – Teaching - Learning and Evaluation

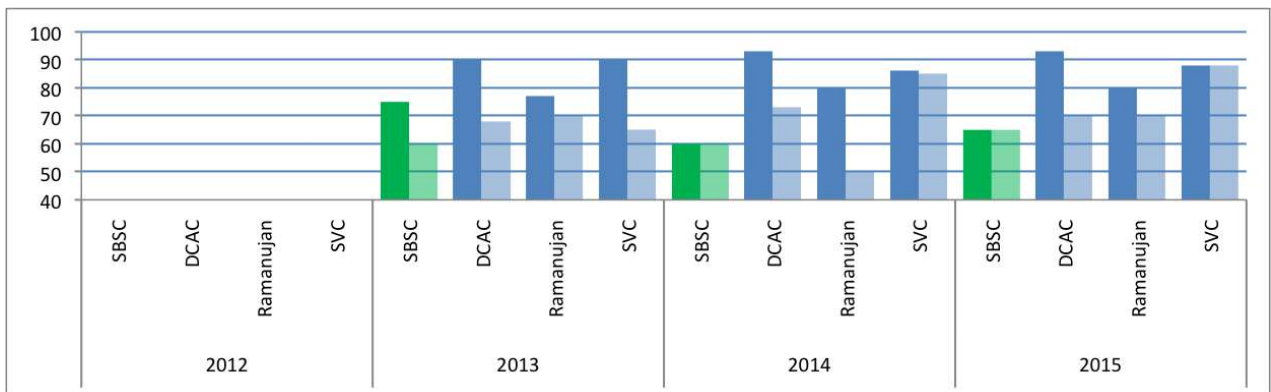
Chart 19: Admission cut off for English (H) under ST category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Note: Admission to ST candidates during 2012 was centrally done by the University of Delhi.

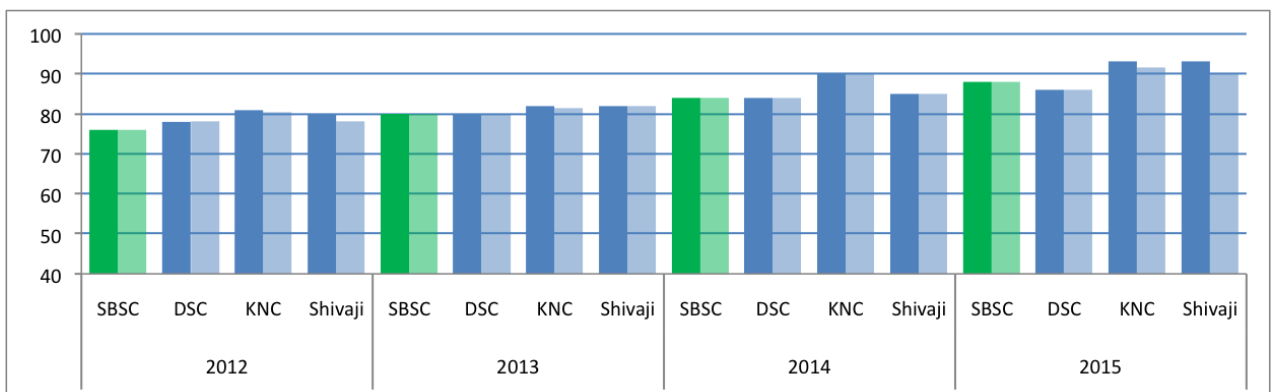
Chart 20: Admission cut off for English (H) under PwD category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Note: Admission to PwD candidates during 2012 was centrally done by the University of Delhi.

Chart 21: Admission cut off for Geography (H) under general category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Criterion II – Teaching - Learning and Evaluation

Chart 22: Admission cut off for Geography (H) under OBC category

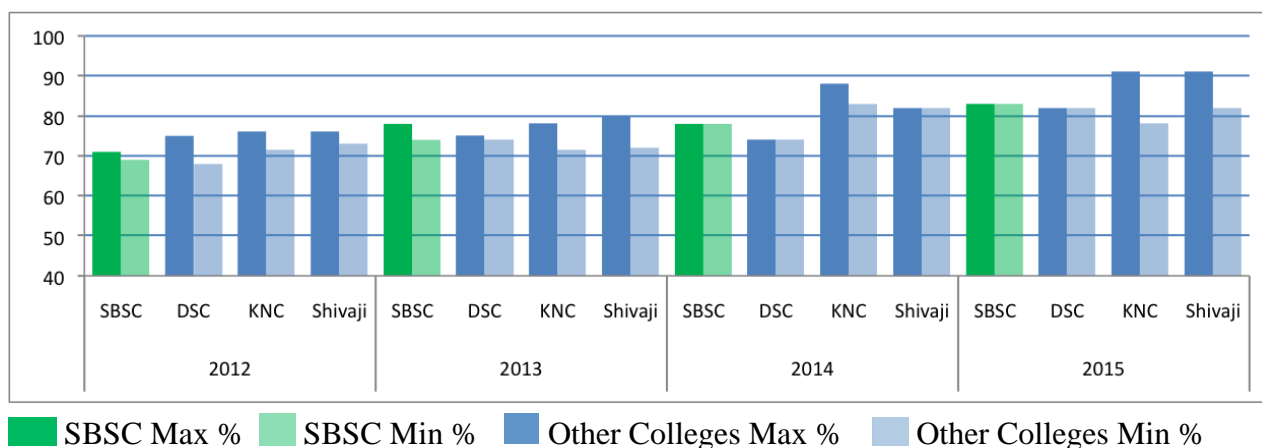
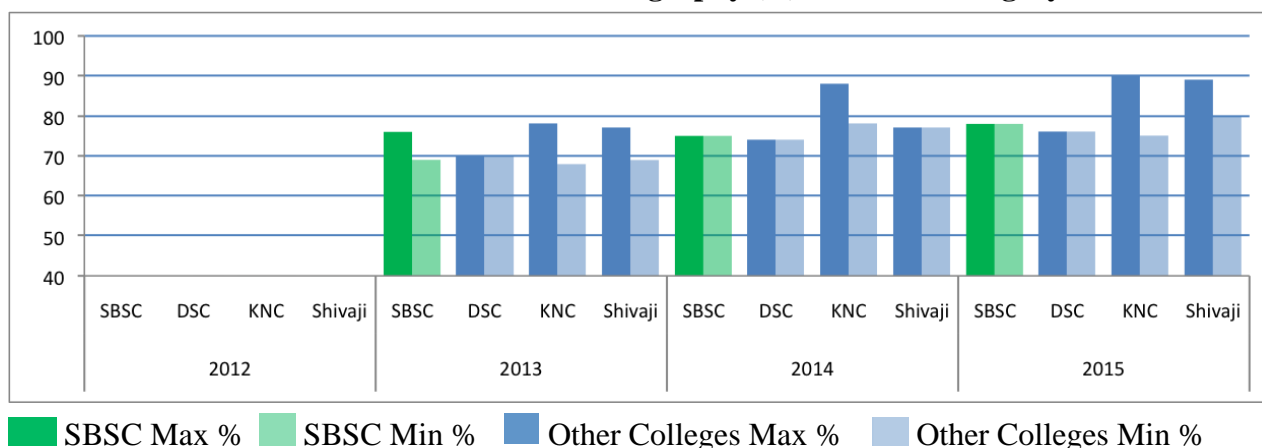
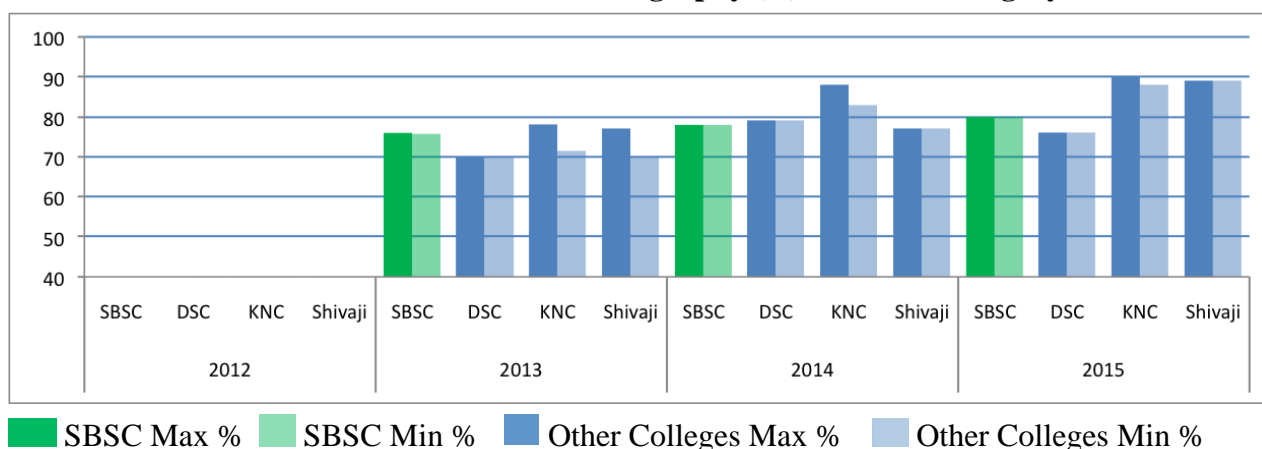


Chart 23: Admission cut off for Geography (H) under SC category



Note: Admission to SC candidates during 2012 was centrally done by the University of Delhi.

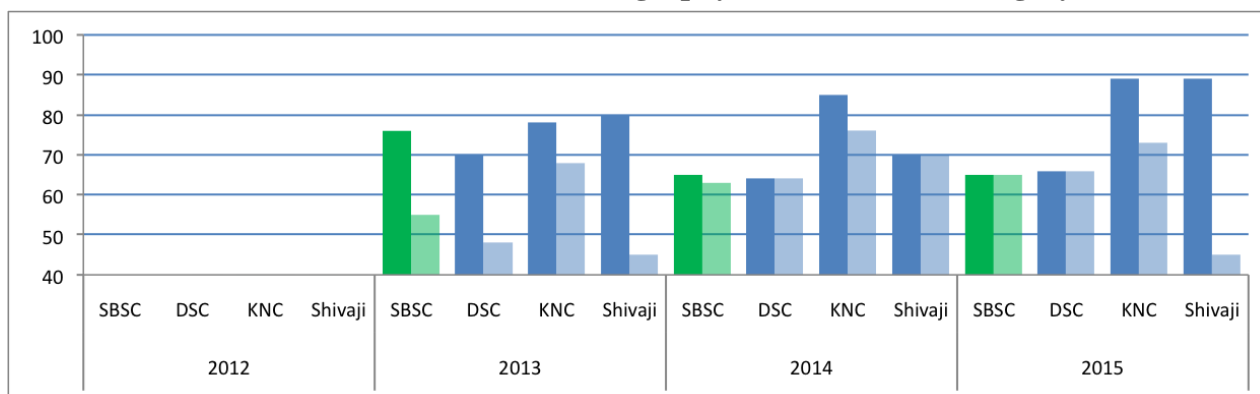
Chart 24: Admission cut off for Geography (H) under ST category



Note: Admission to ST candidates during 2012 was centrally done by the University of Delhi.

Criterion II – Teaching - Learning and Evaluation

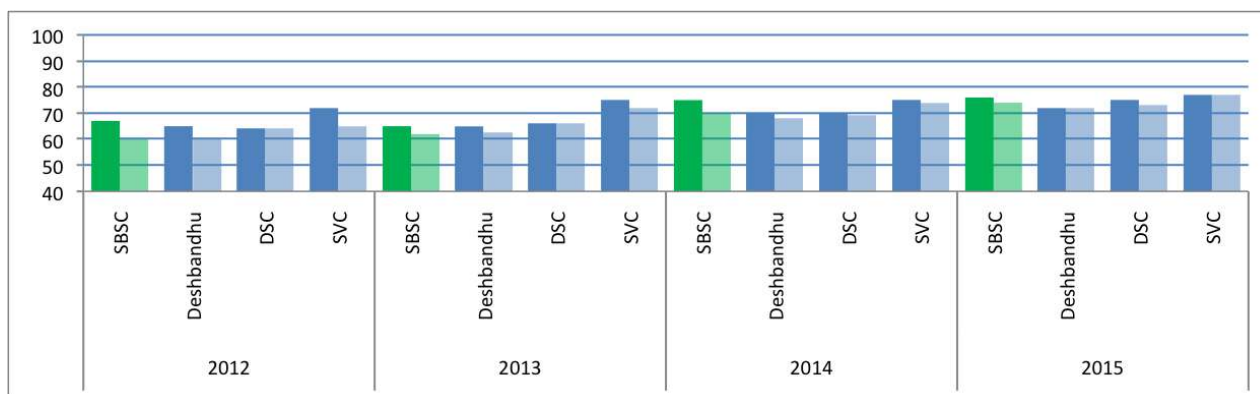
Chart 25: Admission cut off for Geography (H) under PwD category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

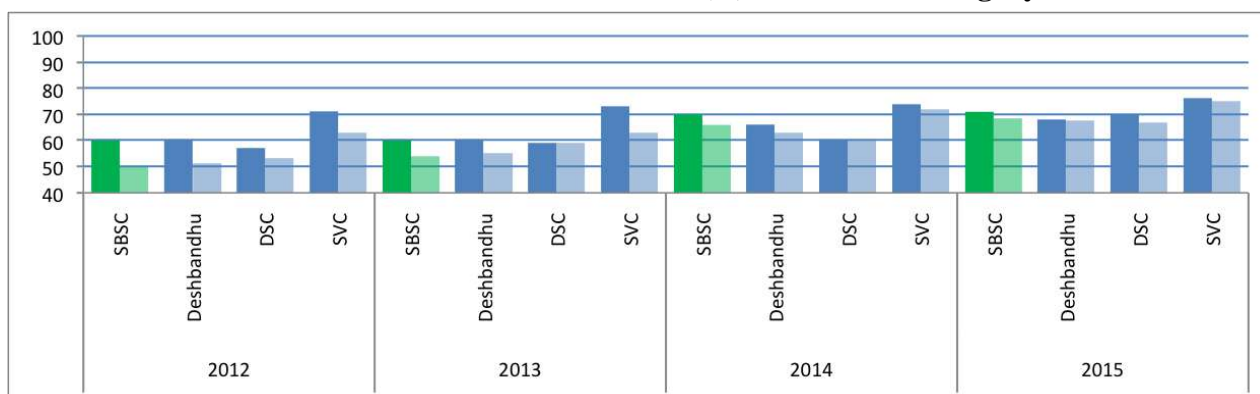
Note: Admission to PwD candidates during 2012 was centrally done by the University of Delhi.

Chart 26: Admission cut off for Hindi (H) under general category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

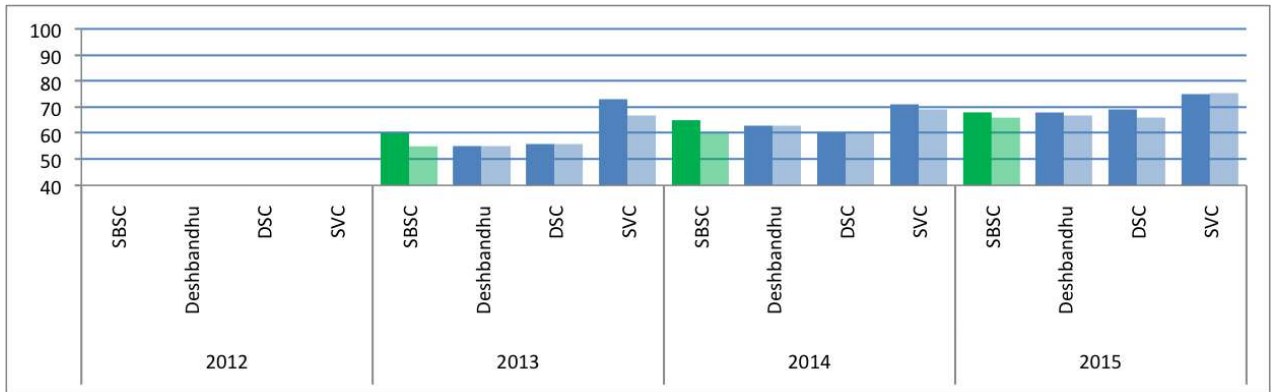
Chart 27: Admission cut off for Hindi (H) under OBC category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Criterion II – Teaching - Learning and Evaluation

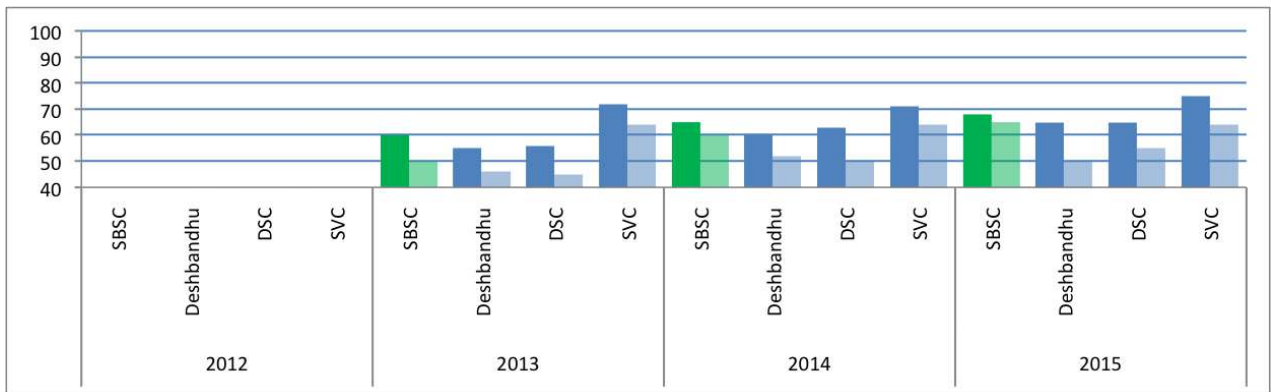
Chart 28: Admission cut off for Hindi (H) under SC category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Note: Admission to SC candidates during 2012 was centrally done by the University of Delhi.

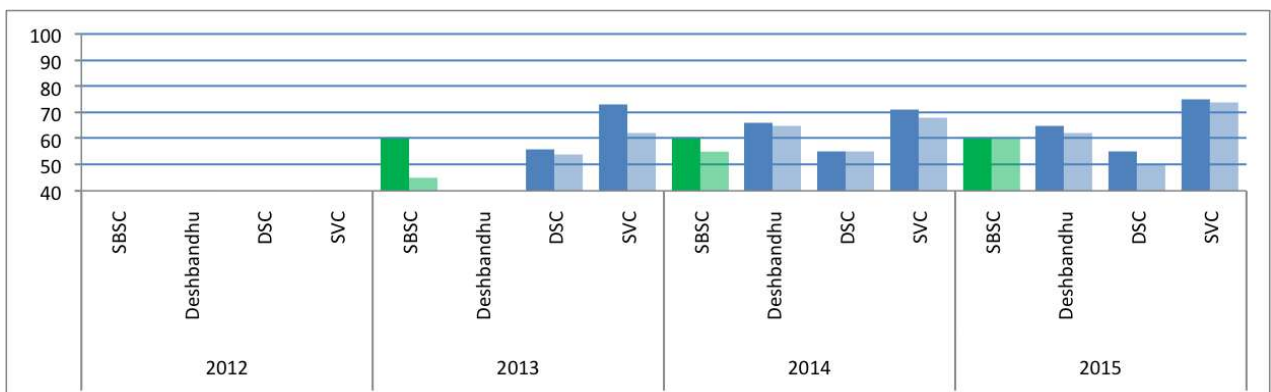
Chart 29: Admission cut off for Hindi (H) under ST category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Note: Admission to ST candidates during 2012 was centrally done by the University of Delhi.

Chart 30: Admission cut off for Hindi (H) under PwD category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Note: Admission to PwD candidates during 2012 was centrally done by the University of Delhi.

Criterion II – Teaching - Learning and Evaluation

Chart 31: Admission cut off for History (H) under general category

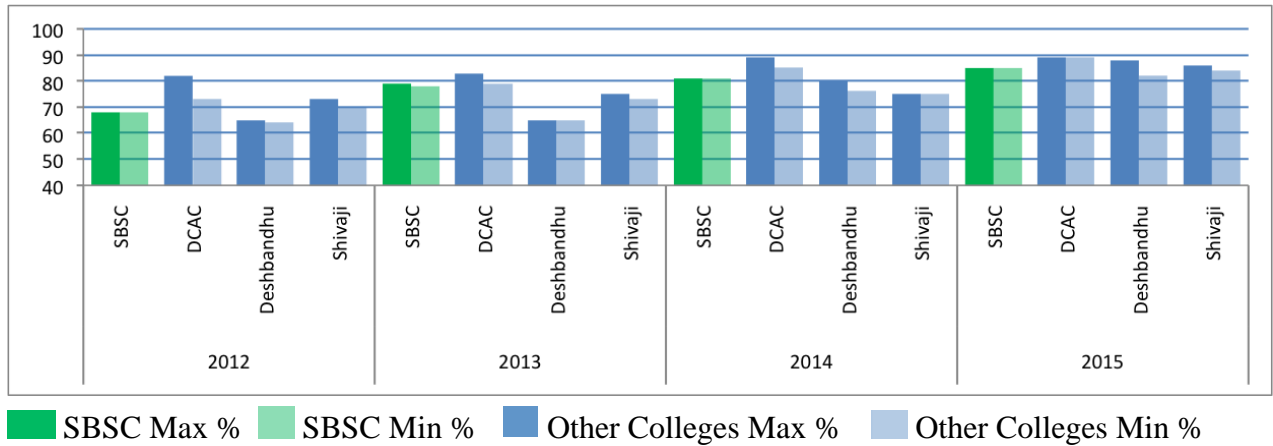


Chart 32: Admission cut off for History (H) under OBC category

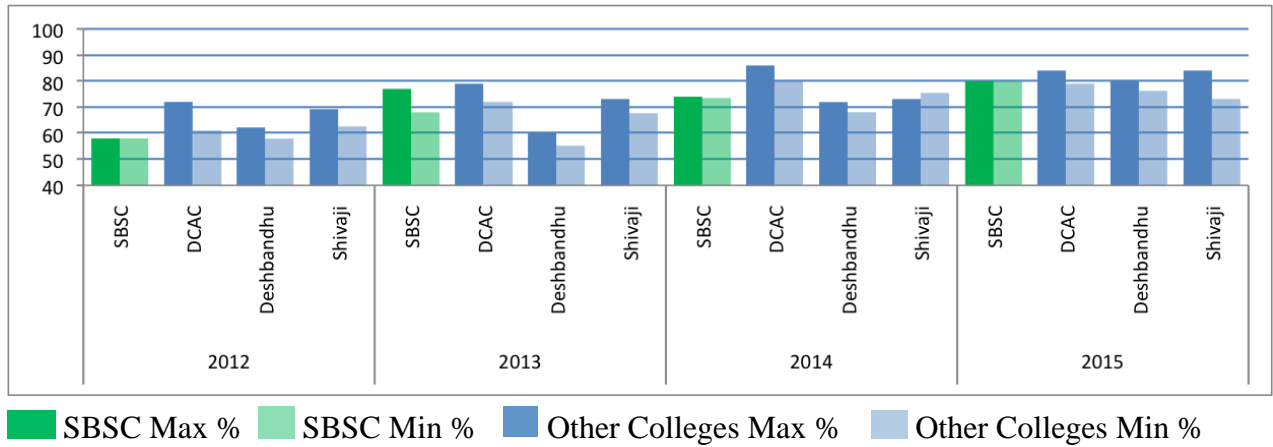
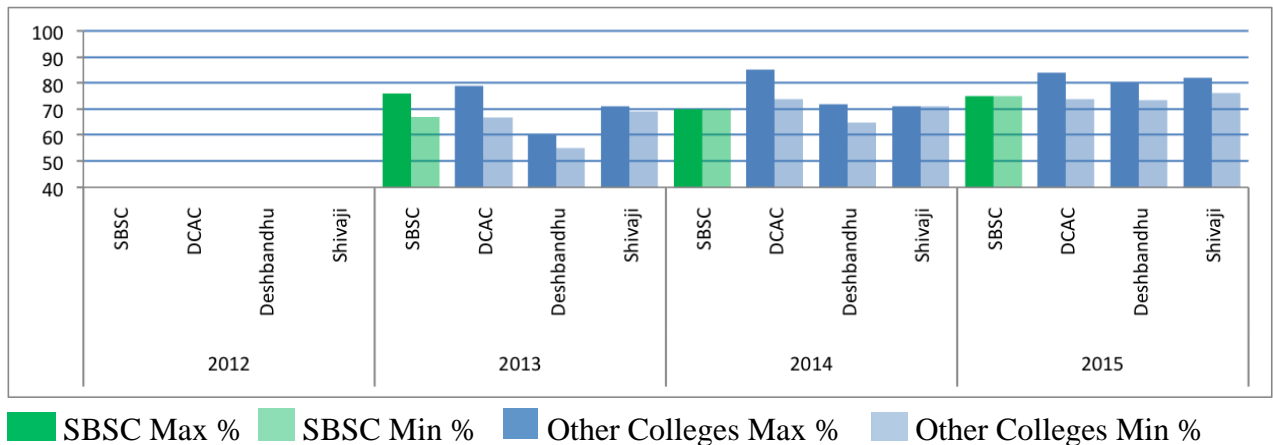


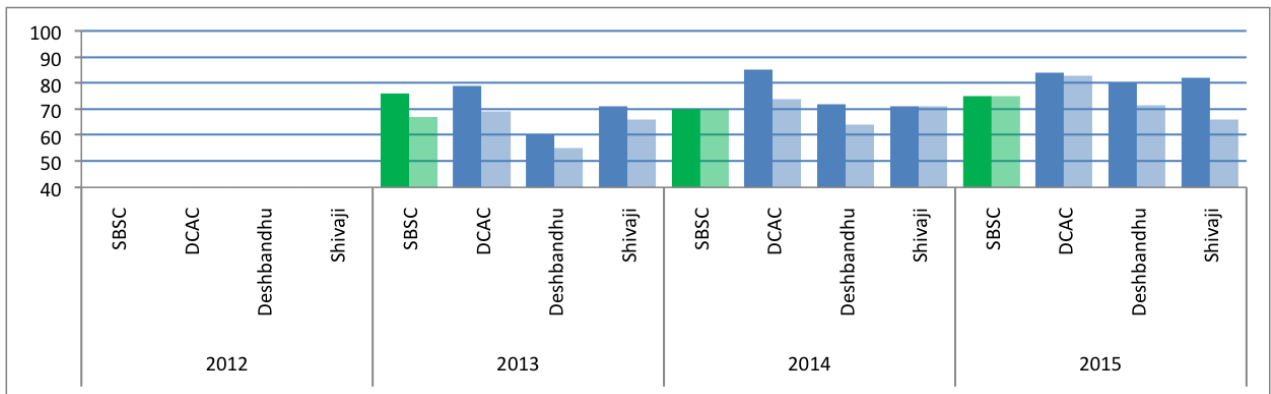
Chart 33: Admission cut off for History (H) under SC category



Note: Admission to SC candidates during 2012 was centrally done by the University of Delhi.

Criterion II – Teaching - Learning and Evaluation

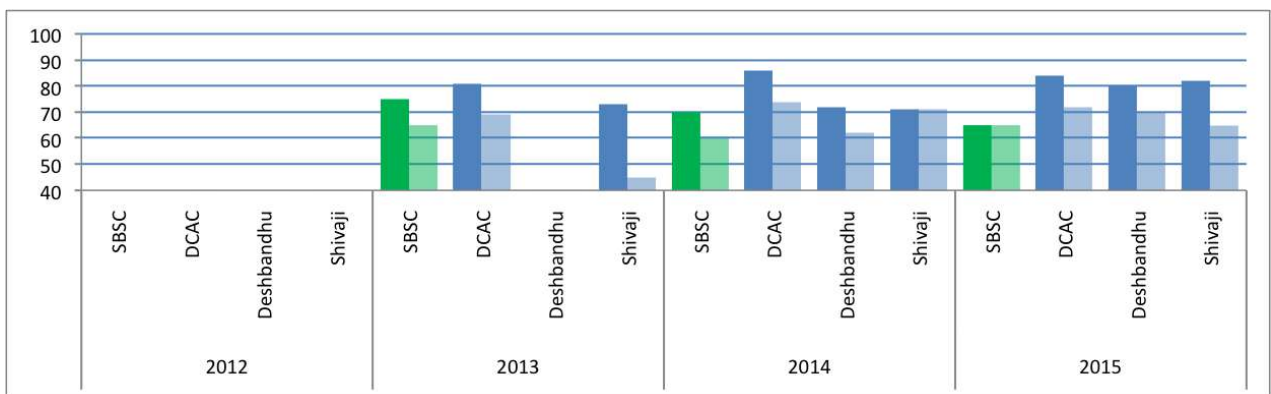
Chart 34: Admission cut off for History (H) under ST category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Note: Admission to ST candidates during 2012 was centrally done by the University of Delhi.

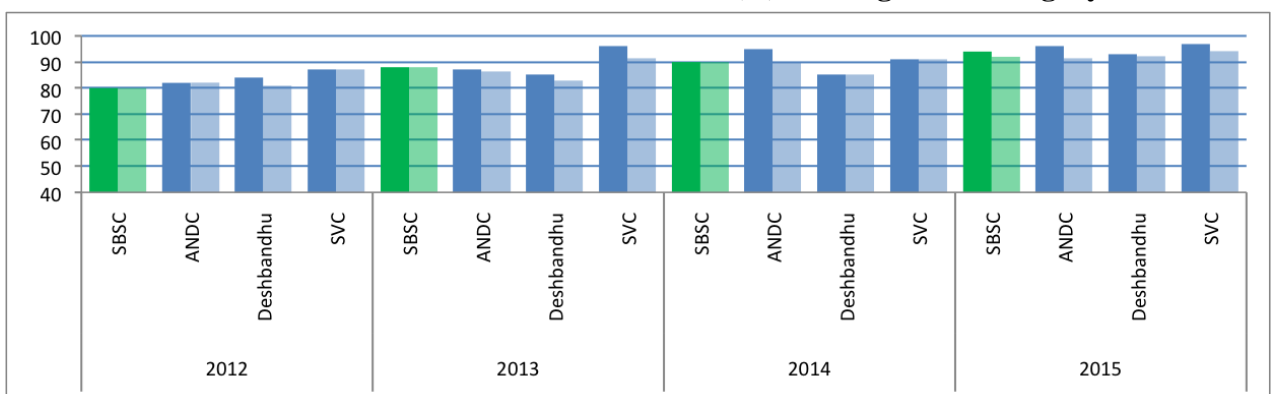
Chart 35: Admission cut off for History (H) under PwD category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Note: Admission to PwD candidates during 2012 was centrally done by the University of Delhi.

Chart 36: Admission cut off for Mathematics (H) under general category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Criterion II – Teaching - Learning and Evaluation

Chart 37: Admission cut off for Mathematics (H) under OBC category

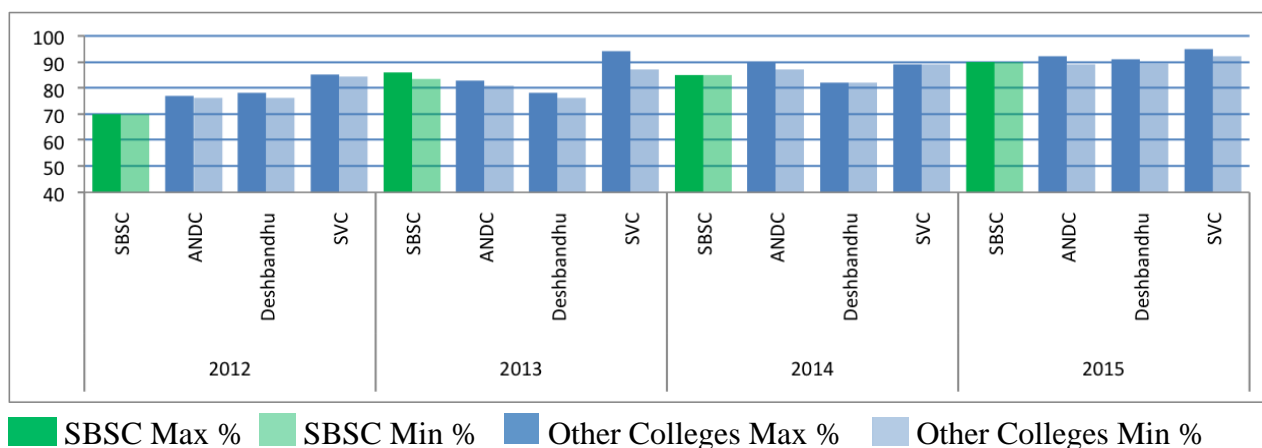
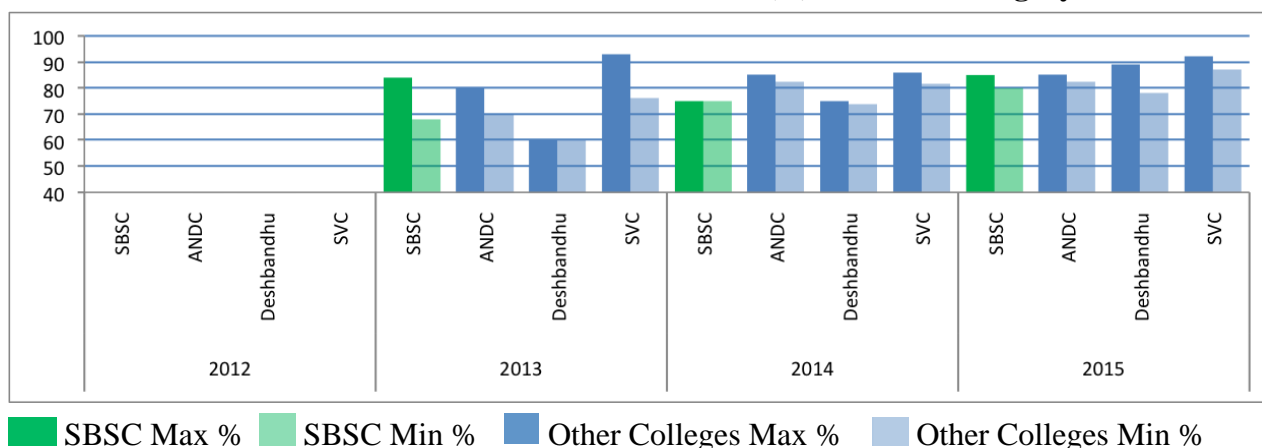
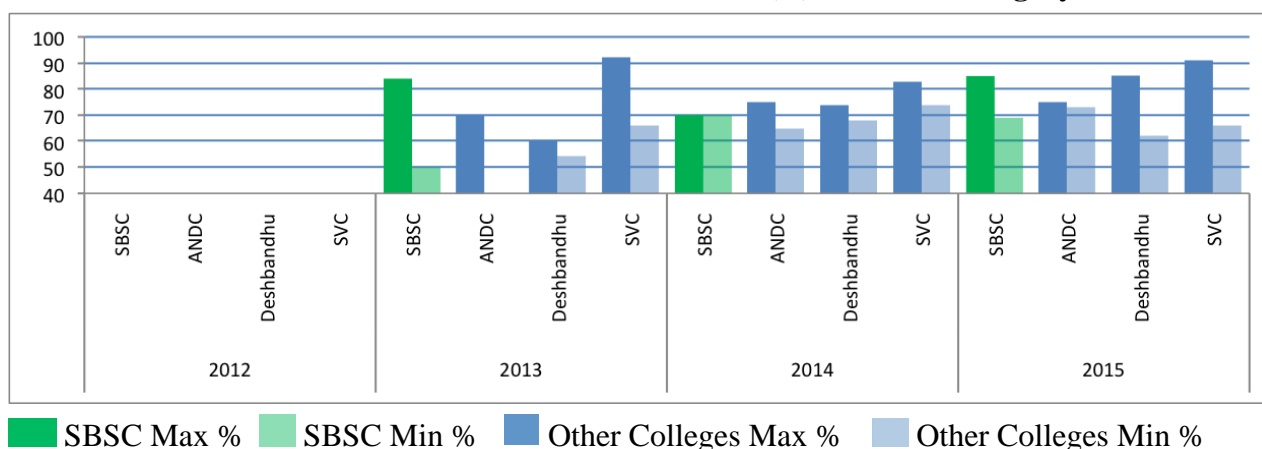


Chart 38: Admission cut off for Mathematics (H) under SC category



Note: Admission to SC candidates during 2012 was centrally done by the University of Delhi.

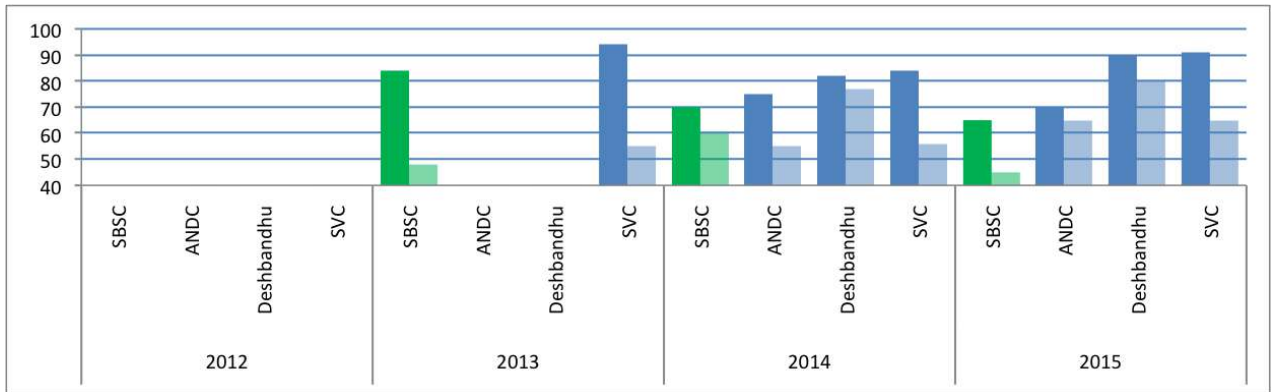
Chart 39: Admission cut off for Mathematics (H) under ST category



Note: Admission to ST candidates during 2012 was centrally done by the University of Delhi.

Criterion II – Teaching - Learning and Evaluation

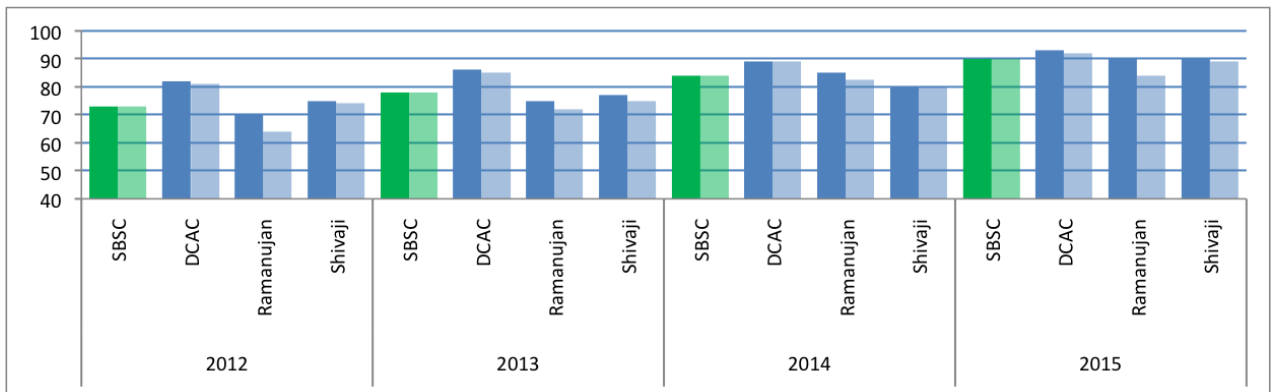
Chart 40: Admission cut off for Mathematics (H) under PwD category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

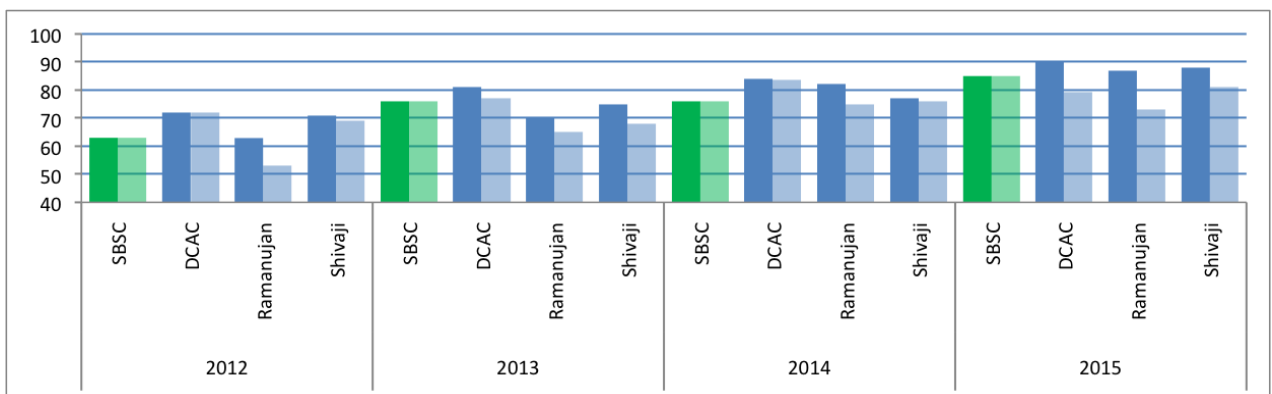
Note: Admission to PwD candidates during 2012 was centrally done by the University of Delhi. ANDC and Deshbandhu admission data was not available for PwD Category.

Chart 41: Admission cut off for Political Science (H) under general category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

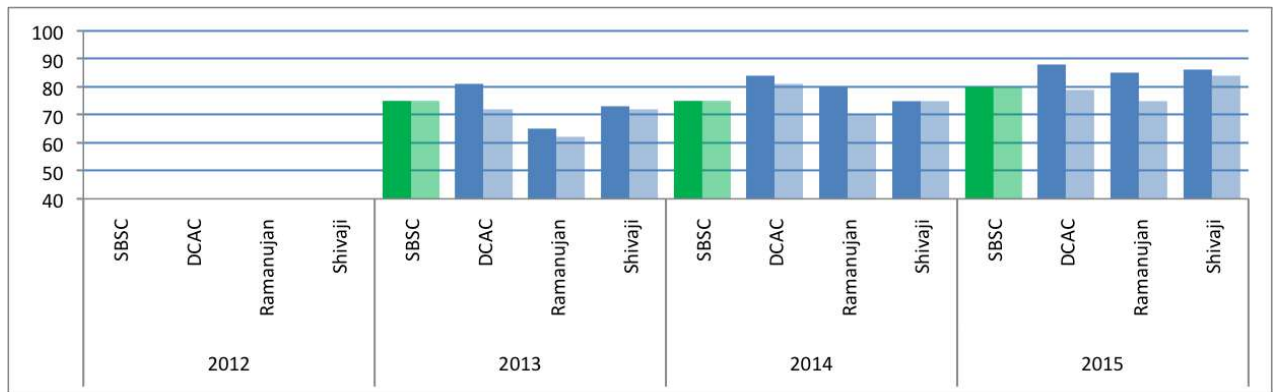
Chart 42: Admission cut off for Political Science (H) under OBC category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Criterion II – Teaching - Learning and Evaluation

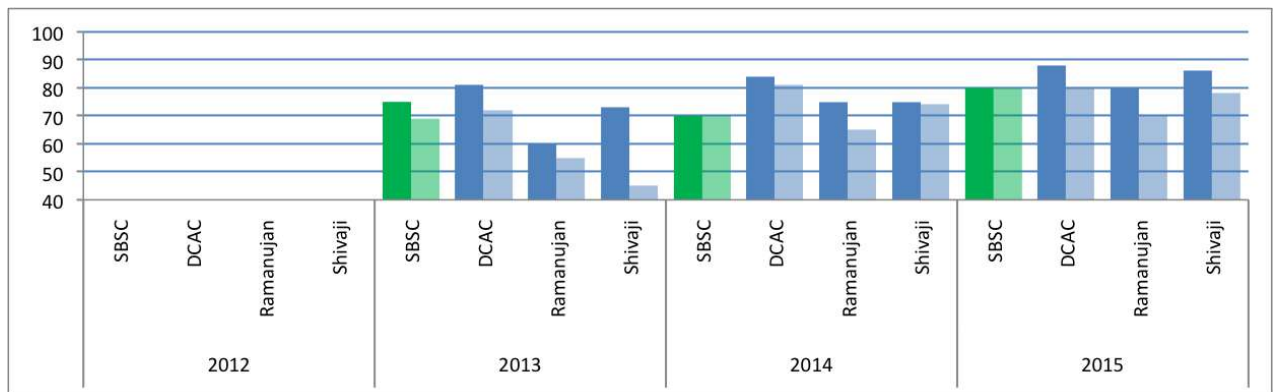
Chart 43: Admission cut off for Political Science (H) under SC category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Note: Admission to SC candidates during 2012 was centrally done by the University of Delhi.

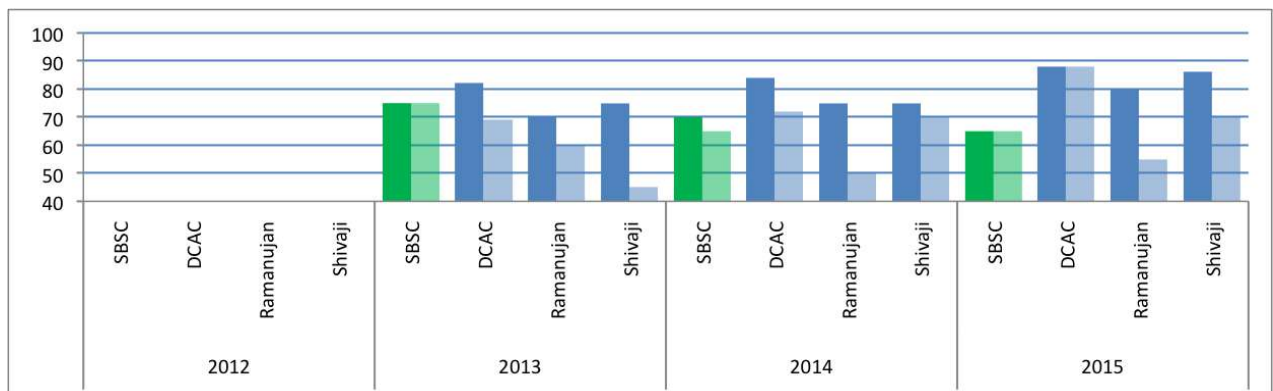
Chart 44: Admission cut off for Political Science (H) under ST category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Note: Admission to ST candidates during 2012 was centrally done by the University of Delhi.

Chart 45: Admission cut off for Political Science (H) under PwD category

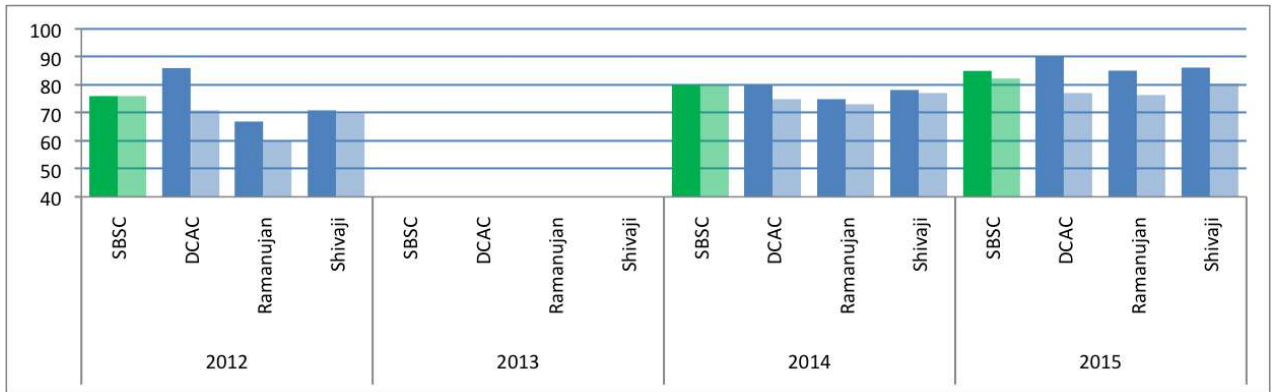


■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Note: Admission to PwD candidates during 2012 was centrally done by the University of Delhi.

Criterion II – Teaching - Learning and Evaluation

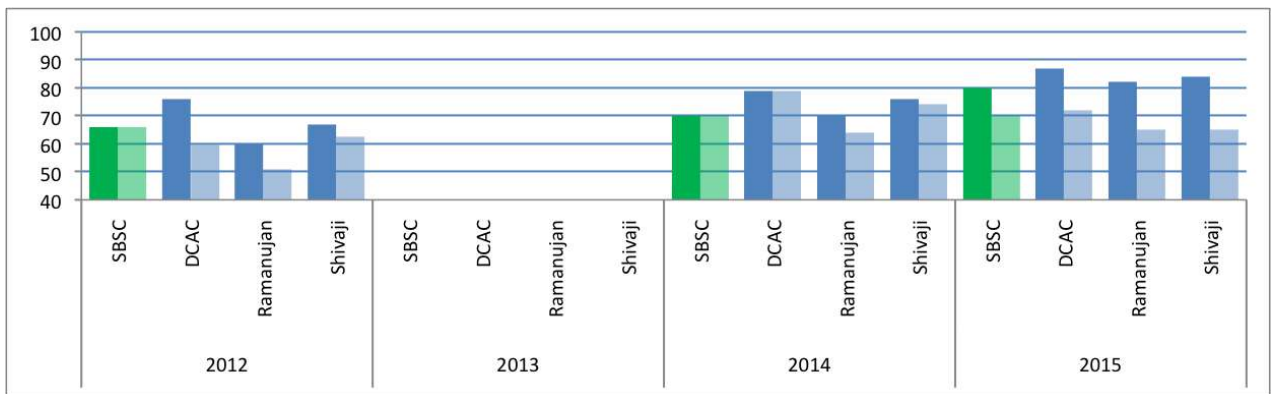
Chart 46: Admission cut off for B.A. under general category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Note: During 2013 B.A. course did not exist under FYUP scheme.

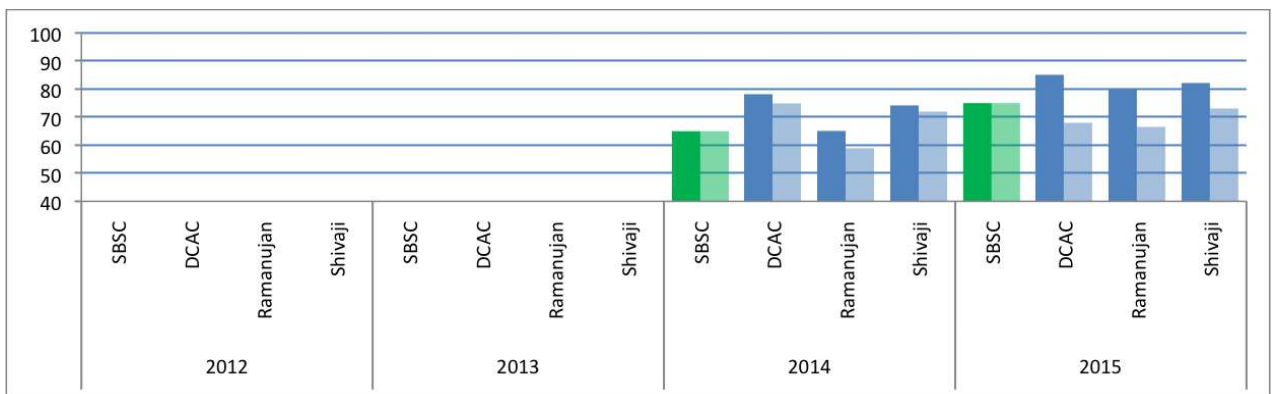
Chart 47: Admission cut off for B.A. under OBC category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Note: During 2013 B.A. course did not exist under FYUP scheme.

Chart 48: Admission cut off for B.A. under SC category

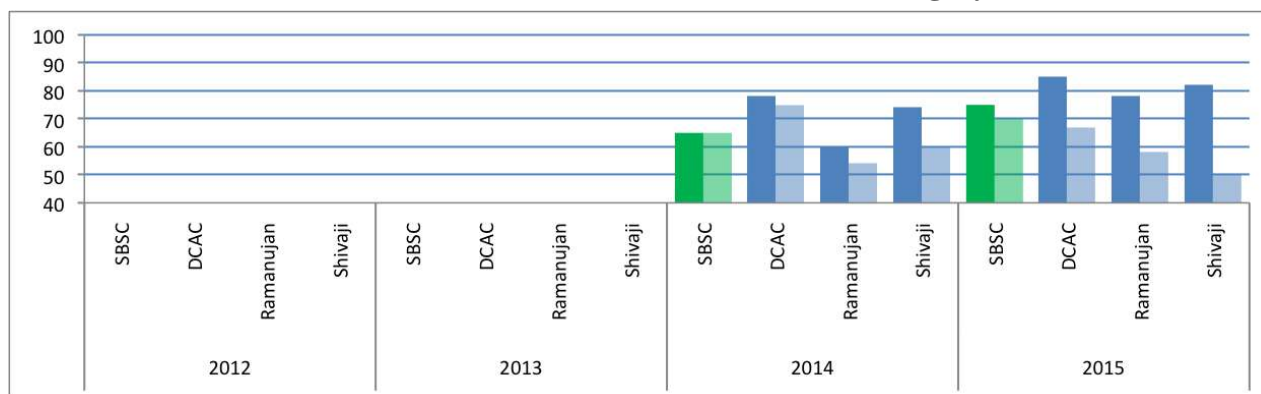


■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Note: Admission to SC candidates during 2012 was centrally done by the University of Delhi. During 2013 B.A. course did not exist under FYUP scheme.

Criterion II – Teaching - Learning and Evaluation

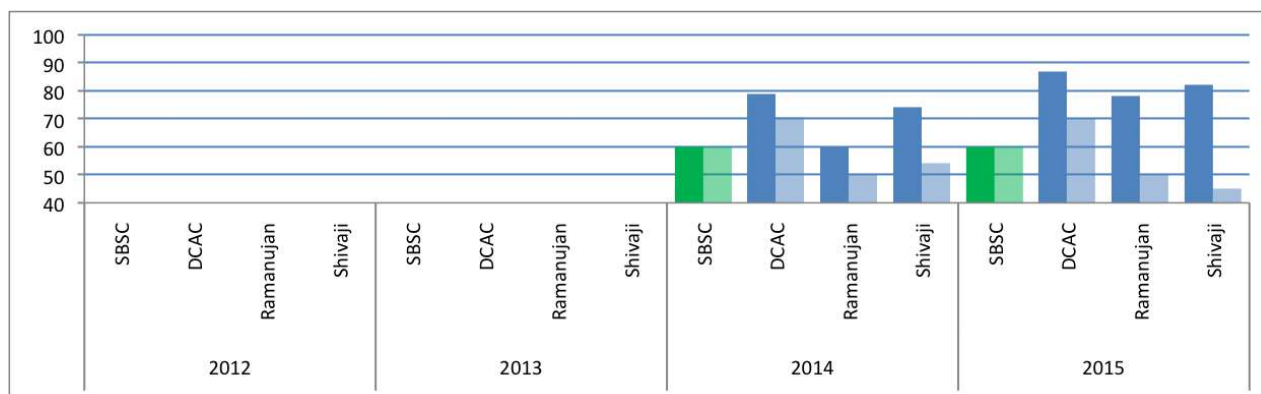
Chart 49: Admission cut off for B.A. under ST category



■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Note: Admission to ST candidates during 2012 was centrally done by the University of Delhi. During 2013 B.A. course did not exist under FYUP scheme.

Chart 50: Admission cut off for B.A. under PwD category

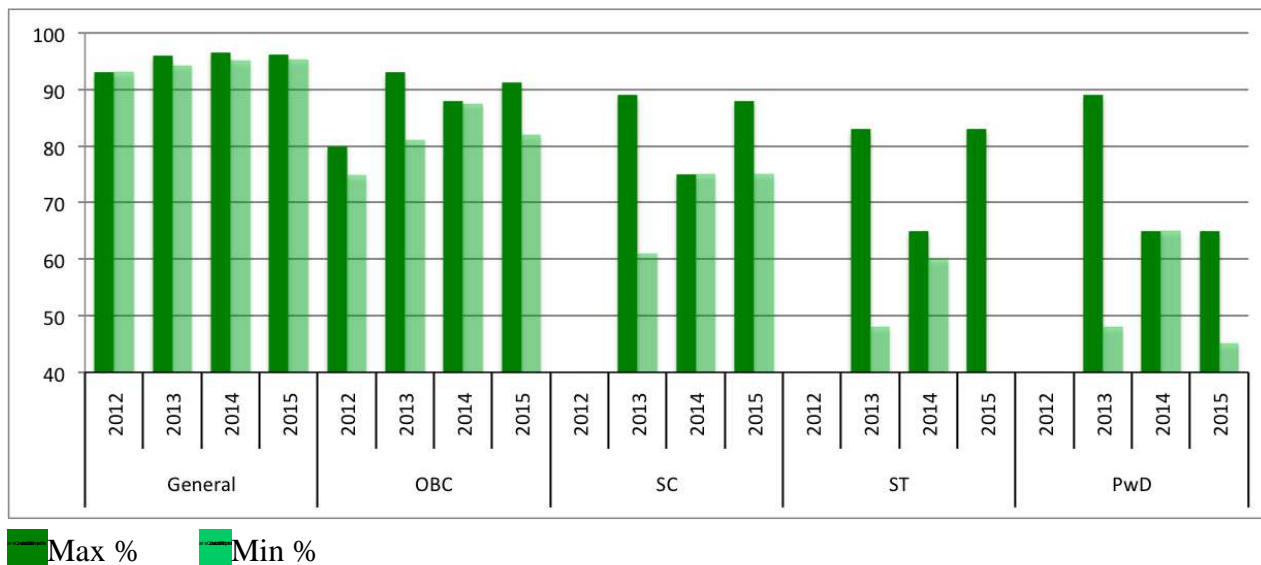


■ SBSC Max %
 ■ SBSC Min %
 ■ Other Colleges Max %
 ■ Other Colleges Min %

Note: Admission to PwD candidates during 2012 was centrally done by the University of Delhi. During 2013 B.A. course did not exist under FYUP scheme.

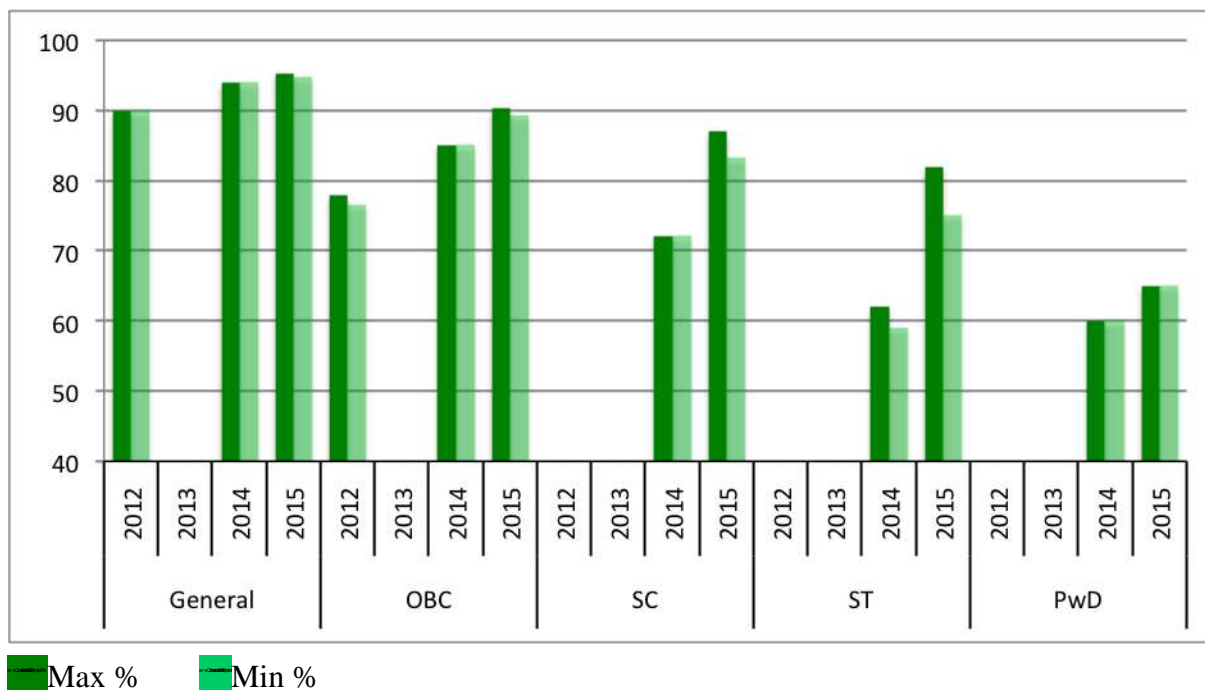
Minimum and Maximum Cut off % of marks for Admission at Entry Level to Each of the Programmes Offered by SBSC for different Categories in last four years

Chart 1: Admission cut off for B.Com (H)



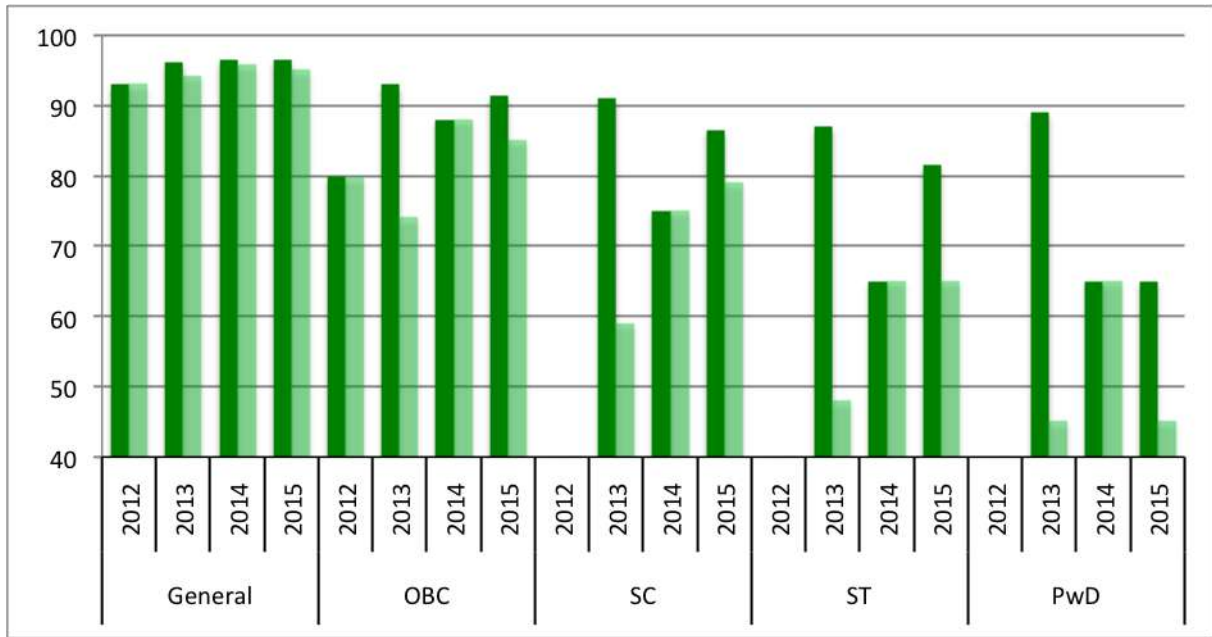
Note: Admission to SC, ST & PwD candidates during 2012 was centrally done by the University of Delhi. In 2015 minimum admission % for ST was 40%.

Chart 2: Admission cut off for B.Com



Note: Admission to SC, ST & PwD candidates during 2012 was centrally done by the University of Delhi. During 2013 B.Com course did not exist under FYUP scheme.

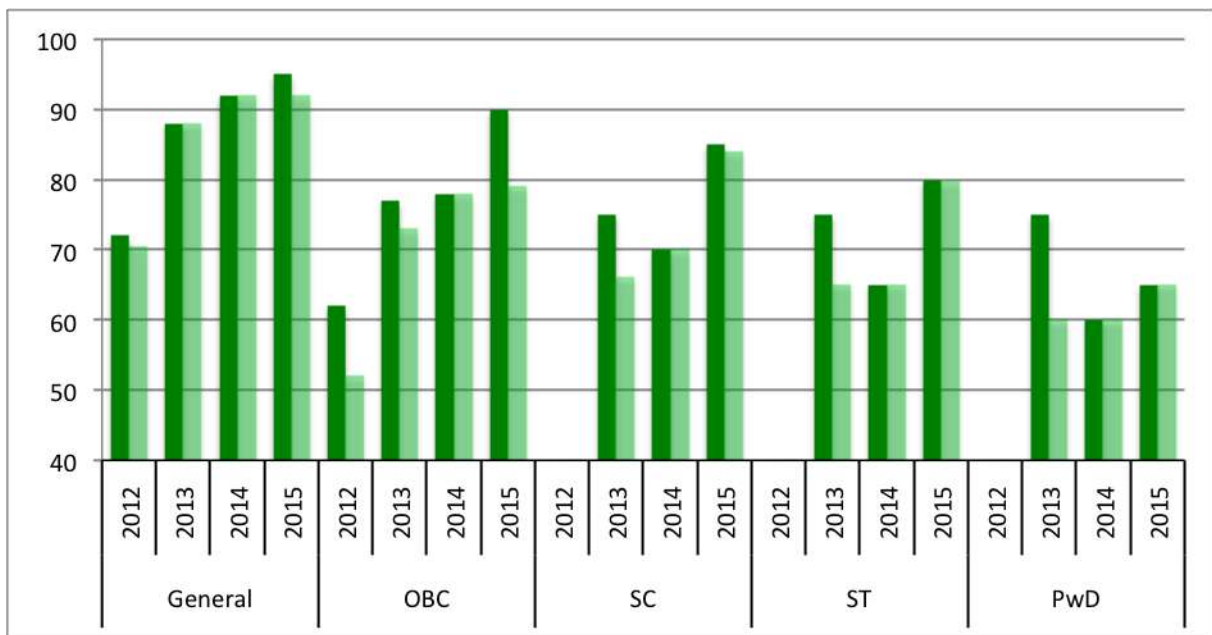
Chart 3: Admission cut off for Economics (H)



■ Max % ■ Min %

Note: Admission to SC, ST & PwD candidates during 2012 was centrally done by the University of Delhi

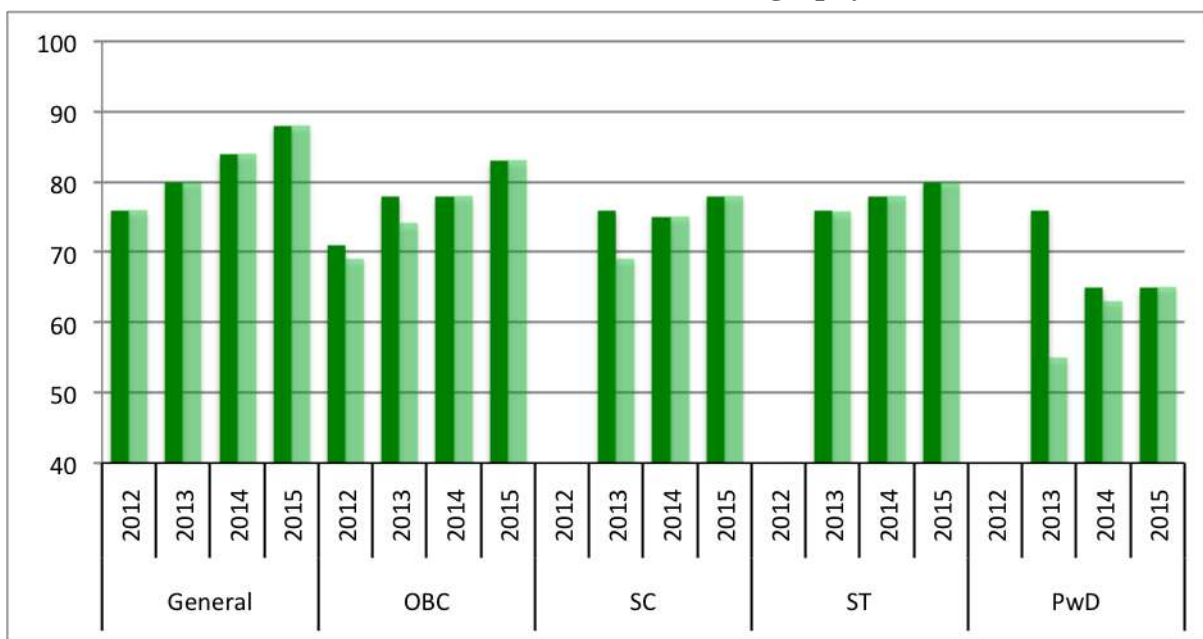
Chart 4: Admission cut off for English (H)



■ Max % ■ Min %

Note: Admission to SC, ST & PwD candidates during 2012 was centrally done by the University of Delhi

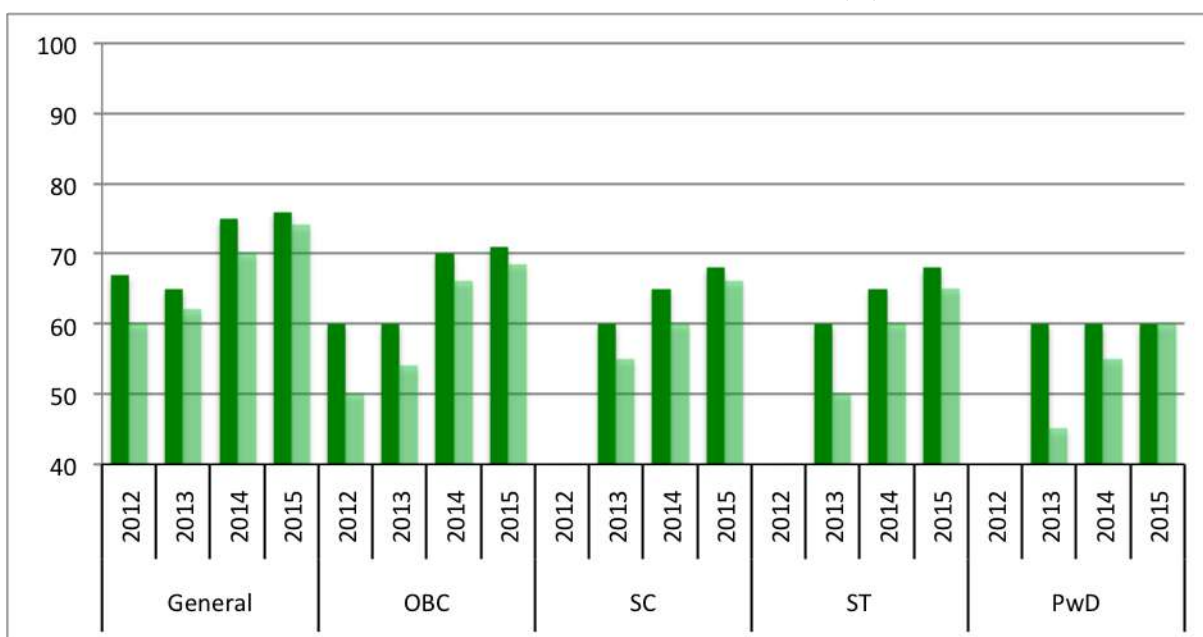
Chart 5: Admission cut off for Geography (H)



Max % Min %

Note: Admission to SC, ST & PwD candidates during 2012 was centrally done by the University of Delhi

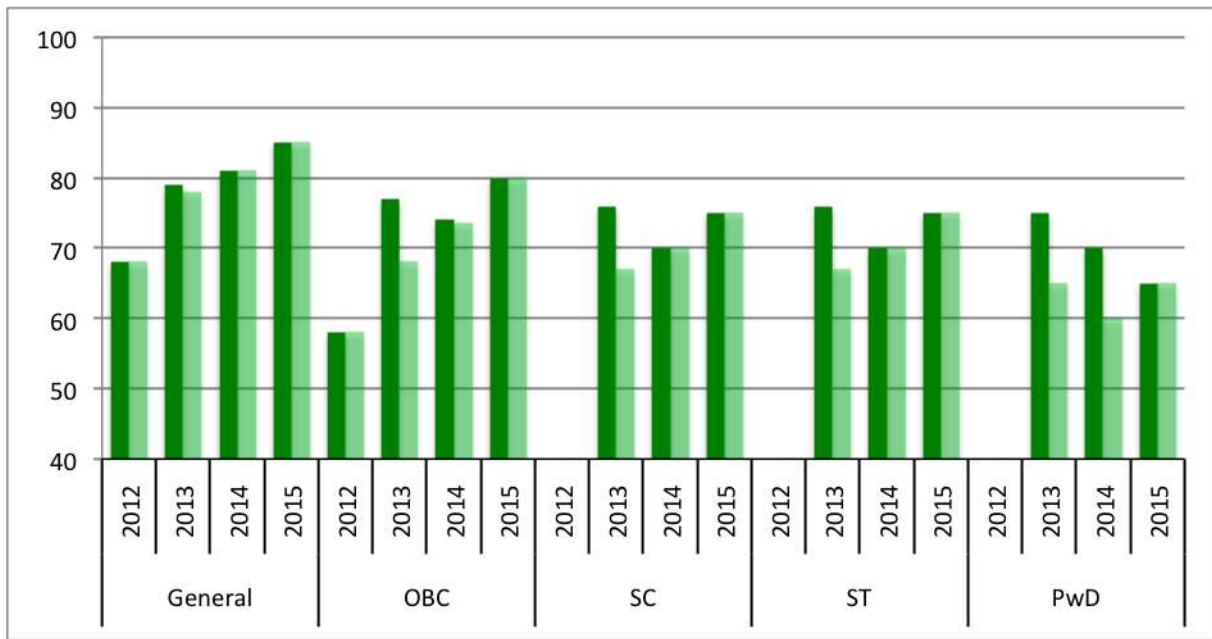
Chart 6: Admission cut off for Hindi (H)



Max % Min %

Note: Admission to SC, ST & PwD candidates during 2012 was centrally done by the University of Delhi

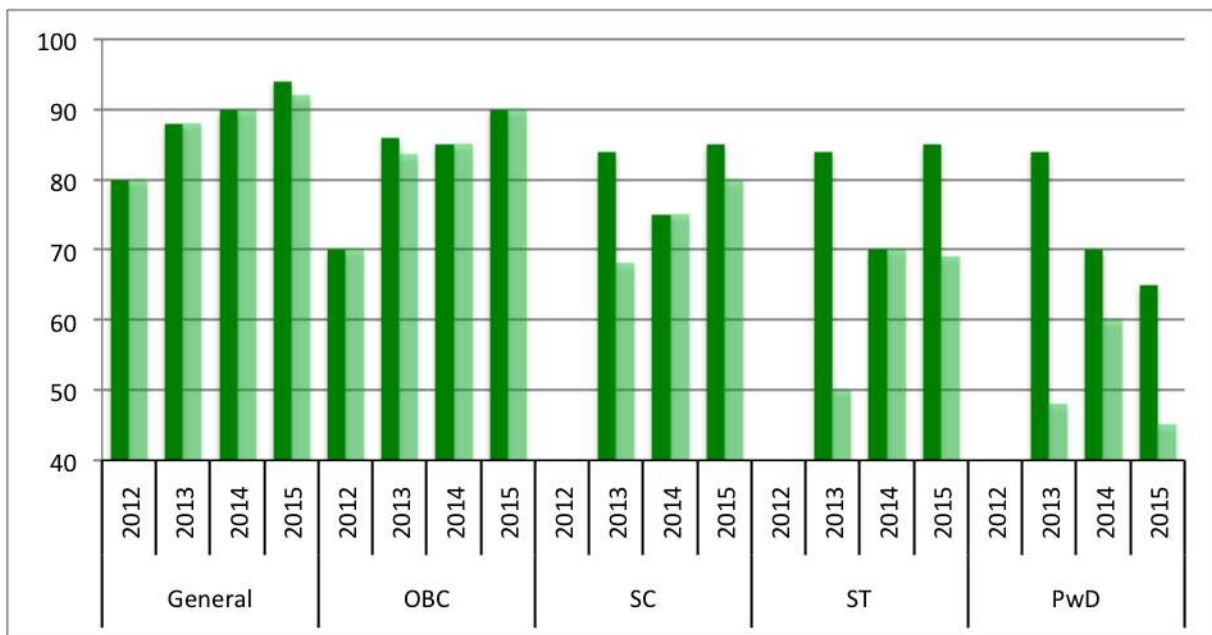
Chart 7: Admission cut off for History (H)



Max % Min %

Note: Admission to SC, ST & PwD candidates during 2012 was centrally done by the University of Delhi

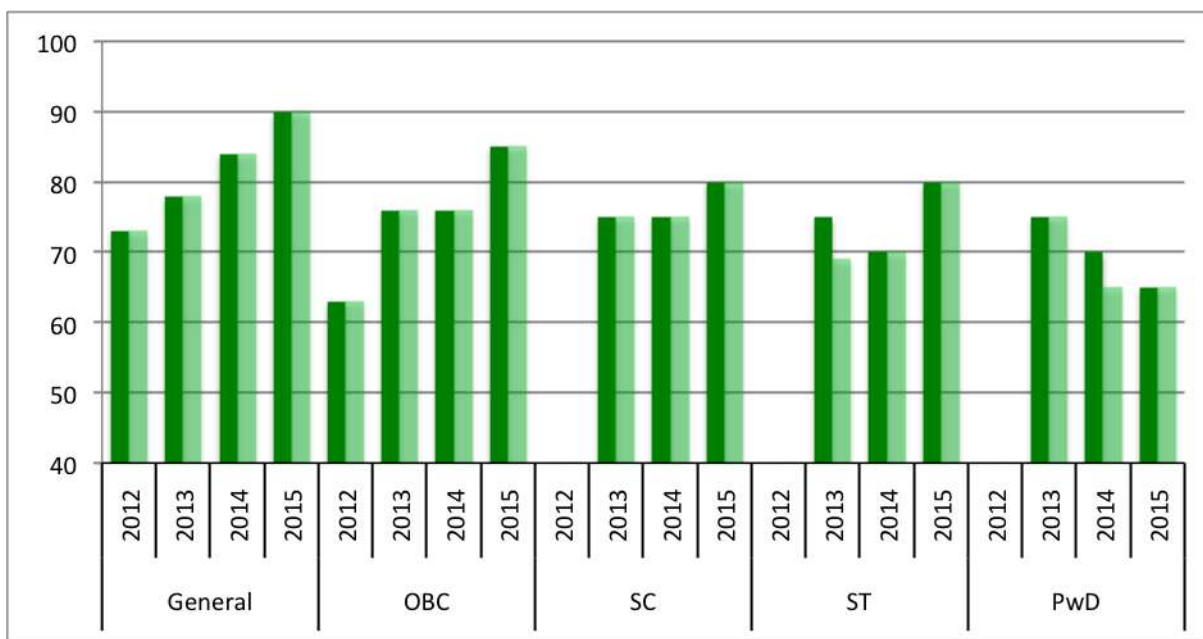
Chart 8: Admission cut off for Mathematics (H)



Max % Min %

Note: Admission to SC, ST & PwD candidates during 2012 was centrally done by the University of Delhi

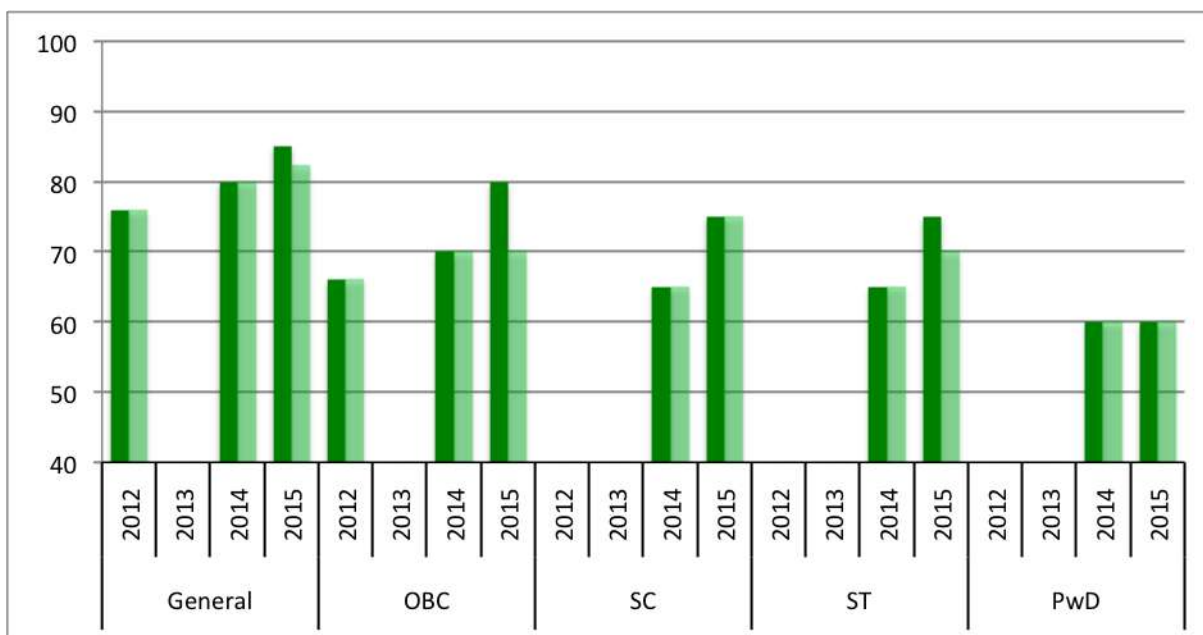
Chart 9: Admission cut off for Political Science (H)



Max % Min %

Note: Admission to SC, ST & PwD candidates during 2012 was centrally done by the University of Delhi

Chart 10: Admission cut off for B.A. (P)



Max % Min %

Note: Admission to SC, ST & PwD candidates during 2012 was centrally done by the University of Delhi. During 2013 B.A. Prog. Course did not exist under FYUP scheme.

Criterion II – Teaching - Learning and Evaluation

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If ‘yes’ what is the outcome of such an effort and how has it contributed to the improvement of the process?

After the admission process has been completed, Admission Audit is conducted to verify accuracy and compliance with norms as regards admission.

In the recent past, it has come to the notice of the College Administration that during the admission process false information is furnished to acquire the admission vis-à-vis fake or altered academic certificates and mark sheets, fake caste certificates, wrong addresses to name a few. Keeping this in view an Admission Audit Committee was formed from 2010-11 onwards to check and verify all admission documents after the formal admission process is completed. If found guilty the admissions are cancelled and legal action is initiated against those involved.

The following number of admissions was cancelled in the respective years as mentioned:

Academic Years	No. of Admissions Cancelled
2010-11	15
2012-13	18
2013-14	18

As a consequence of the Admission Audit Report, following information was notified to the prospective candidates and their parents:

- Beware of Touts/Agents who may promise Admission under Management/Teachers Quota as there is no such Quota.
- Admissions are done strictly on the basis of Merit based on marks at the 12th class Examination. General Category Candidates may be duped by these Touts/Agents when they seek Admission through impersonation by submitting Fake OBC/SC/ST Certificates.
- Anyone found indulging in these practices will face strict Legal action including Cancellation of Admission and Criminal Proceedings for Cheating, Forgery, and Impersonation etc., as provided under Indian Panel Code.
- In Case any Tout/ Agent approaches any candidate, the matter should be reported to the College Principal/ Admission Committee during the process of admission.

2.1.5. Reflecting on the strategies adopted to increase/ improve access for following categories of students, enumerate on how the admission policy of the institution and its students profiles demonstrate/reflect the national commitment to diversity and inclusion

- SC/ST

Criterion II – Teaching - Learning and Evaluation

- **OBC**
- **Women**
- **Differently abled**
- **Economically Weaker Sections**
- **Minority Community**
- **Any other**

SBSC strictly follows the National Policy for admissions under different categories. The admission criterion is explicitly explained through the College website and the prospectus. In order to ensure an increased/improved access for admission to students of various categories the college provides following facilities:

- **SC/ST/OBC:**

- The Prospectus is given free of cost to students under SC/ST category.
- A help desk is arranged at the time of admission.
- To ensure that the benefit of the policy reaches the genuine candidates there is a thorough screening of documents in the college at multiple levels through the admission process.
- To ensure that the admission benefit reaches the non-creamy layer OBC student, the Income proof of the candidate's family is thoroughly checked besides checking OBC caste certificate.
- A fee Concession/waiver is also given to economically weaker sections under SC/ST category.
- Gold medals are awarded to the best boy and the best girl under SC/ST category. The information about the same is highlighted in the prospectus.

- **Women:**

The college provides special facilities for women to ensure that they feel safe and at ease in the campus. We have a Women Development Centre (WDC) and Internal Complaint Committee (ICC) also in the college to guide, counsel and address any women related issue. The functioning of these committees is vividly highlighted in the college prospectus so as to encourage admission of women candidates. Apart from this, admission committee ensures the representation of women faculty members from every department.

- **Differently Abled:**

- To facilitate the admission of the differently abled candidates, a special desk is arranged and a wheel chair is provided in case needed.
- NSS volunteers specially assist these students through the admission procedure.
- The Prospectus is given free of cost to students under 'Persons with Disability (PwD)' category and a nominal fee is charged as per the university rules.

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- Apart from this, the college has made special efforts to make the campus disabled friendly. Ramps are made at several locations for their easy access to classrooms, library, laboratories, canteen etc. The timetable committee allocates the rooms for their classes on the ground floor.
- **Economically Weaker Students:**
 - College has ‘Student Aid and Fee Concession Committee’, which has an important role in providing financial assistance to needy students both at entry level or for those who are unable to continue their studies because of weak financial condition of their families.

S. No.	Academic Year	Students Benefitted	Total amount disbursed (INR)
1	2011-12	125	343000
2	2012-13	166	520000
3	2013-14	133	362500
4	2014-15	157	504000
5	2015-16	140	293000

Any Other:

- **Armed Forces:**

Admission to 5% of the seats in each course have to be offered to the children / widows of the personnel of the armed forces (including para military personnel killed/ disabled in action or those who died/ were disabled while on duty) is done as per guidelines issued by the University of Delhi in this regard.

- **Foreign Students**

Admission to the students from foreign countries is made on the basis of recommendation by the Deputy Dean Foreign Students, University of Delhi in accordance with university guidelines. As per the university guidelines, 5% of the seats are reserved for students from foreign countries

- **Kashmiri Displaced/ Migrants Category**

Admissions under Kashmiri Displaced/ Migrant Category are done centrally by the University of Delhi and the college admits only those candidates who meet the admission norms as prescribed by University from time to time as applicable to this category.

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2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends i.e. reasons for increase/decrease and actions initiated for improvement.

According to Delhi University Guidelines, the students aspiring for admission to various courses in different colleges of the University of Delhi register centrally for a particular course and not for a particular college. When the colleges announce the Cut-off percentage of marks, the students already registered with the University and meet the criteria of cut-off percentage approach the colleges for admission.

The variation from the sanctioned strength intake is due to the policy of University of Delhi that whosoever meets the declared cutoff % of marks, he/she has to be granted admission to the college during the validity of a given admission list. (The validity of a given admission list is 3 days). This explains admission in excess of the sanctioned intake. Given this scenario it is not possible to work out the realistic demand ratio for a particular course in our college. However, a surrogate measure of demand ratio is given below.

Details of admission made by the college in each course in the last four years

Course	Year	No. of Seats available for admissions in Ist year	No. of applications received	No. of students admitted	Demand Ratio
B.Com. (Hons.)	2012-13	385	680	480	1.42
FYUP Commerce	2013-14	473	767	420	1.83
	2014-15	385	704	489	1.44
	2015-16	385	640	373	1.72

B.A(H) Eco.	2012-13	46	145	81	1.79
FYUP Economics	2013-14	120	190	99	1.92
	2014-15	46	98	56	1.75
	2015-16	46	132	56	2.36

B.A(H) Eng.	2012-13	46	62	36	1.72
FYUP English	2013-14	60	179	63	2.84
	2014-15	46	182	125	1.46
	2015-16	46	95	50	1.90

B.A(H) Geo.	2012-13	46	51	47	1.09
FYUP Geography	2013-14	60	85	52	1.63
	2014-15	46	99	86	1.15
	2015-16	46	117	99	1.18

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B.A(H) Hindi	2012-13	46	58	45	1.29
FYUP Hindi	2013-14	60	137	105	1.30
	2014-15	46	93	77	1.21
	2015-16	46	92	80	1.15

B.A(H) History	2012-13	46	80	40	2.00
FYUP History	2013-14	60	76	42	1.81
	2014-15	46	84	65	1.29
	2015-16	46	90	65	1.38

B.Sc (Hons) Math	2012-13	46	113	87	1.30
FYUP Math	2013-14	60	117	50	2.34
	2014-15	46	76	35	2.17
	2015-16	46	104	41	2.54

B.A(H) Pol.Sci.	2012-13	46	145	124	1.17
FYUP Pol.Science	2013-14	60	155	114	1.36
	2014-15	46	137	106	1.29
	2015-16	46	96	61	1.57

B.Com. (Prog.)	2012-13	154	298	249	1.20
FYUP - NA	2013-14	NIL	NIL	NIL	NIL
	2014-15	154	272	179	1.52
	2015-16	154	311	184	1.69

B.A. (Prog.)	2012-13	92	155	115	1.35
FYUP-NA	2013-14	NIL	NIL	NIL	NIL
	2014-15	92	165	141	1.17
	2015-16	92	126	88	1.43

NA – Not Applicable (General Pass courses were not available in FYUP)

2.2. Catering to Student Diversity

2.2.1. How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard:

While adhering strictly to the Government policy, SBSC reserves 3% of seats for students under PwD category, for admission to various courses. Besides this, the college has an Equal Opportunity Cell (EOC), which ensures that these students have access to the same opportunities and choices in their education that are available to any student under general category.

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The college provides these students with the following support services to ensure their full participation in academic environment:

- **Infrastructure:**
 - Ramps are built at various locations for smooth and obstacle free movement throughout the college campus. Special guided tactile paths are also laid out on main pathways.
 - The Time-Table Committee allocates rooms for their classes on the ground floor.
 - Wheelchair facility is provided, if required.
- **Technological Support:**
 - Braille study materials, laptops, personal computers, NVDA computer reading software, MP3 player, Angel, and other special learning aids are provided.
 - Special attention is given during the examination that a special reader/writer is available for them.
- **Financial Support:**
 - A nominal fee is charged as per university rules.
 - At the time of admission the prospectus is given free of cost.

2.2.2. Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The college organizes an orientation programme before the commencement of the academic session to welcome the new batch of students. After general orientation the students have their department-wise orientation conducted by the teachers where the student-teacher interaction help the teachers assess the academic needs of the students in terms of their knowledge and abilities. This interaction gives inputs to the teachers to plan their lectures and teaching-aids accordingly. Besides this, interaction between the students and various committee/society conveners make the students aware of the various platforms available to them in the college/university to showcase their talents.

Shaheed Bhagat Singh College, a constituent college of University of Delhi has to follow the syllabus of a particular programme of study as approved by University of Delhi. The programme envisages the need for lectures, tutorials, preceptorials and practical classes as approved by the University. The courses are run by the college under the academic supervision of the respective departments at the University of Delhi. The University does not have any such provision for colleges to assess the knowledge and skills of the individual

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students. The task relating to the extent of knowledge to be communicated and skills to be imparted is carried out at the level of University Departments. The teachers from our college participate on a continuous basis in the Committee of Courses for each subject at the University level. While framing/ reviewing the course contents of a given programme, the needs of the students in terms of knowledge and skills are determined keeping in view the changes taking place at the national and an international level in relation to research and other pedagogical innovations taking place.

The committee of courses while framing the syllabus describes the following:

- Learning objectives in terms of knowledge and skill sets
- Detailed unit wise course content in the number of lectures to be assigned to a particular unit
- Detailed reading list specifying the topics/ chapters to be covered in the books and the edition of the books to be referred.
- Software to be used for practical especially in subjects like Commerce, Geography and Mathematics.
- The pedagogy to be used for teaching a particular paper in terms of case studies and other audio- visual aids.
- The guidelines for teaching, setting of question papers and evaluation.
- Once the recommendation of the Committee of Courses is finalized, the same are referred to the faculty of that particular subject for further review and ratification. Thereafter, the matter is placed before the Academic Council of University of Delhi for a final decision before being transmitted to the colleges for its implementation.

2.2.3. What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on/Enrichment courses etc.) to enable them to cope with the programme of their choice?

To keep in line with the vision and objectives of the college, SBSC adopts various strategies to bridge the knowledge gap of the enrolled students:

- The language barrier, if any, is met by bilingual mode of instruction.
- The concerned teachers hold extra classes and provide additional reading material to bridge the knowledge gap of the students.

2.2.4. How does the college sensitize its staff and students on issues such as gender, inclusion, environment, etc.?

Though the college provides a very healthy congenial atmosphere for an overall development of its staff as well as the students, still various workshops, talks, seminars are held from time to time to sensitize all stake holders on various issues like gender, environment, inclusion etc.

Gender:

College has a Women Development Centre (WDC), which sensitizes the students as well as the staff on various gender related issues. For this purpose, various talks, seminars, workshops are held from time to time. Talk on 'Women and Law' by Dr. Bulbul Das, Senior Advocate in Supreme Court, Seminar on 'Cancer Awareness' by Indian Cancer Society, Essay Writing Competition on the topic 'Women Safety in India', "Self Defense Workshop" for the female students of the college by Delhi Police and screening of 'It's a girl' movie in the campus to draw attention to the practice of Female Foeticide in our country' are few to mention.

Inclusion:

Our college has set up an 'Equal Opportunity Cell (EOC)' for addressing the problems faced by PwD and minority sections of the college community. EOC ensures smooth and efficient running of a Resource Centre that specializes in addressing the needs of PwDs in all categories including visual, hearing, orthopedic and neurological. This year, the commerce association organized an inter-college event 'Adwitiya: Hunar aur Jazbe ka Sangam' for the physically and visually challenged students.

Environment:

Harithkram, the environmental society of the college established in 2012, has been actively involved in spreading awareness and concern about the environment. Various eco-campaigns have been successfully organized to promote green and sustainable activities in and around the college campus. During 2012-2013, the society participated in Ozone Day celebration, Save Wildlife campaigns and also organized ENTOURAGE, an annual festival focusing on conserving environment.

The year 2013 was observed as IYWC (International Year of Water Co-op) by UN, so keeping in tune with that Harithkram successfully implemented programme on the role of water in sustainable development.

India's first Model United Nation Environment Assembly (MUNEA) was organized in September 2014, as HMUNEA, with focal theme on 'Climate change and Development Conflict', and Economic growth vs. Climate Change. This assembly also suggested several new ideas to recycle waste.

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In an endeavor to keep the SBSC campus green and self-sustained, rain water harvesting system has been installed. The college also conducts ecological registration of the trees on the campus, besides celebrating Earth Hour every year. We plan to install solar panels for electricity generation.

Some of our faculty members have taken up various environment related innovation and research projects related to Yamuna cleaning, mapping and analysing green spaces in urban lands, earthquake disaster vulnerability assessment etc.

NSS

The NSS college unit has been playing a vital role in bringing social consciousness among the students through various activities.

NSS has been providing help desks to assist new students during admission, organizing donation camps for J&K and Kedarnath flood victims, Clothes donation camp for poor and needy, Blood Donation Camps, Clean Campus drive etc. NSS has been actively involved in promoting women safety as well. As a part of its continuing endeavors, the NSS organized a camp in collaboration with the Delhi Police's Women wing to impart basic training in self-defense to women staff and students of the college.

2.2.5. How does the institution identify and respond to the special educational/learning needs of advanced learners?

Since the colleges are governed by the guidelines with regard to the teaching of courses, the college does not have in place any mechanism to identify the special educational/ learning needs of advanced learners. However, teachers are able to identify such advanced learners during their course of interaction within and outside the class room. This activity takes place at an informal level between the teachers and the students.

The teachers keep the students informed about the various summer schools/workshops and research internships that are held in various institutions in the country. The advanced learners are recommended by teachers for participation in these workshops. These advanced learners, once identified are, also given opportunities to participate in innovation projects of the University of Delhi to learn basic research techniques of data collection and analysis, field methods, and presentation of results in various platforms. The students applying to foreign universities for higher education are recommended by the teachers and the principal. However, there is no provision to allow students to appear for a paper of a subsequent advanced semester.

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2.2.6. How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

- The college has a Students Aid Fund, which provides financial assistance to those students who find it difficult to continue their studies due to financial limitations. The needy students are advised to apply on a prescribed format by the date notified by the Students Aid Fund Committee. After due verification by the committee, the needy students are provided the financial aid as well as study materials to ensure that there are no drop outs.
- Our college provides PwD students with various support services to ensure the successful completion of their course of study. For example, to ensure their smooth and obstacle free movement throughout the college campus, ramps are built at various locations. The Time-Table Committee also ensures that the rooms for their classes are provided on the ground floor. The college also provides wheelchair facility to the needy students. The library also has sufficient recorders, e-Braille books, notebooks and other study material. A nominal amount of Rs. 75 is charged towards the course fee as per the university rules.
- The academically weak students are helped by their teachers through remedial classes, study materials and extra time in the computer labs. Counseling sessions are also held as and when needed.

2.3. Teaching Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

- **SBSC** follows the academic calendar of the University which is notified well in time for every semester.
- Every year, the staff council of the college under Ordinance XVIII, constitutes various academic and extra-curricular activity committees. Each committee plans its activities for the year. Before the commencement of each semester, a meeting of the Principal, time table committee convener and department incharges is held to examine the requirements of various departments as regards course allocation and teaching schedule.
- Based on the **Central Time-table** prepared by the timetable committee various departments prepare their teacher wise, course wise and class room wise time

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tables before the commencement of the classes which is communicated to the teachers and the students.

- The time tables are displayed outside the classrooms, on the student's notice board as well as on the college website before the commencement of the classes.
- The evaluation schedule is notified by the university well in time for each semester. The teachers participate in the central evaluation process scheduled by the University.
- Assignments, class tests, presentations, group discussions and project work, are taken by the teachers from time to time as per the University requirements towards the internal assessment. The internal assessment committee further sends this record to the University.

2.3.2. How does IQAC contribute to improve the teaching- learning process?

The college has setup the IQAC Office in May 2015 with a senior teacher as Coordinator to plan and put together efforts towards accreditation from NAAC on the first cycle. The cell in due course will plan, channelize and systematize the efforts and measures to be taken up in the college to achieve further academic excellence.

2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Our college has an array of learners from varied backgrounds and hence their abilities influence the teaching approach in the classroom. A conscious effort is made by the teachers to make learning more student centric.

- **Varied Teaching Aids:** From conventional blackboard teaching to modern power point presentations, the teachers use different teaching aids from time to time in teaching their subject to facilitate effective learning.
- **E-Learning:** The College has an E-Resource Centre which is accessible to both the teachers as well as the students. Students are encouraged to make power point and oral presentation on selected topics that are evaluated as a part of their course curriculum. Laptops are available for both teachers and students.
- **Technological Support:** A Wi-Fi enabled campus and ICT enabled infrastructure with classrooms having LCD projectors help the students and teachers make teaching learning process more interactive. The college also has four well furnished, self-sufficient computer labs with latest softwares.

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- **Project Work:** Students are made to work on projects as per the syllabus requirements which are mentored and evaluated by the concerned teachers. Various Innovation and Gyanodaya projects have been undertaken by the faculty along with the students. This facilitates team work and research spirit among the students. It also encourages their **independent learning** skills.
- **Collaborative Learning:** Every year, each department organises subject festivals, wherein students from other colleges and universities compete in various events. This promotes collaborative learning extensively. Departmental festivals like Uddayam, Econotize, Bricolage, Vasundhara, Sahityotsav, Yugaantar, Ganitam, Chanakya, Vividh are very popular across the university.
- **Knowledge upgradation of teachers:** As a matter of policy, the college encourages teachers of various departments to attend Refresher and Orientation Courses, workshops and seminars from time to time to update themselves of the latest happening in their respective fields.
- Students are advised to refer to the Audio visual content of Institute of Life Long Learning (ILLL) and E- Pathshala of UGC.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?

SBSC has always visualized teaching and learning beyond the classroom. The college has always encouraged the development of critical thinking and scientific temper among the students. It also nurtures creativity among the students, which is evident from a series of events held at both department and college level. This is done by providing vibrant student centric environment for their total personality development. The college has been continuously organizing various activities some of which are highlighted below:

National and international seminars are organized by various departments. The Department of Commerce organised its 5th National Conference on “Marketing in the 21st Century: Issues and Challenges” on February 5-6, 2016 in which 08 top marketing professionals from the industry besides three distinguished professors of marketing from University of Delhi presented their views.

Likewise, Department of Political Science, Department of Hindi and the Department of English organized seminars. The 9th International Geographical Union Conference was hosted by our college on “Land Use Change, Climate Extremes and Disaster Risk Reduction” that saw delegates from Russia, Japan, USA, Finland, Australia, Germany, China, South Korea, South Africa to name a few. At the end of the Conference, IGU – SBSC 2016 Delhi Declaration was also adopted conveying the recommendations for the policy makers emanating from this Conference.

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The students are trained by teachers to handle logistics involved in the conduct of these seminars. They are also encouraged to participate and interact with the delegates attending these conferences.

Research based projects are undertaken by students mentored by their teachers to develop their scientific temper. In all five inter-disciplinary innovation projects have been allotted to the college by University of Delhi. Minimum of ten students each are involved into these project. Three of these projects are completed and two are in process of completion.

- Teachers encourage rational and creative thinking in the classrooms that help them rise above stereotypical thinking. Individual question-answer sessions are taken up at the tutorial classes for further developing their innovative and independent thinking.
- Faculty allows the students to make their presentations on chosen topics followed by brain storming discussions in the classrooms. This gives them an opportunity to identify the problem and explore its alternative and diverse solutions.
- The various societies encourage students to organize all those events which help them develop their *decision making* and *management skills* that make them *lifelong learners* and *innovators*.
- Competitions and workshops on creative writing are organized by Hindi and English departments. Besides this, College Magazine Vani also give them an opportunity to showcase their creative thinking and writing skills.
- The various societies like Cultural and Fine Arts, Photography, Dramatics, Debating and Quiz, Music and Western Dance give students a platform to display their creative talent.
- Students of Environment Society, Harithkaram adopted innovative approaches by using waste material productively. In their first Harithkaram-MUNEA national Youth Conference, the writing pads given to the delegates were made of recycled paper, an output from the paper waste collected during the last two days of campaigning in DUSU elections from the college campus.
- Student's enthusiastic participation in Antradhvani, the Annual Cultural Festival of University of Delhi won '**Award for Good Practice**' to the college. The college was awarded for showcasing the vibrant student centric environment practiced in the college for their total personality development.
- Students of YES and ENACTUS societies undertake a lot of projects for social and financial upliftment of the weaker sections of the society. Project Karva, was the maiden project undertaken by the Enactus society to sell decorated pots to households, corporates and schools. These pots are made by migrant potters and designed by underprivileged women.

2.3.5. What are the Technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning-resources from National programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

SBSC has a Wi-Fi enabled campus which helps both the students and the faculty to use modern teaching-learning aids. Moreover the library is fully automated giving students and faculty free access to e-resources (e-journals, e-books and online databases). The Computerized Library has well informed staff that helps the students to use the facilities effectively.

The college has an access to a number of databases and software like MATLAB, MATHEMATICA, JSTOR, PROJECT MUSE, PROWESS, PUBMED, INDIASTAT, SCIENCE DIRECT, PROQUEST and others.

The students have an access to e-pathshala resources on UGC portal. Thus they also have free access to e-lessons, e-labs, e-lectures uploaded by the ILL on DU intranet accessible from the college.

The college has computer laboratories that are equipped with all the latest digital technologies for effective and interesting delivery and conduct of practical and associated lectures.

Students of the college use ICT resources for interactive sessions in the classrooms through paper presentations, screening of educational films and documentaries, project work and group discussion. All this enhances their communication and technical skills that develops their confidence to face the competitive corporate world.

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars and workshops etc.)?

SBSC hosts a number of workshops, seminars and conferences at both college and department level every year for both teachers and students where they get an opportunity to upgrade their advanced level of knowledge and skills.

Experts in different fields are invited by various departments and societies for the benefit of the students and the faculty.

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Every year, each department hosts and organizes their department festivals which has a variety of innovative events, discussions and talks which help the students to compete at inter-college and inter- university level.

The college has participated in the Delhi University's Gyanodaya project in the year 2011-2012, 2012-2013, 2013-2014 and 2014-2015 by sending its students and teachers.

A lot of students have participated and taken up Innovation Projects mentored by the teachers funded by University of Delhi.

Students and faculty are encouraged to do research activities and present their papers in both national and international conferences organized by our college and other institutions.

The college always funds and sends its teachers for faculty enrichment programs like Refresher and Orientation Courses, workshops, Paper presentations and talks to equip them with the knowledge of latest developments and trends in the field of education and their subject.

SBSC has always encouraged blended learning through a thorough mix of conventional and contemporary tools of delivering course contents in the classroom. Along with the lectures as the main delivery tool, teachers use projects, paper presentations, case study discussions, brain storming sessions, role plays, interesting relevant videos in their classrooms.

Different departments of the college organised various seminars, fest and lectures by experts as detailed earlier in point 2.3.4.

2.3.7. Detail (process and the number of students benefitted) on the academic, personal and psycho- social support and guidance services (professional counseling/ mentoring/ academic advise) provided to the students?

The college has established a medical room with a qualified nurse for attending to any immediate medical problem of the students / faculty. In Case of emergency the concerned student / faculty member can be shifted to the hospitals in the neighborhood of the college within the radius of two to three kilometers. The senior faculty members of the college, both male and female provide mentoring / academic advice / counseling to the students who are in need of academic, personal and psycho-social support and guidance services. During the last three to four years, two such cases was brought to the attention of the Principal and they were suitably counseled / mentored by the faculty of the college in consultation with the parents of the students.

2.3.8. Provide details of the innovative teaching approaches/ methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

In addition to the traditional method of teaching the faculty of our college uses various innovative teaching approaches / methods to instill a better understanding of the subject among the students. Certain topics are delivered through movies, documentaries followed by brain storming sessions among the students. Role plays, case studies, group discussions are commonly used teaching methodologies in the classrooms. Students are encouraged to give presentations through electronic media resulting in the dual benefit of acquiring the intellect and articulacy, which is the need of the hour today. The classrooms in the college are equipped with Multi Media projectors that facilitate the modern approach of teaching as well as learning. The college has an ICT library providing access to e-journals and online video lectures. The college campus is fully Wi-Fi enabled with access to laptops for the faculty as well as the students.

The Innovation projects funded by the University of Delhi are undertaken by the teachers of the college. These projects are designed to involve student participation thereby enhancing learning experience amongst them.

The teachers also keep themselves updated of the latest curriculum and advanced methodologies of effective teaching, and thereby effective learning, by attending refresher courses, orientation programmes and workshops from time to time. The college facilitates the participation of the faculty in such programmes by granting them leave and the funds.

2.3.9. How are library resources used to augment the teaching-learning process?

Library resources augment the teaching-learning process in following ways:

Resources:

The library has a total collection of about 82,000 thousand books on subjects ranging from *Commerce, Economics, Mathematics, History, Geography, Political Science, and Languages*, etc. It has an exclusive **Periodicals and Reference Section** for providing access to 100 Print Periodicals (including 60 journals and 39 magazines). It also has a sizeable number of *rare, ancient and not to be issued text*. Besides, being the member of Delhi University Library System (DULS), it provides access to over 132 electronic resources from a large number of publishers and aggregators through its e-resource centre. Library is in the process of creating “*Centre for Shaheed Bhagat Singh Studies*” and is identifying and acquiring primary and secondary sources of information on *Shaheed Bhagat Singh* with a special emphasis on digitization of primary resources.

Services:

The services of Shaheed Bhagat Singh College Library are being leveraged extensively with all modern information and communication technologies. Some of the significant initiatives taken by library are:

I. Automation of Library Services: Complete computerization with the help of LIBSYS- Library Management Software. Data entry of entire library collection i.e. books and harnessing of bar code technology in circulation services has already been done in this direction. Under Automation of library services, following activities have been accomplished:

- Online Public Access Catalogue (OPAC) of entire collection of 82,000 titles through which any required book could be accessed either by *Author, Title, Subject, Publisher, Year of Publication* or any other *key word*. It also provides Web OPAC facility which enables users to get bibliographic details of books on a specific subject and their status (i.e. On Shelf or Issued Out).
- In addition to retro conversion of library catalogue, following services are also automated:

Circulation Services (i.e. Issue/Return)

Library Membership: Single Bar-coded library card to teachers and students.

Bar Coding of entire collection of Books.

Statistics and Bibliography of Books.

II. Further for promotion of electronic resources there are separate **e-resource centres** for faculty members (comprising of 13 PCs and 2 Printers) as well as for students (comprising of 6 PCs).

III. It also maintains an *Archives* of Question Papers and Syllabus and also provides *Scanning, Print-Out* and *Xerox* facility.

IV. Other Services:

Apart from providing access to library resources i.e. books, periodicals and e-resources, library assist students and teachers of the college in following ways:

- Provides assistance to various committees of college in holding events by facilitating library's resources such as library reading hall, laptops, projector screen, sound system, manpower, etc.
- Initiated the **Archiving of Question Papers in digital format** for effective and sustainable preservation of previous years' question papers.
- Assist them with previous years' **Syllabus**, whichever are available in the library.
- Also assist them while using various facilities, like **OPAC, Internet, Scanning, Print-Out and Xerox facilities**.

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- Also provide assistance to them while accessing bibliographical databases as well as full text databases available through University's Intranet & INFLIBNET consortia.

V. Special facilities offered by the library to the visually challenged students:

Library is also equipped with special facilities for *Visually Impaired* students comprising of IPODs, Laptops, CDs, Braille Material, Angel, etc.

Following equipment are being issued to visually impaired students through library:

S. No.	Name of the Equipment	Quantity	Remarks
1.	MP3 Players	4	For recording purpose
2.	Laptops	20	With NVDA computer screen reader software
3.	Audio CDs	11	
4.	Braille Material	Various	
5.	Angel	5	For lecture recoding purpose

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes' elaborate on the challenges encountered and the institutional approaches to overcome these.

In the last four years, frequent changes in course structure and syllabus starting from annual to semester to FYUP to erstwhile FYUP to semester and then to CBCS has been an uphill task. Information related to course structure, curriculum revision, syllabi, reading material and books, etc. is sometimes delayed, which affects the class room teaching. Running these courses simultaneously was a big challenge. These challenges were met by the college by keeping in regular touch with the departments in the university, arranging books & reading material from various sources. Some courses also needed revision of software for which teachers were sent for training programmes. To ensure that the curriculum is completed within the planned timeframe, teachers hold extra classes from time to time as and when required.

2.3.11. How does the institute monitor and evaluate the quality of teaching- learning?

The quality of teaching- learning is evaluated and monitored in the following ways:

- Regular class tests and assignments taken by the teachers.
- There is an Academic Supervisory Committee consisting of the Principal and the Teachers-In-Charge of each department which ensures that the classes are held regularly.
- Attendance committee ensures regular monthly submission of attendance.
- Each class has a student representative who acts as a liaison between the teachers and the class.

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- Principal ensures that a healthy academic environment is maintained in the college throughout the year besides maintaining regular interactions with the students and the staff.

2.4 Teacher Quality

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Faculty Profile Table

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D	-	-	9	6	25	20	60
M.Phil	-	-	2	4	7	12	25
PG	-	-	1	1	6	6	14
Temporary (Ad-hoc) teachers							
Ph.D	-	-	-	-	5	9	14
M.Phil	-	-	-	-	3	8	11
PG	-	-	-	-	8	19	27
Part-time teachers							
Ph.D	-	-	-	-			
M.Phil	-	-	-	-			
PG	-	-	-	-			

Recruitment/Retention of faculty

- The recruitment of the faculty is done strictly as per the UGC guidelines (student-teacher ratio).
- The permanent vacancies are advertised through national dailies, employment newspaper, university and the college website.
- The applications received by the college for these positions undergo a thorough screening process in accordance with the rules and regulations laid down by the UGC and University of Delhi.
- The eligible candidates are called for an interview conducted by the duly constituted panel consisting of members including the Chairman of College Governing body , Principal, University representatives, teacher in-charge of the concerned department and subject experts approved by the university. There is an observer appointed by the University for SC/ST/OBC/PwD/Women/Minority candidates' recruitments.

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- Ad-hoc and guest teachers are also appointed by the college as per the sanctioned requirement. The college advertises for the post according to the 200 point roster system.
- The college does not have a specific policy regarding the retention of the employees, since it has to follow the university guidelines. However, at its own end, the college ensures a healthy academic environment for employees by allowing them leave for refresher courses, workshops, seminars, conferences and faculty development programmes.

2.4.2. How does the institution cope with the following demand/ scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics, etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Our college is among the leading Commerce colleges in the University of Delhi. Though the new programmes like Biotechnology, bioinformatics etc. are not offered here, we do face challenges to cope up with the restructured courses from time to time. These challenges are met in the following manner:

- Whenever new courses/papers are introduced by the University of Delhi, for instance the Four Year Undergraduate Programme (FYUP) in 2013-14 and the Choice based Credit System (CBCS) in 2015-16, the faculty members were sent to attend training programmes, workshops and seminars to update themselves in their respective courses, conducted by the University and its affiliated colleges.
- The faculty members attend Orientation Programmes and Refresher Courses from time to time held by Academic Staff Colleges across the country to update themselves with the latest in their respective areas of study.
- The college keeps itself updated with respect to the infrastructure required for the new curriculum. For instance, the college has set up a separate laboratory for the Department of Mathematics with latest software like Mathematica, MATLAB and Maxima to meet the requirements of the syllabus.
- Similarly the instrument like GPS and Image processing and GIS software ENVI was added to the Remote Sensing and GIS Laboratory of Geography to address the need of students for their practical courses.

2.4.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

The faculty members regularly attend Orientation Programmes and Refresher Courses to keep themselves abreast with the latest in their respective fields. The college fully supports

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their initiatives by granting them leave as per the Universities Rules and sponsoring their course fees.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated			
	2012-13	2013-14	2014-15	2015-16
Refresher courses	08	10	11	05
HRD programmes	02	01	00	03
Orientation programmes	05	14	02	01
Staff training conducted by the University	01	01	01	00
Staff training conducted by other institutions	03	00	01	02
Summer/Winter schools, workshops etc.	03	03	01	03

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

- Teaching learning methods/ approaches
- Handling new curriculum
- Content/knowledge management
- Selection, development and use of enrichment materials
- Assessment
- Cross cutting issues
- Audio Visual Aids/ multimedia
- OER's (Open Educational Resources)
- Teaching learning material development, selection and use

The teachers of the college attend various faculty development programmes organised by the Academic Staff College of different Universities as a part of their subject specific refresher courses and orientation programmes. Such programmes are also organised by Centre for Professional Development in Higher Education (CPDHE) and Institute of Life Long Learning of University of Delhi. The teachers of the college are encouraged to participate in such programmes.

The Department of Geography of the College organized Faculty Development Programme from 2-8 May, 2016, on *Data Handling and Advance Analytics*.

Such programmes enable the faculty to use various statistical tools and technology for improved teaching-learning.

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- c) **Percentage of faculty invited as resource persons in Workshops/ Seminars/ Conference organized by external professional agencies, participated in external Workshops/ Seminars/ Conferences recognized by national/ international professional bodies**

Presented papers in Workshops/ Seminars/ Conferences conducted or recognized by Professional Agencies

Departments	Invited as resource person on Workshops/ Seminars/ Conferences organized by external professional agencies	Participated in external workshops/ seminars/ conferences recognized by national/ international professional bodies	Presented papers in Workshops/ Seminars/ Conferences
Commerce	---	33	50
Economics	---	2	---
English	---	---	12
Geography	2	15	38
Hindi	1	7	27
History	---	1	---
Mathematics	---	26	3
Political Science	1	24	30

Note: Data from 2011 onwards (for paper details view Appendix 2.1)

2.4.4. What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- There is a provision in the university under which the college sends its faculty to attend various Orientation Programmes and Refresher Courses conducted by Academic Staff Colleges across the country to recharge their interests in their respective subjects.
- Teachers from department of mathematics have received specialised training in various fields of mathematics.
- Faculty members attend various seminars and conferences both at national and international level. Such visits are encouraged and fully supported by our college.
- Faculty takes up various academic and other assignments, deputations as visiting faculty/ resource person/ chairperson of various programmes held across the globe. The college fully supports such initiatives taken by the teachers.

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- The college also sanctions study leave to the teachers to pursue their research work for Ph.D. and Post-Doctoral Programmes as per the University Rules.
- There are various innovations and UGC Projects taken by the teachers of SBSC which are funded by University of Delhi and UGC respectively. However, all ancillary and technological support is rendered by the college. There is no provision of providing research grant to the faculty by the college. However the teachers avail these grants from other funding agencies like CSIR, DST etc.
- The college has been regularly sending its teachers under the Gyanodaya Programme of the University.
- The Commerce department has a peer-reviewed journal that is published annually with full support from the college. Faculty members from our college and outside contribute articles and research papers in the same time and again.
- The college has also sent some of the teachers who seek to engage themselves in teaching assignments outside the institution on lien.
- State of the art infrastructure in terms of latest hardware and software are freely available to the faculty to pursue their research activities.

2.4.5. Give the number of faculty who received Awards/ recognition at the State, National and International level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty.

None

2.4.6. Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Although there is no formal system of feedback from the students, they can contact the Principal and Teacher In Charge at any point of time in case they feel any problem with any specific teacher. Principal and Teacher In Charge take the informal and oral feedback from the students and give their inputs to the concerned faculty. However, the college has introduced student feedback mechanism from the year 2016-17. Accordingly the student shall be given a feedback form to give their observations / comments on the teaching learning process and infrastructural facilities. The inputs so received as a part of the feedback shall be utilized to improve the teaching learning process and the facilities in the college. The student feedback mechanism is put up on the college website.

2.5. Evaluation Process and Reforms

2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation process?

- The college being a constituent college of Delhi University the evaluation process is strictly adhered to as per the university guidelines.
- The college explicitly highlights the details of the evaluation process in the prospectus to make the students aware of it right from the beginning of the session.
- Further during the orientation programme held at the beginning of the academic session, a detailed summary of the Evaluation Process is explained to the students along with their guardians.
- The Faculty also keeps on talking about it from time to time to the students during their interactions with them.
- Changes, if any, made at the university level are communicated to the students by the teachers through the students notice board and the college website.
- The Internal Assessment Marks scored by the students are displayed on the student notice board as well as uploaded on the college website.
- In case of any discrepancy/error, the student can approach the teacher concerned/ Internal Assessment Committee/ Principal.
- Moderation and Monitoring Committees ensure smooth submission of internal assessment marks.
- Under the CBCS scheme (2015-16), students are made aware of the fact that their practical work shall be continuously evaluated throughout the session.

2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- Since SBSC is a college governed by the University of Delhi and the UGC norms, it is mandatory to follow all its directives very strictly.
- Internal assessment was a major reform introduced by the university around ten years back where in the evaluation of the students was extended to their class performance by including assignments, class tests and also their attendance.
- To ensure uniformity in the marking of the answer scripts and speedy declaration of the results, the university introduced central evaluation system under which the teachers go to the central evaluation centres to evaluate the answer scripts. The University also introduced the concept of three teachers evaluating a single answer script to prevent any discrepancy in the marking and did away with the

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reevaluation provision. The college ensures that teachers participate in the central evaluation system diligently.

- At the college level, the three components of Internal Assessment, i.e., class assignments, tests and attendance are regularly monitored by the respective departments, Internal Assessment and Attendance committees of the college.
- The teachers give the students scope to improve their performance by taking multiple tests and assignments.
- Each teacher strictly monitors the student's attendance. They are cautioned in case of short attendance. The notices are issued to the students who are not so regular in any particular subject or on specific days.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The evaluation reforms of the university are very diligently implemented by our college. There is a semester end examination conducted by the university and the internal assessment component awarded at the college level through assignments, class tests and presentations. The marks scored are displayed on the notice board. The Moderation and Monitoring Committees further look into the discrepancies, if any. Details have been provided in 2.5.2.

2.5.4. Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- The university system does not specifically use the term Formative / Summative assessment. However there is a continuous evaluation and assessment of students in the form of Internal assessment (Attendance, Assignments, class tests/presentations) at the college level followed by university conducted term end semester examination system.
- For example this continuous evaluation helps the student to keep a track of their performance and gives them a chance to improve, in case needed.

2.5.5. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage of behavioral aspects, independent learning, communication skills, etc.)

- Independent learning, communication skills are assessed on the basis of assignment work, class tests and presentations made in the class. However there

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is no weightage assigned to the behavioral aspects as per the university guidelines as on date.

- But students participating in various departments and committee functions and events are given benefit of the attendance when they miss out on their classes. There was a separate paper in commerce stream under B.Com (H) semester system on projects wherein students were evaluated on the independent learning aspect mentored by their teachers.

2.5.6. What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

Regularity, discipline and character are the main attributes apart from academics which are focused in our college. Specific committees exist for ensuring the attainment of these objectives like attendance committee, discipline committee and ICC. Apart from these, the college encourages overall development of the students by giving them ample opportunities to organize and participate in multiple departmental and society events. For example, Fine Arts Society, Drama Society, Photography Society, YES, Enactus, etc. give a platform to the students to think beyond their course curriculum.

Students regularly participate in quiz, debates, and paper presentations, at both university and national levels to develop their co- curricular attributes. The college also encourages active participation of students in various sports activities by providing excellent sports facilities in the campus.

Field trips are organized by various departments for the students to gain hands on experience and observations on various topics.

2.5.7. What are the mechanisms for redressal of grievances with reference to evaluation both at college and university level?

There is an Internal Assessment, Monitoring and Moderation committee at the college level to take care of their grievances related to the evaluation issues of the students. Before the submission of the internal assessment marks to the university, they are displayed on the student notice board which is then verified by the concerned teachers.

Students who wish to get their answer scripts revalued can apply for revaluation at the university level within a stipulated time period.

2.6 Student Performance and Learning Outcomes

2.6.1. Does the college have clearly stated learning outcomes? If yes, give details on how the students and staff are made aware of these?

Though the college has not clearly listed learning outcomes yet the syllabi of different courses do state the learning outcomes. SBSC is one of the leading colleges of the University of Delhi imparting higher education in Commerce, Humanities and Social Sciences. We have highly qualified, dedicated and committed faculty well known in their respective fields. The college provides a vibrant academic environment for the students to polish their intellect, sharpen their interpersonal, managerial. Finally, the learning outcome is reflected in their high academic scores, admission in prestigious national and international universities for higher education and placements in Multi-National Companies.

How the awareness in students and staff is created?

- The students are made aware of our programmes through orientation programme at both college and departmental level.
- The staff council meetings, departmental meetings with the principal are conducted regularly to make the staff aware of these.
- Additional information is circulated/ notified through college website and student notice board.

2.6.2. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/ course wise for the last four years) and explain the differences if any and patterns of achievement across the programmes/ courses offered.

- All the teachers regularly record the attendance of the students which is submitted to the office on monthly basis. This governs the regularity and hence performance of the students. In case of any shortage of attendance, the students are notified.
- The progress and performance of the students during the course is monitored from time to time in the form of class tests and assignments. Results of class tests are communicated to the students, answer sheets are shown to them and the answers are discussed in the class.
- Presentations and group discussions are done in the weekly tutorial meetings held with the students wherein the teachers are able to identify the strengths and weaknesses of the students.
- At the end of the semester, the internal assessment marks are displayed on the college notice board and the college website for all the courses. In case of any discrepancy, the student can get the marks rectified from the concerned teacher.

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- At the beginning of every session, the end semester examination results are analyzed at the departmental level, and necessary steps are accordingly taken.

Results of the IIIrd Year for the Last four years course / programme wise are enumerated below:

RESULT ANALYSIS FOR IST AND IIND DIVISIONS								
Course	2011-12		2012-13		2013-14		2014-15	
	Divisions							
	Ist	IIInd	Ist	IIInd	Ist	IIInd	Ist	IIInd
M.Com.	7	1	9	5	12	1	11	4
B.Com.(Hons.)	131	93	199	83	349	17	299	51
B.Com. Programme	29	44	66	25	131	5	158	18
B.A. (Hons.) Economics	9	11	16	14	44	7	72	2
B.A. (Hons.) English	-	7	1	9	3	13	3	21
B.A. (Hons.) Geography	11	20	13	10	22	12	31	3
B.A. (Hons.) Hindi	3	5	8	12	8	12	19	13
B.A. (Hons.) History	2	3	1	7	4	8	3	10
B.A. (Hons.) Mathematics	2	4	14	12	22	-	28	48
B.A. (Hons.) Pol. Science	-	16	0	7	10	16-	53	48
B.A. Programme	5	10	7	25	23	12	45	16

PROGRAMME WISE PASS PERCENTAGE					
Name of Course/ Programme	Year of Admission/Year of Passing	No. of Applications Received	No. of Students Admitted	Appeared in Final Exam	Pass Percent- age*
M.Com.	2008-09/ 2010-11	10	9	7	100
	2009-10/ 2011-12	20	17	10	100
	2010-11/ 2012-13	30	24	16	100
	2011-12/ 2013-14	22	22	18	100
	2012-13/ 2014-15	24	21	20	100
B.Com. (Hons.)	2008-09/ 2010-11	400	274	230	99
	2009-10/ 2011-12	417	330	264	98
	2010-11/ 2012-13	471	370	320	100
	2011-12/ 2013-14	740	536	428	100
	2012-13/ 2014-15	682	480	477	100
B.Com.	2008-09/ 2010-11	198	125	126	99
	2009-10/ 2011-12	198	128	112	95
	2010-11/ 2012-13	226	141	118	100
	2011-12/ 2013-14	240	181	158	100
	2012-13/ 2014-15	340	255	243	100

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B.A.(H) English	2008-09/ 2010-11	41	27	34	88
	2009-10/ 2011-12	50	40	20	90
	2010-11/ 2012-13	53	39	29	100
	2011-12/ 2013-14	65	38	27	81
	2012-13/ 2014-15	62	45	27	100
B.A. (H) Economics	2008-09/ 2010-11	73	28	45	96
	2009-10/ 2011-12	67	37	24	92
	2010-11/ 2012-13	73	51	34	100
	2011-12/ 2013-14	136	92	64	100
	2012-13/ 2014-15	145	106	65	100
B.A. (H) Geography	2008-09/ 2010-11	40	34	20	100
	2009-10/ 2011-12	52	39	39	100
	2010-11/ 2012-13	55	46	46	100
	2011-12/ 2013-14	65	57	39	100
	2012-13/ 2014-15	51	47	39	100
B.A. (H) Hindi	2008-09/ 2010-11	40	36	40	93
	2009-10/ 2011-12	41	37	26	92
	2010-11/ 2012-13	47	41	24	100
	2011-12/ 2013-14	73	70	34	100
	2012-13/ 2014-15	58	49	34	97
B.A. (H) History	2008-09/ 2010-11	42	29	22	68
	2009-10/ 2011-12	47	38	15	80
	2010-11/ 2012-13	58	42	17	100
	2011-12/ 2013-14	66	52	30	100
	2012-13/ 2014-15	80	65	30	100
B.A. (H) Pol. Science	2008-09/ 2010-11	50	32	29	90
	2009-10/ 2011-12	59	40	35	83
	2010-11/ 2012-13	59	41	29	97
	2011-12/ 2013-14	99	78	39	92
	2012-13/ 2014-15	145	126	39	92
B.Sc. (H) Mathematics	2008-09/ 2010-11	60	37	37	95
	2009-10/ 2011-12	40	21	12	100
	2010-11/ 2012-13	55	39	39	100
	2011-12/ 2013-14	76	59	36	100
	2012-13/ 2014-15	113	92	36	100
B.A. Programme	2008-09/ 2010-11	126	100	74	96
	2009-10/ 2011-12	115	81	69	93
	2010-11/ 2012-13	112	88	56	100

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	2011-12/ 2013-14	114	81	56	98
	2012-13/ 2014-15	155	128	103	100
*The pass percentage includes students with essential repeat in some papers					

2.6.3. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- College strictly follows university academic calendar.
- The work load and time table of each department is prepared well in advance before the commencement of the classes. Time table of each department is displayed on the college website and the student notice board to make the students aware of their schedule.
- The timetable committee distributes the timetable to the individual teachers so that they can make their individual teaching plan before the commencement of the session for timely completion of syllabus.
- As a part of significant assessment strategy, teachers evaluate student learning through class tests, projects, presentations and assignments on continuous basis, as per the university guidelines and give feedback to improve their performance.
- All departments and societies plan various activities to be held in the coming academic year well in time.
- A number of workshops, talks, seminars, presentations and field trips are organized from time to time for enhanced learning.
- Students are assessed both at the college as well as university level through the internal assessment and the university conducted exams respectively. The college strictly follows all the components of internal assessment viz. assignment/presentations, class tests and attendance. Teachers continuously monitor the students' performance and give them a chance to improve their learning through multiple tests and assignments.
- Written assignments and oral presentations are taken which improve their writing and communication skills.
- Students are encouraged to discuss and debate the various aspects of a topic in detail during the lectures and tutorials.

2.6.4. What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placement, entrepreneurship, innovation and research aptitude etc.) developed amongst students of the courses offered?

The college continuously strives to improve the social and economic relevance of the various courses offered through a number of measures and social relevance:

Social Relevance:

- **YES & ENACTUS Societies:** Students of YES and ENACTUS undertake a lot of projects for social and financial upliftment of the weaker sections of the society.
- **NSS:** The NSS college unit has been playing a vital role in bringing social consciousness among the students through community service by various activities such as Poster making, pot making, essay writing, social lectures, blood donation camps.
- **Equal Opportunity Cell (EOC):** EOC ensures that these students have access to the same opportunities and choices in their education that are available to any student under general category.
- **Gyanodaya and Innovation Projects:** Various Innovation and Gyanodaya projects have been undertaken by the faculty along with the students. This facilitates team work and research spirit among the students.

Economic Relevance:

- **Placement Cell:** Placement cell is in continuous process of developing alliance with potential recruiters and inviting them to the college to provide them high quality human capital. College is equipping the students to learn about entrepreneurial and managerial skills to operate in challenging business environment. Some of the companies that have been recruiting our students are Ernst & Young GTH, KPMG Global, Axis Risk Consultancy, PwC India, Grofers, TCS etc.
- **Career Counseling & Guidance Cell:** The cell has been inviting experts in the field of career counseling & personality development to conduct sessions/workshops for the benefit of the students.

2.6.5. How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- The examination results are sent by the university to the college which is further analysed by the college. The analysis of these results has been provided in 2.6.2.
- Such result analysis helps in the identification of student weaknesses in a particular course/paper and remedial action is taken where ever required in the form of extra classes, remedial classes, outside classroom interactions, one to one sessions and tutorials. Supplementary study material is also provided by the concerned teachers.

2.6.6. How does the institution monitor and ensure the achievement of learning outcomes?

- The college strictly adheres to the university rules regarding the academic schedule, attendance and internal assessments.
- The teachers make due efforts to monitor and ensure the achievements of learning outcomes by conducting regular tests, assignments and presentations.
- The Academic Supervisory Committee and the Discipline Committee ensure a healthy and vibrant academic environment in the college.
- Various Committees like Young Entrepreneur Society, Enactus, The Cultural and Fine Arts, Sports, Eco-Environment Club etc. provide a wide spectrum of options to harness the creative, artistic and sports skill among the students.
- Department committees also extend learning beyond the classroom through its various department festivals and co-curricular activities.
- The placement record is also used as a vital indicator of the achievements of learning outcomes.

2.6.7. Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.

- The teachers regularly take class tests, assignments to continuously monitor the academic performance of the students. Besides this internal assessment, the evaluation is summated by their scores in the university term end examination.
- At SBSC, the achievement of learning objective is not just the academic performance but an overall development through active participation in various extra and co-curricular activities and competitions at college, university and national levels .For example, the award for Best Boy/Girl student of the college is

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given on the basis of array of indicators like attendance, good conduct, competitions, contributions towards the corporate life of the college, NCC, NSS along with academic excellence.

- Based on the assessment/ evaluation outcomes the teachers plan in advance academic activities for the benefit of the students.

CRITERION III – RESEARCH, CONSULTANCY AND EXTENSION

‘Research is the foundation of teaching’ is the belief of the college. The foundation is based on the saying of Plutarch “The mind is not a vessel to be filled but fire to be kindled”. The same has been made possible by encouraging research amongst faculty and the students. Shaheed Bhagat Singh College is primarily a college for Undergraduate courses in Commerce, Economics, English, Geography, Hindi, History, Political Science and Mathematics. Post-graduation course is also offered in Commerce, as per University rules. The faculty, undergraduate and postgraduate students together provide a vibrant blend conducive for research.

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Shaheed Bhagat Singh College, primarily a college for Undergraduate courses and also for Postgraduate course in Commerce, does not have a recognised research centre.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The College does not have a Research Committee as there is no research centre. However, large number of teachers are engaged in research.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

The College gives a lot of impetus to research by providing all possible assistance required to successfully complete the projects in hand.

a) Teachers are granted different kinds of Leave, as follows:

Extraordinary Leave: Leave without pay may be availed for pursuing higher studies as well as to undertake research work.

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Sabbatical Leave (2013 onwards): Permanent teachers of the College who have completed seven years of service as Reader/ Associate Professor can be granted Sabbatical Leave to undertake study or research work. This type of leave is granted for one year at a time and two years in the entire career (as per University of Delhi rules).

Study Leave: This kind of leave provides opportunity to avail scholarships / fellowships awarded to the faculty who wish to acquire new knowledge / do further research work to improve their analytical skills.

All kinds of leave are granted under the guidelines of leave rules of University of Delhi.

The endeavour of the college is to:

- Encourage the faculty to complete their MPhil and PhD
 - Enable the teachers to present their research at National and International conferences
 - Allow and encourage them to deliver lectures as experts at various academic institutions and conferences.
 - Aid in their career development by sanctioning the leave for attending the Faculty Development programmes (FDP) and other Career Development Programmes.
- b) The space to conduct research is provided as per the infrastructure available. Department of Geography has been allotted a separate room to meet the infrastructural needs of the Internationally Funded project undertaken as a part of the department. Dr. Suraj Mal, Faculty Member of the Department is involved in this and other projects as detailed below:
- Flood Risk in Uttarakhand, India: Learning from the 2013 Disaster and Anticipating Emerging Threats, Partner Institutions: University of Zurich, Switzerland, and National Institute of Hydrology, Roorkee. Project Period: 01/01/2016 to 31/12/2016 (12 Months), Funding: INR 4,60,000/-.
 - Irrigation-hydropower Nexus in the Ganges Headwaters. Partner Institutions: University of Arizona (Tucson, USA), International Centre for Integrated Mountain Development (Kathmandu, Nepal) and People's Science Institute, Dehradun. Funding support from International Water Management Institute. Project Period: 2015-2016 Funding: USD 21,037.

The college makes sure the funds are released on time.

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Library resources are updated timely and abundantly. We are connected to Science Direct through university internet and library information system. Most of the leading journals are available online free of cost to library users, providing desired research environment.

All the efforts are made to facilitate the faculty in its pursuit of promoting and facilitating research.

- **autonomy to the principal investigator**

Complete Autonomy and Support is provided to the investigator in all possible ways and as per the needs of project.

- **timely availability or release of resources-**

The funds are released timely and any aid required to communicate with the funding agency and to comply with the requirements is promptly done.

- **adequate infrastructure and human resources Infrastructure:**

Wherever possible, the college tries to make available the infrastructure in terms of a separate room being allocated to the faculty conducting major research projects or international Projects, as was done for Dr. V.A.V. Raman to facilitate the Major Research Project and is now allotted to Dr. Suraj Mal for the International Collaborations (mentioned in 3.1.3 b).

Also, Specific area in the library has been earmarked for research by faculty, well-equipped with the computers, Wi-Fi and comfortable furniture.

- **time-off, reduced teaching load, special leave etc. to teachers**

As per Delhi University rules , the college provides various categories of leave for conducting field visits, attend and present papers at conferences, deliver invited lectures, for participating in academic panel discussions, etc.

- **support in terms of technology and information needs**

The campus is Wi-Fi enabled, which makes it convenient for faculty and the students to stay connected and do their research.

The library is well-equipped with e-resources.

Criterion III – Research, Consultancy and Extension

We are connected to Science Direct through university internet and library information system. Most of the leading journals are available online free of cost to library users, providing healthy research environment for the college faculty.

▪ facilitate timely auditing and submission of utilization certificate to the funding authorities

The college, as a rule, facilitates the research and is promptly done through the Accounts Officer. Timely submission of utilization certificate is ensured.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The students are at the heart of all that is done in the college. The students are a mandatory part of the Innovation projects being carried on in the college, funded by University of Delhi. The projects are inter-disciplinary in nature, where faculty and students from more than one subject are involved. It helps cross-discipline learning among faculty and students. The following five inter-disciplinary Innovation projects were undertaken in the college in the last three years. The funding for the students was the prerogative of the University and all the infra-structural support was provided by the College to conduct and develop a research aptitude by learning to draft questionnaires, conduct surveys, collect primary and secondary data, analysing and preparing the reports for the aid of policy makers and other stake holders. The college believes that a “Thinking Individual” with the knowledge of “research” can make the society, business and the world a better place.

S. No.	Year	Title of the Project	Departments involved	Investigators	Funds	Number of Students
1	2013-14 (Completed)	Understanding Culture and Language: Bridging the Gap between North East Students and Delhi City.	English, Geography and Hindi	Dr. K. B. Veio Pou, Dr. Suraj Mal, Dr. Kedar Prasad Meena	Rs 3 lakhs	10*
2	2013-14 (Completed)	MONITORING AND MODELLING SOCIO ECONOMIC IMPACT OF LAND USE/COVER AND POLLUTION	Geography and Mathematics	Dr. Vishwaraj, Dr. Pankaj and Mr. Kshetrimayum Krishnadas	Rs. 4 lakhs	10*
3	2013-14 (Completed)	Influence of Electronic Media on Print Media: In the context of Editorial Page.	Hindi and Political Science	Dr. Sunil Kumar Tiwari, Dr. Pravin Kumar Jha, Dr. Anupam Kumar	Rs. 4 lakhs	10*

Criterion III – Research, Consultancy and Extension

S. No.	Year	Title of the Project	Departments involved	Investigators	Funds	Number of Students
4	2015-16 (ongoing)	Earthquake Disaster Vulnerability Assessment and Management in Delhi	Geography and Mathematics	Dr. Vishwa Raj Sharma, Dr. Neha Arora, Mr. Kshetrimayum Krishnadas	Rs 3.5 lakhs	10*
5	2015-16	Stipulating the Role of Agriculture and Forestry in the Urban Environment: Mapping and Analysing Green Spaces of Delhi.	Geography and Economics	Dr. Swati Rajput, Dr. Kavita Arora, Dr. Rachna Mathur	Rs. 4 lakhs	10*

*details of students in Annexure 3.1

Mentoring Research projects in Commerce (compulsory paper), aids in improving the analytical aptitude of the students when one on one discussion with the mentor takes place.

The tutorials and the class-room interactions aim at creating “Thinking Individuals”. All the class room discussions are an effort to help the students realise the potential of research.

Students play an active part in the organisation of Seminars and Conferences conducted by various departments of the college. In some of the Seminars and Conferences, they are encouraged to present their research papers and learn from the industry interface. One of our students Isha Makkar was given the Best Paper Award (competing with the Faculty of Commerce from all across India) at the National Seminar of Commerce (2016).

The Geography department organises each year a field visit to different areas of country to enable ground based learning in terms of, questionnaire drafting, collection of primary data, tabulation analysis and report writing.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

The following tables gives the details of faculty of the college involved in Guiding student research, leading Research Projects and engaged in individual/collaborative research activity.

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Faculty involved in guiding Student Research		
Department	MPhil	PhD
Commerce		1
Geography		2
Hindi		1
Mathematics		2

Leading Research Projects (Collaborative / Individual)			
Faculty	Research Title	Collaboration	Year
Dr. Suraj Mal	Irrigation-hydropower Nexus in the Ganges Headwaters	University of Arizona (Tucson, USA), International Centre for Integrated Mountain Development (Kathmandu, Nepal) and People's Science Institute, Dehradun. Funding support from International Water Management Institute (UA)	2015-16
	Flood Risk in Uttarakhand, India: Learning from the 2013 Disaster and Anticipating Emerging Threats,	University of Zurich, Switzerland, Shaheed Bhagat Singh College, University of Delhi (Dr. Suraj Mal) and National Institute of Hydrology, Roorkee.	01/01/16 to 31/12/16 (12 Months)
Dr. Shivani Arora	Social Networking Usage: A comparative analysis of undergraduate students of India and the US	Fayetteville State University, Fayetteville, North Carolina, US	2013-15
Dr. V.A.V. Raman	Impact of physical variability on land use transformation in the interflaves of Ghaghara-Gandak and Karamnasa-Son rivers in Bihar, India	Major Project sponsored by University Grants Commission	2012-14

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INNOVATION PROJECTS			
Investigators	Title of the Project	Departments involved	Year
Dr. K. B. Veio Pou, Dr. Suraj Mal, Dr. Kedar Prasad Meena	Understanding Culture and Language: Bridging the Gap between North East Students and Delhi City.	English, Geography and Hindi	2013-14
Dr. Vishwa Raj Sharma, Dr. Pankaj and Mr. Kshetrimayum Krishnadas	Monitoring and Modelling Socio Economic Impact of Land use/Cover and Pollution	Geography and Mathematics	2013-14
Dr. Sunil Kumar Tiwari, Dr. Pravin Kumar Jha, Dr. Anupam Kumar	Influence of Electronic Media on Print Media: In the context of Editorial Page.	Hindi and Political Science	2013-14
Dr. Vishwa Raj Sharma, Dr. Neha Arora, Mr. Kshetrimayum Krishnadas	Earthquake Disaster Vulnerability Assessment and Management in Delhi	Geography and Mathematics	2015-16 (on-going)
Dr. Swati Rajput, Dr. Kavita Arora, Dr. Rachna Mathur	Stipulating the Role of Agriculture and Forestry in the Urban Environment: Mapping and Analysing Green Spaces of Delhi.	Geography and Economics	2015-16 (on-going)

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The college organized workshops and training programme for capacity building in terms of research. The following were organized by the department of Geography:

Indian Himalayas Climate Adaptation Programme (IHCAP) Training and Capacity Building Workshop “Applied Glaciology (Glacier Inventories, Volumes and Hazards)” February 02-05, 2016, Resource Person: Prof Andreas Linsbauer, Department of Geosciences, University of Fribourg, Switzerland.

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International workshop on “Hydropower-Irrigation Nexus in Ganges Headwater” (4-5 December, 2015) to review the works initiated by each partner during the first year of the project i.e. 2015. The workshop was attended by nearly 40 participants including partner institutions, academicians, research scholars, NGOs, policy makers and undergraduate students of University of Delhi. Prof. R.B. Singh, Prof. Scott, Dr. Debashish Sen, Dr. Rashmi Shrestha and Dr. Yogeshwar Kumar were the experts invited for the project. The integrated approach of the project reveals significant results in its first year. The goals for the second year (2016) are already set for more detailed studies.

Faculty Development Programme (FDP) on “Data Handling and Advance Analytics” (2-8 May, 2016) was attended by 41 participants including researchers and faculty from across India.

Women Development Centre organized various sensitization programmes as detailed below:

Year	Events
2013-14	1. Seminar on ‘Women Health and Dietary Habits’ by eminent doctors invited from Fortis Hospital.
	2. Workshop on ‘Cyber Crime against Women’ conducted by Mr. Rakshit Tandon renowned Cyber Security Expert
	3. Gender Sensitisation’ by Ms. Divya and Ms. Lavanya from NGO Jagori NGO
	4. Sexual Harassment at Workplace’ conducted by Dr. Sunita Tahkur from NGO Jagori.
2014-15	1. Talk on ‘Women and Law’ by Dr. Bulbul Das, Senior Advocate in Supreme Court
	2. Seminar on ‘Cancer Awareness’ by Indian Cancer Society.
	3. Meditation session titled ‘Understanding mind through spirituality’ by Ms. Divya Bajaj from the organization ART OF LIVING
	4. Interaction by Ms. Naina Karol encouraging and guiding women to join Civil Services
2015-16	1. Essay Writing Competition on the topic ‘Women Safety in India’
	2. SPUWAC of Delhi Police organized a “Self Defence Workshop” for the female students of the college
	3. “Gender Sensitization” for the male students of the college was organized to foster gender equality.
	4. A workshop on “Social Surfing” was organized by the WDC in association with the Centre for Social Research and Facebook.

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Year	Events
	5. Screening of 'It's a girl' movie in the campus to draw attention to the practice of Female Foeticide in our country

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Department	Prioritised Areas
Commerce	Capital Markets, E-Commerce, Social Media Marketing, Tourism, Islamic banking, Advertising, Consumer Behaviour, Brands Management
English	North-east studies,
Geography	Landscape system analysis, Glaciology, Environmental Physical Geography, Urban planning - Smart cities, Agriculture
Hindi	Patrakarita, Imperialism, Dalit studies, Adivasi studies, Katha Sahitya, Bhasha Shastra, Cinema
Economics	Macro-economic problems, Industrial economics
Political Science	Public administration, Governance, foreign policies
Mathematics	Functional analysis, Frame theory, Wavelet analysis

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The college goes an extra mile in organising the International/ National Conferences in the interest of the faculty and students. It is at these platforms that effort is made to attract researchers of eminence to visit the campus and interact with teachers and students.

In 2012, Faculty from Thompson Rivers University, Kamloops, Canada and their Dean, Russel Currie visited the college campus and interacted with the faculty and the students regarding the various opportunities of placement, exchange and research. It was a very fruitful interaction.

Some people of eminence who have visited our campus are:

1. Prof Andreas Linsbauer, Department of Geosciences, University of Fribourg, Switzerland
2. Mr. Yashish Dahiya, CEO of Policy bazaar
3. Dr. Russel Currie, Dean and Chair, Thompson Rivers University, Kamloops, Canada

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4. Dr. Rikhab C. Jain, Managing Director, TT Industries
5. Prof. Wilfried Swenden, University of Edinburgh, Scotland, UK.
6. Prof. Eva Maria Belse (Director, Institute of Federalism University of Fribourg, Switzerland).
7. Prof. Philip Oldenburg, South Asia Institute, Columbia University
8. Prof. Lawrence Saez, of the School of Oriental and African Studies (SOAS), UK.
9. Dr. Alok Saklani, Director Apeejay School of Management
10. Dr. Narain, Faculty of Management Studies, University of Delhi
11. Prof. Muneesh Kumar and Prof. C.P. Gupta, Department of Financial Studies, University of Delhi, South Campus
12. Dr. G.C. Manna, ADG, Central Statistical Organization
13. Dr. Neeraj Kaushik, Faculty at NIT Kurukshetra
14. Dr. A.K Chauhan, Assistant Professor, IMT, Gaziabad
15. Dr. Kishan Lal, Co-chair, IAP-Global Network of Science Academies.
16. Dr. Harsh Gupta, President, Geological Society of India,
17. Prof. Tom Beer, Former IUGG President
18. Prof. Vladimir Kolossov, President, IGU
19. Prof. Valerian Rodrigues, ICSSR Fellow, Department of Political Science, Mangalore University, Mangalore.
20. Prof. Dinesh Singh, Vice-Chancellor, University of Delhi
21. Prof. Furqan Qamar, Vice-Chancellor, Central University of Himachal Pradesh
22. Mr. Vijay Rai, CEO, PoweCon
23. Mr. Pankaj Dubey, Managing Director & Country Head, Polaris India Private Limited
24. Shri Ashok Chakradhar, Eminent Hindi Poet

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3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

As per DU rules 2013, sabbatical leave for college teachers at the level of Associate Professors has been introduced recently. No teacher has so far been granted this leave.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

Research has its essence if it can move from lab (analysis) to land (its practicability). It is done through the dissemination of findings of research projects through workshops.

The study of Social Networking Usage by Dr. Shivani Arora, Faculty in Commerce and Dr. Daniel Okunbor, Fayetteville University, US yielded the result that Indian Students are growing quite dependent (bordering on Addiction) on the Social networks and hence an effort is made to make them aware of the perils of SN addiction and the ways to get de-addicted. Various cases have come up where students have sought help. In the same direction, a Workshop on Facebook usage was conducted in 2015-16, which was immensely successful with the participation of students and faculty.

The study of “Impact of physical variability on land use transformation in the interfluvies of Ghaghara-Gandak and Karamnasa-Son rivers in Bihar” by Dr. V.A.V. Raman (Faculty in Geography) highlight that the diara land is highly dynamic and need frequent monitoring. Crop suffers not only from excess of water but also due to soil moisture stress. Although, the growth of fruits and other horticulture does not require much support or time for stabilization are practiced in these huge and accumulation zones. A survey of ecological habitat, including collection of information relating to wetlands of the State for the protection of Environment and Conservation of Medicinal and Herbal Plants should be initiated on priority basis.

The faculty is promoted to visit as Invited resource people/present findings at conferences/meeting in India and abroad. Some of the college faculty visited Canada, Austria, Japan, Russia in the recent past to share the application of their studies.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

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There is no provision for separate budget for research, though the faculty is encouraged to apply to various agencies such as UGC, ICSSR and University of Delhi for various research projects.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The college has no special provision to provide seed money.

3.2.3 What are the financial provisions made available to support student research projects by students?

There are no financial provisions. However the college supports the student research projects by providing enabling environment which includes the following:

Wi-Fi enabled campus College Library with relevant books, journals, e-resources, Computers and printers.

10 students in each of the inter-disciplinary Innovation Projects, who are funded by the University but the infrastructural support is provided by the college. (Refer to 3.1.4)

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? (Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.)

Delhi University's initiative of introducing Innovation Project has gone a long way in promoting Inter-disciplinary research. The details have been given in section 3.1.4.

The group of teachers and students involved have given their best, conducted workshops and presented their findings at various places.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The college has well-equipped Computer Laboratory for Geography, Mathematics and Commerce along with latest software such as Mathematica, Tally, MapInfo and ENVI. These facilities are utilised extensively by students as well as faculty. Geography has a specialised

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Remote Sensing and GIS lab along with number of instruments and equipment that are available for practical as well as research. In order to ensure optimal use of Library resources for the purpose of research by the faculty and the students, two E-resource centres have been established in the library.

An exclusive E-Resource Centre is dedicated for study and research purpose for faculty members (comprising of 13 PCs and 2 Printers). For the purpose of providing better facilities to users particularly faculty and research scholars provision of comfortable furniture like sofas, round tables, air-conditioners and improvised lighting etc. has been made in this exclusive section.

E-Resource Centre for Students: A small E-Resource Centre has also been setup for students comprising of 6 PCs along with Printing, Scanning and Xerox facility.

Online Library Services: Library is rendering complete computerized services along with the following online facilities:

WebOPAC: Web OPAC is an online catalogue of entire collection of library books where any required book could be accessed either by Author, Title, Subject, Publisher, Year of Publication or any other Keyword. This facility enables users to get bibliographic details of books on a specific subject and their status (i.e. On Shelf or Issued Out) even outside college premises, but within University premises (i.e. one can access library catalogue even from another college and department of University of Delhi). However, remote access at homes is not available. The

WebOPAC link is: <http://10.143.1.26:8080/jopacv06/html/SearchForm>

The entire library is enabled with 3G Wi-Fi high speed internet connectivity.

Categorization of E-resources to facilitate Researchers: To facilitate researchers library has also categorized various e-resources on the basis of Subjects (as mentioned below) as well as on the basis of other criterion such as: Subscribed Resources, Public Domain Resources, UGC Infonet Resources and Subject Gateways. The links of these category wise resources have been uploaded on college website also.

I. Social Sciences	
S. N.	E-Resource
1	Encyclopedia Britannica
2	Credo Reference

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3	H W Wilson Omni Full-text (2550 Journals in the field of Education, Humanities, Social Sciences, Business Management, Arts)
4	Indianjournal.com (149 Journals)
5	Jstore
6	Oxford Journal of Social Science
7	ProQuest Dissertations and Theses
8	Sage Journals Online
9	Science Direct
10	World Intellectual Property Search
II. Law	
1	Encyclopedia of Cybercrime
2	Encyclopedia of Law Enforcement
3	CLA Plus (Access Only in Law Faculty)
4	E-jurix
5	Indlaw.com
6	Legal pundits
7	Lexisnexis
8	Making of Modern Law
9	Manupatra
10	Westlaw International
III. Library and Information Science	
1	Library and Information Science Abstracts (LISA)
2	Library Literature (Part of H W Wilson Omni Full Text Database)
IV. Economics/Commerce/Management	
1	New Palgrave Dictionary of Economics
2	Econlit
3	Capitaline Plus
4	ISI Emerging Markets (CEIC & EMEI Asia)

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5	World Bank (World Development Indicators, Global Development Finance, African Development Indicators, Global Economic Monitor and E-Library)
6	ABI/Inform Complete
7	Business Source Premier
8	Emerlald Management Extra
V. Sociology	
1	Anthrosource
2	Socindex
VI. History and Political Science	
1	British Parliamentary Papers
2	Capitalism, Nature, Socialism
3	Environment and History
VII. Literature	
1	Early English Books Online
2	Grove Art Online
3	Women's History
VIII. Corporate, Financial & Statistical Databases	
1	ISI Emerging Market EMIS
2	ISI Emerging Market CEIC
3	Capital Line Plus
4	World Development Indicators WDI
5	Indiastat.com
IX. Databases being Used for Measuring Research Output	
1	Scopus
2	Google Scholar
3	Web of Science

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

The College has a faculty which is active in research and hence the college receives grants from various segments including some foreign universities, Delhi University and University Grants Commission of India. Dr. Suraj Mal representing Department of Geography has tied up for research with a funding of Rs.4, 50,000 and USD 21,050 (14, 00, 000 Rs approx.) from University of Zurich, Switzerland and International Water Management Institute / University of Arizona.

Dr. V.A.V. Raman, Associate Professor in the Department of Geography completed two-year major Research Project entitled “Impact of physical variability on land use transformation in the interfluves of Ghaghara – Gandak and Karamnasa – Son rivers in Bihar, India” from University Grants Commission (2012-14). The funding for the same is Rs.9, 09, 600/-

Innovation Projects: The college faculty has undertaken five innovation projects and the funding for the same amounts to Rs18.5 lakhs, three have been completed and the other two are on-going.

Some departments in the college do receive the grants from the University Grants Commission of India to organise and conduct the National Seminars and Conferences.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The college encourages the research intent of the faculty by being a hassle free mediator between the two parties. The requirements for availing research funds are routed through the college, which forwards the application, certifies the details to be sent, and eventual disbursement of funds and timely sanction of utilisation certificate.

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Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant	
				Sanctioned	Received
Major projects	2012-14 (Completed)	“Impact of physical variability on land use transformation in the interfluves of Ghaghara-Gandak	UGC	9,09,600/- (UC submitted for 8,15,617/-	5,91,600/-
	2015-16 (on-going)	Irrigation-hydropower Nexus in the Ganges Headwaters	University of Arizona	USD 21,037 (13,65,000 approx.)	7,00,000/- approx.
	2016 (on-going)	Flood Risk in Uttarakhand, India: Learning from the 2013 Disaster and Anticipating	University of Zurich	INR 4,60,000	4,60,000/-
Interdisciplinary projects	Innovative Projects	Refer to 3.1.4.			
Industry sponsored	NIL				
Students’ research	NIL				
Any other (specify)	-----				

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The College Library has a fully Automated Knowledge and Learning Resource Centre with all modern information and communication technologies and CCTV based Security System. The library of the college offers a congenial environment for study and research. Some of the significant initiatives taken in this regard are:

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E-Resource Centres: There are two E-Resource Centres in the library:

An exclusive E-Resource Centre is dedicated for study and research purpose for faculty members (comprising of 13 PCs and 2 Printers). For the purpose of providing better facilities to users particularly faculty and research scholars provision of comfortable furniture like sofas, round tables, air-conditioners and improvised lighting etc. has been made in this exclusive section.

E-Resource Centre for Students: A small E-Resource Centre has also been setup for students comprising of 6 PCs along with Printing, Scanning and Xerox facility.

Online Library Services: Library is rendering complete computerized services along with the following online facilities as mentioned in point 3.2.5.

In addition to the Library, the college has Geography, Computer and Mathematics Lab for students as well as faculty.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The Governing Body of the college has approved construction of cubicles for the faculty to enable them to conduct research and mentor the students with their research projects, as a part of their course curriculum.

The tutorial rooms are used for discussion with mentors for project work.

Dr. Suraj Mal working on International projects has been provided a room along with computer system and Wi-Fi facility.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments /facilities created during the last four years.

As discussed earlier, the institution has received grants from Delhi University for Innovation Projects, from UGC for Major Research Project, and from University of Zurich and International Water Management Institute / University of Arizona for collaborative research project.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

In addition to the support provided to the students for research in the college campus, the students can access the Delhi University libraries and the labs for research. The need for reliance on outside campus library has been reduced drastically by the well-equipped library of the college itself, where physical books, journals and all the e-resources are available in plenty.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

(Refer to 3.3.1)

3.3.6 What are the collaborative researches facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

The following instruments have been added from the research projects undertaken. Disto-Meter, GPS (Trimble), Air Quality Monitor and computer hardware like printers, hard drives and others that are / were utilized for research work.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

▪ **Patents obtained and filed (process and product):**

Shaheed Bhagat Singh College is not a science college, hence patents are not developed.

▪ **Original research contributing to product improvement:**

NOT APPLICABLE

▪ **Research studies or surveys benefiting the community or improving the services**

The study of Social Networking Usage by Dr. Shivani Arora, Faculty in Commerce and Dr. Daniel Okunbor, Fayetteville University, US yielded the result that Indian Students are growing

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quite dependant (bordering on Addiction) on the Social networks and hence an effort is made to make them aware of the perils of SN addiction and the ways to get de-addicted. Various cases have come up where students have seeked help. In the same direction, a Workshop on Facebook usage was conducted in 2015-16, which was immensely successful with the participation of students and faculty.

The study of “Impact of physical variability on land use transformation in the interfluves of Ghaghara-Gandak and Karamnasa-Son rivers in Bihar” by Dr. V.A.V. Raman (Faculty in Geography) highlight that the diara land is highly dynamic and need frequent monitoring. Crop suffers not only from excess of water but also due to soil moisture stress. Although, the growth of fruits and other horticulture does not require much support or time for stabilization are practiced in these huge and accumulation zones. A survey of ecological habitat, including collection of information relating to wetlands of the State for the protection of Environment and Conservation of Medicinal and Herbal Plants, should be initiated on priority basis.

- Research inputs contributing to new initiatives and social development

None

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Journal of Business Studies since 2006-7 with ISSN 0975-0150 (Annual Refereed Journal of Department of Commerce of the college, recently published its VIII Volume. It is an endeavor of the college to get eminent people on the Editorial Board to enhance its credibility. The college acquired the ISSN in the year 2008.

Some of the eminent people on the Editorial Board in all the 8 Volumes are enlisted below:

1. Dr. Daniel Okunbor, Director of Research, Professor of Computer Science, Fayetteville State University, USA
2. Dr. Balbinder Deo, Professor, The University of Northern British Columbia, BC, Canada.
3. Prof Russel Currie, Dean and Professor, SOBE, Thompson Rivers University, BC, Canada
4. Prof. Keith Orlando Hilton, President, INVR Standards/HHEW & Professor of Organization Leadership, Stockton, California, USA

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5. Dr. Silvester Ivanaj, Associate Lecturer, ICN Business School, Nancy, France
6. Dr. Avninder Gill, Associate Professor, SOBE< Thompson Rivers UNiversity, BC, Canada
7. Professor Kavita Sharma, Department of Commerce, Delhi School of Economics, DU
8. Professor K.V. Bhanumurthy, Department of Commerce, Delhi School of Economics, DU
9. Professor Balwinder Singh, Professor, Department of Commerce and Business Management, GNDU, Amritsar, Punjab
10. Prof Suresh Aggarwal, Department of Business Economics, University of Delhi, South Campus, New Delhi
11. Prof. Vijay Kaul, Department of Business Economics, University of Delhi, South Campus, New Delhi
12. Prof S.K.Jain, Department of Commerce, Delhi School of Economics, DU
13. Prof. Muneesh Kumar, Department of Financial Studies, University of Delhi, South Campus
14. Prof. Harsh V. Verma, Faculty of Management Studies, University of Delhi.
15. Prof Madhu Vij, Faculty of Management Studies, University of Delhi.
16. Prof Pankaj Sinha, Faculty of Management Studies, University of Delhi.
17. Dr. Amit Kumar Singh, Associate Professor, DSE, UNiversity of Delhi
18. Prof. Justin Paul, University of Washington, Foster School of Business.

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3.4.3 Give details of publications by the faculty and students:

Details of Publications	Com.	Eco.	Eng.	Geog.	Hindi	History	Maths	Pol. Sc.
Publication per faculty	3.75	0.94	1.57	3.5	6.45	0.45	3.27	6.23
Number of papers published by faculty in journals (national / international)	193	14	14	24	14	4	27	27
Number of publications listed in International Database	4	-	-	-	-	-	21	-
Monographs	-	-	-	-	-	-	-	3
Chapter in Books	7	-	6	15	6	-	5	36
Books Edited	-	-	-	2	2	-	1	8
Books with ISBN/ISSN numbers with details of publishers	11	1	2	20	15	-	4	13
Citation Index	-	-	-	-	-	-	-	-
SNIP	-	-	-	-	-	-	-	-
SJR	-	-	-	-	-	-	-	-
Impact factor	-	-	-	-	-	-	14	-
h-index	-	-	-	-	-	-	3	-

3.4.4 Provide details (if any) of

- research awards received by the faculty
- recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally,
- incentives given to faculty for receiving state, national and international recognitions for research contributions.

Award of Fellowship to Dr. Sarvachetan Katoch (Faculty, Department of English) at Indian Institute of Advanced Study, Shimla (2014-16).

Dr. Nilanjana Mukherjee's (Faculty, Department of English) paper on "Drawing Roads/Building Empire: Space and Circulation in Charles D'Oyly's Indian Landscapes" published in *South Asia: Journal of South Asian Studies*, June 2014 has been awarded the distinguished Meenakshi Mukherjee Memorial Prize for the best publication for the year 2014 by the Indian Association of Commonwealth Languages and Literature.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Not Applicable

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Not Applicable

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Not Applicable

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Not Applicable

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The Consultancy policy of the college is as per the rules of University of Delhi. The industry-institute interface exists only in terms of placements, sponsorships during departmental functions and conferences. The college does recognise the need of industry-institute interface and plans to come up with the policy of publicising the expertise available. The institution has not formally provided consultancy services, as yet and no revenue is generated.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood- community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Shaheed Bhagat Singh College encourages engagement of students with its neighbourhood by developing community networks. This is done to ensure holistic development of students

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contributing to good citizenship and their orientation for service to the society. This is achieved through Enactus of Shaheed Bhagat Singh College and Indus Action (NGO) and 24x initiatives and programs.

Enactus of SBSC represents a desire to assist and develop the society whilst gaining entrepreneurial experience and knowledge. Within the Enactus framework, various projects including the following have been undertaken.

Project Karva, was the maiden project undertaken by the society to sell decorated pots to households, corporates and schools. These pots are made by migrant potters and designed by underprivileged women. The project incorporates a comprehensive approach towards benefiting three communities. *First* are the migrant potters who attain a perennial market. *Second* are the underprivileged women who are able to increase their standard of living with the help of a regular stream of income and, by becoming the entrepreneurs of this business model. *Third* is the environment, the alarming levels of air pollution made it imperative for us to incorporate this aspect. As such, the society has now included air purifying plants in our portfolio which takes small steps to combat the huge issue that lies ahead of us.

Spreading Smiles: Under Project KARVA, we took another initiative to train and teach the children of the underprivileged women. Our team has been regular and completed the syllabus as formulated. Not only did we focus on the holistic development of the women but also their off-springs.

Project Roshni: It works towards the objective of bringing the visually impaired to explore their innate talents and harness the entrepreneurial spirit. Project Roshni attempts to sell the personalised candles crafted by these fantastically talented individuals to decor shops, gift shops, households, etc. Project Roshni stands as an ambitious attempt to shower light into their dark worlds, and fill their hearts with relief, pride, and joy.

Cleanliness Drive: During elections, a lot of pamphlets are thrown in and around the college. We as a society took as a responsibility to keep our campus clean. Not only did we clear all the pamphlets but collaborated with Enactus Shaheed Sukhdev College of Business Studies to recycle the waste paper and create a notebook of it under their project.

Kalyanmayee Rose Campaign: Our innovative campaign which began on 10th Feb and extended through to 12th February aimed at generating funds for the underprivileged women. This campaign engaged our team members themselves in selling roses along with a brief story of women attached to each rose in the college campus as well as popular places like, Connaught Place, Hauz Khas Village, and DLF cyber Hub in Gurgaon. Kalyanmayee furthered the noble cause and initiative and proved to be a massive success.

Criterion III – Research, Consultancy and Extension

The College participates in the activities of **24x7** the NGO run with the cooperation of Delhi Police to bring happiness in the life of senior citizens who are not been taken care of by their children. This is done by presenting to them hearing aids or any other equipment that they desire and celebrating their birthdays to make their lives better.

Indus Action: The College takes pride in associating with Indus Action- Project Eklavya, Indus Action's first project, is aimed to strengthen national implementation of RTE Section 12(1) (c). The pursuit is to encourage Economic weaker section students to apply for private schools and provide them the guidance to do the same. Both Indus Action and our college believe in working together to strengthen the social fabric of the democracy of our nation. The project was initiated in 2016, with the following demarcation of activities:

Indus Action to: Provide training, knowledge and supervision support to the students who show willingness to be a part of enrolment campaign and provide Sims to facilitate calling. Indus Action will issue certificates to the participants who commit minimum 8 hours of volunteering.

Shaheed Bhagat Singh College will facilitate interaction session with maximum students possible and allow its students and Indus Action a room where the enrolment calling campaign can be run from as well as the usage of wi-fi access to facilitate updating of Google documents.

The college is proud of its students who voluntarily contributed and got connected with the needy sections of the society. In mere 5 days, Students supported nearly 4,500 families. It may lead to nearly 900 children enrolled in quality schools for 8-10 years of their elementary education.

3.6.2 What is the Institutional mechanism to track student involvement in various social movements / activities which promote citizenship roles?

Shaheed Bhagat Singh College promotes the involvement of students in various social movements and activities which promote citizenship roles. NSS, WUS, NCC and Enactus of Shaheed Bhagat Singh College are the societies engaged in this task.

Activities such as Blood donation camps, Pot painting competitions, Cleanliness drive (swachhata abhiyaan) – Clean Campus drive, Best out of Waste, Donation camps for Jammu and Kashmir Flood victims, Clothes donation drive for poor and needy are among various activities organized by students of this college during the last four years.

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Students are engaged in these activities under the guidance of a faculty member who in turn keeps track of the students involvement in different activities. The students with exceptional performance in these social movements and activities are recommended for the award of prizes and scholarships.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Shaheed Bhagat Singh College organizes Annual Day and Prize Distribution function every year. Eminent members of the society are invited as Chief Guest and Guest of Honour on such occasions in the presence of members of Governing Body of the college, Ex-faculty members, and parents of the prize winning students. The year long record of the activities (students and faculty) of the college is presented in the form of Annual Report by the Principal. Over the years the college has derived satisfaction from the positive comments and appreciation of the stake holders present at these events.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Harithkram is the environmental society or the Eco-Club of the College. Its mission is to create Environmental Awareness and promote green and sustainable activities in and around the college campus. Harithkram organised India's first MUNEA as HMUNEA- Harithkram Model United Nations Environment Assembly on the 26th - 27th September, 2014 on the focal theme "Climate Change and Development Conflicts". The Vice Chancellor also launched the Delhi University Sustainable Forum (DUSF) that will be a knowledge sharing network of different specialized institutes to find the solutions of the crosscutting problems of society. H-SOP (Harithkram School Outreach Program) was another initiative to provide a platform for school children to witness this national event. Kamala Nehru College became the first partner in the DUSF and under H-SOP the Faith Academy School, Delhi joined the program. Thus, the students are practicing sustainability in its true sense.

Harithkram also participated in the Inter-University Competition on Water Resource Management organised by The Energy and Resources Institute (TERI) and The TERI University in which, the students were asked to develop a multi-stakeholder, evidence-based, participative, practically implementable Integrated Water Resources Management (IWRM) proposal. The proposal entitled - "Re-imagining Delhi- Revitalising Satpula" that aims at rejuvenation of Satpula Lake and redevelopment of the drain that flows next to our institution, submitted by our students qualified regional round.

Criterion III – Research, Consultancy and Extension

The students were asked to develop a multi-stakeholder, evidence-based, participative, practically implementable Integrated Water Resources Management (IWRM) proposal. They defended their proposal 'Reimagining the Medieval Delhi- Revitalising Satpula by Improving Sanitation Through Multi-Stakeholder and Community Driven Approach'. The society now plans to take up this project as an extension work in the neighbourhood.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

Shaheed Bhagat Singh College promotes the participation of students and faculties in extension activities by providing financial and other logistic support for organizing of various events in the college. The programme of activities is drawn up by the students in consultation with NSS Programme Officer and ANO/NCC In-charge. The college provides approval to the budgeted expenditure and provides the required support for the conduct of the events.

The college administration coordinates with the Chief of NSS unit in the University of Delhi and NCC Directorate for the organization of various activities as proposed by the students and the faculty.

The NCC cadets have been participating in the various national integration camps, Prime Minister and Chief Minister rallies, part of the NCC contingent for Republic Day Parade, participation in various Thal Sainik Camps, organizing Chunauti – the inter college Cultural and Technical competitions, participation in International Youth Exchange program and so on.

The college takes pride in the fact that the Senior Under Officer Arjun Kapoor (2011-12) has joined as Lieutenant in 69 Armed Regiment of Indian Army.

The activities of NSS - an integral part of the College are mentioned in (3.6.2).

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Enactus, a society in the college, represents a desire to assist and develop the society whilst gaining entrepreneurial experience and knowledge. Within the Enactus frame work, various projects including the following have been undertaken.

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Project Karva, was the maiden project undertaken by the society to sell decorated pots to households, corporates and schools. These pots are made by migrant potters and designed by underprivileged women. The project incorporates a comprehensive approach towards benefiting three communities. First are the migrant potters who attain a perennial market. Second are the underprivileged women who are able to increase their standard of living with the help of a regular stream of income and, by becoming the entrepreneurs of this business model. Third is the environment, the alarming levels of air pollution made it imperative for us to incorporate this aspect. As such, the society has now included air purifying plants in our portfolio which takes small steps to combat the huge issue that lies ahead of us.

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3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Keeping in mind, the changing times and pace of life, the college encourages the extension activities by setting up societies and encouraging the staff and the students to contribute, significantly towards the same.

Criterion III – Research, Consultancy and Extension

The activities help bridge the gap between theory and practice. The students learn from their experience the art of team work, developing the leadership skills and hence building confidence. The more they participate, their personality develops, the process of organising any activity within the restricted budget, helps them learn the logistics of any event, it tremendously improves their communication and organisation ability.

In addition to developing the students, it aids in increasing the link between the harsh realities of the less fortunate and makes them responsible citizens, and with a skill set of solving the problems of the society rather than just worrying about them.

The course or the department is no restriction in the NCC, NSS, WDC, WUS, Enactus, etc. A special mention here of the Nukkad Natak, which get the students closer to the social issues and observing them closely, the empathy tends to grow.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Shaheed Bhagat Singh College has recently initiated an understanding with the NGO Indus Action to which makes the weaker sections of the society aware of their rights under the Right to Education Act. Indus Action's first project *Ekalavya*, aims to strengthen national implementation of RTE Section 12(1) (c). Its mission is to nurture a million inclusive schools through enrolment campaigns and social inclusion programs. The enrolment campaign will spread awareness and facilitate school enrolment under the above-mentioned Section across India. The social inclusion program will build an affordable Early Childhood Education (ECE) model to foster cognitive and non-cognitive skills in children and support parents to enable a strong start for children who get selected under this act in private school.

Students of our college on their first attempt in five days from 1st -5th February 2016 volunteered for the Mass Calling Campaign to disseminate information about the provision of the law, support them through documentation process, respond to their queries and record their grievances, if any. In this way the students supported nearly 4,500 families in just 5 days' time period. Indus Action studies suggest that it may lead to nearly 900 children enrolled in quality schools for 8-10 years of their elementary education. We believe that this volunteering in the campaign partnering with Indus Action will in due course strengthen the social fabric of the democracy of our nation.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

One of the ailments troubling our society is Drug Addiction. Sanyam is one society which is doing tremendous work in de-addiction and providing constructive ways for the family to come back in the main stream. The college Environment Society Harithkram for its Youth Conference HMUNEA-2014 and the Department of Geography for its International Geographical Union Conference in March 2016 bought the Delegate Bags (JUTE) from the above mentioned NGO to support their cause. Jute is an environmentally friendly product and the NGO supports the family from which the youth are addicted by getting them de-addicted as well as employing them and their family female members into learning and making these handicraft products.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

Shaheed Bhagat Singh College NSS unit through Uday Foundation (NGO) contributed towards relief and rehabilitation for the flood victims of Jammu and Kashmir by collecting relief material (clothes, blankets, etc.) for which UDAY FOUNDATION presented a Certificate of Appreciation to the college.

A Certificate of Appreciation was also given by Indus Action (NGO) in recognition of the contribution of NSS in School Enrollment Campaign as mentioned in 3.6.8.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

Not Applicable

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Criterion III – Research, Consultancy and Extension

Department of Geography, Shaheed Bhagat Singh College has signed a MoU with the University of Arizona, USA for a collaborative research project titled “Irrigation-hydropower Nexus in the Ganges Headwaters”. Dr. Suraj Mal, Faculty in Department of Geography is the co-investigator representing SBSC. The other partners are International Centre for Integrated Mountain Development (Kathmandu, Nepal) and People’s Science Institute, Dehradun. This MoU has resulted in a grant of USD 21,037.

Department of Geography, Shaheed Bhagat Singh College also has made collaborative arrangement with University of Zurich, Switzerland for working on the research project titled “Flood Risk in Uttarakhand, India: Learning from the 2013 Disaster and Anticipating Emerging Threats”. In this project National Institute of Hydrology, Roorkee is also one of the partners. The grant sanctioned to the college for this purpose is INR 4, 60,000/-.

As a result of these two collaborative arrangements the college could enhance not only the research capabilities of its faculty but add to its infrastructure viz. technical instruments and other supportive hardware.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/ library/ new technology /placement services etc.

Not Applicable.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Various department of the college organized National and International Conferences, Seminars during the last four years. Eminent experts and speakers were invited by the departments for these events.

Department of Commerce organized the following national seminars on:

- ‘*Corporate Laws: Contemporary Issues*’ held on December 4-5, 2009
Key Note Addresses by two eminent personalities **Dr. Kamal Gupta**, FCA, Technical Consultant, KPMG and formerly Technical Director, Institute of Chartered Accountant of India **and Mr. U.K. Chaudhary**, Senior Advocate in Supreme Court of India and the Former President, Institute of Companies

Criterion III – Research, Consultancy and Extension

Secretaries of India (ICSI) in the field of Accounting, Auditing, Company Law and Corporate Affairs.

- *‘Financial Sector Reforms in India- The Road Ahead’* held on January 21-22, 2011
- *‘Mergers and Acquisitions –Issues, Opportunities and Challenges’*, held on January 20-21, 2012
- *‘Foreign Direct Investment: Response and Challenge’*, held on November 5-6, 2012
Mr. Nesar Ahmed, President of Institute of Company Secretaries of India, **Prof. K. Narayanan**, Professor and Head, Department of Humanities and Social Sciences IIT, Mumbai and **Mr. Aakash Gupta**, Executive Director, PWC were the Keynote Speakers.
- *‘Marketing in the 21st Century: Issues and Challenges’* held on February 5-6, 2016
Prof. Kavita Sharma, delivered the inaugural address, **Mr. Vijay Rai, President and CEO, Powercon**, the Key-Note Address and a presentation by **Mr. Pankaj Dubey, Managing Director & Country Head, Polaris India Private Limited**.

Department of Political Science organized the following national and international seminars.

- National Seminar on **“Revisiting Dr BR Ambedkar in the Era of Globalisation”** funded by ICSSR on March 12th, 2016. The seminar was inaugurated by **Prof. Valerian Rodrigues**, ICSSR Fellow, Department of Political Science, Mangalore University, Mangalore.
- International Seminar on **“Federalism and Governance in a Globalizing World: Issues and Challenges”** on 4th and 5th February, 2015. Key speaker was **Prof. Lawrence Saez** of the School of Oriental and African Studies (SOAS), UK. and the sessions were chaired by **Prof. Ujjwal Kumar Singh** (Head of the Department, Department of Political Science, University of Delhi, **Prof. M. P. Singh**, **Prof. Rumki Basu** and **Prof. Chintamani Mahapatra** eminent academicians.

Department of Hindi organized:

Criterion III – Research, Consultancy and Extension

- Two-day National Seminar on the theme “*Sanskriti: Satta Aur Swadhinta*” on 8th and 9th February, 2015. The key speakers were **Shri. Ashok Vajpai, Sh. Abhay Kumar Dubey, Prof. Hari Mohan, Prof. Veer Bharat Talwar, Prof. Naamvar Singh** and other prominent academicians of Hindi language.

Besides, the Department of Hindi also organized the following seminars.

- Seminar on “*Poetry in the era of Globalisation*” was organized by the Department on 15th February, 2012. **Prof. Ashok Chakradhar** and **Dr. Alok Puranik** graced the occasion.
- Seminar on *Sahitya Kyuon* was organized in which eminent Scholar and Director of the Translation Department of IGNOU, **Prof. Avdesh Kr. Singh, Dr. Pooran Chand Tandon**, Associate Professor, Department of Hindi, Delhi University and **Dr. Rameshwar Raj**, Associate Professor, Hindu College, University of Delhi delivered the thoughtful and informative lectures.
- Seminar titled '*Media, Bazar aur Naitikata*' was organised in February, 2016. **Dr. Sanjay Singh Baghel** and NDTV's prominent journalist **Mr. Priyadarshan** presented thought provoking papers.

Department of English organized the following seminars and conferences.

- One-day seminar on “*Contemporary Literature*” on February 2, 2015. Four eminent international scholars from across the world—**Dr. Gillian Dooley** (Flinders University, Australia), **Dr. Anne Brewster** (University of New South Wales, Sydney, Australia), **Onyeka Nwelue** (Nigerian Author and Filmmaker), **Ms. Roswitha Joshi** (Indo-German Author) —addressed the students.
- A two-day seminar titled “*Celebrating W. B. Yeats*” on October 17 and 18, 2014. The Seminar was supported by The Embassy of Ireland and Shaw’s Corner, India, and was presided over by His Excellency **Feilim McLaughlin**, Ambassador of Ireland to India. The seminar was enriched by insightful research papers by eminent scholars on Yeats, namely **Dr. Santosh Pall, Dr. Shernaz Cama, Prof. R. W. Desai, Professor A.B. Sharma** and **Dr. Brati Biswas**.
- An International Seminar on “*Multiculturalism and Globalism: India and the World*” in collaboration with the Indian Society for Commonwealth Studies, on January 29, 2016. The keynote address was delivered by **Dr. Christine Nicolls**, an interactive talk on creative writing by **Mr. Sunilmohan Gera**, and a talk on “The

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State of the World is Not Good/Good” by **Dr. Frank S. Deena** from East Carolina University, U.S.A.

Department of Geography organised the following national and international conferences.

- Organised a One Day National Conference on "*Smart Cities: Challenges and Vision Ahead*" on April 6, 2015. **Prof. Mool Chand Sharma**, member National Law Commission delivered the keynote Address. **Prof. H. Ramachandran**, University of Delhi, **Prof. Amitabh Kundu** (CSR, JNU), **Dr. Usha Raghupati** (NIUA) and other eminent Urban Geographers and Planners graced the occasion.

- The Department of Geography also organised the **9th India International Geographical Union (IGU)** conference on *Land Use Change, Climate Extremes and Disaster Risk Reduction* on March 18-20 March 2016. **Dr. Kishan Lal**, Co-chair, IAP-Global Network of Science Academies, **Dr. Harsh Gupta**, President, Geological Society of India, **Prof. Tom Beer**, Former IUGG President and **Prof. Vladimir Kolosov**, President, IGU were amongst the eminent speakers.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a. Curriculum development/enrichment
- b. Internship / On-the-job training
- c. Summer placement
- d. Faculty exchange and professional development
- e. Research
- f. Consultancy
- g. Extension
- h. Publication
- i. Student Placement

Shaheed Bhagat Singh College established linkages / collaborations with different research organization in India and abroad as well as various business corporates. This resulted in

Criterion III – Research, Consultancy and Extension

benefit in terms of research facilities being created in the college and in development of research competence amongst the faculty. The on-campus placement increased over the years as a result of linkages with the business corporates. The following instances will exemplify the benefits on account of research facility.

Department of Geography, Shaheed Bhagat Singh College has signed a MoU with the University of Arizona, USA for a collaborative research project titled “Irrigation-hydropower Nexus in the Ganges Headwaters”. Dr. Suraj Mal, Faculty in Department of Geography is the co-investigator representing SBSC. The other partners are International Centre for Integrated Mountain Development (Kathmandu, Nepal) and People’s Science Institute, Dehradun. This MoU has resulted in a grant of USD 21,037.

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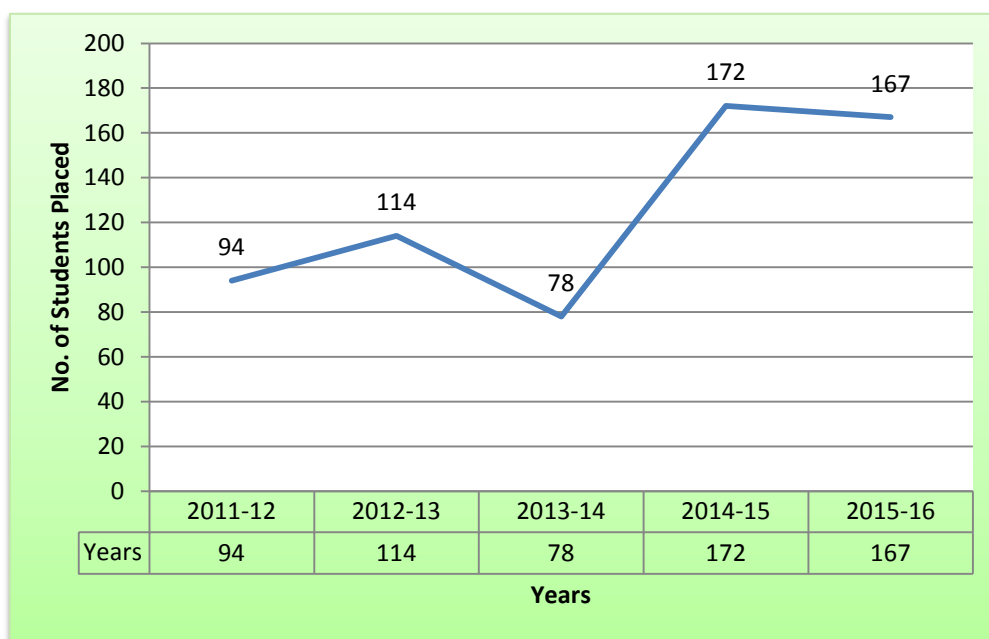
As a result of these two collaborative arrangements the college could enhance not only the research capabilities of its faculty but add to its infrastructure viz. technical instruments and other supportive hardware.

Dr. V.A.V. Raman, Associate Professor in the Department of Geography completed two-year major Research Project entitled “Impact of physical variability on land use transformation in the interfluvies of Ghaghara-Gandak and Karamnasa-Son rivers in Bihar, India” from University Grants Commission (2012-14). The sanctioned funding for the same was INR 9,09,600.

Placement cell of the college has a remarkable record. It is in continuous process of developing alliance with potential recruiters and inviting them to the college to provide them high quality human capital. College is equipping the students to learn about entrepreneurial and managerial skills to operate in challenging business environment. As a consequence of these activities the number of students placed is increasing year after year as detailed below:

Criterion III – Research, Consultancy and Extension

Name of the Company	Number of Students Placed				
	2011-12	2012-13	2013-14	2014-15	2015-16
Ernst & Young	11	11	20	58	36
PWC	04	----	---	10	8
KPMG Global	16	26	30	31	29
Grant Thornton	11	3	8	14	8
Protivi	10	5	3		
Axis Risk Consutancy	5	5	3	12	9
Genpact	22	13	----		
Deloitte	4	---	---		5
Milestone Games	7	---	---		
WNS Global Services	4	---	---		
Flour Danniell	----	11	---		
TCS	---	40	---	36	5
KPMG India	---	---	8		37
Airtel	---	-----	3		
University 18	---	---	3		
Grofers				2	1
AON HEWITT					4
91 SPRINGBOARD					6
WIPRO					5
CONCENTRIX					14
Smatican				1	
Jet Airways				2	
IACT Global				6	
TOTAL	94	114	78	172	167



3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

Shaheed Bhagat Singh College supports and facilitates the initiatives of its faculty members to forge linkages / collaborations with Institutions of national importance and University outside India. As a result of these efforts the Department of Geography established collaboration with the University of Arizona, Institute of Hydrology, Roorkee and University of Zurich, Switzerland as detailed in para 3.7.5.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The creation and enhancement of infrastructure in the institution is need-based and accordingly augmented. The college takes up addition of new and extension of existing infrastructure in response to enhancement in sanctioned student strength and introduction of new courses. At times, infrastructure has also been added keeping in consideration further expansion and improvement in terms of common facilities like library, administration, classrooms, laboratories, IT infrastructure for various departments.

The college carries out addition, renovation and extension of any kind of infrastructure as per the its requirements. The Building Committee of the college reviews and look into the technicalities, modalities, pre-requisites and cost involved for the proposals, submitted by various committees and department heads for infrastructural additions and changes. The sanctioned proposals of Building Committee are placed before the Governing Body for their final approval.

Thereafter, the due process of Inviting Tenders (wherever required) and assigning the work is taken up. The college also has a Monitoring Committee to supervise and evaluate the quality and speed of the work being undertaken. However, for smaller requirements with respect to infrastructure as well as for the regular maintenance, the proposals are implemented through the Purchase Committee of the college. In addition to this, college also has support staff, namely, Caretaker, Electrician and a Technical Assistant for the general upkeep of the infrastructure.

4.1.2 Detail the facilities available for:

- a) Curricular and co-curricular activities, and**
- b) Extra-curricular activities**

The campus of Shaheed Bhagat Singh College is spread over an area of 8.2 acres. The college has ample infrastructure for supporting curricular, co-curricular and extra-curricular activities, consisting of fully computerized library, computer laboratories, Geography laboratory, sports ground with cricket pitch, volley-ball court, basket-ball court, et al. In response to OBC expansion, college has recently added 11 classrooms, and other facilities. The expansion works are not yet complete as the 2nd phase of the three phases of construction

Criterion IV – Infrastructure and Learning Resources

is on. The details of the college infrastructure which is spread across 3 floors are enumerated below in a Table:

The Details of college infrastructural facilities are as under:

(a) Curricular and co-curricular infrastructure facilities						
Particulars		Ground Floor	Ist Floor	IIInd Floor	IIIrd Floor	Total
1.	Classrooms	20	15	6 +11(E)	--	52
	Classrooms with Multi-media Projectors	10	10	3(E)	--	23
2.	Computer labs	1+1(R)	01	--	--	03
	Internet and Wi-Fi facility	within Campus for all				
3.	Tutorial Rooms	06	--	--	--	06
4.	Laboratories	--	02	--	--	02
5.	Library	--	Yes	Yes	Yes	01
	E-resource Centres in Library Complex	--	2	--	--	02
6.	Examination Room	1				01
7.	Research Project Room	1	--	--	--	01
8.	Teachers Room	1	--	--	--	01
9.	Departmental Practical Evaluation Room	--	1	--	--	01
10.	IQAC Office	1	--	--	--	01
E-Evening College resource (shared)				R-Principal Residence		

B) Extra-curricular Infrastructure Facilities					
Particulars		Ground Floor	Ist Floor	IIInd Floor	Total
1.	Girls Common Room	01			01
2.	Medical Room	01			01
3.	Canteen	01			01

Criterion IV – Infrastructure and Learning Resources

4.	Water coolers	4+1(E)	02	1(E)	08
5.	Washrooms	04	03	2+1(E)	10
6.	Electricity Panel Room	01			01
7.	Generator 100 kW Silent Set	01			01
8.	Security Guard Room	01			01
9.	Water Pump Room	01			01
10.	Principal's Office	01			01
11.	Principal's Meeting Room / Bursar Office	01			01
12.	Committee Room	01			01
13.	P.A to Principal Room	01			01
14.	PIO Office	01			01
15.	Admin & Accounts Office	01			01
16.	Staff Council / Association	01			01
17.	Bank	01			01
18.	NCC Room (Boys only)	01			01
19.	Golden Jubilee Room		01		01
20.	Server Room		01		01
21.	Sports Facility	01			01
	a) Store	01			
	b) Indoor	01	– Table Tennis + others		
	c) Outdoor	Common Sports Ground + 2 Courts			

Departmental Facilities

Department	Facility
Commerce	The department is well equipped with a computer lab with 29 computers along with internet facility (LAN) that is being used by the students as well as faculty members
Geography	Department has an exclusive computer facility (15 in No.) along with internet (LAN) for Remote Sensing and Geographic Information System practical. Laboratory facilities are also extended for cartography and thematic mapping work. Latest software like MapInfo and ENVI is made available for use for both teaching-learning and research analysis.
Mathematics	The department is well equipped with a computer lab with 23 computers along with internet facility (LAN). The computers have the required software like Mathematica and Matlab for the student practical and research work.

Criterion IV – Infrastructure and Learning Resources

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/ augmented and the amount spent during the last four years (Enclose the master Plan of the Institution/campus and indicate the existing physical infrastructure and the future planned expansion if any).

Given the importance of College within the University of Delhi, and the kind of programs being run here, it is being ensured that the infrastructure and general ambience of the College should be leveraged extensively with new physical infrastructure, aesthetics, furniture, modern information and communication technologies so as to transform it into a fully equipped and congenial higher educational institution of learning. For instance, in recent past, as a result of implementation of the policy to reserve 27% seats for admission to various courses for the students belonging to the *Other Backward Castes* (OBC) from the academic session 2007-08, the physical infrastructure and many other facilities were added to meet the requirements for effective teaching and learning. Some of the significant initiatives being undertaken by the College are:

1. Construction of Additional Classrooms
2. Peripheral Changes in Existing ones (like White Boards; Electrical Fixtures, Desks, Podiums and others).
3. Addition of Basket Ball and Lawn Tennis Court in the Sports Ground
4. Computerization of Library
5. Renovation and Complete Facelift of First Floor of the Library
6. IT Augmentation for Effective Teaching and Learning:
 - a. Provision of Multi-Media Support along with Wi-Fi facility in classrooms.
 - b. Procurement of Specific Software in the Department of Mathematics and Geography
7. Renovation of Administrative Block
8. Renovation of Staff Room
9. Improvement in General Ambience and Infrastructural Facilities of the College comprising of the following:
 - Re-Doing of roof, floor, walls and toilets to improvise the general aesthetics and ambience.
 - New Improvised Furniture so as to match it with new ambience.
 - Introduction of Signage System, etc.

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The table below details out the amount spent on College Infrastructure during the last Four Years that include building, furniture, equipment and computers.

Year	Amount Spent (INR)
2012-13	9743486
2013-14	6954895
2014-15	4278459
2015-16	24462862

New instrument and software have been added to the department of Geography and Mathematics.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with the physical disabilities?

The College has provided ramps and railing in the ground floors of the College campus to make it differently abled friendly. Wheelchair has also been placed near the gate so that such students are helped to move around in the College. College has plans to setup two lifts so that such students can also access the library on the first floor and move to other parts of the building. Tactile are in place from the College Gate till the entrance of the building and on main pathways for the visually challenged.

The Security staff, Library staff and the Equal Opportunity Cell of the College have been specially advised to take care of such students and provide them all necessary access and ensure inclusion.

4.1.5 Details of residential facilities and various provisions available within them:

The only residential facility available within the college is for Principal and the non-teaching staff. The management is planning for faculty flats in the near future. The current residential facilities on campus are:

- i) **Principal's Bungalow-** currently converted into Mathematics Laboratory as a make shift arrangement till the new provisions are made for the same (already in the development plan).
- ii) **Staff quarters-** The complex has a total of eight flats for the non-teaching staff members. All flats have been allocated as per rules of the University of Delhi.
- iii) All these staff flats are provided with uninterrupted power and water supply from the main institution facility of backup.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Medical Facility on campus

- One Medical room with bed, first aid facility and general medicines along with one qualified full time nurse is in place. Stretcher & wheel chair facility will soon be added for any emergency purposes for easy movability.
- For all other emergencies major hospitals like PSRI, MAX hospital are located in close proximity. The details of the same are put up in the Medical room.

Medical Facility off campus

As per guidelines of University of Delhi, all staff members are entitled for medical facilities available through WUS, empaneled hospitals and doctors. However, under emergent circumstances, college provides special attention for speedy processing of the bills and, if needed, also provides an advance amount for carrying out the treatment. The college provides direct payment facility as per University rules and processes the same on priority.

4.1.7 Give details of the common facilities available on the campus-space for special units like IQAC, Grievance Redressal units, Women's Cell, Counselling and Career Guidance, Placement unit, Health Centre, Canteen, Recreational space for staff and students, safe drinking water facility, auditorium, etc.

Following Common Facilities are available on the College Campus:

Canteen: The college campus has spacious and well-ventilated Canteen building separate from the Academic block with sufficient seating arrangement. It offers different snacks, food, tea, coffee and other beverages to students and staff members at nominal rates. The Canteen Committee supervises the food quality, upkeep and its hygiene aspects. The proposal for renovation of canteen premises has recently been approved by the Building Committee and the Governing Body.

Sports: The Sports Ground of college houses Basket Ball Court, Lawn Tennis Court and a well spread Ground for playing games like Cricket, Football and Athletics. The Sports Building consists of the Office for the Director, Physical Education along with a room being allocated for playing Indoor games and carrying out recreational activities.

Medical Room: One Medical room has been set up with a professional nurse to provide first aid and other medical facilities to students as well as to staff members.

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Safe drinking water facility: In all, there are eight Water Coolers fitted with ROs to provide clean drinking water. The caretaker of the college ensures their regular cleaning and maintenance.

Bank: Campus has a functional branch of Union Bank of India for the purpose of providing in-house banking facilities to students and staff members.

Photocopying Counter: A heavy duty Photocopying Machine is there for providing bulk photocopying facility on payment basis.

IQAC: The College has provided a room with required facility for initial setup of the IQAC Office with a senior teacher as Coordinator.

Apart from the above-mentioned common facilities that have earmarked places, the following units share common spaces due to paucity of space.

1. Departmental Societies
2. Women's Development Centre
3. Career Counseling and Guidance Cell
4. Cultural and Fine Arts
5. Placement Cell
6. Finance and Investment Society
7. NSS
8. Young Entrepreneur Society (YES)
9. Eco-Environment Society

All these units use the common facility of the college i.e. Committee Room for holding their meetings. They conduct their activities like annual event, talks, workshops, seminars, meets, and other activity in spacious vacant rooms or in the lawns of the college after seeking due permission from the competent authority i.e. Principal.

4.2 Library as a Learning Resource

The Shaheed Bhagat Singh College Library is one of the most important constituent of SBSC which started functioning right from the inception of the college.

Resources:

The library has a total collection of about 82,000 thousand volumes on subjects ranging from *Commerce, Economics, Mathematics, History, Geography, Political Science, and Languages*, etc. It has an exclusive **Periodicals and Reference Section** for providing access to 99 Print

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Periodicals (including 60 Journals and 39 Magazines) and 21 Daily Newspapers. It also has a sizeable number of *rare, ancient and not to be issued text*. Besides, being the member of Delhi University Library System (DULS), it provides access to over 132 electronic resources from a large number of publishers and aggregators through its e-resource centres. Library is in the process of creating “*Centre for Shaheed Bhagat Singh Studies*” and is identifying and acquiring primary and secondary sources of information on *Bhagat Singh*. This section is being built with a special emphasis on creating a small *Digital Library* on “*Shaheed Bhagat Singh*” by digitizing primary resources available on Bhagat Singh along with a collection of documentaries, plays and movies on Bhagat Singh. Since 2015, library also started *Recycling of Back Issues of Newspapers* in order to become more environmentally responsible.

Physical Infrastructure:

It is spread across 3 floors, however, at present 2 floors are functional with total seating capacity of 180 seats in reading halls on first and second floors of the library, along with the stacks. A special emphasis has been placed on improvement of general ambience and aesthetics of library building and therefore, in 2010, library undertook major renovation work of first floor of the library to give a face lift to its physical infrastructure and facilities. Given below are some of the value added services and facilities in the highly renovated first floor of the library which offers a congenial environment for study and research:

- The physical infrastructure of first floor of library consisting of furniture, book racks, *circulation counter*, *property counter* and *reference section* have been renovated which gives the library completely organized and high tech look.
- For the purpose of providing better facilities to users particularly faculty and research scholars, library has also allocated an exclusive area for e-resource centres for faculty members with provision of comfortable furniture like sofas, round tables and improvised lighting, air-conditioning, etc. Library also has an E-resource centre for students is also enabled with 3G Wi-Fi high speed internet connectivity.
- Air Conditioning of the Library: Phased air-conditioning of the library has also been done with air-conditioning of Faculty E-resource Centre along with provision of air-conditioning of Reading Hall at first floor of the library.
- CCTV cameras.

The proposal for renovation of Second and Third floor of the library has recently been approved by the Building Committee and the Governing Body so as to transform it into a fully equipped and congenial knowledge and learning resource center. However, at present Third floor is not being used for rendering services and is being used for stockpiling the back issues of newspapers, magazines, unserviceable books, etc.

Services:

Over the period of last 4 years, library has transformed itself into a fully Automated *Knowledge and Learning Resource Centre* by leveraging extensively with all modern information and communication technologies and CCTV based Security System.

Some of the **Significant Initiatives** taken by the library are:

I. Automation of Library Services:

- a. **Retro-conversion:** Data entry of entire library collection i.e. books with the help of *LIBSYS- Library Management Software* has been done under retro-conversion project.

In addition to retro conversion of library catalogue, following services are also automated:

- b. **Online Public Access Catalogue (OPAC)** of entire collection of library through which any required book could be accessed either by *Author, Title, Subject, Publisher, Year of Publication* or any other *key word*.

WebOPAC: Web OPAC facility enables users to get bibliographic details of books on a specific subject and their status (i.e. *On Shelf* or *Issued Out*) even outside college premises, but within University premises (i.e. one can access library catalogue even from another college and department of University of Delhi). However, remote access at homes is not available.

The WebOPAC link is: <http://10.143.1.26:8080/jopacv06/html/SearchForm>

- c. Use of **bar code technology** in Circulation Services (i.e. Issue/Return)
- d. Library Membership Bar-code on Identity Card of teachers and students.
- e. Bar Coding of entire collection of Books for smooth issue/return and stock-taking.
- f. Taking print-out and maintaining record of issue- return statistics on daily basis
and tallying it with *Out Register* so as to avoid any error and also to analyze library usage.

- II. **E-Resource Centres:** A special emphasis has been placed on promotion of electronic resources by developing **e-resource centres for faculty members as well as for students**.

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- a. There are two E-Resource Centres in the library:
 - i. An **E-Resource Centre for Faculty Members** comprising of 13 PCs and 2 Printers
 - ii. E-Resource Centre for Students: A small E-Resource Centre has also been setup for students comprising of 6 PCs along with *Printing, Scanning* and *Xerox* facility.

These e-resource centres have been set up for providing uninterrupted access to the:

- Bibliographical databases as well as full text databases available through University's Intranet and INFLIBNET consortia.
- Access to over 100 electronic resources from a large number of publishers and aggregators.
- Internet based reading material.
- The facility is also being used for viewing CD based reference and teaching.
- For organizing *Information Literacy Programmes* from time to time.

- b. **Categorization of E-resources to facilitate Researchers:** To facilitate researchers library has also categorized various e-resources on the basis of *Subjects* (please refer to **Annexure 4.1**). **Annexure 4.1** enumerates **Subject-wise listing of subscribed e-resources** which has been put up on Notice Boards of both the E-Resources Centres. In addition to this, links of following category-wise e-resources have also been uploaded on college's website:

- Subscribed Resources,
- Public Domain Resources,
- UGC Infonet Resources,
- Subject Gateways, etc.

III. Information Literacy Programs:

Library is also organizing *Information Literacy Programs* through holding *talks/workshops/seminar/orientation programs* on topics of academic and research relevance from time to time. List of such programs organized by the library in the last two years are:

- a. A talk on "***Intellectual Property Rights and Avoidance of Plagiarism***" on 27th March 2015. The talk was delivered by Professor T. C. James, President, National Intellectual Property Organization and Former Director IPRs,

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Department of Industrial Policy and Promotion, Government of India. The talk was also followed by a demonstration of Turnitin Software to check Plagiarism.

- b. A Talk-cum-Workshop on “Measuring and Maximising Research Impact: The Emerging Matrix” on 11th March 2016. The speaker for conducting this workshop was Dr. Tariq Ashraf, Deputy Librarian and Head of South Campus Library, University of Delhi.

Apart from this, library also organizes Orientation Programs and provides assistance to faculty and students on E-resources as and when required.

4.2.1 Does the library have an Advisory Committee? Specify the composition of the committee. What significant initiatives have been taken by the committee to render the library student/user friendly?

Yes, library of the college has an Advisory Committee, with the name of “Library Committee”. The Committee consists of the following 10 members:

1. Library Committee Convener, elected by Staff Council
2. Subject Representative from each department, nominated by respective Heads of the Departments – Numbering 8 i.e. one from each department
3. Librarian

4.2.2 Provide details of the following:

- Total Area of the the Library (in Sq. Mts.)
- Total Seating Capacity
- Working Hours (on working days, on holidays, before examination days, during examination days, during vacation)
- Layout of the Library (individual reading carrels, lounge are for browsing and relaxed reading, IT zone for accessing e-resources)

The following table provides the detail:

Total Area of the Library (in Sq. Mts.)	9705.52 sq. ft.
Total Seating Capacity	180
Working Hours (on working days, on holidays, before examination days, during examination days, during vacation)	8.30 A.M. to 4.30 P.M. on all working days, even on Saturdays during Teaching Days.
Layout of the Library (individual reading carrels, lounge are for browsing and relaxed reading, IT zone for accessing e-	First Floor comprises of the following: i. Property Counter

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resources)	<ul style="list-style-type: none"> ii. Circulation Counter with Check Point iii. OPAC Counters iv. Periodicals’ Section v. E-Resource Centre for Students vi. E-Resource Centre for Teachers vii. Stack Area viii. Reading Hall ix. Librarian’ Office x. PA’s Office <p>Second Floor comprises of the following:</p> <ul style="list-style-type: none"> i. Stack Area ii. Reading Hall <p>Third Floor is not being used for rendering library services. Presently it’s being used as a store house for keeping back issues of periodicals, newspapers, weeded out books, electronic junk and other miscellaneous college material. However, the proposal for renovation of Second and Third Floor has recently been approved by the Building Committee and the Governing Body so as to add some value – added services especially at Third Floor such as Audio-Visual Room, Cubicles for faculty, Section for Bound Volumes of Periodicals, etc.</p>
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4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The amount spent in the last four years under the various heads is as under:

Library Holdings	Year – 1 (2012 -2013)		Year -2 (2013-14)		Year-3 (2014-15)		Year-4 (2015-16)	
	No.	Total Cost (INR)	No.	Total Cost (INR)	No.	Total Cost (INR)	No.	Total Cost (INR)
Text/Reference Books	2994	1184736	3347	1506957	3039	1330787	2846	1445959
Journals/Periodicals	59	79436	71	124539	91	252902	99	260441
e-resources	Has Access to DULS e-resources. No individual subscription.							
Any Other (Specify)	Library Equipment and Furniture (Details of the amount spent in the last four years under the various sub-heads of this head are given below in a Table.							

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Library Equipment and Furniture

S. N.	Item	Year 1 (2012-2013)	Year 2 (2013-2014)	Year 3 (2014-2015)	Year 4 (2015-2016)
1.	Library Software (Libsys AMC, etc.)	-----	-----	36015	-----
2.	Library Furniture	14550	-----	68200	45375
3.	Library Stationary	-----	9398	17837	15760
4.	IT Equipment	13000	-----	69080	-----
5.	IT Accessories (Cartridges, Toners, Keyboards, Mouses etc.)	43523	-----	13200	67362
Total		71073	9398	204332	128497

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

OPAC (Online Public Access Catalogue)	<p>Yes, Three Terminals – Two for Students and One for Teachers</p> <ul style="list-style-type: none"> Web OPAC facility enables users to get bibliographic details of books on a specific subject and their status (i.e. On Shelf or Issued Out) even outside college premises i.e. from all University of Delhi Colleges and Departments. <p>http://10.143.1.26:8080/jopacv06/html/SearchForm</p>
Electronic Resource Management Package for e-journals	No
Federated Searching Tools to search articles in multiple databases	<p>Yes</p> <p>UGC Infonet –JCCC as well as KNIMBUS of DULS</p>
Library Website	Webpage linked to College Website
In-house/remote access to e-publications	
Library Automation	<p>Yes, Library undertook retro-conversion of 60,000 odd titles in 2009 and started rendering automated services with the help of LIBSYS software from April 2010.</p>
Total Number of Computers for Public Access	19

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Total Number of Printers for Public Access	2
Internet Band width/speed 2 mbps to 10 mbps 1 gb (GB)	40-100 Mbps
Institutional Repository	No
Content Management System for e-learning	No
Participation in resource sharing networks/ consortia (like Inflibnet)	Yes, INFLIBNET and DULS

4.2.5 Provide details of the following items:

Average number of Walk-ins	400-500
Average number of Books issued/returned	300
Ratio of library books to students enrolled	20:1
Average number of books added during last three years	Around 12000 over a period of 4 years
Average number of login to opac (OPAC)	50
Average number of login to e-resources	30
Average number of e-resources downloaded/printed	15000
Number of information literacy training organized	1
Details of “Weeding Out” of Books and other Materials	19100

4.2.6 Give details of the specialized services provided by the library:

Manuscripts	
Reference	Yes
Reprography	Yes (Photocopying and Scanning Facility available in library premises)
ILL (Inter Library Loan)	Yes (Inter-college as and when required)
Information Deployment and Notification	Yes OPAC facility is there within library as well as WebOPAC accessible through University of Delhi’s internet only. Wifi connectivity is also there.
Download	Yes
Printing	Yes
Reading List/Bibliography Compilation	Yes, library has the provision for the same on request.
In-house/remote access to e-resources	Yes, In-house access to UGC Infonet and DULS e-resources is there. However, remote access to these resources is not there.

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User Orientation and Awareness	Yes, Library Orientation Session during College Orientation program in the beginning of academic session and also an annual Information Literacy Program.
Assisting in Searching Databases	Yes
INFLIBNET/IUC facilities	UGC Infonet Services through DULS

4.2.7 Enumerate on the support provided by the library staff to the students and teachers of the college.

Apart from providing access to library resources i.e. **books, periodicals** and **e-resources**, library assist students and teachers of the college in the following ways:

- Initiated the **Archiving of Question Papers in digital format** for effective and sustainable preservation of previous years' question papers.
- Assist them with previous years' **Syllabus**, whichever are available in the library.
- Also assist them while using various facilities, like **OPAC, Internet, Scanning, Print-Out and Xerox facilities**.
- Also provide assistance to them while accessing **bibliographical databases** as well as **full text databases** available through University's Intranet & INFLIBNET consortia.
- Developed Requisition Forms for recommending and ordering books, journals and digital resources.
- Collected and managed issue- return statistics on daily basis to analyze library usage evaluations, purchase decisions or recommendations, and budget justification.
- Playing an active role in conducting information literacy instruction sessions; in **OPAC** search for providing uninterrupted access to library's computerized catalogue.
- Assisting library clientele in searching, browsing and also with their **Check Out Details** by providing them an instant report of books issued against their library card.
- Provides assistance to various committees of college in holding events by facilitating library's resources such as library reading hall, laptops, projector screen, sound system, manpower, etc.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Library is also equipped with special facilities for *Visually Impaired* students comprising of IPODs, Laptops, CDs, Braille Material, Angel, etc.

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Following equipment is being issued to visually impaired students through library:

S.N.	Name of the Equipment	Quantity	Remarks
1.	MP3 Players	4	For recording purpose
2.	Laptops	20	With NVDA computer screen reader software
3.	Audio CDs	11	
4.	Braille Material	Various	
5.	Angel	5	For lecture recoding purpose

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving library services. (What strategies are deployed by the library to collect the feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes, library is taking feedback from its users in informal way. Such informal feedbacks are being taken at the time of providing “No – Dues Certificate” to students. Library has also established good patron, faculty and staff rapport and is continuously taking informal feedback from them. As per their feedback, library services are prompt and staff maintains courteous, pleasant environment in the library. Feedback is also being taken during library committee meetings. In addition to this, from the current Academic Session i.e. 2016-17, a **Suggestion Box** has also been placed in the library for feedback collection in formal manner.

IT Infrastructure

4.3.1 Give details on the computing facility available (software and hardware) at the institution

Number of computers with configuration (provide actual number with exact configuration with each available system)

S. NO	DETAILS OF DESKTOP COMPUTERS	QTY	LOCATION	
1	Acer Veriton M200 Series Processor: AMD Phenom 2.60 GHz RAM: 2GB DDR 3 HDD: 320 GB Monitor : LCD 19" OS:Windows 7 Professional 32 Bit	80	COMPUTER LAB 01	29
			COMPUTER LAB 02 (Mathematics)	23
			GEOGRAPHY LAB	15
			ACCOUNTS AND ADMIN OFFICE	7
			PRINCIPAL OFFICE	1
			PA TO PRINCIPAL	1
			LIBRARY	1
			GOLDEN JUBILEE ROOM NO 41	1
			SERVER ROOM	2

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2	HP/ Compaq Mini Tower/ DX2700/Intel	40	OFFICE	8
	Core 2 Duo, E6600, L2 Cache 4 MB FSB		LIBRARY	11
	1066MHz, Speed 2.40 GHz, 2 GB, DDRII		STAFF COUNCIL ROOM	1
	80GB HDD, 1.44MB FDD, DVD Combo,		IQAC ROOM	1
	15" TFT Monitor, USB Key Board & Mouse		EXAMINATION ROOM	1
			STAFF ROOM	1
			NCC ROOM	1
			GEOGRAPHY DEPARTMENT	1
			GOLDEN JUBILEE ROOM	1
			STORED	14
3	HP DX2400	15	OFFICE	4
	Core 2 Duo, E7500, L2 Cache 4 MB FSB		LIBRARY	7
	1066MHz, Speed 2.93 GHz, 2 GB, DDRII,		SERVER ROOM	1
	320GB HDD, DVD R/w,		PIO	1
	19" TFT Monitor, USB Key Board & Mouse		STORED	2
4	HP/Intel i5 processor, 4gb Ram, 1TB HD,	1	GEOGRAPHY LAB	1
	DVD Writer, 20" Screen, Windows			
	7 Professional			

S NO	DETAILS OF SERVERS	QTY	LOCATION	
1	Acer Server/ [Intel® Xeon(R) CPU E -5620	2	SERVER ROOM	2
	2.40 GHz (2 Processor) 8 GB RAM			
	HDD 500 GB x3, RAID 5			
	2008(Server) R2 installed			
2	IBM X3500 M2 [Intel® Xeon(R) CPU E -	1	LIBRARY	1
	5504			
	2.00 GHz (2 Processor) 6 GB RAM			
	HDD 320 GB			
	2008(Server) R2 installed			

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S. NO	DETAILS OF LAPTOPS	QTY	LOCATION	
1	HP/Intel i5 processor, 4gb Ram, 500GB HD,	25	FOR TEACHERS	25
	DVD Writer, 14” Screen, Dual Boot			
	(Windows7 Professional 64bit and Suse Linux)			
2	HP/ Probook 445G1, 8GB RAM,320 GB HDD	21	FOR TEACHERS	21
	AMD Elite A65350M 2.9 GHz Processor;			
	Ubuntu 12			
3	HP/ Probook 445G1, 8GB RAM,320 GB HDD	1017	FOR STUDENTS	1017
	AMD Elite A65350M 2.9 GHz Processor;			
	Ubuntu 12			
4	HP LAPTOPS	2	FOR LIBRARY	2
5	LENOVO	20	FOR EOC STUDENTS	20

LAN facility	The college has LAN facility that interconnects the computer systems of all the laboratories. The administration office of the college is connected with the computer in the Principal’s room.
Wi-Fi facility (Entire college building is Wi-Fi enabled)	This facility is made available through 15 Access Points (11g) centrally managed by a Router. (Zonal Director 1000 Series). - The campus is fully-equipped with Wi-Fi facility round the clock and it can be accessed by the students and teachers at good speed in locations all over the college.
Licensed software	Windows Server 2008(R2) (provided by DU), Windows 7 Upgrade Version(provided by DU), Windows 7 Pro, Microsoft Office 2010, Acrobat Reader 9.0 (Full Version),Adobe CS5 (Premium),Quick Heal Anti-Virus (15 User),Mathematica 9,Tally Gold Multiuser Ed. (9.1),JAWS Pro talking Software for Blinds, GIS MapInfo, ENVI for Image Processing
No. of Nodes / Computer with Internet facilities	All the computers are inter-connected through wired network as well as Wi-Fi supporting internet facility

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Any other	The college has a total of : Printers : 43 Scanners: 2 LCD Multimedia Projectors: 32 UPS (2, 6 & 10 KVA): 3, 1, 3 Xerox Machines (for A3 and A4 size): 3
Summary of Computers	
Total Nos. of Laptops (for Students) = 1017	
Total Nos. of Laptops for E.O.C (Equal Opportunity Cell) Students =20	
Total Nos. of Laptops (for Multimedia Projectors) = 25	
Total Nos. of Laptops (for Teachers) = 21	
Total number of Laptops in the college = 1085	
Total number of Desktops in the college = 136	
Gross Total (Laptops and Desktops both) = 1221	

Detail on the computer and internet facility made available to the faculty and students on the campus and off campus.

On campus facility of computer and internet are made available both to faculty and students. A total of 1038 laptops have been issued to students and faculty depending on their requirement for the same. Generally it is issued to the 1st year student as they have more generic papers and need to become tech-savvy to consult e-resources and the various e-lectures uploaded in the University's website by Institute of Life Long Learning. The college has 3 computer laboratories, exclusively for Commerce, Geography, and Mathematics for their students to conduct practical work. These laboratories are well-equipped but needs improvement and are going to be renovated soon. Overall 136 desktops are utilized in the college. The administration, accounts section, library and departments have these installed. The library has two e-resource centre, with one exclusive for teachers and the other for students having internet facility. Scanners and printers are attached with the computers where printing requirements are to be handled. The laptops issued to the teachers and students are permitted to be taken home so that they can prepare for any of their lectures / assignments or other computer related work off campus.

4.3.2 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

On campus facility of computer and internet are made available both to faculty and students. A total of 1038 laptops have been issued to students and faculty depending on their requirement for the same. Generally it is issued to the I year student as they have more generic papers and need to become tech-savvy to consult e-resources and the various e-

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lectures uploaded in the University's website by Institute of Life Long Learning. The college has 3 computer laboratories, exclusively for Commerce, Geography, and Mathematics for their students to conduct practical work. These laboratories are well-equipped but needs improvement and are going to be renovated soon. Overall 136 desktops are utilized in the college. The administration, accounts section, library and departments have these installed. The library has two e-resource centre, with one exclusive for teachers and the other for students having internet facility. Scanners and printers are attached with the computers where printing requirements are to be handled. The laptops issued to the teachers and students are permitted to be taken home so that they can prepare for any of their lectures / assignments or other computer related work off campus.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The present day need of the computerization, our college boasts of having all the infrastructural facilities in specific departments like Commerce, Geography and Mathematics. These departments have their own distinctive Computer Labs with all the modern facilities and requisite software to cater to the needs of the students. Further, library also has E-resource Centres for providing access to e-resources, in particular. The dissemination of information and library services are also IT enabled which works as a quick learning tool for the users. The software is tailor-made as per requirements of academic needs/curricula and hardware is also updated on regular basis. Moreover, an initiative has been taken to install the Projectors and Screens in some classrooms as Teaching Aids to impart knowledge in a conducive manner. All these steps which have been taken will go a long way in enhancing the skills and understanding of subjects in a cohesive manner.

4.3.4 Provide details on the provisions made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution? (Year wise for the last four years)

The College has made the provisions for procurement, upgradation, deployment and maintenance of the computers and their accessories through the computer infrastructure fund. The total budgeted fund that was/are available for the upkeep of IT infrastructure in the institution is as follow:

S. No.	Year	Annual Budget (INR)
1.	2012-13	1741500
2.	2013-14	1728600
3.	2014-15	1930750
4.	2015-16	1703000

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer aided teaching/ learning materials by its staff and students?

The first and foremost thing that has been given preference is to provide adequate number of computers to students as well as to staff members and faculty involved in the particular tasks. There is a clear demarcation of end use of paraphernalia to undertake the specific tasks. There are separate E-resource centres for Faculty and Students for the promotion of their usage as to achieve the desired results. A large number of students are provided with Laptops with necessary equipment by college authorities to make the students ICT savvy and to facilitate their learning process in a more efficient manner. Likewise, in a same way, the teachers/faculty members are also catered.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to online teaching-learning resources, independent learning, ICT enabled classrooms/ learning spaces etc.) by the institution place the student at the centre of the teaching learning process and render the role of the facilitator for the teacher.

Over the years, we have been witnessing that the innovative ideas undertaken by the college have started bearing results as seen in the Projects, Assignments and Presentations submitted by our students. The quality and quantity of the projects, assignments and the creativity has immensely enhanced, which could be possible due to IT applications and tools. The many advantages which could be seen in Teaching and Learning process are less paper work, environment friendly, faster disposal of tasks assigned to each and every individual which has also brought laurels and appreciation to the individual, in particular, and institution as a whole. The positive impact of this initiative is that we have received the following International Projects which our esteemed faculty has the capacity and expertise to complete the designated project to the utmost satisfaction of the sponsoring bodies:

Department of Geography, Shaheed Bhagat Singh College has signed a MoU with the University of Arizona, USA for a collaborative research project titled “Irrigation-hydropower Nexus in the Ganges Headwaters” and with University of Zurich, Switzerland for the research project titled “Flood Risk in Uttarakhand, India: Learning from the 2013 Disaster and Anticipating Emerging Threats”. Dr. Suraj Mal, Faculty in the Department is the co-investigator for both these projects.

Not only confined to the Classroom Teaching, our college is constantly making the students being trained through various activities and enhancing their knowledge by ICT enabled

Criterion IV – Infrastructure and Learning Resources

activities like seminars, workshops, conferences, summer training, industrial projects, quizzes, field excursions and competitions organized by the myriad Subject societies and associations. Given below are some of the significant achievements of College Students portraying their vast ICT friendliness which is a Testimony to the Projects/Assignments handled by them.

The students of Geography use maps, satellite images, GPS and other instruments both in laboratory and on field for collecting information, ground truthing exercises and other ways of data collection and its analysis. In department of Mathematics the students and teachers are using Matlab and Mathematica to understand the theoretical components of their courses. Teachers and students of the college quite often use the multi-media tools for better teaching-learning process. The students with little inputs from the teachers, independently prepare their projects on various topics, while using internet source for getting information from laptops issued to them through their Wi-Fi login. They create presentations and bring out their creativity in the way the information is documented and presented. Thus the students use the ICT technology and place themselves at the centre of the teaching learning process and render the role of the teachers and the institution a facilitator.

4.3.7 Does the institution avail of the national knowledge network connectivity directly or through the affiliating university? If so, what are the services availed of?

The National Knowledge Network Connectivity is availed in the College through the University of Delhi. The services availed by our college using the National Knowledge Network (NKN) is:

- Internet Services through dedicated Fibre Optic Network (FON) with a minimum of 100 mbps.
- College Local Area Network (LAN).
- Delhi University Wide Area Network (WAN).
- Access to Scholarly Content of UGC-Infonet Digital Library Consortium.
- Local Resource Sharing Services of Delhi University Library System, and
- Video Conferencing through the University developed application VLE (Virtual Learning Environment).

4.4 MAINTENANCE OF CAMPUS FACILITIES

4.4.1. How does the institution ensure optimum allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during the last four years)?

Our College follows the budgetary control system and prepares an annual budget for all the approved expenditure heads as well as income heads of the College as per the guidelines of University Grant Commission and University of Delhi. The College receives 95% of maintenance grant from U.G.C. on the basis of budget submitted by the College to the U.G.C. and remaining 5% of maintenance grant is given by the Government of NCT of Delhi. If there is any deficit in any financial year, the same is met through additional grant from the UGC.

The college prepares its Annual Budget in advance for the forthcoming year and revises it in the current financial year as per requirements. The budget estimates and revised estimates are discussed with the UGC officials and thereafter the budget for a particular year is finalized. Whenever there is any requirement of additional funds due to announcement of Dearness Allowance or any other allowance by the Government of India, additional budget grants are received from the UGC.

The College follows the General Financial Rules of Government of India as well as the guidelines issued by the UGC for incurring expenditure on different heads and thereby ensures optimum allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities.

The detailed procedure for incurring expenditure on Infrastructure is given in para 4.1.1. The actual expenditure incurred in the last four years is enumerated below.

ACTUAL EXPENDITURE INCURRED ON INFRASTRUCTURE IN LAST FOUR YEARS (IN INR)					
S.No.	Heads	2012-13	2013-14	2014-15	2015-16
a.	Buildings	-----	-----	493822	22238722
b.	Furniture	-----	-----	-----	1347881
c.	Equipment	-----	-----	478826	264060
d.	Computers	1034385	1414837	462294	876259

4.4.2 What are the institutional mechanisms for the maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The College has various Committees viz. Building Committee, Purchase Committee and Monitoring Committee for maintenance and upkeep of the infrastructure, facilities and equipment of the college. The Building Committee formed by the approval of Governing Body of the college identifies and approves time to time the infrastructural requirements. There is a monitoring committee that also monitors the execution of work related to renovation of infrastructure facilities. The various departments and other committees send their requirements for purchase of equipment and other infrastructure that are processed as per GFR rules. The caretaker in the college is responsible to look after the water supply, electricity and other maintenances for the college and update the Principal about any needs regarding the same. The college has outsourced the cleanliness and security of the college property to Sulabh International and Flawless security services respectively. The general cleaning of the computer systems (hardware) is outsourced, but its maintenance is in-house by a technical assistant. Annual Maintenance Contract has been given for the Kirloskar Green Generator (125 KVA) that provides uninterrupted power supply in the college campus.

4.4.3 How and with what frequency does the institute take up the calibration and other precision measures for the equipment/ instruments?

The college offers only B.Sc. Mathematics under science degree and does not have any other science department. For the department of Commerce, Geography and Mathematics the software are regularly updated as per requirement and the computers are maintained in-house by a technical assistant. Department of Geography have GPS, Stereoscopes and other photogrammetry and field instruments, the maintenance of which are taken care by the department staff on direction of Teacher in-charge.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The addition of modern sensitive equipment's in the recent years, that is both electrical and electronic gadgets like Computers along with servers, UPS, AC's, CCTV cameras with modern electrical fittings, their location, upkeep and maintenance is a priority. The following steps have been taken to safe guard them:

- Installation of an eco-friendly silent 125 KVA Generator for an uninterrupted power supply in the campus.

Criterion IV – Infrastructure and Learning Resources

- Stabilizers to protect against voltage fluctuations for AC's and other electrical equipment.
- Fire extinguishers installed at different places for safety and security (regular check-up and refilling is ensured).
- Complete CCTV surveillance of the campus.
- All RO systems (water purifier) and refrigerators are maintained through timely inspection to provide clean drinking water.
- Water pumps are maintained and regularly operated by the caretaker for an uninterrupted water supply to overhead tanks and to different outlets.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If “yes”, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

College Prospectus:

The College publishes a prospectus annually before the admission process to provide detailed information to prospective students and other stakeholders, which is also uploaded on college website. The prospectus contains information in following broad category.

Infrastructure facilities:

Library, Computer Laboratory, Mathematics and Geography Laboratories, Sports facilities, Canteen, Bank, Photocopy, Seminar Room, Lawn and other additional Infrastructure.

Departments and Faculty members: The prospectus also gives detailed profiles of Departments and faculty members.

Societies and Committees:

- Information is provided regarding various Committees where students can participate in detail. This includes Cultural Council, Students Union, Placement Cell, Women Development Cell, Environment Society, NCC, NSS Equal opportunity Cell, Alumni Association, Magazine-VANI, Scholarships, Enactus, Yes, etc.
- The prospectus also provides the details of events held in the preceding year and going to be held in forthcoming academic year.

Courses Offered and Admission:

The prospectus provides a detailed account of the Admission Schedule, Academic Calendar, Rules and Procedures of Admission, Number of Seats available in each course for different categories of students SC/ST/OBC/PwD and others, Fee Structure, Examination/Evaluation Process, Scholarships, Student Assistance, College Rules and Ordinances of University of Delhi.

Criterion V – Student Support and Progression

Discipline and Code of Conduct:

This section of the prospectus provides information regarding Attendance rules, age requirement, Evaluation of Students, Code of conduct of students, Anti ragging Rules.

5.1.2 Specify the type, number and amount of institutional scholarships/free-ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The college has a Students Aid Fund, which provides financial assistance to the needy students of the college who find it difficult to continue their studies due to financial difficulties. The needy students are advised to apply on a prescribed format by the date decided and notified by the Students Aid Fund Committee.

The Alumni Association has instituted two scholarships of Rs. 4000/- each to deserving students of commerce as recommended by college.

STUDENT AID AND FEES CONCESSION								
Sl. No	Academic Year	Courses	No. of Students	Total Amount	Total Students Aid			
1	2011-12	B.Com (H)	11	24000	343000			
		B.Com (Programme)	17	36000				
		B.A (H) Geography	16	53000				
		B.A (H) Hindi	27	77000				
		B.A (H) History	9	30500				
		B.A (H) Political Science	21	55500				
		B.Sc (H) Mathematics	1	2000				
		B.A (Programme)	22	61000				
		M.Com	1	4000				
		2	2012-13	B.Com (H)		30	88500	520000
B.Com (Programme)	24			72000				
B.A (H) Geography	19			62000				
B.A (H) Hindi	37			119500				
B.A (H) History	9			29000				
B.A (H) Political Science	15			45500				
B.Sc (H) Mathematics	3			6000				
B.A (Programme)	26			88000				
B.A (H) Economics	1			2500				
B.A (H) English	2			7000				
3	2013-14			B.Com (H)	15	34500	362500	
				B.Com (Programme)	19	45500		

Criterion V – Student Support and Progression

		B.A (H) Geography	7	20000	
		B.A (H) Hindi	40	105500	
		B.A (H) History	13	43000	
		B.A (H) Political Science	15	37500	
		B.Sc (H) Mathematics	4	14000	
		B.A (Programme)	19	60000	
		B.A (H) Economics	1	2500	
4	2014-15	B.Com (H)	15	58500	504000
		B.Com (Programme)	12	41500	
		B.A (H) Geography	18	62000	
		B.A (H) Hindi	61	163000	
		B.A (H) History	9	33000	
		B.A (H) Political Science	12	46500	
		B.Sc (H) Mathematics	16	59500	
		B.A (Programme)	13	37000	
		B.A (H) Economics	1	3000	
5	2015-16	B.Com (H)	5	11500	293000
		B.Com (Programme)	6	15000	
		B.A (H) Geography	18	30500	
		B.A (H) Hindi	66	144000	
		B.A (H) History	2	2500	
		B.A (H) Political Science	13	26500	
		B.Sc (H) Mathematics	23	52500	
		B.A (Programme)	7	10500	

Scholarships

- **Central Students Council 1976-77:** Rs. 3,000 Scholarship To be awarded to the students of IInd and IVth semester of each course, who have obtained highest aggregate marks in the examination.
- **Shaheed Bhagat Singh College Scholarship:** Rs. 3,000 Scholarship To be awarded to a students of Ist, IIIrd and Vth semester of each course, who have obtained highest aggregate marks in the examination
- **Shri Sultan Chand Trust Merit Scholarship:** Rs. 3,000 Scholarship To be awarded to a student who has obtained highest aggregate marks in B.COM (H) IInd and IVth Semester examination in the previous year
- **Soumitra Chakravarti Memorial Merit Scholarship:** Rs. 3,000 Scholarship To be awarded to a student who has obtained highest aggregate marks in B.COM (H) Ist and IIIrd Semester examination

Criterion V – Student Support and Progression

- **Founder Principal Dr.M.P.Thakore Scholarship:** Rs. 3,000 Scholarship To be awarded to a student who has obtained highest aggregate marks in B.A. (H) Geog. IIIrd and Ist Semester examination in the previous year.
- **Mrs.Laxmi Bai Nagpal Cash Prize:** Rs. 1,500 Cash Prize To be awarded to a student obtaining second highest marks (not less than 85%) in the Statistics paper of B. com (H.) Examination.
- **Shri S.D.Nagpal Cash Prize:** Rs. 2,500 Cash Prize To be awarded to a student obtaining highest marks (not less than 85%) in the Statistics paper of B. Com (Hons.) examination.
- **Indra Dev Kapoor Memorial scholarship:** Rs. 4,000 Scholarship To be awarded to a student obtaining Highest marks in Mathematics paper of B.Com (H)
- **Dr. S.S.Gulshan Merit-cum Means Scholarship:** Rs. 4,000 Scholarship To be awarded to a student of B.Com (Prog) and B.Com (H) IInd year whose economic status requires assistance provided he secures at least 60% marks in B.Com (Prog.) Ist year (Corresponding Semesters) examination.
- **Kamakshi Trehan Memorial Merit cum Means Scholarship in Math.** Rs. 6,000 Scholarship To be awarded to a student studying in B.A.(H) Maths whose economic status requires assistance provided his academic performance is satisfactory.
- **Kamakshi Trehan Memorial Merit Scholarship:** To be awarded to a student a Scholarship of Rs. 3000, who has obtained highest aggregate marks in B.A. (H) Maths. IInd and IV Semester examination in the previous year.

SCHOLARSHIP AMOUNT DISBURSED IN LAST FOUR YEARS		
Sr. No.	Financial Year	Total Amount disbursed (INR)
1	2012-13	1,46,000
2	2013-14	1,48,000
3	2014-15	1,69,000
4	2015-16	1,69,000

Criterion V – Student Support and Progression

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

The following table gives the details of the number of students who have received financial assistance under Post-matric scholarships. In the year 2013-14 and 2015-16 the students had applied directly to the concerned department and received the amount in their bank account. Therefore, the college could not keep number of students who received these scholarships.

POST MATRIC SCHOLARSHIPS TO CATEGORY STUDENTS AWARDED BY RESPECTIVE STATE GOVERNMENTS				
Year	Total No. of students Benefited	Category		
		SC	ST	OBC
2010-11	82	58	03	21
2013-14	Data not available			
2014-15				
2015-16	56	37	----	19

5.1.4 What are the specific support services/facilities available for:

Students from SC/ST/OBC/PwD and economically weaker sections

- An appropriate relaxation in cut-off percentage is given to SC/ST/OBC students during admissions to various courses as per the rules of University of Delhi.
- The college provides financial assistance in the form of scholarships and fee concessions for students from SC, ST, OBC backgrounds and economically weaker sections every year to all the desiring students.
- Gold medal (Rs.4000) for best boy and girl in SC/ST category for academic excellence.
- Special remedial classes also conducted for needy students.

Students with physical disabilities:

- The college has made special provision for visually impaired students in the Library where they can listen to the recorded lectures and specially designed online material as provided by the University of Delhi
- College facilitates visually impaired students by providing:
 1. Access online braille material provided by the University by providing user IDs and password in the college library.

Criterion V – Student Support and Progression

2. Specially designed Laptops called “Notebook”. The college library has 20 such Notebooks.
 3. Special instrument to Blind/visually impaired students called “Angel” which is a special MP3 player used to records lectures in the class and listen to them later. College has 6 such instruments.
 4. Facility of issuing MP3 player to such students. College has 5 such equipment.
 5. To access NVDA software provided by the University, and
 6. Path with **Guided tactiles** strips on all major pathways to approach the building.
- College facilitates physically challenged students by placing their regular scheduled lectures on the ground floor and has constructed Ramps at strategic locations in the college building for easy access.
 - Commerce Association has organized “ADVITYA” inter college competition for the differently abled students.

Overseas students: the details of overseas students are as follows:

- During Admission process the foreign students are given all possible support.
- Full assistance is provided to them even after joining the college by the Faculty and students of the college.
- All issues pertaining to foreign students are dealt with compassion and sensitivity.

Year	No. of students	Countries
2011-12	10	Nepal, Austria, South Korea, Afghanistan, Turkey, Congo
2012-13	6	Nepal, Afghanistan, Congo
2013-14	5	Nepal
2014-15	11	Nepal, Tibet, South Africa, Maldives
2015-16	8	Tibet, Nepal, Afghanistan, Canada

Students to participate in various competitions/National and International Events

- The college hires choreographer to train and nurture the talent of the student members of our western dance society named **SPARDHA for individual and group dance performances**, which has got laurels to the Institute.
- To participate into National competitions the college supports the students with TA and daily allowance.

Criterion V – Student Support and Progression

- The college appoints a Director who is a theater expert to direct the Play and train the students for dialogue delivery and acting support.
- For photography society, Envision, Cannon North Region head conducted a One day workshop in the college premises.
- The college provides financial support for procuring costumes for our students to participate in dance and theater competitions.
- One day workshop was conducted by Mr. Thyagaraja, one of the legendary debater of the University of Delhi debating circuit to train and give orientation to our student members of our debating society “**The Revolutionists**”.

Medical assistance to students: health center, health insurance etc.

- The College has a medical room with all basic first aid facilities.
- College has appointed a full time qualified and experienced Nurse to handle any medical emergencies.
- In case of emergency, the students/ staff members are taken to the nearby Hospital (situated within 1 km) where prompt attention can be provided.

Skill development (spoken English, computer literacy, etc.)

- The college organizes various integrative programmes, workshops and seminars by inviting eminent personalities to enhance Public speaking, communication skills and personality of the students.
- The college in collaboration with **Alumni Association** of the college has organized various talks and skill development activities to enhance the personality and develop the leadership skill among students. The following is the year wise breakup of the events conducted at the college.

Year	Activities	Speaker
2012-13	Workshop on Media covering journalism, acting, film and television	Mr. Sandeep Marwah,
	Workshop on “Communication Tips for Budding Professionals”	Lt. Rita Gangwani (Personality Architect)
	A career counseling session on “Chartered Accountancy, Cost Accountancy and Company Secretary as career”	Mr. Vijay Kapoor, Director, ICAI, Dr. S.K. Gupta Director, ICWAI and Mr. G. Gehani whole time Director, Punj Group.

Criterion V – Student Support and Progression

	Workshop on Professional Tips to write CV Group Discussion and Interview	Ms. Prerna Arman, Dale Carnegie ITBA Florida certified trainer
2013-14	Campus to Corporate Series of workshops on “Entrepreneurial Thinking”	Col.Ajay Bhattacharya, Director, Engagement Mantras
	Campus to Corporate Series of workshops on “Communication and Presentation Skills”	Ms. VarshaliAsthana, Dale Carnegie
2014-15	Talk on “Role of Lawyers in Society”	Mr. V. Shekhar, Senior Advocate, Supreme Court of India
2015-16	Workshop on “Corporate Grooming and Career Counselling”	Mr. Abhishek Gupta (Chairman Governing Body, SBSC), Mr. Harinderjit Singh (Partner PwC), Mr. V. Shekhar (Senior Advocate, Supreme Court of India) Mr. Kunal Nayyar (Partner, Offshore Bank Accounts and Co-founder, International Business Advisors) and Mr. Pradeep Bhalla (Partner in Principal, 3P consultants Pvt. Ltd)
	Workshop on “Careers in Media and Art”	Mr. Pankaj Rakesh, Media Professional and Ms. Poonam Baid from Delhi Art Gallery

- Various Departments and Societies of the college organize National and international seminars every year. The students are allowed to participate as volunteers under various organizational committees where they are specifically trained by the Faculty to organize such event and interact with the eminent guest and experts. This leads to enhancement of their **communication skills and organizational capabilities**.
- Students also get an opportunity to enhance and develop their public speaking skill and learn the basics of research by being able to present research papers in National and International seminars organized by different departments of the college.
- To enhance the **computer literacy**, the Geography Department of the college organized hands on workshop for students on Innovative E-Learning with new age collaborative tools.
- The Geography department organized a workshop on open sources free Geographical Information system softwares.

Criterion V – Student Support and Progression

- **To enhance empathy and nurture social responsibility among students, two societies of the college namely Enactus-SBSC and YES have been consistently working towards the noble cause.**
- The society started Project Karva, with an aim to bridge the gap between the communities by providing employment to the underprivileged and foster the entrepreneurial spirit in them.
- They further launched Project Roshni, that works towards the objective of bringing the visually impaired to explore their innate talents and harness the entrepreneurial spirit.
- The society has also tried to imbibe consciousness of students towards keeping the environment clean by organizing Cleanliness Drive: During college elections.
- The similar drive was also conducted by Harithkaram, the Eco Society of the college.
- Various talks and workshops have been conducted by YES - Young Entrepreneurs Society to enhance and develop the entrepreneurial skills
 - ✓ Talk on Merger and Acquisition by Mr. Nitin Savara Sr. Partner E & Y.
 - ✓ Talk by Arjun Guleria Founder Beam & Words.
 - ✓ Talk by Sidhartha Bagri- MD and CEO Swift ventures Hong Kong Ltd.
 - ✓ Talk by Kamal Seth – Founder Young India Challenge.

Support for “slow learners”

- Tutorial sessions are conducted by respective departments to enable students to improve their problem solving skills. This bridges the gap between the slow learners and other students of the class.
- Regular revision tests are conducted to prepare them to improve their scores.
- Teachers conduct remedial classes from time to time as per their subject requirements.
- One to one guidance is also provided beyond the regular class time by the teachers to explain the concept if desired by the student.
- Academic counseling by the faculty members is done for such students on a regular basis

Exposures of students to other institutions of higher learning/ corporate/business house etc.

The students are encouraged to attend summer trainings, workshops and seminars to gain exposure and experience. The college organizes regular educational/industrial/corporate trips for the students. The details of the same are as follows:

History

- History department organized two excursions for the students. The first one being to Khajurao Orcha and Jhansi. Students at this excursion were exposed to architectural and sculptural nuances of Khajurao and nearby temples.
- The second excursion was organized to Sanchi Bhopal and Bhimbetka where the students were exposed to one of their well-maintained ancient Stupas at Sanchi and at Bhimbetka where the world famous cave paintings of the Mesolithic period are found.

Geography

- Visits were organised to Indian Agricultural Research Institute, PUSA New Delhi
- Visit to Forest Research Institute at Dehradun.
- Students visited the Indian Institute of Remote Sensing, Dehradun
- Visit to Bio-Diversity Park, Wazirabad and Arravali were also conducted.
- Educational Field Visits to Uttarakhand, Himachal Pradesh and Madhya Pradesh covering places like Panchmari, Chakrata, Dehradun, Dharamshala for conducting geographical studies covering both physical and human dimensions were conducted.

In particular, such field excursions and visits to the higher learning institutions are a regular feature in these two departments.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the efforts.

The college has Staff Council societies namely Young Entrepreneurs Society and Finance and Investment Society which organise regular talks by experts and workshops to imbibe the entrepreneurial skills among the students.

YES Society

- Young Entrepreneurs Society, the official entrepreneurial society or E-cell of Shaheed Bhagat Singh College, provides a platform for entrepreneurial students to come together, discuss and give vent to their creative ideas.
- It helps students conceptualize, rationalize and channelize their ideas into business plans by way of group discussions, evaluations by industry experts and team building. In a short life span of two years.
- It also organized numerous talks and workshops where entrepreneurs and industry experts interacted with the aspiring entrepreneurs. Business plan competitions were held to provide students with a platform to showcase their entrepreneurial talents in front of industry experts and incubators.
- The Wisdom Project : YES believes that only an educated entrepreneur can change the axis of the earth, the one with values, knowledge and will. YES, with the help of the efforts of its zealous volunteers launched a social project in collaboration with Teach for India in pursuit of such belief.
- The society has been working with the aim of ‘Harnessing Entrepreneurial Talent and developing Leadership skills of the Youth’ since its inception, and has funneled some exciting business plans through its Business-Plan competitions over the course of the year.

Finance and Investment Society

The Finance and Investment society was formed in the year 2013 – 14. It organizes workshops and trainings to appraise students with Stock market trends, financial implications and understanding the market. Following workshops and Lectures were conducted:

The society organized an event named Tame the Bull, a unique mock stock game to demonstrate the trading activity in the stock market followed by a lecture on Stock Market.

- A workshop on stock market was organized by Mr. Deepak Tandon, a Stock Market Expert.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc.

Criterion V – Student Support and Progression

The college constantly strives towards the holistic development of students by encouraging them to participate in various extra-curricular activities and sports.

Financial Assistance is given to students to encourage them to participate at the National competitions held across the country.

To further nurture the talent possessed by students the college has various societies like Spardhaour Dance society, Natuve – Dramatics society, Envision – Photography society to mention. These societies appoint various professionals in their respective fields to prepare and train the students for various competitions and performances.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- The Geography department organizes interaction with previous year's students (Alumni) who have qualified various competitive examinations to guide the final year students who are planning to attempt these examinations.
- Women Development Centre organized a talk for students guiding and preparing them towards civil services examination.
- B.A. program students – had a lecture program for preparing for civil services examination.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

- *Academic counseling:* All departments invite experts from various fields in the respective academic discipline for academic exposure and counseling.

Personal counseling:

- *Career counseling:* College has a career counseling society to guide and advice the students on their higher studies and options available to them.

Psycho-social counseling:

- The faculty members are constantly providing counseling to students in case any student approaches for any kind of help or if any student is identified from his/her behavior.

Criterion V – Student Support and Progression

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If “yes”, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

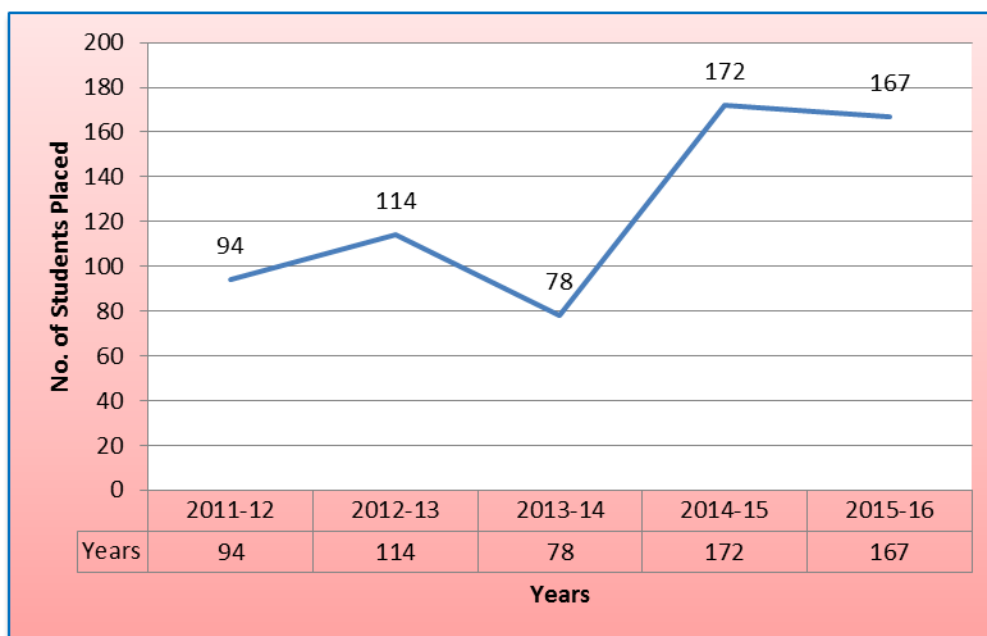
- The College has an active placement cell and it has a remarkable record. It is in continuous process of developing alliance with potential recruiters and inviting them to the college to provide them high quality human capital.
- The Placement Cell of the college facilitates on-campus recruitment by giving a common platform to students seeking jobs
- The Placement Cell aims to provide a smooth recruitment procedure for companies that visit the campus and create valuable symbiotic relationships for future interactions
- The Cell works in close coordination with its Faculty Advisor and organizes pre-placement presentation followed by actual recruitment process by recruiting organizations.
- The cell also conducts Interview preparation and CV building sessions. The Placement cell also takes care of student internships and have successfully assisted students in securing internships with a number of reputed organizations
- The Cell invites companies related to Finance, Sales & Marketing, Human Resources, Content Writing and other recruiters to be a part of the placement process. Profiles that companies offer are related to Articleship, Research Analyst, Data Analyst, Management Trainee, Executive, Business Development, etc.
- For the academic year 2015-2016, nearly 190 students have been placed in different companies. The companies that visited and recruited students from the college include Ernst and Young, KPMG, Deloitte, PWC, Grant Thornton, Axis Risk Consulting Services, WIPRO, Standard & Poor Capital IQ, Tata Consultancy Services, AON Hewitt, Grofers, 91 Springboard, IACT Global, Concentrix, Teach for India among others.

Criterion V – Student Support and Progression

Following is the detail of students selected in different companies during last four years.

Name of the Company	Number of Students Placed				
	2011-12	2012-13	2013-14	2014-15	2015-16
Ernst & Young	11	11	20	58	36
PWC	04	----	---	10	8
KPMG Global	16	26	30	31	29
Grant Thornton	11	3	8	14	8
Protivi	10	5	3		
Axis Risk Consutancy	5	5	3	12	9
Genpact	22	13	----		
Deloitte	4	---	---		5
Milestone Games	7	---	---		
WNS Global Services	4	---	---		
Flour Dannel	----	11	---		
TCS	---	40	---	36	5
KPMG India	---	---	8		37
Airtel	---	-----	3		
University 18	---	---	3		
Grofers				2	1
AON HEWITT					4
91 SPRINGBOARD					6
WIPRO					5
CONCENTRIX					14
Smatican				1	
Jet Airways				2	
IACT Global				6	
TOTAL	94	114	78	172	167

Criterion V – Student Support and Progression



5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- During Admission time a special grievances redressal committee is formed for handling and guiding students for any grievances related to admissions.
- Special Categories Enabling Committee for admissions is also constituted to assist and guide the category students (SC, ST and OBC students).
- A special complaint cell for SC, ST Students is formed where these students can register their complaints for any harassment or unfair treatment.
- For any other disciplinary grievances students can register their complaints with the specially formed discipline committee.

5.1.11 what are the institutional provisions for resolving issues pertaining to sexual harassment?

- Internal Complaints Committee against Sexual Harassment of women at work place has been formed to look into the complaints of sexual harassments of female members of the college.
- Women Development Centre in the college constantly works towards gender sensitization of male students by organizing expert talks to foster gender equality.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- Anti-ragging committee falls in the preview of College discipline committee.
- The organization has zero tolerance for ragging. Ragging in any form is strictly prohibited.
- Any aggrieved student in this matter may fearlessly approach convener discipline committee.
- In case of any complaint Anti – Ragging Committee is authorized to take an action.
- As per the honorable Supreme Court and UGC regulations, it is ensured that all the students fill an anti-ragging affidavit each year.
- No case of ragging has been reported in the College in last four years.

5.1.13 Enumerate the welfare schemes made available to students by the Institution

The following welfare schemes are available to students:

- Through student aid fund the college provides concessions on tuition fees, full fee waivers.
- From the student Aid fund text books were purchased to be distributed among the needy students.

5.1.14 Does the institution have a registered Alumni Association? If “yes”, what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the institution has a **registered Alumni Association** and it organizes different programs for its alumni every year.

- Since January 2013 Association has launched Campus to Corporate Series to reach to students through variety of career talks and trainings to groom them
- The Association has instituted two scholarships of Rs. 4000/- each to deserving students of commerce as recommended by college
- In the Campus to Corporate Series of workshops, Col. Ajay Bhattacharya, Director, Engagement Mantras, spoke on “Entrepreneurial Thinking” in the session organised on 17th October, 2013
- The Alumni Association as a part of its Green Initiatives pledged 100 saplings which are planted within the college premises and organised a Tree Plantation Activity in the college on 17th October, 2013

Criterion V – Student Support and Progression

- The Shaheed Bhagat Singh College Alumni Association (SBSCAA) organised an interactive talk on Role of Lawyers in Society by an Alumni Mr. V. Shekhar, Senior Advocate, Supreme Court of India on the 27th August 2014 in the College
- The Alumni Association on the 28th March 2015 held SPRING REUNION 2015 at the Stein Auditorium, India Habitat Centre that saw both retired and current faculty, good number of alumni's and current final year students interacting with each other. A live music performance was held by Meghna Sankhla who sang Sufi, Ghazals and famous Bollywood numbers.
- On 22nd September, 2015 a workshop on “Corporate Grooming and Career Counseling” was held at India International Centre, New Delhi. The workshop was addressed Chief Guest Mr. Abhishek Gupta, Chairman of the College.
- The second workshop was held on the 9th October, 2015 on “Careers in Media and Art” that was attended by a total number of 110 students and 11 teachers. Mr. Pankaj Rakesh, Media Professional and Ms. Poonam Baid from Delhi Art Gallery were the invited speakers for this workshop.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

It is not possible to furnish the exact data for student progression because after graduating the students do not provide the required information and it is difficult for the institution to record their systematic progression. However, some information is shared by them informally with their teachers when they come to collect their degrees or for recommendation or any other similar needs. The on-campus placement record provides details of the number of students who get placed in corporate sector (as given in 5.1.9).

5.2.2 Provide details of the programme-wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

With the untiring efforts of our motivated faculty, the students of our college have shown excellent results, securing first few ranks in the university merit list. The details of the results declared during the year are as follows:

Criterion V – Student Support and Progression

RESULT ANALYSIS FOR IST AND IIND DIVISIONS								
Course	2011-12		2012-13		2013-14		2014-15	
	Divisions							
	Ist	IInd	Ist	IInd	Ist	IInd	Ist	IInd
M.Com.	7	1	9	5	12	1	11	4
B.Com. (Hons.)	131	93	199	83	349	17	299	51
B.Com. Programme	29	44	66	25	131	5	158	18
B.A. (Hons.) Economics	9	11	16	14	44	7	72	2
B.A. (Hons.) English	-	7	1	9	3	13	3	21
B.A. (Hons.) Geography	11	20	13	10	22	12	31	3
B.A. (Hons.) Hindi	3	5	8	12	8	12	19	13
B.A. (Hons.) History	2	3	1	7	4	8	3	10
B.A. (Hons.) Mathematics	2	4	14	12	22	-	28	48
B.A. (Hons.) Pol. Science	-	16	0	7	10	16-	53	48
B.A. Programme	5	10	7	25	23	12	45	16

PROGRAMME WISE PASS PERCENTAGE					
Name of Course/ Programme	Year of Admission/Year of Passing	No. of Applications Received	No. of Students Admitted	Appeared in Final Exam	Pass Percentage*
M.Com.	2008-09/ 2010-11	10	9	7	100
	2009-10/ 2011-12	20	17	10	100
	2010-11/ 2012-13	30	24	16	100
	2011-12/ 2013-14	22	22	18	100
	2012-13/ 2014-15	24	21	20	100
B.Com. (Hons.)	2008-09/ 2010-11	400	274	230	99
	2009-10/ 2011-12	417	330	264	98
	2010-11/ 2012-13	471	370	320	100
	2011-12/ 2013-14	740	536	428	100
	2012-13/ 2014-15	682	480	477	100
B.Com.	2008-09/ 2010-11	198	125	126	99
	2009-10/ 2011-12	198	128	112	95
	2010-11/ 2012-13	226	141	118	100
	2011-12/ 2013-14	240	181	158	100
	2012-13/ 2014-15	340	255	243	100
B.A. (H) English	2008-09/ 2010-11	41	27	34	88
	2009-10/ 2011-12	50	40	20	90
	2010-11/ 2012-13	53	39	29	100
	2011-12/ 2013-14	65	38	27	81
	2012-13/ 2014-15	62	45	27	100

Criterion V – Student Support and Progression

B.A. (H) Economics	2008-09/ 2010-11	73	28	45	96
	2009-10/ 2011-12	67	37	24	92
	2010-11/ 2012-13	73	51	34	100
	2011-12/ 2013-14	136	92	64	100
	2012-13/ 2014-15	145	106	65	100
B.A. (H) Geography	2008-09/ 2010-11	40	34	20	100
	2009-10/ 2011-12	52	39	39	100
	2010-11/ 2012-13	55	46	46	100
	2011-12/ 2013-14	65	57	39	100
	2012-13/ 2014-15	51	47	39	100
B.A. (H) Hindi	2008-09/ 2010-11	40	36	40	93
	2009-10/ 2011-12	41	37	26	92
	2010-11/ 2012-13	47	41	24	100
	2011-12/ 2013-14	73	70	34	100
	2012-13/ 2014-15	58	49	34	97
B.A. (H) History	2008-09/ 2010-11	42	29	22	68
	2009-10/ 2011-12	47	38	15	80
	2010-11/ 2012-13	58	42	17	100
	2011-12/ 2013-14	66	52	30	100
	2012-13/ 2014-15	80	65	30	100
B.A. (H) Pol. Science	2008-09/ 2010-11	50	32	29	90
	2009-10/ 2011-12	59	40	35	83
	2010-11/ 2012-13	59	41	29	97
	2011-12/ 2013-14	99	78	39	92
	2012-13/ 2014-15	145	126	39	92
B.Sc. (H) Mathematics	2008-09/ 2010-11	60	37	37	95
	2009-10/ 2011-12	40	21	12	100
	2010-11/ 2012-13	55	39	39	100
	2011-12/ 2013-14	76	59	36	100
	2012-13/ 2014-15	113	92	36	100
B.A. Programme	2008-09/ 2010-11	126	100	74	96
	2009-10/ 2011-12	115	81	69	93
	2010-11/ 2012-13	112	88	56	100
	2011-12/ 2013-14	114	81	56	98
	2012-13/ 2014-15	155	128	103	100
*The pass percentage includes students with essential repeat in some papers					

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- Every department of the college organizes its annual academic events like seminars, talks and paper presentations giving them an exposure to the scope, broad dimensions and future prospects in their respective fields. This also assists in promoting research at college level.
- The **Department of Commerce** organized a National Conference titled “*Marketing in the 21th century: Issues and Challenges in 2016*”. The **Department of Geography** organized the 9th IGU International Conference on March 18-20, 2016 focusing on the theme of “Land Use Change, Climate Extremes and Disaster Risk Reduction”. The **Department of Political Science** organised a National Seminar sponsored by ICSSR on the theme “Revisiting Dr. Bhim Rao Ambedkar in the Era of Globalisation” on 12th March, 2016
- The college has an active placement cell where students register themselves for securing employment. The cell also trains students in various personality development activities. For instance, a session on the Art of CV writing and personality development organized before every placement session.
- The College has number of societies where students are involved throughout the year
- **Harithkram** is the environmental society or the Eco-Club of the College. Its mission is to create Environmental Awareness and promote green and sustainable activities in and around the college campus. It channelizes the young and budding environmentalists through their creative ideas towards a greener world.
- **Enactus** is an international non-profit organization that brings together student, academic and business leaders who are committed to using the power of entrepreneurial action to improve the quality of life and standard of living for people in need.
- **YES Young Entrepreneurs Society**, the official entrepreneurial society or E-cell of Shaheed Bhagat Singh College, provides a platform for entrepreneurial students to come together, discuss and give vent to their creative ideas. It helps students conceptualize, rationalize and channelize their ideas into business plans by way of group discussions, evaluations by industry experts and team building.

Criterion V – Student Support and Progression

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out.

- Tutorial sessions are conducted by respective departments to enable students to improve their problem solving skills. This bridges the gap between the slow learners and other students of the class.
- Regular revision tests are conducted to prepare them to improve their scores.
- Teachers take remedial classes from time to time as per the subject requirements.
- One to one guidance is also provided beyond the regular class time by the faculties to explain the concept if desired by the student.
- Academic counseling by the faculty members is done for such students on a regular basis

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar

A wide range of co-curricular and extra-curricular activities are held throughout the year to ensure the holistic development of the students. These avenues are facilitated by the cultural committee, Sports committee, departmental festivals and various cultural and literary societies in the college.

STUDENT DEVELOPMENT (Amount incurred in INR)				
Year	Social Functions (all Societies)	Cultural Society	Sports	Total
2012-13	15,79,943		4,81,533	20,61,476
2013-14	16,41,699		6,47,880	22,89,579
2014-15	25,91,451	(1,43,289)	7,73,552	33,65,003
2015-16	25,52,603	(1,77,605)	7,87,184	33,39,787

Criterion V – Student Support and Progression

SPORTS AND GAMES:

- The college facilitates and encourages the students to play Cricket, Basketball, Chess, Table-Tennis and Athletics.
- The college has a big sports ground, A basketball court, lawn tennis court and a Table Tennis room.
- The students are encouraged to take part in various inter college tournaments.
- To promote sports among students the college motivates students to participate in various tournaments organized in-house.
- Students are counseled and trained on a regular basis for improvement in their techniques.

SPORTS AND GAMES				
Year	Total Expenditure (Rs)	Teams/solo	Event Participated (International/National/Zonal)	Achievement
2012-13	4,81,533	Table Tennis	Youth Delhi State Championship	3 rd position
		Body Building	Inter-College Body Building Championship	1 st position
			All India Inter-University Championship, at Udaipur	P*
		Football	BITS PILANI Football Tournament	P*
			25 th Zakir Husain Memorial Tournament at Ambedkar Stadium	P*
			Football Tournament organised by JMI, Delhi	2 nd position
			Football Tournament organised by BITS Goa	P*
		Cricket	Inter-College Tournament organised by D.U.S.C*	P*
		Basketball		
		Chess		
Volleyball				
2013-14	6,47,880	Cricket	Inter-College Tournament organised by D.U.S.C*	P*
		Basketball		
		Chess		
		Volleyball		
		Table Tennis		
		Football		

Criterion V – Student Support and Progression

2014-15	7,73,552	Cricket	Inter-College Tournament organised by D.U.S.C*	P*
		Basketball		
		Chess		
		Volleyball		
		Table Tennis		
		Tennis		
		Football		
2015-16		Tennis	Inter-College Tournament organised by BITS PILANI	3 rd position
			Inter-College Tournament organised by LSR College	1 st position 2 nd position (Individual)
			Inter-College Tournament organised by DUSC	4 th position
			Inter-University Championship	As member
		Chess	Inter-College Chess Championship organised by D.U.S.C*	4 th position
		Shooting	Shooting Championship organised by D.U.S.C*	1 st position
			Inter- University Championship	As member
		Cricket	Inter-College Tournament organised by D.U.S.C*	P*
		Basketball		
		Volleyball		
		Table Tennis		
		Athletics		
Football				
P* - participated				

CULTURAL COUNCIL:

- This apex body aims at developing and showcasing the talents of students in various cultural activities to enrich their educational experience.
- The cultural council took up the task of building up a body of students to organize and showcase the talent of the college in various cultural activities. Student coordinators were placed in-charge of individual activities like music, dance, dramatics etc.
- The Cultural Council is formed as a representation of the six cultural societies of Shaheed Bhagat Singh College, namely, the *Revolutionists* (debating and quiz) ,

Criterion V – Student Support and Progression

Promethean (fine arts), *Natuve* (dramatics), *Envision* (Photography), *Spardha* (Western Dance) and *Audiophile* (Music).

- In the past academic year, the council has successfully organised an enthralling street food festival on teacher's day, commemorated our inspiration, Shaheed Bhagat Singh on his birthday with splendid performances as well as a lecture by Sahitya Akademi winner Prof. Chaman Lal.
- The Council organised a unified college fest “Braavos”, wherein the hardwork of over 200 students resulted in a two day fest which received accolades and participation from over 130 teams from over 60 different colleges
- The college also celebrated the cultures of North-East by organizing a day long cultural events focusing on dances, music and art work covering all states of north-east
- Some of the achievements of the Cultural Societies in the past year includes:-
- **The Revolutionists** (Debating and Quiz Society)
 - One Student awarded a high commendation for representing Austria in the European Central Bank at St. Stephen’s MUN 2016
 - 1st prize, at Kamala Nehru College
 - 1st prize, at Jesus and Mary College Sansad
 - One Student broke in as an adjudicator at IIT-Delhi Parliamentary Debate which is considered to be one of the toughest parliamentary debate tournaments in the entire North India region
 - 2nd prize, at Gargi Turn Coat debate
 - 1st prize, at Kirori Mal Minister’s Cabinet
 - 3rd prize, Extempore held at Kamla Nehru College
 - 2nd prize, Chakravyuha Multi round debating event at Kalindi College
 - 1st prize, Hazir Jawabi event at Jesus and Merry College.
 - 3rd prize , Group Discussion at Jesus and Merry College.
- **Quiz Achievements:**
 - 1st position, in Greasy poles – at St. Stephens College.
 - 1st position, in Bran-o-Maestro Logo Quiz –at Kirori Mal College.
 - 1st position in Mock Stock- at Ramjas College
 - 2nd position, in Stratogen- at Kirori Mal College
 - 3rd position, in IPL bidding at Deshbandhu College

Criterion V – Student Support and Progression

- 1st position, in Bran-o-Maestro Logo Quiz –at KMC
- 1st position, in weaklinks comsoc- at SBSC
- 3rd position in environmental quiz by haritkram atSbsc
- 3rd position in environmental quiz at kamla Nehru college
- 4th position in environmental debate by KNC
- 4th position in jam vidya knowledge park at meerut
- 3rd position in hotpotch quiz at vidya knowledge park meerut
- 3rd in political quiz at SBSCE
- 3rd in ppt maths department-at SBSC
- 1st position in POLSC quiz at SBSCE
- 2nd position in Economics, at Deshbandhu College
- 1st position in COMSOC partriotic quiz at SBSC
- 3rd position in POLSC quiz at JMC
- 3rd position in Environmental Quiz at KNC
- 2nd position in 5 ladders to success at SBSC
- 3rd position in Air India Debate
- 1st position in GK Quiz at KNC
- 2nd position in Harithkram at SBSC
- 2nd COMSOC partriotic quiz at SBSC

- **Promethean** (Fine Arts Society)
 - 1st position, in pot painting, at VIPS
 - 1st position, in newspaper dressing, at DCAC
 - 2nd position, in newspaper dressing, at Amity University
 - 2nd position, in poster making, at Ramjas
 - 2nd position, in cartoon making, at IIT Delhi
 - 1st position, in poster making, at SGTB Khalsa
 - 1st position, in live Sketching , at IIT Delhi
 - 3rd position, in mask painting, at IIT Delhi
 - 3rd position, in charcoal sketching, at SGTB Khalsa
 - 2nd position, in shoe painting competition, at Shaheed Rajguru College of Applied Sciences
 - 3rd position, in poster making, at SRCC
 - 3rd position, in card making, at Ramjas College

Criterion V – Student Support and Progression

- **Envision** (Photography Society)
 - 1st prize, online photography, Theme - street photography at Gargi College
 - 1st prize, online photography, at LSR College
 - 1st prize, online photography, Theme : unseen angle at SBSC

- **Audiophile** (Music Society Society)

- ***Common Thread, Battle of Bands:***
 - 1st position, at PGDAV
 - 1st position, at Leaders for Tomorrow's Annual Fest
 - 2nd position, at Lady Irwin College
 - 3rd position, at LSR College
 - 3rd position, at Shaheed Sukhdev College of Business Studies
 - 3rd position, at Sri Guru Gobind Singh College of Commerce

- ***Solo Singing:***
 - 1st position. at Sri Aurbindo College
 - 3rd position. at Vivekanand College
 - 3rd position at Maharaja Agrasen Institute of Technology

- **Natue** (Dramatics)
 - 1st position at swami Shraddhanand College
 - 2nd position at Shiv Nadar University.
 - 2nd position at Punjab Engineering College.
 - 3rd position at Hindu college
 - 3rd position at IIT- Delhi
 - 3rd position at Institute of Home Economics.
 - 2nd position at Sahitya kala
 - 2nd best director award at SKP

Criterion V – Student Support and Progression

	ACHEIVEMENTS IN CULTURAL EVENTS (Team /Solo performance)															
Events/Year	2012-13			2013-14			2014-15			2015-16				Total		
Positions	I	II	III	I	II	III	I	II	III	I	II	III	P*	I	II	III
Natue (Dramatics Society)							1	3	1	1	4	3	15			
Revolutionists - Debating and Quiz Society							1	2	1	12	7	11				
Spardha - The Western Dance society								1	1							
Audiophile - The Music Society										3	1	5				
Promethean (fine arts)							5	3		4	4	4				
Envision (Photography society)										3						

National Cadet Corp (NCC)

- A brotherhood in its own, the NCC family of Shaheed Bhagat Singh College has left its mark in an endless list of events all over The DELHI DIRECTORATE. A complete company of 160 cadets that comes under 4th Delhi Battalion ‘NCC’ of Army Wing, have always kept high the moral and dignity of our college
- Shaheed Bhagat Singh College has long been acclaimed as one of the finest college in Delhi University circuit, and our cadets have maintained its position of high regard everywhere
- Shaheed Bhagat Singh College NCC came together with the large number of cadets to organize and participate in various events like Army Day, National unity day, NCC Day, No Tobacco day, Earth Day, Martyr’s Day, Swachhh Bharat Abhiyan etc.
- During the year 2015-16 the college NCC cadets came forward and actively participated in various camps and competitions at National and International levels. CHM Abhay Sachan represented India in foreign land to Kazakhstan under Youth Exchange Programme. SUO Vikash Pandey, JUO Lokesh Kumar and JUO Sanjeev participated in National Integration Camp, Maihar (MP). JUO Shwetank, JUO

Criterion V – Student Support and Progression

Ambarish Dash and SGT. Sachin participated in National Integration Camp, Nasik (Maharashtra).

- SBSC NCC is known all across Delhi Directorate for its active participation in Republic Day Camp. LCPL Induvendra Bhaskar and CDT Aman Kumar participated in March at Rajpath on Republic Day in NCC Contingent. JUO Shwetank, CDT Vikash Naithani, CDT Deepak Singh Tadiyal, CDT Mankeshwar got selected for Amar Jawan Jyoti to pay homage to Martyrs of our country. JUO Shwetank
- SBSC NCC Company organized CHUNAUTI-2015, The Annual NCC fest of Shaheed Bhagat Singh College on 27th February 2015. Captain Ranjib Sahoo, Group Commander of 'C' group was the Chief Guest. The festivities continued the whole day, filling the air with the heart thrilling feelings of pride and honor
- Our college NCC battalion not only makes our college proud in various camps but also in various competitions in the colleges of University of Delhi. Our cadets, again, made us proud.
- In Lady Shri Ram College for Women NCC Fest 'VEERANGNA' by bagging first prize in Drill competition and second prize in Quiz Competition.
- In A.R.S.D College Fest 'SANGHARSH' our Drill Squad team as well as Quarter Guard team stood runners-up.
- In Dayal Singh College Fest 'PARAKRAM' our Quarter Guard team stood second.
- PGDAV College NCC fest 'PRABAL 16' our Squad Drill team stood first.
- In 'VIJAYANT', the Annual NCC fest of SGND College one of the prestigious and most awaited fest, our cadets' Drill team secured second position.
- In Moti Lal Nehru College Annual NCC fest 'VEERTA' our Guard of Honour team came runners-up and our Drill Squad too stood runners up.
- In Indraprastha College for Women NCC fest 'VEERASTRA' our Guard team stood first.
- In Sri Aurbindo College fest 'HAUSLA' our Squad Drill stood second.
- Quarter Guard team also bagged first prize in Annual NCC fest of IP College for Women.

National Service Scheme (NSS)

- The NSS Unit of SBSC is committed to the cause of social uplift. And in this pursuit, several initiatives have been taken up from time to time. Like organizing Clean Campus Drive, Blood Donation & Health Check-Up Camp, National Unity Day.
- NSS has been actively involved in promoting women safety. As a part of its continuing endeavours, the NSS organized a camp in collaboration with the Delhi Police's Women wing to impart basic training in self-defense to women staff and students of the college
- The tragedy of Jammu & Kashmir had shaken the whole country. NSS organized a two day long donation camp which collected items such as clothes, raw and packed foods, water bottles, medicines, blankets etc
- Blood Donation & Health Check-up Camp: The NSS Unit organised a blood donation & health check-up camp on 15th October 2015. The event was carried out with the help of staff members from AIIMS

Departmental Societies

COMMERCE ASSOCIATION

- The Commerce Association heralded the academic Session with the organization of *Fresher's party* to welcome the students admitted during the year. Ms. Fresher, Mr. Fresher and also The Boy Spark of the Event, the Girl Spark of the Event, Miss Demure & The perfect Gentleman were selected during the event.
- The Association celebrated the birthday of **Shaheed-e-Azam Bhagat** Singh by organizing Blood Donation Camp. Students donated 70 units of blood. The event was organized in collaboration with DDU Hospital and was immensely successful. Alongside the camp, a sketching competition was also organized that showcased the bundles of talent of the students.
- The Association in collaboration with *Indian Institute of Public Administration* organized a seminar on “**Consumer Protection and Consumer Welfare**” to make the students aware about the problems faced by the 21st century consumer and the redressal schemes for the same on 23rd September, 2011
- The Association also organized an Intra-college Quiz competition in association with AIMA and a lecture session on Financial Sector in association with Bombay Stock Exchange Institute.

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- The most awaited event of the year was the organization of **UDDYAM**, the annual two day festival of the Commerce Association focusing on developing entrepreneurial skills of the students, organized during the month of march every year.
- This year’s Uddayam saw the largest participation from colleges across Delhi and NCR. The two day festival had ten events lined up for the students. While Bolly-Bid, Weak Links, Dialectic Tiff and Quid Pro Quo were held on day one
- B-Quizzed, Treasure hunt, Go-Bingo and Directors Cut were held on the second day. Commerce Genie, which was the main attraction of the festival, happened on both the days. Fun events like Rangoli, Graffiti & J.A.M. were crowd pullers. The interesting events on day one included Weak Links and Dialectic Tiff.
- The participants had a blast in Weak-links and it was much appreciated. Dialectic Tiff witnessed a healthy discussion on the topic “Is democracy deterring the growth of India?” where varied views came from diverse minds. Uddayam was truly a delight for all the people who attended the festival.

Economics Society

The following events were organized by the Society during the year:

- **INCOGINITO** - The daylong conference had the agenda “Discussing the future of net neutrality in India emphasizing its economic significance.” The delegates represented various ministries, departments and stakeholders and came up with mind boggling solutions and alternatives.
- **ECONOTIZE'16** - The Economics Society organized a two day festival called “ECONOTIZE”. The main attraction of the fest was holding of “Mock WTO Summit” on issues before the developing nations. The students created the décor and demeanor of WTO conference to perfection.
- The annual two day extravaganza has won widespread acclaim amongst students all over Delhi. It was held in the month of February and turned out to be a great experience of fun and learning for over 300 students from various colleges and institutions who participated enthusiastically in the events.
- **Conference on “Free Trade a Global Challenge”**: This was organized as a simulation of the G8+5 summit on the MUN model with delegates being assigned a specific country. They discussed the issues relating to trade, while focusing on the needs and problems faced by developing countries. It was emphasized that viable trade channels must be set up amongst developing nations as well.

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- **Council for Sustainable Development:** This conference focused on the challenges of achieving growth in the face of a deteriorating environment. The delegates discussed various countermeasures to check water and air pollution and discussed their economic costs and benefits.
- **SBSC News hour:** Participants engaged in group discussion over various economic and political issues, representing different political, social and interest groups.
- **Election Manifesto:** This was the first time the event was organized. Ten teams from various colleges were selected to present their election manifestos which covered issues like corruption, health, public transport, tourism etc.
- **Paper presentation:** Students from various Colleges presented research papers on socio economic issues like- Make in India, Juvenile Justice Bill etc. Students used slides, graphs and other means, bringing out their abilities and understanding of issues which won appreciation from judges, attending teachers and students.
- Other events like Economics Quiz, Just A Minute (JAM) as well as popular and innovative events like Ecopoly and Beg, Borrow, Deal made Econotize an experience of fun and learning for the students.

English Society

- **2014-15 Literary Festival ‘Cinedapt 2015’** The English Department organized a two-day Literary Festival ‘Cinedapt 2015’, celebrating the symbiotic and extremely productive relationship between Literature and Cinema, and cinematic adaptations of literature in Bollywood and Hollywood
- The festival had various innovative competitions for the students related to the theme of the Festival like Scriptwriting, Cinestorm, Pictionary, Spellbee, Turncoat, Poster-making, Song-composition, Scene enactment, Tag/Twist the tale, and Penelope’s Dice.
- The Festival ended with a ‘Meet the Author’ session with Mr. Bhaichand Patel, the acclaimed author of the book *Bollywood’s Top 20 Superstars of Indian Cinema*. Additionally, the students of the Department also unleashed their creative selves by setting up stalls, selling hand-made bookmarks, jewellery, greeting cards, photo frames, paper baskets, snacks and bakery items, while giving ample space and opportunities to NGOs and underprivileged women to display their work
- **2013-14** The Department of English held its Annual Literary Event organized by its literary society **Bricolage** focusing on the theme of Pulp Fiction, the choice of the

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theme was to initiate a discussion amongst students regarding the interaction between the cultural events of everyday and the models of literature and art

- The two-day affair had various participatory events for students across courses such as Literary Quiz, Creative Writing Competition, Mystery Hunt, Poetry Competition, Dramatic competition and Music competition
- The department organized a talk by Prof. Allan Johnson from the University of Idaho, USA. Prof. Johnson is a specialist in post-colonial literature and he presented an enlightening lecture on the same to all the students from the department
- **2012-13 English Association** ‘Bricolage’ organized two day literary festival “epiphaneia” and **Hindi Sahitya Parishad** organized ‘Hindi Sahitya Utsav’. Both these events created a stimulating literary atmosphere in the college

Geography Society

- The **Department of Geography** has always remained active in imparting up-to-date knowledge regarding latest issues to their students by organizing invited lectures and field visits. Commitment to excellence in undergraduate teaching always remains a prime focus of the department.
- The Department of Geography organised the following Workshops aimed at capacity building of the faculty as per details given below:
- Indian Himalayas Climate Adaptation Programme (IHCAP) Training and Capacity Building Workshop “Applied Glaciology (Glacier Inventories, Volumes and Hazards)” February 02-05, 2016, Resource Person: Prof Andreas Linsbauer, Department of Geosciences, University of Fribourg, Switzerland.
- International workshop on “Hydropower-Irrigation Nexus in Ganges Headwater” on 4-5 December, 2015
- **2012-13** The field trip of Vth semester students was taken to Pachmarhi from September 25-30, 2014. The field trip was conducted to understand the socio-economic impact of tourism in the study area
- Geography Association organized its annual Geo festival ‘**Vasundhara**’ on 28th February, 2014 and 1st March 2014 on the theme “Boundaries: Issues, Conflicts and Resolution”.
- The festival earmarked some interesting inter- college events like ‘I am the M.L.A.’ Collage making, essay writing, skit competition and quiz. “I am the M.L.A”, highlighted a panel discussion by the students on Delhi’s health problems and

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solutions. The students of different colleges presented skits on the main theme: People, Power, Politics, Poverty and Pollution: A Political Web”.

- The Department of Geography in collaboration with AGS organized a lecture by Dr. Ramashray Prasad, entitled, “Global Atmospheric Circulation with Varying Seasons”, on 10th March 2014.
- A day long workshop on “Application of photogrammetry and GIS” was also organized by the department on 5th April 2014. The workshop helped students to understand the concept, usability and application of GIS and photogrammetry. It also involved the career counseling session for the students.

Mathematics Society

- **2015-16** The Mathematics society organized its two day annual festival called “*Ganitam*” with great enthusiasm. Tough competitions were witnessed in the events such as Paper Presentation, Math Q (Mathematical Quiz), Dialectic Mathematics (Mathematical Debate), Brains of Castamere (Informal Quiz), Valokuvous (Photography Competition), Graffitanza (Graffiti Competition) and Cryptic (Logical Quiz). The students of the Department brought laurels to the department by winning prizes at the competitions organized by other institutions also.
- **2014-15** The mathematics society also conducted a one day event – *Rubik’s Extravaganza* on October 17, 2014, highlighting the various tricks to solve Rubik’s algorithm. It was well attended by students from within and outside the college.

Political Science

- **2014-15** The Political Science Association organized its 2 day annual festival called ‘CHANAKYA’ during which various events were organized. The Mock Indian Parliament was the special attraction during the fest in which participants across the University participated and debated on the Land Acquisition Bill. Other events like Street Play Competition, Quiz Competition, Poster Making Competition, Treasure Hunt etc. were also organized.
- Besides, the department was also active in organizing various other activities like screening of documentaries, regular lectures by distinguished dignitaries for the students and faculty members, formal and informal talks and discussion on issues of disciplinary and contemporary relevance etc.

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- **2012-13** the Department organizes a Screening of the documentary film titled ‘Our Favourite Philosophers’.
- The play titled ‘LOOT’ was staged by the students of the college. The play dealt with the issue of political corruption in India and its ramifications at different fields and levels in our everyday life which lead to exploitation, injustice, social unrest and devastation.
- An **essay writing competition** for the students was organized on the topic of ‘Empowerment of Women In India’. Besides, a **quiz competition** and an **extempore speech making competition** were organized.
- Screening of Oscar nominated Hollywood film ‘LINCOLN’ which is based on the life of former US president Abraham Lincoln. The screening of the film was followed by an interactive session

Hindi Society

- The 'Hindi Sahitya Parishad' of the department of Hindi undertook several activities throughout the year in which Inter-College Debate, Paragraph Writing and Poem Recitation were organized in which students participated actively.

Enactus

- **Enactus** is an international non-profit organization that brings together student, academic and business leaders who are committed to using the power of entrepreneurial action to improve the quality of life and standard of living for people in need
- **Enactus, Shaheed Bhagat Singh College** believes in the idea that if the under privileged are provided with a platform wherein they have to make a chance to make their lives better off economically and socially, they will make the best use of such an opportunity
- **Project Karva**, its maiden project aims to sell decorated pots to households, corporates and schools. These pots are made by migrant potters and designed by underprivileged women.
- Enactus SBSC in its own capacity tries to bridge the gap between the communities by providing employment to the underprivileged and foster the entrepreneurial spirit in them.

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- The society recently launched a new project, Project Roshni, that works towards the objective of bringing the visually impaired to explore their innate talents and harness the entrepreneurial spirit
- Enactus SBSC tries to bridge the gap between the communities by turning the underprivileged into entrepreneurs and foster the entrepreneurial spirit in these talented lives

Young Entrepreneurs Society - Yes

- Young Entrepreneurs Society, the official entrepreneurial society or E-cell of Shaheed Bhagat Singh College, provides a platform for entrepreneurial students to come together, discuss and give vent to their creative ideas
- It helps students conceptualize, rationalize and channelize their ideas into business plans by way of group discussions, evaluations by industry experts and team building
- It organized events like Orenda' 2015 –the Annual Entrepreneurship Fest of SBSC and Entrepreneurship Awareness Drive (EAD), one of India's largest collegiate entrepreneurial summits in association with the e-cell of IIT Kharagpur.
- It also organized numerous talks and workshops where entrepreneurs and industry experts interacted with the aspiring entrepreneurs. Business plan competitions were held to provide students with a platform to showcase their entrepreneurial talents in front of industry experts and incubators.

Harithkram

- Harithkram is the environmental society or the Eco-Club of the College. Its mission is to create Environmental Awareness and promote green and sustainable activities in and around the college campus.
- Harithkram organised India's first MUNEA as **H-MUNEA- Harithkram Model United Nations Environment Assembly** on the 26th-27th September, 2014, which was the simulation of United Nations Environment Assembly that had convened at the UNEP headquarters in Nairobi in the same year. This event was attended by participants from different states, NGO's related to Environmental concerns, Government representatives and academicians.
- Harithkram organised its annual fest Entourage 2015 on Environment Initiatives on the 29th September 2015 that included Eco-campaign - Plant Adoption, Inaugural address by Chief Guest Ms. Malini Rajendran, CMD - MIECOFT (Mission to Implement ECO-Friendly Technology), student activities like Nature Chasers, How I See Nature (Photography Competition), Music from Junk and an Environment Quiz.

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- The **green bhasicols**, also participated in the International Movement of Earth Hour once again this year on 19th March 2016 in the college campus by putting off the lights for one hour 8:30 pm– 9:30pm and pledged to fight climate change by advocating adoption of solar power in the global effort to raise awareness about climate change

Women Development Centre (WDC)

- The Women Development Centre (WDC) of the College provides a platform for enlightening the youth about various issues sensitive to the women. The WDC organized a wide array of activities to create awareness about gender sensitivity
- The WDC in collaboration with the SPUWAC of Delhi Police organized a “Self Defence Workshop” for the female students of the college. The workshop was organized to make the girl students more aware, prepared, and ready for any situation that may occur in their everyday life on any given day.
- An interactive lecture session on “Gender Sensitization” for the male students of the college was organized to foster gender equality.
- A workshop on “Social Surfing” was organized by the WDC in association with the Centre for Social Research and Facebook. The workshop was organized to create a culture of positive gender sensitive online environment.
- The WDC organized the screening of 'It's a girl' movie in the campus to draw attention to the practice of Female Foeticide in our country.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Student achievements in 2015-16:

- The Debating and Quizzing Society has won over 40 prizes across various colleges like LSR, SRCC, IIT- Delhi and others.
- The Fine Arts Society have won 17 events and worked extremely hard to beautify the college campus. They have won awards at the highly competitive institutes like IIT Delhi, Ramjas College, Shaheed Rajguru College etc for sketching, graffiti and body art events.
- The Photography Society has won 3 prizes and participated in numerous fests.

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- The Music Society gave the college a splendid band called The Common Thread which has won 6 competitions of battle of bands this season. They have also won several solo singing competitions.
- The Dramatics Society has won an impressive total of 16 prizes for their original production, 'Namaste! Mera Naam hai Nakli', which has been performed over 40 times in the current academic session.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- The graduates are placed with different employers under the guidance of well-established Placement cell of the college.
- The informal feedbacks from some of these graduates, who are members of the Alumni Association is received when they attend different activities. The college takes note of the same and implements the suggestions for future benefit of other students. However, the college has introduced student feedback mechanism from the year 2016-17 and the graduates can use the same form to give their observations/comments.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

Publication of Student Magazine

- **Landscape:** Landscape is the annual magazine of the Department of Geography with students' editorial board and it gives a platform for inter-university/ inter-college students to showcase their writing skills, and conceptual understanding of various environmental issues. This year the focal theme was “*Geotourism: Issues and Management*”

LANDSCAPE – A Forum for Young Geographers	
ISSUE YEARS	FOCAL THEME
2012	Urbanisation Problems and Prospects
2013	Disasters: Examining the Extremities
2014	Political Landscape

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2015	Cultural Mosaics in Geography
2016	Geotourism – Issues and Management

- **Magazine VANI:** In order to strengthen the writing skills and promote the creative potentials of students, the college organizes writing skill competition, both in English and Hindi for the college magazine that is brought out annually.. Contribution covers all genres like expository and informative articles, humorous and satirical pieces, poems, short stories, interesting autobiographical experiences, etc. Contributions are evaluated by the Editorial committee of the magazine that includes both teachers and students. Two prizes each are awarded for good contribution in both the languages.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The College has an elected Students Union. The members of the Students Union are elected by a complete democratic procedure following the rules laid down by Lyngdoh Committee on students' election. The election is conducted along with the election for the Delhi University Students Union (DUSU). The office bearers include:

- President
- Vice president
- Secretary
- Joint Secretary and
- 2 Central Councilors'

The students Union works for the welfare of the students and improvements in the college. The students are involved in various decision making activities and develop their leadership skills by doing the same.

The Students Union organizes the Fresher's party and also organizes the cultural Festival "*Moments*".

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Different Council committees related to student activities like NCC and NSS, cultural council and departmental societies do constitute a student's council every year to conduct the programmes.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Not Applicable.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution?

As mentioned in point no. 5.1.14 the college has a registered Alumni Association. Faculty Advisor- Alumni Association is the college representative and a common connect / coordinator to coordinate between Alumni Association and the college for various activities.

The faculty members both present and former are invited to attend/participate in all the programmes and social interactions organized by the Alumni Association for their members. To add to this, at such social events some of the senior retired faculty members are **honoured** by presenting mementoes for their services.

As mentioned earlier in point no. 5.1.4 the association organizes various lectures and motivational talks for the students in the college where the current faculty members actively participate.

The retired faculty members are always invited at various functions organized by the college such as the Annual function, Sports day etc.

The academic year 2016-17 is the year of Golden Jubilee celebrations for the college. The college and the Alumni Association will be jointly organizing series of event to mark the celebrations in the college.

The college will also be regularly coordinating with its former faculty members to collect memoirs from them and take their advice and guidance at various stages.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

The vision of Shaheed Bhagat Singh College is ingrained in its Logo '*Rashtra Devo Bhava*'. It exemplifies the values cherished by the great son of India Shaheed-e-Azam Bhagat Singh i.e., service to the nation comes first. It is visualized as a premier educational institution with a strong brand image offering world class environment for the development of excellence in academics, cultural, sports and other student empowering activities.

Our mission is to create an effective teaching learning environment that enables the students to realise their full potential; and develop the College as a catalyst of change and growth to prepare students to think critically and act responsibly in a rapidly changing global environment. The aim is to inculcate among the college community a sense of environmental responsibility to adopt environmental friendly practices as a way of life.

To achieve its vision and mission, college is guided by the values of ethics, integrity, national integration, and communal harmony. The college seeks to promote quality in education and constantly strive for excellence in teaching, research, student support and overall management. It nurtures human values and enable students to become socially responsible citizens by sensitizing students towards gender bias, social issues, inclusion and environment. The College organizes Lecture series, workshops and training, seminars and conferences to provide students platform for interaction with experts in the respective fields. This learning takes place through participatory management that promotes leadership and teamwork among the students. The college is committed to play a pivotal and catalytic role in national development.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

At Shaheed Bhagat Singh College, quality in education is continuous process of learning and unlearning. This process is guided by the Governing Body (Top management), the Principal and the Faculty.

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The Governing Body takes policy decisions on the matters relating to the governance of the college within the framework of the Act, Statutes, Ordinances and directions of the University of Delhi to ensure that the teaching-learning process takes place effectively and efficiently. It also provides guidance to the college Principal for the effective implementation of the plans to realize the vision and mission of the college.

The Principal is the first teacher of the college and is responsible for providing the enabling environment for the growth of the students and the Faculty in the College. As member secretary of the Governing Body, he is responsible for providing the relevant inputs to the Governing Body in terms of rules and regulations of the University of Delhi and requirements of different stakeholders of the College.

As Chief Executive Officer of the college, he is responsible for providing academic and administrative leadership to the college. It is his duty to ensure effective implementation of all policies and decisions of the Governing Body, University of Delhi as well as the decisions of the Staff Council of the College in accordance with the relevant ordinances of the University.

Principal of the college believes in participatory form of democratic management and believes in collaborative governance and delegation of duties to teaching and non-teaching staff. The Principal is committed to providing vibrant student centric environment for academic and extracurricular activities of the students for their holistic development. This is achieved through various Committees of the Staff Council of the college. All academic and development decisions in the college are based on the recommendation of these committees.

Ideas and suggestions of faculty for improvement are encouraged and accepted by the top management after due consideration. This results in nurturing of innovative and creative ideas for inclusive growth of the college. The management also encourages the faculty to undertake research activities and professional development courses, thus leading to quality enhancement.

6.1.3 What is the involvement of the leadership in ensuring:

- **The policy statements and action plans for fulfilment of the stated mission**
- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
- **Interaction with stakeholders**
- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**
- **Reinforcing the culture of excellence**

Criterion VI – Governance, Leadership and Management

▪ **Championing organizational change**

As stated in para 6.1.2, the Principal being the academic and administrative leader of the college, is involved in the process of implementation of all the policies and programmes of the college to realize its vision and mission. It is an on-going exercise to enforce and perpetuate the culture of excellence in various functions/activities of the college. There are well-defined procedures for the implementation of various decisions impacting the college environment and its development. The administration of the college is faculty oriented to ensure the collaborative and participatory management to achieve the stated goals.

Building Committee (with the Chairman, Governing Body, and Principal as its Secretary, and teachers as its members) plans for the development of infrastructure of the college to meet the changing needs and requirements of the students, faculty and administration staff of the college. The implementation of the plans for the addition or renovation of the infrastructure is done by this Committee in accordance with the rules and regulations laid down by the University of Delhi and the Government of India.

In order to create vibrant student centric environment, Staff Council plans for the smooth functioning of the college through its different committees. This relates to formulating the Time Table, assessing the teaching workload of different departments, introduction of new courses, expansion of existing departments, organization of sports, NSS, NCC, Extension activities, co-curricular and extra-curricular activities, environmental protection, development of entrepreneurship, sensitizing students toward the gender issues and other social concerns, laying down guidelines for the purchase of books, laboratory equipment, organization of Orientation programme and Annual Day and Prize Distribution function of the college, deciding award of scholarships for the students and so on. **All these activities are planned and executed by the Teachers with the active involvement of the students of the college.** This process ensures that college develops a vibrant student centric environment with the full support and cooperation of the Principal and Governing Body of the College.

Proper plans are drawn up well in advance by the Staff Council Committees with the involvement of students and teachers and thereafter they are implemented with the prior approval of the Principal and Governing Body of the college wherever required.

College organizes its Annual Day and Prize Distribution Function where eminent members from community are invited as Chief Guest along with Chairman, Governing Body, members of the Governing Body and parents of prize winning students. The Principal presents the details of the achievements of the College during the academic year. The College derives its satisfaction from the positive feedback given by the stakeholders viz., parents, faculty members and students. The suggestions received from the stakeholders are kept in view for further improvement.

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Public Information Officer, Nodal Officer for redressal of public grievances, Internal Complaints Committee of prevention of Sexual Harassment, Anti-Ragging Committee etc. interact with the members of the public, students, teachers and parents on regular basis. The interaction with the stakeholders enables the College to function and foster the culture of excellence in the College.

Regular interactions take place among the teachers of the department to review the progress of the syllabus, setting of syllabus for the internal class test, problems of the students and planning for other curricular activities of the department. This helps the departments in improving the quality of teaching. Besides, the appraisal reports of the non-teaching staff are prepared as per University of Delhi rules and they are motivated through promotions as well. The best performer amongst the non-teaching staff is felicitated in the College Annual Day to foster in them the spirit of achieving excellence. As and when new changes are introduced in the course curriculum leading to change in the workload, new positions are created. Appointments of PIO, Bursar and Nodal Officer for redressal of public grievances, ragging of students and prevention of sexual harassment, members of the staff are some examples of the new posts that have been created in the College to champion the organization change.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Shaheed Bhagat Singh College adopts the following procedures to monitor and evaluate the policies and plans for effective implementation and continuous improvement. The Staff Council of the College has constituted the following Committees for effective implementation and monitoring of its policies that are discussed and decided at the Staff Council meetings.

Internal assessment monitoring committee is constituted by the Staff Council every year that oversees the process of compiling the internal assessment and transferring the same to the university examination branch.

Moderation committee is formed for each department, which checks and moderates the internal assessment of the students before uploading to the University evaluation software.

Academic Supervisory Committee This committee monitors, controls and evaluates the academic working in the college. The suggestions of the Committee are passed on to the concerned department for further action to improve the teaching learning of the students

Special lectures, extra classes and remedial classes are scheduled, if required, by the individual department. Suggestions and feedback of students are taken which are also addressed to.

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Continuous monitoring is done in department meetings to ensure that the policies are implemented and time lines are followed.

Periodical review meetings are held at different levels to ensure better and efficient functioning of the College. The Principal convenes regular meetings of the Staff Council for taking important policy decision and their effective implementation.

Regular meetings of the Teachers-In-charge of all departments are convened by the Principal for monitoring the academic performances, and to discuss various departmental issues.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management (Governing Body) provides a congenial academic environment, promotes academic excellence for the holistic development of the institute.

The management encourages faculty to organize workshops, conferences and take up projects funded by the parent University and other international institutions. Duty leave to attend these is sanctioned within rules.

The top management (GB) of the College gets the feedback through the Principal and the Teachers' representatives on the Governing Body. The management considers their valuable inputs on various issues for necessary actions.

The Governing Body and the Principal of the College extend their full support to the various academic initiatives taken up by the faculty members.

The senior faculty members are appointed as Coordinators/ Conveners and Co-conveners in various academic and administrative committees/ cell of the College.

6.1.6 How does the college groom leadership at various levels?

Shaheed Bhagat Singh College provides ample opportunities to students and staff to develop their leadership qualities. The Principal plays the role of mentor, coordinator and motivator in addition to the primary role of an academic and administrative leader. The faculty members as conveners of various committees of the Staff Council are given full autonomy to initiate new projects/activities, plan, organize, implement and coordinate with different participants within the college and outside agencies. They are given full support of the college administration in the organization of various seminars/conferences, faculty development workshops, festivals and so on as a part of the mandate of their committee. They are also given the freedom to discuss new initiatives with the Principal. For instance, college

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introduced Young Entrepreneurs Society, Finance and Investment Society, Enactus of SBSC as a part of the new initiatives taken by the Faculty to provide for holistic development of the students in the college. Besides, NGO melas are organized at the initiative of the students and the faculty to inculcate among the students sensitivity towards weaker sections of the society.

Besides, the involvement of faculty members in the decision making process of the college as bursar, PIO, Nodal officers, Secretary Staff Council, teachers representatives on the Governing Body, Building Committee, College Development Committee, as Superintendent, Examinations and so on afford opportunities to the faculty members to display and develop their leadership qualities. The faculty members are actively involved in decision making process by including them in administrative and academic committees.

Leadership opportunities for students are aplenty in college. Each department has an elected Society, managed by student executive body. Besides, the students also get opportunity for the development of their leadership potential through cultural society, debating society, Fine Arts Society, NCC, NSS, Women Development Centre. Under the guidance of their teachers, students plan and organize various activities like inter-college academic festivals and other activities.

Elections to the Student Union of the college are held every year as per the guidelines issued by the University of Delhi. This affords an opportunity to the students to groom themselves as future leaders.

The administrative staff is deputed to attend the workshops to sharpen their administrative skills. They move up in the hierarchy through promotions till the level of Section Officer when they get the supervisory roles and can develop their leadership potential which enables them to move to the next level of Administrative officer.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The administration of the college is participatory in nature. The Staff Council of the college is the prime agency for decentralization of authority to ensure operational autonomy. The faculty members as conveners of various committees of the Staff Council are given full autonomy to initiate new projects/activities, plan, organize, implement and coordinate with different participants within the college and outside agencies. They are given full support of the college administration in the organization of various seminars/conferences, faculty development workshops, festivals and so on as a part of the mandate of their committee.

Besides, authority is also delegated to the following subject to overall superintendence of the Principal and Governing Body of the College:

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- Bursar for maintenance of college accounts,
- PIO for attending to the information queries under Right to Information Act,
- NCC officer to look after the requirements of NCC unit of the college,
- NSS Programme Officer to look after the NSS unit as per directions of the University of Delhi,
- Nodal Officer for public Grievances,
- Presiding Officer, Internal Complaints Committee to look into the complaints of sexual harassment at the work place
- Provident Fund Committee with Treasurer, Governing Body as its Chairperson, is entrusted with the responsibility of managing the Provident Funds of the college

Delegation and decentralization of authority result in a transparent system of governance, and administration works smoothly towards achieving the mission of the college.

6.1.8 Does the college promote a culture of participative management? If ‘yes’, indicate the levels of participative management.

Shaheed Bhagat Singh College promotes culture of participative management by involving staff members in a number of administrative roles. Two teachers, one with more than ten years of work experience and the other with less than ten years of work experience, and one representative of the non-teaching staff (as special invitee) of the college are members of the Governing Body.

The Faculty members perform various other functions delegated to them by the college as detailed below:

- **Bursar:** Appointed by Governing Body on recommendation of the Principal. He/she supervises the maintenance and audit of various financial accounts and is responsible for proper utilization and disbursements of funds in the college.
- **Deputy Superintendents of Examination:** Appointed by the Principal, they are responsible for smooth conduct and supervision of semester end final examinations.
- **Teachers-in-charge:** It is a mandatory responsibility of every permanent faculty member given by the Staff Council. A Teacher-in-charge of a department is appointed for one year by rotation following the principle of seniority in the department.

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- **Public Information Officer:** Appointed by the Principal of the college to deal with the applications under the Right TO Information Act, 2005.
- **Nodal Officer for Redressal of Public Grievances:** Appointed by the Principal to look into the grievances of the members of the Public.
- **Equal opportunity Cell Coordinator:** Appointed by the Principal to look after the interests and facilities for differently abled students and teachers in the college and is in touch with Equal Opportunities Cell of the University.
- **Presiding Officer, Internal Complaints Committee,** is elected by the members of the Committee which is formed as per the composition given in the Prevention of Sexual Harassment at Work Place Act. He/she is to look into the complaints of sexual harassment against female members in the college.
- **Conveners of Committees:** Faculty members work as conveners or members for maximum of two years, at a stretch in a Staff Council committee.
- **PF Committee** includes the bursar, one representative each, of teaching and non-teaching staff, Principal and Treasurer of the Governing body to manage the Provident Funds of the College.
- **NCC and NSS In-charge:** They are appointed by the Principal among the Faculty members to look after the NCC and NSS units of the college.
- **Students** also help the management of the college through their roles in Departmental societies and cultural societies. A duly elected Students' Union and Executive body represent the students.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Shaheed Bhagat Singh College does not have any formally stated quality policy. However, it follows the norms laid down by the University of Delhi, UGC and The Ministry of HRD as regards academic calendar for the organization of teaching and evaluation, course curriculum to be followed as regards different subjects, appointment of teachers and their promotions and so on. Even the administration is run in accordance with the guidelines issued by the University of Delhi.

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6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

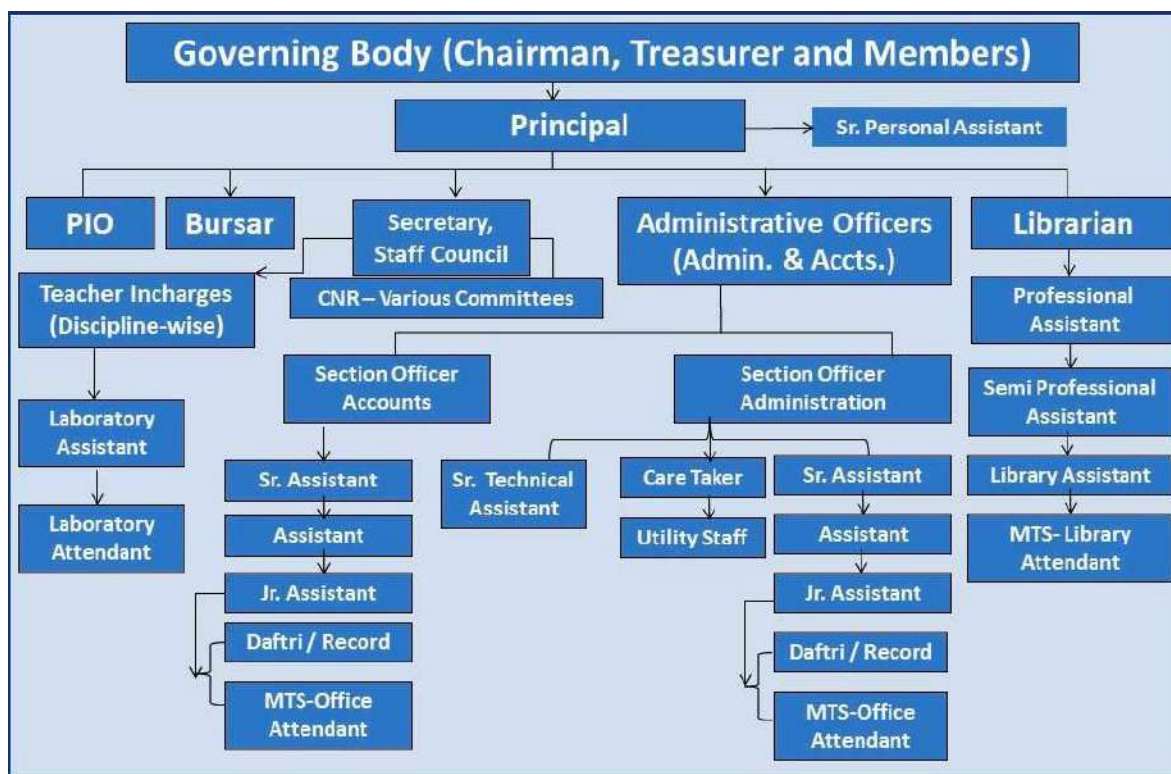
Shaheed Bhagat Singh College has initiated the formulation of its perspective plan for its development derived from its Vision statement. The plan includes the following aspects:

- Construction of auditorium and state of the art seminar halls.
- Construction of additional class rooms and cubicles for the faculty
- Automation of the student life cycle management for management of student data
- Air conditioning of the reading hall of the college library
- Construction of faculty flats
- Introduction of professional courses
- Renovation of the college canteen
- Construction of computer labs, up gradation and renovation of Geography labs and mathematics lab
- International faculty exchange programmes
- Creation of Collaborative research facilities
- Computerisation of office and accounts functions.

6.2.3 Describe the internal organizational structure and decision making processes.

The college functions under the supervision of the Governing Body whose powers are defined by the University of Delhi. Principal is the Chief Executive and Administrator of the college who coordinates all the activities of the college. Principal is also the ex-officio chairperson of the staff council which functions through various committees to carry out various functions of the college. The decisions related to academics like workload calculation, library purchases, time tables, admission criteria are taken by the Staff Council through its committees subject to the provisions and ordinances of the UGC and University of Delhi.

The college has a well-defined organizational structure in the administration staff. Hierarchy of the staff is defined as per the rules of the Parent University and UGC.



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

The Time-Table and Workload Committee determines the workload of each department as per the guidelines issued by the University of Delhi and formulates the time-table of the College. The workload of each department is discussed in detail in the regular meetings of the Workload and Time Table Committee. The department wise time table is prepared by each department specifying the teaching schedule for each teacher and the same is put up on the College notice board and uploaded on the College Website.

Teaching and Learning:

Shaheed Bhagat Singh College strives to maintain the quality of teaching and learning in various courses. For this purpose, the infrastructure of the College and classrooms are being made to provide for the use of teaching learning process. All the classrooms are being made ICT enabled by installing multimedia projectors. The College campus is also wifi enabled. College Library has two e-resource centre, one exclusive for the students and other for the faculty. The College Library has subscribed to more than 100 digital journals to be used by the student and faculty of the College for improvement of their teaching and research learning.

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The College believes that learning for the students take place beyond the classroom. For this purpose, the students are encouraged to participate in various curricular and extra-curricular activities organized by different subject societies and extra-curricular societies and cultural council (dramas, dance, debating, photography, fine arts etc.), Young Entrepreneurs Society, Finance and Investment Society, Enactus of Shaheed Bhagat Singh College, NSS and NCC. The students also participate in inter-disciplinary research projects undertaken by the faculty of the College. The details of the Innovation Projects in which the students were involved are given in (Ref. 3.1.4). The College believes that strategies of providing proper infrastructure and support for research co-curricular and extra-curricular activities enables effective teaching learning process in the College.

Research and Development:

The strategies of the College to encourage research and development of the teachers are to grant them basic support for undertaking the research projects. The support is given in the form of Study Leave to pursue Doctoral and post-Doctoral research work, Special Casual Leave/Academic Leave is granted for participation in various seminar, conferences and workshops aimed at their professional development. The different departments of the College are also provided with financial support to organize national/international level seminar and conference/workshops etc. The details of the seminars/conference organized by different departments are given in the evaluative reports of different departments.

Community Engagement:

Shaheed Bhagat Singh College permits engagements of the students with the community in different ways. The students of the dramatic society take up issues of relevance to the society as theme for their street plays and stage plays. The issues raised in these plays are related to the conditions of the victims of rapes, molestation, present state of higher education, the problem of foeticides in the society, corruption in the hospitals etc. Through these plays, the students not only get sensitized but they also get the clear perspective on problems faced by the society. The audience i.e. members of the community are also made aware of the problems and the possible options for solution. Besides, the students of Enactus of Shaheed Bhagat Singh Society have undertaken the project Karva to assist the people from the marginalised section of the society. The details of the project Karva are given in Criterion No. 3 (3.6.1). The community engagement of the student is also permitted through various activities of the NSS (blood donation camps, collection of clothes and relief material for the flood victims, tree plantation etc.) and NCC through lending helping hands in the times of crises in the community. The NCC cadets developed in themselves the sense of service to the nation first.

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Human Resource Management:

Shaheed Bhagat Singh College believes that well developed Human Resource is key to the development of the institutions. The Human Resource Management of the College is done in the following ways:

- a) The College implements various welfare measures to procure sense of loyalty and commitment to the College. Such measures are to provide LTC/HTC to the members of the teaching and non-teaching staff.
- b) Provision of medical leave and child care leave for the female staff members.
- c) Provision of paternity leave for the male staff members.
- d) Provision of New Pension Scheme as a measure of social security of the employees and provident fund for other employees appointed prior to 01-01-2004.
- e) Provision of Study Leave, Casual and Earned Leave to the staff members according to the rules and regulations of the University of Delhi.
- f) Payment of salaries on time.
- g) Regular payments for medical facilities and children education allowance to the staff members.
- h) Steps are taken for promotion of the teaching and non-teaching staff members of the College as per the guidelines issued by the University of Delhi. Proper transparency and uniformity is followed in regard to management of Human Resource of the College.
- i) Best employee award for the administrative staff is given on the Annual Day of the College.
- j) The achievements and good work done by the faculty are also recognized by the management through award of certificates and mementoes to the teaching staff members. The delegation and decentralization, followed at various levels of the administration, also provides incentives to the teaching staff members to enrich their potential for leadership development and mechanism through contribution to the College.

Industry Interaction:

At Shaheed Bhagat Singh College, we believe that the output of the College would contribute to the development of the society. The vision of the College is to develop students with critical thinking and develop them as responsible citizen of the country. For this, it is very important that regular interaction with the industry should take place. The College societies invite experts from the industries to interact with the students so that they get perspectives from a practical stand point as regards their course of study. Lectures and workshops are also organized to enable the students to make them ready to acquire attitude and skills required for working in the industry. The College has placement cell which regularly interacts with the leading companies and invites them to the College for placement of its students. The

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Placement Advisor is appointed by the Staff Council of the College who guides the students in regard to placement activities in the College. Over the years, the number of students getting job offers through campus placement is increasing. The details of the students placed have been given in criterion No. 5 (5.1.9).

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

Principal being the Head of the College provides complete information in terms of rules and regulations, feedback of the students and teachers to the top management before any decision is taken by the top management. The feedback is collected by the Principal through his interaction with the teaching staff members at formal and informal levels and through students. College provides information about its various activities through its notice boards and website regularly. All the notices inviting tenders and quotations are also put up on the College website as well as on University website apart from giving advertisement in the newspaper. The College also prepares a detailed prospectus for disseminating information about the College.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Principal of the College invites suggestions and feedback from the staff before implementing new initiatives. The financial support in the form of advances is given to the conveners of various Staff Council Committees for the organisation of their activities/event. It is however, ensured that the expenditure is incurred in accordance with the GFRs of the Government of India. The College has provided computers, laptops and other e-resource to the teachers for the conduct of their research work.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

All resolutions of Governing Body are well recorded and these are implemented fully. The Governing Body of the College met six times during the academic year 2014-15 and took some important decisions.

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Resolutions/Decisions made by the Governing Body in 2014-15

At its meeting held on 14th March, 2014

S.No.	Resolutions/Actions/Decisions	Status
1.	Election of the Chairman, Governing Body	Elected
2	Appointment of Treasurer, Governing Body	Appointed

At its meeting held on 25th March, 2014

S.No.	Resolutions/Actions/Decisions	Status
1.	The Governing Body ratified and confirmed the recommendations of the Building Committee regarding the following matters: a) Award of contract for construction of temporary classrooms to M/s. Shilpkar India Pvt. Ltd. b) Award of the job for soil test / geotechnical examination of the land for the construction of classrooms M/s. Cengrs Geotechnica Pvt. Ltd., Sector-23, Noida	Implementation Completed
2.	The Governing Body approved the recommendation of the Building Committee for release of balance amount of payment of the final bill, i.e., Rs.1,61,879/- to M/s. Manchanda Buildcon Pvt. Ltd. in respect of External Development Project of the College.	Payment made
3.	The Governing Body considered the recommendation of the Building Committee as regards terms of payment to the Architect for the project. The Governing Body approved the following terms and payment: i) 25% of the total fees should be released up to the stage of finalization of contractor towards award of construction of work. ii) Another 20% of the fees should be released on submission of all detailed technical working drawings of the said project. iii) Another 25% of the fees should be released on erecting of civil and structure part (framing) of the project. iv) Another 30% of the fees should be released on finalization of contractor's bill on the said project.	Being following
4.	The following Circulars/Notifications received from the University of Delhi were reported:	

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	<ol style="list-style-type: none"> 1. Dr. Renu Rani Gupta, Associate Professor, Department of Mathematics – Presiding Officer 2. Dr. V.A.V. Raman, Associate Professor, Department of Geography 3. Ms. Jyoti Varshney, Associate Professor, Department of Mathematics 4. Dr. Swati Rajput, Assistant Professor, Department of Geography 5. Dr. K.P. Meena, Assistant Professor, Department of Hindi 6. Ms. Madhu Oberoi, Senior Assistant 7. Dr. Bulbul Das, Advocate, Member of All India Women Conference 	
5.	To ratify and confirm the order of the Chairman, Governing Body dated 22-11-2013 regarding grant of “Extra-Ordinary Leave” (leave without pay) with lien to Dr. Sarvchetan Katoch, Assistant Professor in the Department of English for a period of one year w.e.f. 23-11-2013 to 22-11-2014.	Ratified and confirmed and Leave granted
6.	To ratify and confirm the order of the Chairman, Governing Body dated 12-12-2013 regarding grant of “Extra-Ordinary Leave” (leave without pay) with lien to Ms. Dimple Meena, Assistant Professor in the Department of Commerce for a period of one year w.e.f.13-12-2013 to 12-12-2014.	Ratified and confirmed and Leave granted
7.	To ratify and confirm the order of the Chairman, Governing Body dated 04-01-2014 regarding grant of of “Extra-Ordinary Leave” (leave without pay) to Dr. Meetakshi Pant, Assistant Professor in the Department of Commerce to join University of Delhi on deputation basis for a period of one year w.e.f. 06-01-2014 to 05-01-2015 consequent upon her appointment as a Fellow in the Vice-Chancellor’s Fellowship Programme.	Ratified and confirmed and Leave granted
8.	To ratify and confirm the order of the Chairman, Governing Body dated 12-02-2014 regarding grant of Study Leave to the Ms. Shuchi Priya Mittal, Assistant Professor in the Department of Commerce for a period of one year w.e.f. 21-02-2014 to 20-02-2015 to complete her Ph.D.	Ratified and confirmed and Leave granted
9.	To ratify and confirm the order of the Chairman, Governing Body	Ratified and

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	dated 21-02-2014 regarding grant of “Extra-Ordinary Leave” (leave without pay) with lien to Dr. Pankaj Kumar, Assistant Professor in the Department of Geography for a period of one year w.e.f. 22-02-2014 to 21-02-2015.	confirmed and Leave granted
10.	<p>To consider the medical bill for Rs.17,40,241/- received from Fortis Hospital in respect of Dr. C.S. Yadav, Retired Reader of our College.</p> <p>The Governing Body decided to refer the medical bills in respect of Dr. C.S. Yadav, Retired Reader to the Registrar, University of Delhi for advice and guidance in the matter.</p>	Under consideration
13.	<p>To consider the medical bill for Rs.8,74,647/- received from Apollo Hospital in respect of Dr. G.C. Tiwari, Retired Reader of our College.</p> <p>The Governing Body approve the payment.</p>	Payment made
14.	To ratify and confirm the order of the Chairman, Governing Body dated 21-11-2013 approving the appointment of Assistant Professors on ad-hoc basis w.e.f. 24 th November, 2013 in the Pay Band of Rs. 15600-39100 with AGP of Rs.6000 in accordance with the guidelines issued by the University of Delhi for a period of 4 months or till such time regular appointments take place / leave vacancy exists, whichever is earlier.	Ratified and confirmed
15.	To ratify and confirm the order of the Chairman, Governing Body dated 30-12-2013 approving appointment of Assistant Professors on ad-hoc basis w.e.f. 2 nd January, 2014 in the Pay Band of Rs. 15600-39100 with AGP of Rs.6000 in accordance with the guidelines issued by the University of Delhi for a period of 4 months or till such time regular appointments take place / leave vacancy exists, whichever is earlier.	Ratified and confirmed
16.	To consider for appointment of the following Assistant Professors on ad-hoc basis w.e.f. 25 th March, 2014 in the Pay Band of Rs. 15600-39100 with AGP of Rs.6000 in accordance with the guidelines issued by the University of Delhi for a period upto 22 nd May, 2014 or till such time regular appointments take place / leave vacancy exists, whichever is earlier:	Ratified and confirmed

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At its meeting held on 22nd April, 2014

S.No.	Resolutions/Actions/Decisions	Status
1.	Letter of intent has been issued to M/s. Shilpkar India Pvt. Ltd. to submit performance guarantee as per the terms and conditions of the contract.	Approved
2.	To confirm the appointment of Ravinder Pal Singh as Sr. P.A. to Principal on contractual basis as per University rules w.e.f. 04-04-2014 for a period of six months or till such time appointment on regular basis is made, whichever is earlier.	Confirmed and appointment was made

At its meeting held on 20th May, 2014

S.No.	Resolutions/Actions/Decisions	Status
1.	Re-location of existing bamboo rooms from WR-1 to WR-10 The Governing Body ratified the action of the OSD/Principal (Offg.) to approach NECTAR [North East Centre for Technology Application and Research), Department of Science and Technology, Government of India for the work relating to re-location of the existing bamboo rooms and decided that this work be got done from NECTAR, Government of India.	Approved
2.	To consideration the Layout Plan of the ground floor and first floor for the construction of Double Storied Structure in Pre-fabricated Insulated Sandwicheed Double Skin in Flat Cement Particle Board. The layout plan shows the following infrastructure facilities that would be created: <div style="margin-left: 40px;"> Classrooms : 22 Seminar Hall : 01 (by merging two classrooms) Mathematical Lab : 01 Computer Lab : 01 Geography Lab : 01 Girls Dressing Room : 01 Boys Dressing Room : 01 </div>	Approved by Governing Body and construction in progress

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	Toilet Block (Girls and Boys) : 01 Hall for Faculty (above the Physical Education Department Building) - Morning : 01 - Evening : 01 Electrical Board Room : 01	
3.	To release the payment Rs.64,045/- to M/s. Cengrs Geotechnica Pvt. Ltd for conducting the Geotechnical Examination/Soil Test of the site.	Approved and payment made
4.	To release the Security Deposit by M/s. Manchanda Buildcon Pvt. Ltd. for the project relating to ' <i>External Development of the Existing College Building</i> ' amounting to Rs.6,84,755/- as the defect liability period of 6 months was completed on 30-01-2014.	Approved and payment made

At its meeting held on 26th June, 2014

S.No.	Resolutions/Actions/Decisions	Status
1.	<p>Re-location of existing bamboo rooms from WR-1 to WR-10</p> <p>The OSD/Principal (Offg.) informed the members that the Director, North East Centre for Technology Application and Reach (NECTAR) Government of India vide letter No. NMBA(523)/TIFAC/2009 dated 20-06-2014 has informed the College that they are ready to take up the project of re-location of existing engineered bamboo structure. The total area of the new structure would be 4914 sq. ft. The total cost of re-location of existing bamboo rooms would be Rs.19,81,887/- (Rs.18,01,716/- + taxes @ 10% of the total cost, i.e., Rs.1,80,171/-). The Layout of the new structure called multipurpose hall was also placed before the members. He also referred to letter dated 12-06-2014 received from M/s. Shilpkar India Pvt. Ltd., the Contractor for the construction of Double Storied Structure in Pre-fabricated Insulated Sandwiched Double Skin in Flat Cement Particle Board wherein the Contractor has again requested the College to handover the clear site so that they can plan and start the work accordingly. After discussing the matter in detail, Governing Body decided that in view of the urgency of providing additional infrastructure for the College as the new session is to begin soon, the proposal of the</p>	Approved and relocation done

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	NECTAR, Government of India be accepted and the work relating to re-location of existing engineered bamboo structure at the site earmarked for teachers' flats be got done from NECTAR, Government of India. It was also decided to approve the layout plan of the multipurpose structure that would come up at the site earmarked for teachers' flats.	
2.	<p>Refund of Earnest Money Deposit of Rs. 9,30,000/- of M/s. Shilpkar India Pvt. Ltd.</p> <p>The OSD/Principal (Offg.) reported that contract for the construction of new classrooms has been awarded to M/s. Shilpkar India Pvt. Ltd. vide College letter No. SBSC/279 dated 24-05-2014. Accordingly, as authorized by the Governing Body, OSD/Principal (Offg.) signed the agreement with M/s. Shilpkar India Pvt. Ltd. on 26-05-2014. M/s. Shilpkar India Pvt. Ltd. has also submitted the performance bank guarantee amounting to Rs.24,88,027/- issued by Bank of Baroda, Preet Vihar, New Delhi. In view of this, it was agreed that the Earnest Money Deposit of Rs.9,30,000/- of M/s. Shilpkar India Pvt. Ltd. be now refunded as 5% security deposit would be taken from each bill of payment.</p>	Approved and payment made

At its meeting held on 28th November, 2014

S.No.	Resolutions/Actions/Decisions	Status
1.	<p>To Report the Auction of unserviceable goods/stores held on 21st November, 2014</p> <p>The Governing Body noted the work done by the Survey Committee and ratified the public auction of unserviceable goods/stores for a value of Rs.3,75,000/-.</p>	Noted
2.	To consider the Roster for Teaching Staff of the College	Approved
3.	To ratify and confirm the appointment of Technical Person to supervise the construction work of classrooms at a consolidated salary of Rs.20,000/- per month for a period of 5 months.	Approved and appointment was made
4.	To ratify and approve the expenditure incurred for installation of CCTV	Approved

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	<p>Cameras in the College.</p> <p>The Governing Body ratified and approved the expenditure of Rs.10,63,477/- incurred for installation of CCTV Cameras in the College. It was also decided that Evening College be asked to reimburse Rs.60,750/- towards the cost of night vision cameras.</p>	
5.	To ratify and confirm the order of the Chairman, Governing Body dated 05-06-2014 regarding extension of study leave to the Librarian of the College for a period of 20 days w.e.f. 12-06-2014 to complete her Ph.D.	Ratified and confirmed and Leave granted
6.	To ratify and confirm the order of the Chairman, Governing Body dated 18-09-2014 regarding grant of “Extra-Ordinary Leave” (leave without pay) to Ms. Lalita Ghera w.e.f. 01-08-2014 to 31-07-2015 as she is suffering from ‘Board Fear’.	Ratified and confirmed and Leave granted
7.	To ratify and confirm the order of the Chairman, Governing Body dated 22-11-2014 regarding grant of “Extra-Ordinary Leave” (leave without pay) with lien to Dr. Sarvchetan Katoch, Assistant Professor in the Department of English for a period of three months w.e.f. 25-11-2014 to 24-02-2015.	Ratified and confirmed and Leave granted
8.	To ratify the recommendation of the Selection Committee for the appointment of following as Assistant Professors in the Department of Hindi in the pay scale of Rs. 15600-39100 with AGP of Rs. 6000/- p.m. plus allowances as applicable under the University of Delhi	Ratified and appointment made
9.	To ratify recommendation of the Selection Committee for the appointment of Mr. Ravinder Pal Singh as Senior Personal Assistant to Principal under General Category on regular basis in the pay scale of Rs. 9300-34800 with GP of Rs. 4600/- p.m. with two advance increment plus allowances as applicable under the University of Delhi rules with effect from 28-07-2014.	Ratified and appointment made
10.	<p>To ratify recommendation of the Selection Committee for the appointment of following as Administrative Officers under General Category on regular basis in the pay band of Rs. 15600-39100 with GP of Rs.5400/- p.m. plus allowances as applicable under the University of Delhi rules:</p> <p>S. No. Name</p> <p>1 Ms. Pooja Bhardwaj</p> <p>2. Mr. Aravind Kumar Varma</p>	Ratified and appointment made
11.	To ratify and confirm the order of the Chairman, Governing Body dated 21-07-2014 approving the re-appointment of Assistant Professors on ad-	Ratified and confirmed

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	hoc basis w.e.f. 21 st July, 2014 in the Pay Band of Rs. 15600-39100 with AGP of Rs.6000 in accordance with the guidelines issued by the University of Delhi for a period of 4 months or till such time regular appointments take place / leave vacancy exists, whichever is earlier.	and appointment made																																										
12.	To ratify and confirm the order of the Chairman, Governing Body dated 11-08-2014 approving appointment of Assistant Professors on ad-hoc basis w.e.f. the dates mentioned against their names in the Pay Band of Rs. 15600-39100 with AGP of Rs.6000 in accordance with the guidelines issued by the University of Delhi for a period of 4 months or till such time regular appointments take place / leave vacancy exists, whichever is earlier:	Ratified and confirmed and appointment made																																										
13.	To ratify and confirm the order of the Chairman, Governing Body dated 19-11-2014 approving the re-appointment of Assistant Professors on ad-hoc basis w.e.f. the dates mentioned against their names in the Pay Band of Rs. 15600-39100 with AGP of Rs.6000 in accordance with the guidelines issued by the University of Delhi for a period upto 19 th December, 2014 or till such time regular appointments take place / leave vacancy exists, whichever is earlier:	Ratified and confirmed and appointment made																																										
14.	To report the superannuation of the following teaching staff members on the dates as mentioned against their names. <table style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: left;">S. No.</th> <th style="text-align: left;">Name and Designation</th> <th style="text-align: left;">Date of Retirement</th> </tr> </thead> <tbody> <tr><td>1.</td><td>Dr. G.K. Kapoor</td><td>30.04.2012</td></tr> <tr><td>2.</td><td>Dr. S.S. Sareen</td><td>31.07.2012</td></tr> <tr><td>3.</td><td>Dr. R. K. Jain</td><td>31.07.2012</td></tr> <tr><td>4.</td><td>Dr. S.B. Saxena</td><td>31.08.2012</td></tr> <tr><td>5.</td><td>Dr. V. K. Tyagi</td><td>31.12.2012</td></tr> <tr><td>6.</td><td>Dr. N. K. Kalra</td><td>31.12.2012</td></tr> <tr><td>7.</td><td>Dr. Jitender Kaur</td><td>31.01.2013</td></tr> <tr><td>8.</td><td>Shri O.M. Aggarwal</td><td>31.05.2013</td></tr> <tr><td>9.</td><td>Shri A. K. Chadha</td><td>30.06.2013</td></tr> <tr><td>10.</td><td>Dr. Bindra Prasad</td><td>31.07.2013</td></tr> <tr><td>11.</td><td>Ms. Indra Sharma</td><td>30.11.2013</td></tr> <tr><td>12.</td><td>Mr. Abdul Salam</td><td>31.05.2014</td></tr> <tr><td>13.</td><td>Ms. Surjeet R. Dhillon</td><td>31.08.2014</td></tr> </tbody> </table>	S. No.	Name and Designation	Date of Retirement	1.	Dr. G.K. Kapoor	30.04.2012	2.	Dr. S.S. Sareen	31.07.2012	3.	Dr. R. K. Jain	31.07.2012	4.	Dr. S.B. Saxena	31.08.2012	5.	Dr. V. K. Tyagi	31.12.2012	6.	Dr. N. K. Kalra	31.12.2012	7.	Dr. Jitender Kaur	31.01.2013	8.	Shri O.M. Aggarwal	31.05.2013	9.	Shri A. K. Chadha	30.06.2013	10.	Dr. Bindra Prasad	31.07.2013	11.	Ms. Indra Sharma	30.11.2013	12.	Mr. Abdul Salam	31.05.2014	13.	Ms. Surjeet R. Dhillon	31.08.2014	Noted
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15.	To report for approval to the Governing Body regarding the merger of the post of Caretaker with the ministerial cadre of Junior Assistant in the appropriate pay scale and also payment of Caretaking allowance@ 10% of the aggregate of pay in the pay band and grade pay to the Junior Assistant	Approved																																										

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	<p>who shall be entrusted with the charge of caretaking in addition to his own duties in terms of UGC letter No. 20-1/2008(JCRC) dated 2nd April, 2013 and DU's Notification No.Estab-II(i)/10/1984/01/463 dated 19th December, 2013. Accordingly, the post of Shri Madan Pal working as caretaker-cum-LDC in the College stands merged with the ministerial cadre of Junior Assistant and he be paid the caretaking allowance w.e.f.16-11-2013, i.e., from the date of EC resolution dated 16-11-2013 of the University of Delhi.</p>	
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6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

There is no such provision for autonomy to a College within the University of Delhi.

6.2.9 How does the Institution ensure that grievances /complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stake holder relationship?

It is the endeavor of Shaheed Bhagat Singh College to provide a healthy work culture and environment for the teachers, student and administrative staff of the College. Every effort is made to ensure dignity of each member of the College community. Whenever there is any grievance, the College has mechanism to redress such grievances. The different grievances redressal mechanism by the College are as follows:

- Discipline Committee to look after the cases of indiscipline among the students involving student and student and student and teacher.
- Anti-Ragging Committee: The Discipline Committee functions as Anti-Ragging Committee also and looks into complaints of ragging of any newly admitted students by the senior student. This Committee takes round of the campus during the first semester to ensure that the newly admitted student do not face any problem in the College.
- **Public Information Officer:** Appointed by the Principal of the college to deal with the applications under the Right TO Information Act, 2005.
- **Nodal Officer for Redressal of Public Grievances:** Appointed by the Principal to look into the grievances of the members of the Public.
- **Equal opportunity Cell Coordinator:** Appointed by the Principal to look after

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the interests and facilities for differently abled students and teachers in the college and is in touch with Equal Opportunities Cell of the University.

- **Presiding Officer, Internal Complaints Committee**, is elected by the members of the Committee which is formed as per the composition given in the Prevention of Sexual Harassment at Work Place Act. He/she is to look into the complaints of sexual harassment against female members in the college.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

The details of the cases filed by or against the college are as follows:

	Title	Subject	Status
1	Dr. B.C. Sehgal Vs Delhi University & others	CPF to GPF - Pension	Judgement of Appeal reserved
2	Mr. K.C. George Kutty Vs Delhi University & others	-do-	-do-
3	Mr. Bindra Prasad Vs Delhi University & others	-do-	-do-
4	Mr. T.K. Nagpal Vs Delhi University & others	-do-	-do-
5	Dr. (Mrs.) K. Prabha Vs Delhi University & others	-do-	-do-
6	Dalbir Singh Vs Delhi University	Regarding challenging of expansion of SBS College Governing Body in March 2007 by the University of Delhi	Matter still pending for regular hearing.
7	M/s Yadav Electrical Vs SBSC	Claim for balance work that was found to be defective. College has withheld payment of Rs. 3,00,000/- from his A/c. This case relates to construction of six class rooms on the second floor.	The case is pending and the next date is 5 th July 2016
7	SC/ST/OBC Teacher Forum Vs Delhi University (SBSC is a party like all other colleges)	Regarding reservation policy in roster	Pending
For Cases 1 - 5 SBSC is a proforma party			

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6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?

At Shaheed Bhagat Singh College, feedback of the students used to be taken at informal level by the teacher-in-Charge of different departments. The teachers would share their feedback with the Principal as well. This feedback used to be discussed at the meetings of Academic Supervisory Committee in the College and matters resolved. However, from the academic session 2016-17, a student feedback mechanism has been put in place in the College to obtain feedback of the students as regards classroom teaching and facilities available in the College. A comprehensive form has been designed and the same is uploaded on the College website. The feedback so received would be handled at two different levels as per details given below:

- a) The feedback as regards classrooms shall be referred to the Academic Supervisory Committee.
- b) The feedback as regards facilities and infrastructure would be taken up at appropriate level by the College administration.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

- The college takes initiatives to enhance the professional development of its teaching and non-teaching staff. The teaching faculty is encouraged to participate in Orientation Programmes / Refresher courses organized by the Administrative Staff Colleges of different Universities including Centre for Professional Development in Higher Education, University of Delhi. They are also encouraged to participate in the national/international seminars and conferences. The college reimburses the cost of registration at these seminars as per UGC rules.
- The college conducts seminars and talks by experts from time to time in various fields with the objective of keeping the faculty abreast with the latest knowledge and motivating them.
- The non-teaching staff are also deputed to attend the training workshops organised by the University of Delhi.

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6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees

Primary duty of the teachers is to teach and they need to keep abreast of the changes taking place in their respective subjects or area of research. As stated in para 6.3.1, they are encouraged to participate in various seminars/conferences and workshops in their areas of interest. They are also given leave with pay and allowances to complete their doctoral and post-doctoral studies. Sabbatical leave is also granted to the senior faculty members for academic purposes. This alone would ensure that they are empowered and can deliver value to the students in the class room. They are promoted as per the career advancement scheme approved by the UGC.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

There is no system of performance appraisal of the teaching staff in the colleges of the University of Delhi. The faculty members submit self-assessment proforma for appraisal at the time their promotion from one level to another. As far as non-teaching staff are concerned, annual confidential reports (ACR) on their performance are prepared and reviewed by the Principal of the College. These reports form the basis of promotion of the non-teaching staff of the colleg from one level to the next.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

As stated in point 6.3.3, there is no system for annual appraisal of the performance of the teaching staff. In the case of non-teaching staff, adverse entries in the ACR are communicated to the staff and they are asked to explain their conduct. Promotions may be withheld in case the reply/explanation is found to be unsatisfactory.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Welfare schemes and facilities that are provided to teaching and non-teaching staff of the college are enumerated below:

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NUMBER OF STAFF MEMBERS WHO HAVE AVAILED LEAVE FACILITY IN THE LAST FIVE YEARS										
Academic Year	Academic Leave / Duty Leave		Study Leave		Child Care Leave		Paternity/ Maternity Leave			
							Paternity		Maternity	
	T	NT	T	NT	T	NT	T	NT	T	NT
2011-12	46	01	06	01	06	04	02	--	04	--
2012-13	39	--	06	01	06	03	02	01	02	--
2013-14	39	01	04	01	08	03	02	--	03	--
2014-15	31	01	02	01	04	02	01	--	04	01
2015-16	35	03	02	--	11	02	03	--	05	01
T-Teaching NT- Non-Teaching										

The teaching and non-teaching staff of the college are entitled to various kinds of leave such as *Maternity leave*, *Paternity leave*, *Child care leave*, *Study leave*, *Duty leave*, *Special Casual leave*, *Extra Ordinary leave* with permission to retain lien. Leave without pay to accept important assignment in other Universities/ Educational Institutions and *deputation* to foreign Universities under faculty exchange programme, as applicable.

LTC and *HTC* with *Encashment* of leave are also provided as per rules. Group Insurance Scheme is available to all staff members; *Medical Reimbursement* and *Direct payment* for medical emergencies are taken in priority.

The college has a *Ward Quota* for admissions to wards of teachers and staff and also provides *Education Allowance* for the children of its staff and teachers as per the rules of University of Delhi. The *Thrift and Credit Society* in the college that is successfully run by the staff themselves for their welfare, also provide emergency and long term loan to its members.

Percentage of Staff who availed Welfare Schemes in the last four years

Financial Year	Group Insurance	Medical Reimbursement		LTC for Block Year 2011-14		Thrift & Credit Society	
		Teaching	Non-Teaching	Teaching	Non-Teaching	Teaching	Non-Teaching
2011-12	100	41.58	76.66	29.62	6.89	--	--
2012-13	100	28.86	71.42	30.66	21.42	15	65
2013-14	100	43.58	77.72	32.94	29.62	22	74
2014-15	100	53.65	86.66	34.56	46.66	26	70

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6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

As a matter of fact, colleges in the University of Delhi do not have any powers to grant advance increments to exceptionally bright faculty during the course of their service. Nor can any other benefit be given to them except the one mentioned in para 6.3.5. Neither the Governing Body nor the Principal has any power under the Statutes and ordinances of the University of Delhi to appoint any one with exceptionally brilliant record as teacher in the college. The recruitment and promotion of the teachers has to be done as per the rules and regulations of the University of Delhi which do not provide for such flexibility.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Our College follows the budgetary control system and prepares an annual budget for all the approved expenditure heads as well as income heads of the College as per the guidelines of University Grant Commission and University of Delhi. Accordingly, the college ensures proper utilization of the grants received from UGC. The college prepares its Annual Budget in advance for the forthcoming year and revises it in the current financial year as per requirements. The budget estimates and revised estimates are discussed with the UGC officials and thereafter the budget for a particular year is finalized. Whenever there is any requirement of additional funds due to announcement of Dearness Allowance or any other allowance by the Government of India, additional budget grants are received from the UGC.

As far as efficient use of these financial resources is concerned, the College follows the General Financial Rules of Government of India for all the expenditure and make sure the efficient use of the grant/funds available.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

There is no provision for internal audit of accounts of the colleges. An external auditor is appointed by the Governing Body once the names of the proposed Chartered Accountants are approved by the University of Delhi. External Auditor conducts his audit annually after close of financial year. He checks and certifies the books of Accounts of the College prepared as per the guidelines of the U.G.C. The last external audit has been completed for the financial year 2014-15 and there were no major objections and the compliance of minor objection has been made.

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Audit of the college accounts is also conducted by the Department of Audit of the Delhi Government and the last audit was done for the financial year 2013-14 and there were no major Audit Objection in audit report. However the compliance of minor audit objections has been made by the College.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The College is receiving 95% of maintenance grant from U.G.C. on the basis of budget submitted by the College to the U.G.C. and remaining 5% of maintenance grant is given by the Government of NCT of Delhi. If there is any deficit in any financial year, the same is met through additional grant from the UGC. Copy of the audited income and expenditure statement of academic and administrative activities of the previous four years are attached herewith. UGC also provides grant for development proposals under the Plan grants.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college gets additional grants from UGC/ICSSR/DST/ and many other Government agencies for the organization of various National and International Conferences. Sponsorships from corporates are also received for specific expenditure head of the seminar or any other student fest.

The college gets Rs 20,000 every year from the Govt. of Delhi for conducting activities of Eco Club. The college Eco-Club is registered with them since 2012-13.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?
- b. How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?
- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

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- d. How does the IQAC communicate and engage staff from different constituents of the institution?
- e. How do students and alumni contribute to the effective functioning of the IQAC.

The college has setup the IQAC Office in May 2015 with a senior teacher as Coordinator to plan and put together efforts towards accreditation from NAAC on the first cycle. The cell in due course will plan, channelize and systematize the efforts and measures to be taken up in the college to achieve further academic excellence.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalisation.

An integrated framework for Quality Assurance is yet to be developed as a formal mechanism.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.

Since the college has yet to establish integrated framework for Quality Assurance, training to the staff for effective implementation of the quality assurance procedures will be taken up in due course.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

There is no provision for the conduct of academic audit or external review of its academic provisions as per the extant rules and regulations governing the management of colleges of the University of Delhi.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/ regulatory authorities?

The College conducts different courses of study in strict compliance with the rules and regulations laid down by the UGC and University of Delhi.

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6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give detail of its structure, methodologies of operations and outcome?

Our college follows guidelines issued by the University of Delhi in regard to the teaching the curriculum of different subjects and learning is assessed through the assignments, presentations, class tests and semester examinations.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The quality assurance policy of the college is yet to be formulated.

CRITERIA VII – INNOVATIONS AND BEST PRACTICES

The college aims at developing critical thinking among the students so as to make them responsible citizens of the country and contribute to its development. One of the various initiatives taken by the college is to inculcate among the college community a sense of environmental responsibility so as to adopt environment friendly practices as a way of life. This alone will ensure a happy and harmonious living in the society.

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Under the wake of Digital India Program, an ecological registration of trees was conducted in 2014 on the college campus using Geospatial Information Technology (GPS and GIS software) to collect information about each and every tree in digital form on a digitized map of the college. We have a total number of 313 trees in our campus. Out of this number there are 210 trees that are over five years old and 103 trees are less than five year old. The profiling of trees revealed their wide variety. We have Mango, Jamun, Neem, Rajra, Sheesham, Rubber etc. Students are often seen sitting in the shade of these trees, reading or interacting with each other. One remarkable tree on our campus is a pine tree which was brought as a sapling by one of our administrative staff members hailing from Uttarakhand and it has subsequently grown as a beautiful reminder of hills in the plains of Delhi. We plan to conduct the Ecological Registration in every two years' time so that the visible difference in growth of the trees can be monitored properly.

An Energy Audit was also conducted in 2015 for the utilities of Electricity and Water by the students so as to realize the actual expenses and per capita cost. It was found out a substantial amount of energy consumption was made by Air Conditioning units. We have sixty eight air conditioning units in the college, most of them have star BEE ratings and we are planning to phase-out the old air conditioning units and changing them with newer models that have five star ratings. It was also found that sixty percent of the water was utilized in irrigation of the college lawns and trees.

7.1.2. What are the initiatives taken by the college to make the campus eco-friendly?

Energy conservation:

The College believes in careful management of energy resources. The staff and the students are inspired to use natural light when it is amply available and turn off all the lights and fans when not in use. The teaching staff members also do the same and encourage the students to follow this practice. Similarly, all the UPS are also turned off while switching off the computers. The electrician of the college is instructed to replace fused light bulbs and tubes **only** with LED ones now onwards.

Environment Consciousness and Green Initiatives in the college:

- The Garden committee of the college comprising of teachers, students and experienced gardeners monitors the pruning, watering and nurturing of all the trees and the plants throughout the year.
- We have also embraced the practice of presenting home grown plants as a token of greeting in place of bouquet of flowers, to visiting dignitaries and resource persons.
- The College has a thriving environment society called Harithkram. It is comprised of students and teachers who actively create environmental awareness and promote greener and more sustainable activities in and around the college. It develops young and budding environmentalist through their creative ideas and channelizes them towards a greener world via team building. The students who are a part of this society have named themselves the **Green Bhasicols** (an acronym for Bhagat Singh College students).
- Green Bhasicols also had the opportunity to interact with the executive members of the International Geographical Union in the 9th IGU Conference on ‘Land Use Change, Climate Extremes and Disaster Risk Reduction’ organised by Department of Geography of our College. They presented their work undertaken in the last five years and sought advice from the Earth Scientists for further research that can be done at the undergraduate level. The scientists from across the world gave numerous insights to these young environmentalists and guided them to work on the lines of Young Earth Scientists Network and disseminate their creativity through various ways. The students also enacted a play called ‘Climate Aaj-Kal’ in the cultural program of this conference.
- Harithkram organized India’s first Model United Nations Environment Assembly as HMUNEA- Harithkram Model United Nations Environment Assembly on the 26th-

Criterion VII – Innovations and Best Practices

27th September, 2014, which was a simulation of United Nations Environment Assembly. The Model Assembly was inaugurated by Prof. Dinesh Singh, the Vice Chancellor of University of Delhi and supported by Government of NCT of Delhi, UNESCO-India, UNDP-India, WWF-India and The Energy and Resources Institute (TERI). The MUNEA was attended by students representing more than 18 institutions across the country.

- In the two technical sessions of the HMUNEA held in the span of two days, the student delegates and participants participated in debates and discussions on topics like *'Economic Growth vs. Climate Change (Can we promote economic growth by halting climate change?)'* and *'Realising the Realities: Examining the Pre-2015 Agendas'* and culminated in drafting a strong resolution passed and voted by this Model Assembly. This event also got featured in the UNESCO Newsletter of the last quarter of 2014.
- H-SOP (Harithkram School Outreach Program) was another initiative undertaken to provide a platform for school children to witness this national event. Kamla Nehru College became the first partner in the Delhi University Sustainability Forum (DUSF) and under H-SOP the Faith Academy School, Delhi joined the program. An exhibition on sustainable practices was also organised to provide a platform to NGOs practising sustainability to showcase their activities at Delhi University's campus. **The writing pads provided in the conference were made of recycled paper, an output from the paper waste collected during the last two days of campaigning in DUSU elections from the college campus.** Thus, the students demonstrated practical usage of sustainable practices.
- Harithkram also participated in the Inter-University Competition on Water Resource Management organised by The Energy and Resources Institute (TERI) and The TERI University in which, the students were asked to develop a multi-stakeholder, evidence-based, participative, practically implementable Integrated Water Resources Management (IWRM) proposal. The proposal entitled - *"Re-imagining Delhi-Revitalising Satpula"* that aims at rejuvenation of Satpula Lake and redevelopment of the drain that abducts our institution, submitted by our students qualified regional round and competed for nationals. The proposal was one amongst two presented in the YUVA Meet organized by TERI, The British Council, United Nations University and Ministry of Youth Affairs and Sports, Government of India under the aegis of Delhi Sustainable Development Summit (DSDS 2015).
- In continuation to their participation in the above mentioned Inter-University Competition, the students were asked to develop a multi-stakeholder, evidence-based, participative, practically implementable Integrated Water Resources Management (IWRM) proposal. They defended their proposal *'Reimagining the Medieval Delhi-*

Revitalising Satpula by Improving Sanitation through Multi-Stakeholder and Community Driven Approach' among the best 11 teams out of 104 in the national level on 9th September 2015. Led by Team Leader Lakshyayog and members Rishikesh Jha, Kuldeep Shukla, Sreyashi Bhattacharjee and Nikita Malik, the proposal aims at rejuvenation of Satpula Lake (completely dried now) and redevelopment of the drain that flows next to our institution. Now the society is planning to take up this plan into a project and make a feasibility study for IWRM in its neighbourhood and suggest constructive measures for the same.

- The college administration has recently installed two Sanitary Pad Destroyers (Incinerators) in the Ladies washrooms (one in Girls common room and the other in the Staff room) as a clean environment initiative.

Use of Renewable Energy:

The College is planning to have solar panels set up on the terrace of the main building to meet its energy requirements. The project is currently under consideration.

Water Harvesting:

We have four harvesting wells in the college premises. They have been constructed in such a way that no rain water goes wasted. Moreover, in case of overflow of water supply, the excess water flows directly into the water harvesting pits. The recharge drain pits are strategically placed on the college grounds.

Check dam construction:

Not required in our location.

Efforts for carbon neutrality:

The College community has made a conscious decision to encourage usage of public transport. Most of the students travel by shared autos, buses and Delhi Metro. Many staff members also pool their cars, or use public transport to reduce their carbon footprint.

The erstwhile students' parking lot has been converted into a wide lawn to discourage the usage of private vehicles, and to expand the green space on campus.

The parking of staff's vehicles is earmarked to the periphery of the building, farthest away from class rooms and common areas, so that the quality of air remains better in such areas.

Criterion VII – Innovations and Best Practices

The Earth Hour is observed every year by the students and teachers wherein all the power mains of the college are switched off from 8.30 pm to 9.30 pm, in solidarity with the global movement. In March 2016, the students and teachers celebrated the spirit of the Earth Hour by lighting earthen lamps in a formation reflecting ‘Earth Hour 60+’ in the central lawn of the college.

An NGO-College Interface was held in February 2015 with the India 350.org representative to take up various environmental issues together in future. 350.Org is an international environmental organization building a global climate movement encouraging citizens to raise awareness of the need to decrease carbon dioxide concentration in the atmosphere to 350 parts per million.

In association with 350.Org, Harithkram launched a pan-Delhi campaign, ‘Against Air Pollution in Delhi’ which involved a massive seven day long petition signature drive requesting the government of Delhi to take action against increasing air pollution. The campaign first covered Shaheed Bhagat Singh College campus and then the various colleges of University of Delhi. The campaign got concluded with a Regional Symposium on ‘*Air Pollution in Delhi*’ in the College as a part of its annual fest Entourage on 8th April 2015.

In a most satisfying attempt, the college recycles all its redundant paper. In the year 2015-2016, our A4 size sheets’ requirement was squarely met with our own recycled paper. The college has now a paper recycling service agreement with JAAGRUTI –Waste paper Recycling Services.

Plantation:

The Garden committee as well as Harithkram ensures that fresh saplings are planted in the college every year. Harithkram organizes special plantation drives during its annual fest which witnesses enthusiastic participation from all members of the college’s community. New seeds are sown and old plants are adopted by students and teachers. It is an annual tradition now. We now have a practice of presenting home grown plants in terracotta pots as a token of greetings in place of bouquet of flowers, to visiting dignitaries and resource persons.

Hazardous waste management:

No hazardous waste is generated in the college campus.

E-Waste Management:

The Harithkram society hosted a workshop on E-Waste Awareness – Clean E-India on the 17th February 2016 for the students and staff. Today in the digitalized world the use of electronic gadgets have increased many folds and as the gadgets are getting outdated and not fit for use becomes an e-waste and needs to be properly disposed, or else becomes an environment hazard. Through this workshop the participant's level of awareness about e-waste and its management was raised to make them socially responsible towards sustainability. All the e-waste in the college campus has now been listed for safe disposal. The college is going to get the same sent for e-waste management through an approved government agency.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The following innovations introduced in the recent years have created a positive impact.

1. *Rain Water Harvesting*: The College in its redevelopment of the external open area went in for rain water harvesting to recharge its ground water needs. We have four harvesting wells in the college premises. They have been constructed in such a way that no amount of rain water goes waste. Moreover, in case of overflow of water supply, the excess water flows directly into the water harvesting pits. The recharge drain pits are strategically placed on the college grounds.
2. *Paper Recycling*: The College believes on the three 'R's – Reduce, Reuse and Recycle. The writing pads provided in the HMUNEA Youth Conference were made of recycled paper, an output from the paper waste collected during the last two days of campaigning in DUSU elections from the college campus. Now the college recycles all its redundant paper. In the year 2015-2016, our A4 size sheets' requirement was squarely met with our own recycled paper. The college has now a paper recycling service agreement with JAAGRUTI –Waste paper Recycling Services.
3. *Clean Environment Initiative*: Installation of Sanitary Pad Destroyer: The college administration has recently installed two Sanitary Pad Destroyers (Incinerators) in the Ladies washrooms (one in Girls common room and the other in the Staff room) as a clean environment initiative.
4. *Energy conservation*: The College believes in careful management of energy resources. The staff and the students are inspired to use natural light when it is amply available and turn off all the lights and fans when not in use. The teaching staff

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members also do the same and encourage the students to follow this practice. Similarly all the UPS's are also turned off while switching off the computers. The electrician of the college is instructed to replace fused light bulbs and tubes **only** with LED ones now onwards.

Best Practices

The college has various departmental societies and other societies which give the students an opportunity for their holistic development by allowing them to participate in various extra-curricular activities, sensitising the students towards the economically weaker sections of the society and working for their upliftment and inculcating the values of social service in the students. The college has also declared its premises as a 'No Ragging and No Smoking Zone'.

The college attracts large number of students from North Eastern States of India, especially Manipur, Arunachal Pradesh, Assam and Tripura. The society of the North East students of the college organise cultural events focusing on dances, music and art work covering all states of the North East.

Award for 'GOOD PRACTICE'

The college believes in providing a vibrant student's centric activities environment for their total personality development. The college projected this theme at the Annual Cultural Festival of Delhi University called *Antardhvani* in 2013. The college was awarded the commendation prize of Rs One Lakh for this 'Good Practice' by the University of Delhi.

Amongst the various good practices adopted by the college, two are being given below.

7.3.1 Best Practice I

Title of the Practice: Social Sensitisation

Goal:

The goal is to encourage students to work for the upliftment of economically and socially deprived segments of the society. The various practices adopted, especially by Enactus SBSC, try to help these sections of the society by providing employment to the underprivileged and foster the entrepreneurial spirit in them. By socially sensitising the students, the college aims to create good responsible citizens of the country who shall be working for the upliftment of the society in their own ways.

The Context:

By inculcating the value of social service in the students, the college in its own way is trying to help various sections of the society by helping the underprivileged, organising blood donation camps, organising various kinds of donation drives for the needy, generating employment and entrepreneurial opportunities for the needy sections of the society, thus, working towards a better society.

The Practice:

Enactus SBSC: Enactus is an international non-profit organization that brings together student, academic and business leaders who are committed to using the power of entrepreneurial action to improve the quality of life and standard of living for people in need. Enactus, Shaheed Bhagat Singh College believes in the idea that if the under privileged are provided with a platform wherein they have to make a chance to make their lives better off economically and socially, they will make the best use of such an opportunity.

Enactus represents a desire to assist and develop the society whilst gaining entrepreneurial experience and knowledge. Enactus SBSC tries to bridge the gap between the communities by turning the underprivileged into entrepreneurs and foster the entrepreneurial spirit in these talented lives. **Project Karva**, its maiden project that was started in 2014-15, aims to sell decorated pots to households, corporates and schools. These pots are made by migrant potters and designed by underprivileged women. This project incorporates the trickle approach wherein three communities are benefitted. Besides giving employment to the potters and designers, it also goes a step ahead in being socially responsible. With the proceeds of the sale, water purifiers are distributed in nearby parched villages.

Spreading Smiles: Under Project Karva, the students took another initiative to train and teach the children of the underprivileged women. The society also recently launched a new project, **Project Roshni**, that works towards the objective of bringing the visually impaired to explore their innate talents and harness the entrepreneurial spirit. Project Roshni attempts to sell the personalised candles crafted by these fantastically talented individuals to decor shops, gift shops, households, etc. Project Roshni stands as an ambitious attempt to shower light into their dark worlds, and fill their hearts with relief, pride, and joy.

Cleanliness Drive: During elections, a lot of pamphlets are thrown in and around the college. The society collaborated with Enactus Shaheed Sukhdev College of Business Studies to recycle the waste paper and create a notebook of it under their project.

Kalyanmayee, Rose Campaign: This innovative campaign which began on 10th February and extended through to 12th February aimed at generating funds for the underprivileged women. The team members themselves were involved in selling roses along with a brief story of women attached to each rose in the college campus as well as popular places like Connaught Place, Hauz Khas Village, and DLF cyber Hub in Gurgaon. *Kalyanmayee* proved to be a massive success by combining Valentine’s Day’s consumerist fervor with a noble cause thereby raising a significant amount for the welfare of these women.

NSS Unit: In the year 2012-13, the NSS unit also assisted the Cultural Council of Shaheed Bhagat Singh College in organizing the birthday centenary celebrations of Shaheed Bhagat Singh on 27th September 2012. The unit also served as volunteer in the programme “***Ek Shaam Buzurgon Ke Naam***” organized by Rotary Club of Shaheed Bhagat Singh College held on 1st October 2012. In this programme, the Joint Commissioner of Delhi Police (South District) was invited as the Chief Guest.

The NSS unit organized a poster making competition on 24th January 2013, on the theme “*What new India wants?*” which saw a participation of 58 teams from various colleges of the University of Delhi.

The NSS unit regularly organizes Blood Donation camps, under different themes in collaboration with All India Institute of Medical Sciences. Camps for blood donation organized are ‘Samarpan’ on 23rd March 2013, commemorating the death anniversary of Shaheed Bhagat Singh, on 26th March 2014 to pay homage to Shaheed-e-Azam Shaheed Bhagat Singh, on 27th September 2014 on the theme ‘*A Drop For Life*’ and on 15th October 2015 along with a health check-up camp. The events saw large participation of donors including teachers, students and non-teaching staff members of the College.

In the year 2014-15, the tragedy of Jammu & Kashmir had shaken the whole country. NSS unit of the College organized a two day long donation camp which collected items such as clothes, raw and packed foods, water bottles, medicines, blankets etc. The camp saw an overwhelming response and was a huge success. The camp was also supported by WUS society of the college. Relief materials were handed over to the responsible organizations for the dispatch to the affected areas. They also organized a 3-Day Winter Clothes donation camp from 19-21 January 2015, which saw a wholehearted participation by both the staff and the students. The clothes were, thereafter distributed to the poor and the needy.

In the same academic year, the Commerce Association celebrated the Birth Anniversary of Shaheed Bhagat Singh by organizing a donation camp for the underprivileged kids of the society.

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This initiative was a huge success and saw students and teachers come out in vast numbers to donate clothes, books, toys etc. The Association also organized Blood Donation Camp in collaboration with Deen Dayal Upadhyay Hospital on the occasion of Shaheed Bhagat Singh's Martyr Day.

In 2015-16 in the annual Commerce festival Uddayam, an event called 'Adwitiya: Hunar aur Jazbe ka Sangam' had been specially designed for the disabled students. A talent show where the participants gave individual performances. Some of them gave singing performances while others played the guitar and traditional dances. Students from across the university including Miranda House, Venkateshwara College and Rajdhani College participated in this event. The students of the Commerce Association had held an induction programme a week before the event to apprise the participants and to make them feel comfortable about it. Though some of the participants were shy and apprehensive initially yet the members of our society with their loving and amiable nature managed to convince them to come and participate. This event was highly appreciated by the entire college as well as University community including the participants.

The College participates in the activities of **24x7** the NGO run with the cooperation of Delhi Police to bring happiness in the life of senior citizens who are not been taken care of by their children. This is done by presenting to them hearing aids or any other equipment that they desire and celebrating their birthdays to make their lives better.

The College is also involved with **Indus Action**, an NGO which makes the weaker sections of the society aware of their rights under the Right to Education Act. Project Eklavya, Indus Action's first project, aims to strengthen national implementation of RTE Section 12(1) (c). Its Mission is to nurture a million inclusive schools through enrolment campaigns and social inclusion programs. The enrolment campaign will spread awareness and facilitate school enrolment under Section 12(1)(c) across India. The social inclusion program will build an affordable Early Childhood Education (ECE) model to foster cognitive and non-cognitive skills in children and support parents to enable a strong start for children who get selected under this act in private school.

Students of our college are volunteering in the campaign partnering with Indus Action as we believe both institutions endeavor to strengthen the social fabric of the democracy of our nation. In this both Indus Action and Shaheed Bhagat Singh College may work towards the effective implementation of the Right to Education Act. Indus Action acknowledged the remarkable contribution from the following students: Aman Jhunjhunwala, Apoorv Shivhare, Puneet Chopra Mansha, Bipasha Sarkar, Somya Garg, Soumya Kumari, Sakshi Gangwar, Kushal, Shubham, Siddharth and Yashi. In addition students, namely Madan, Gagan Maurya, Abhishek Singh,

Rahamatullah, Yagyanwalkya Masoom, Yash, and Anisha also contributed in their own way to this initiative.

Evidence of Success:

ENACTUS, SBSC has achieved many laurels. It won two grants from Mahindra and Walmart respectively for Project Karva. The society has been able to find esteemed customers like GD Goenka School, DPS Gurgaon, Holiday Inn, etc. These corporates have made bulk purchases of these beautifully designed pots.

For the activities organised by the NSS unit and the Commerce Association of the college, a huge participation of students and teachers in various activities goes on to ensure that both students as well as the faculty are socially sensitized.

Problems Encountered and Resources Required:

For undertaking the activities related to all these social causes, the students have to take out time during their college hours and therefore, field visits have to be planned out well to ensure that the society really benefits from the projects being undertaken. Most of the activities are funded by the college and thus, can be carried out at a modest scale.

7.3.2 Best Practice II

Title of the Practice: Gender Sensitisation

Goal:

The goal is to sensitise the students and faculty towards the growing crime against women and the adverse conditions for women in the society and to aim for a change in behaviour to correct the same. The college also gives an opportunity to its women students and faculty to learn self-defense and to know about various women laws to safeguard themselves from the crime taking place against them.

The Context:

Shaheed Bhagat Singh College strives to enlighten the youth towards the various issues regarding empowerment of women and encourage their participation to make the society a better and safer place for women. The Women Development Centre of the college has been actively involved in organising various talks on gender sensitisation, sexual harassment at workplace and

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women safety in India. The college also organises self-defense workshops for its girl students and also makes them aware of various women laws as a safeguard mechanism towards increasing crime towards women.

The Practice:

The **Women Development Centre** (WDC) of the College provides a platform for enlightening the youth about various issues sensitive to the women. The WDC organized a wide array of activities to create awareness about gender sensitivity. Besides organizing an essay writing competition on women empowerment, WDC organized various seminar / workshops during the year 2013-14 as detailed below:

- Seminar on ‘Women Health and Dietary Habits’ by eminent doctors invited from Fortis Hospital.
- Workshop on ‘Cyber Crime against Women’ conducted by Mr. Rakshit Tandon renowned Cyber Security Expert.
- Workshop on ‘Gender Sensitisation’ by Ms. Divya and Ms. Lavanya from NGO Jagori NGO.
- Workshop on ‘Sexual Harassment at Workplace’ conducted by Dr. Sunita Tahkur from NGO Jagori.

In the year 2014-15, the Women Development Centre (WDC) of the College strives to enlighten the youth towards the various issues regarding empowerment of women and encourage their participation to make the society a safer place. WDC organized a number of activities to spread Gender Sensitization. Following are the myriad activities conducted during the session:

- Talk on ‘Women and Law’ by Dr. Bulbul Das, Senior Advocate in Supreme Court
- Seminar on ‘Cancer Awareness’ by Indian Cancer Society.
- Meditation session titled ‘Understanding mind through spirituality’ by Ms. Divya Bajaj from the organization ART OF LIVING
- Interaction by Ms. Naina Karol encouraging and guiding women to join Civil Services
- Essay Writing Competition on the topic ‘Women Safety in India’

In continuation during the year 2015-16 the following activities were organized:

- The WDC in collaboration with the SPUWAC of Delhi Police organized a “Self Defence Workshop” for the female students of the college. The workshop was

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organized to make the girl students more aware, prepared, and ready for any situation that may occur in their everyday life on any given day.

- An interactive lecture session on “Gender Sensitization” for the male students of the college was organized to foster gender equality.
- A workshop on “Social Surfing” was organized by the WDC in association with the Centre for Social Research and Facebook. The workshop was organized to create a culture of positive gender sensitive online environment.
- The WDC organized the screening of 'It's a girl' movie in the campus to draw attention to the practice of Female Foeticide in our country.

The **NSS Unit** in the college is also very active in taking up gender issues. In the year 2012-13, a Pot Painting Competition was also organized on 20th February 2013, on the theme ‘*Gender Sensitization*’ which saw a participation of 54 teams. These pots were also used in decoration of College Good Practice Stall in *Antardhwani 2013*, wherein the College Stall was awarded with a Consolation Prize.

In the year 2014-15, NSS had been actively involved in promoting women safety. As a part of its continuing endeavours, the NSS organized a camp in collaboration with the Delhi Police’s Women wing to impart basic training in self-defense to women staff and students of the college.

Evidence of Success:

A large number of students have been actively participating and attending the various talks organised by the WDC of the college. They have also enthusiastically taken part in the various self-defense workshops organised by the college.

Problems Encountered and Resources Required:

The college students and faculty sometimes encounters a difficulty in getting appointments from the concerned people for organising such talks/workshops in the college.

EVALUATIVE REPORT OF THE DEPARTMENT OF COMMERCE

1. Name of the Department : **Commerce**
2. Year of Establishment : **1967**
3. Name of the Course offered : **B.Com., B.Com.(H) and M.Com.**
4. Names of interdisciplinary courses and the departments/units involved : **B.A. (H) Economics; B.A. (H) English, B.A. (H) History, B.A. (H) Hindi, B.A. (H) Geography, B.A. (H) Political Science, B.Sc. (H) Mathematics and B.A. (Prog.)**
5. Annual / semester/ choice based credit system (Programme wise) : **Academic session
2012-13: Semester System
2013-14: Four Year Undergraduate Programme (FYUP)
2014-15: Semester System (as earlier)
2015-16: Choice Based Credit System (CBCS)**
6. Participation of the department in the courses offered by other Departments : **same as point 4**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses discontinued (if any) with reasons: : **None**

9. Number of teaching posts :

Post	Sanctioned	Filled
Professors		
Associate Professors		
Assistant Professors	71+8 [#] = 79	39 *+20**
# Eight of them have been promoted as Associate Professors under MPS 1998 Scheme of UGC.		
* Three on Leave		
**Temporary (on Ad-hoc basis)		

10. Faculty profile

:

Name	Qualification	Designation	Specialization	No. of Yr. of Experience	No. of Ph.D. Students Guided for Last 4 Yrs.
Mr. Shyam Sunder	M.Phil., M.Com.	Associate Professor	Quantitative Techniques	35yr	-
Dr. B. B. Goenka	Ph.D., M.Com., CA	Associate Professor	Taxation	39 yr	1
Mr. R. C. Jain	M.Phil., M.Com	Associate Professor	Accounting and Finance	34 yr	
Dr. Anil Sardana	Ph.D., M.Com	Associate Professor	HRM and Marketing	34 yr	
Dr. Harish Handa	Ph.D., M.Phil., M.Com.	Associate Professor	Finance and Marketing	33 yr	3
Dr. D. R. Saklani	Ph.D., M.Phil.	Associate Professor	Organisational Behaviour & Human Relation	32 yr	
Dr. Kalpana Gupta	Ph.D., M.Com.	Associate Professor	Finance	29 yr	-
Dr. Anil Kumar	Ph.D., M.Com.	Assistant Professor	Finance and Corporate Governance	11 yr	-
Dr. Amit Kumar Singh	Ph.D., M.Phil. M.Com.	Assistant Professor	Finance	11 yr	
Dr. Shivani Arora	Ph.D., M.Com.	Assistant Professor	E-Commerce	11 yr	
Dr. Sonika Sharma	Ph.D., M.Phil. M.Com.	Assistant Professor	Finance	14 yr	
Ms. Shikha Gupta	M.Phil., M.Com.	Assistant Professor	Taxation and Finance	13 yr	
Dr. Shalini Gupta	Ph.D., M.Phil. M.Com.	Assistant Professor	Taxation and Finance	17 yr	

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Dr. Meera Mehta	Ph.D., M.Phil., M.Com.	Assistant Professor	Banking and Finance	8 yr	
Mr. A. Shiva sankaran	M.Phil., M.Com.	Assistant Professor	Management	10 yr	
Ms. Vandana Dahiya	M.Com.	Assistant Professor	Marketing	7 yr	
Mr. Rajkumar Aggarwal	M.Com. CA, CS	Assistant Professor	Accounting, finance & Taxation	16 yr	
Ms. Ruchi Gupta	M.Phil., M.Com.	Assistant Professor	Marketing	13 yr	
Ms. Aarti Saini	M.Phil., M.Com.	Assistant Professor	Marketing	6 yr	
Dr. Suneel Kumar	M.Com., Ph.D.	Assistant Professor	Marketing and Tourism	8 yr	
Ms. Gunjan	M.Phil., M.Com.	Assistant Professor	Finance	5 yr	
Mr. Vikas Pangtu	M.Phil., M.Com.	Assistant Professor	Marketing and Finance	5 yr	
Dr. Meetakshi Pant	M.Com., Ph.D.	Assistant Professor	Finance	7 yr 6 m	
Dr. Ravi Kant	Ph.D., M.Phil., M.Com.	Assistant Professor	Finance and Marketing	4 yr	
Ms. Pooja Talwar	M.Com, ICWA	Assistant Professor	Finance &Law	8 yr	
Mr. Sundeep Trehan	M.Com.	Assistant Professor	Accounting and Finance	8 yr	
Ms. Manju Tanwar	M.Com.	Assistant Professor	Finance and Law	3 yr	
Dr. Shikha Gupta	Ph.D., M.Com.	Assistant Professor	Marketing and Accounting	11 yr	
Dr. Pooja Goel [#]	Ph.D., M.Com.	Assistant Professor	Consumer Behaviour and Business Statistics	6 yr	
Ms. Dimple Meena [#]	M.Com	Assistant Professor	Marketing Management	5 yr	
Dr. Noopur Agrawal	Ph.D., M.Com.	Assistant Professor	Marketing Management	10 yr	
Ms. Naina Karol [#]	M.Com.	Assistant Professor	International Business	3 yr	
Dr. Rakesh Kumar	Ph.D., M.Phil., M.Com.	Assistant Professor	Accounting and Marketing	9 yr	

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Ms. Leela Joshi	M.Phil., M.Com.	Assistant Professor	Accounting (Financial Reporting)	4 yr	
Ms. Shuchi Priya Mittal	M.Com.	Assistant Professor	Marketing and HRM	13 yr	
Dr. Arun Kumar Attree	M.Com, Ph.D.	Assistant Professor	Finance and Organizational Behavior	5 yr	
Neyati Ahuja *	M.Com	Assistant Professor	Finance, Tax	10 yr 4 m	
Monica Dhainya *	M.Com Net-JRF	Assistant Professor	Marketing	2 yr	
Dr. Shikha Rajput *	M.Com, M.Phil., Net, Ph.D.	Assistant Professor	Finance	4 yr 9 m	
Dr. Vijay Vrat Arya *	M.Com, M.C.A., Ph.D. (Commerce), UGC-NET	Assistant Professor	Finance & IT	8 yr	
Dr. Nisha Gupta *	M.Com, M.Phil., Ph.D.	Assistant Professor	Organisational Behaviour, Statistics	3 yr	
Ankita Kashyap *	M.Phil. M.Com	Assistant Professor	Indirect Taxation Marketing	3 yr 3 m	
Aarti Kadyaan *	M.Com , NET	Assistant Professor	Financial accounting, Marketing ,HRM	3 yr 4 m	
Zehra Zulfikar *	M.Com, MBA, Ph.D., UGC-NET	Assistant Professor	Marketing	2 yr	
Rekha Gulia *	M.Phil. (Commerce), M.Com	Assistant Professor	Finance and Law	4 yr 5 m	
Nikunj Aggarwal *	M.Com, M.B.A, M.Phil.	Assistant Professor	FINANCE	12 yr	
Areema Pandey *	M.Com UGC-NET	Assistant Professor	Marketing & Advertising	4 yr 7 m	
Neeti Nagar *	M.Com	Assistant Professor	Marketing and Finance	2 yr	
Brijesh Yadav *	M.Com ,UGC-NET	Assistant Professor	Accounting, Finance & Taxation	3 yr 4 m	
Hasir Mehraj *	M.Com B.Ed.	Assistant Professor	Finance and Taxation	2 yr	

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Pooja *	NET, MBA, M.Com.	Assistant Professor	Marketing, Law	4 yr 8 m	
Chandni Aswal *	M.Com, UGC NET	Assistant Professor	Marketing	3 yr 4 m	
Anil Kumar *	M.Com, MBA, M.Phil., NET (JRF)	Assistant Professor	Finance and Marketing	4 yr 8 m	
Rachna Sagar *	M.Com, NET-JRF	Assistant Professor	Accounting	3 yr 4 m	
Priyanka Singh *	M.Com, NET	Assistant Professor	Finance	4 yr 9 m	
Saher Sayed *	MBA NET	Assistant Professor	HRM and Marketing.	2 yr 4 m	

On Leave

* Assistant Professor on Ad-hoc basis.

11. List of senior Visiting Faculty : **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **35% Lectures** approx.
13. Student-Teacher Ratio of the Department (Programme-wise) : M.Com: - **1.3:1**
B.Com (H) - **23:1**
B.Com - **28:1**

14. Number of academic support staff :

	Sanctioned	Filled
Technical Staff		
Administrative staff		

The office staff provide the required support during admissions and conduct of examinations.

15. Qualifications of Teaching Faculty :
(DSc/D.Litt/Ph.D./M.Phil./PG)

S.N.	Name	Qualifications	University	Year
1	Mr. Shyam Sunder	M.Phil.	University of Delhi	1982
		M.Com.	University of Delhi	1975
2	Dr. B. B. Goenka	Ph.D.	University of Delhi	1984
		M.Com.	University of Delhi	1975
		CA	ICAI	1979
3	Mr. R. C. Jain	M.Phil.	University of Delhi	1981
		M.Com.	University of Delhi	1979

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4	Dr. Anil Sardana	Ph.D.	University of Agra	1993
		M.Com.	University of Delhi	1979
5	Dr. Harish Handa	Ph.D.	University of Delhi	1991
		M.Phil.	University of Delhi	1983
		M.Com.	University of Delhi	1981
6	Dr. D. R. Saklani	Ph.D.	University of Delhi	2001
		M.Phil.	University of Delhi	1986
		M.Com.	University of Delhi	1982
7	Dr. Kalpana Gupta	Ph.D.	C.C.S. University	1992
		M.Com.	University of Delhi	1984
8	Dr. Anil Kumar	Ph.D.	University of Delhi	2012
		M.Com.	University of Delhi	2002
		NET-JRF	UGC	2000
9	Dr. Amit Kumar Singh	Ph.D.	University of Delhi	2012
		M.Phil.	University of Delhi	2004
		M.Com.	University of Delhi	2001
		SLET		2001
10	Dr. Shivani Arora	Ph.D.	GND University	2003
		M.Com.	GND University	1999
		NET-JRF	UGC	1998
11	Dr. Sonika Sharma	Ph.D.	University of Delhi	2015
		M.Phil.	University of Delhi	2000
		M.Com.	University of Delhi	1997
		NET	UGC	1999
12	Ms. Shikha Gupta	M.Phil.	University of Delhi	2006
		M.Com.	University of Delhi	2000
		NET-JRF	UGC	1999
13	Dr. Shalini Gupta	Ph.D.	University of Delhi	2012
		M.Phil.	University of Delhi	1997
		M.Com.	University of Delhi	1995
		NET	CSIR	1994
14	Dr. Meera Mehta	Ph.D.	HNB Garhwal University	2011
		M.Phil.	Vinayaka Mission University	2008
		M.Com.	HNB Garhwal University	1990
		NET	UGC	1997
15	Mr. A. Shiva sankaran	M.Phil.	Bharatidasan University	2002
		M.Com	Annamalai University	1990
16	Mr. Vandana Dahiya	M.Com.	CCS University	2003
		NET	UGC	2005
17	Mr. Rajkumar Aggarwal	M.Com.	Dr. B.R. Ambedkar University	1998
		NET	UGC	1998
18	Ms. Ruchi Gupta	M.Phil.	University of Delhi	2003

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		M.Com.	University of Delhi	2000
		NET-JRF	UGC	2000
19	Ms. Aarti Saini	M.Phil.	Vinayak University	2008
		M.Com.	Annamalai University	2006
20	Dr. Suneel Kumar	Ph.D.	HP University	2011
		M.Phil.	HP University	2005
		M.Com.	HP University	2004
		NET	UGC	2005
21	Ms. Gunjan	M.Phil.	MDU, Rohtak	2006
		M.Com.	MDU, Rohtak	2005
		NET	UGC	2006
22	Mr. Vikas Pangtu	M.Phil.	HP University	2010
		M.Com.	HP University	2006
		NET	UGC	2006
23	Dr. Meetakshi Pant	Ph.D.	University of Delhi	2013
		M.Com.	University of Delhi	2008
		NET-JRF	UGC	2008
24	Dr. Ravi Kant	Ph.D.	Kurukshetra University	2012
		M.Phil.	Kurukshetra University	2008
		M.Com.	Kurukshetra University	2004
		NET-JRF	UGC	2007
25	Ms. Pooja Talwar	M.Com	University of Delhi	1994
		ICWA	ICWA	1995
26	Mr. Sundeep Trehan	M.Com.	Annamalai University	1998
		NET	UGC	1999
27	Ms. Manju Tanwar	M.Com.	University of Delhi	2009
		NET	UGC	2010
28	Dr. Shikha Gupta	Ph.D.	Agra University	2007
		M.Com.	University of Delhi	2003
		NET	UGC	2005
29	Dr. Pooja Goel	Ph.D.	Kurukshetra University	2009
		M.Com.	Kurukshetra University	2004
		NET	UGC	2004
30	Ms. Dimple Meena (On Leave)	M.Com.	Rajasthan University	2010
		NET	UGC	2010
31	Dr. Noopur Agrawal	Ph.D.	DDU Gorakhpur University	2009
		M.Com.	DDU Gorakhpur University	2001
		NET	UGC	2006
32	Ms. Naina Karol	MIB	University of Delhi	2010
		NET-JRF	UGC	2009
33	Dr. Rakesh Kumar	Ph.D.	H.P. University	2010
		M.Phil.	H.P. University	2003

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		M.Com.	H.P. University	2002
		NET	UGC	2003
34	Ms. Leela Joshi	M.Phil.	University of Delhi	2014
		M.Com.	University of Delhi	2008
		NET-JRF	UGC	2008
35	Ms. Shuchi Priya Mittal	M.Com.	University of Delhi	2001
		NET	UGC	1999
36	Dr. Arun Kumar Attree	Ph.D.	University of Delhi	2015
		M.Com.	Annamalai University	2001
		NET	UGC	2006
*37	Ms. Neyati Ahuja	M.Phil.	University of Delhi	2014
		M.Com.	University of Delhi	2013
		NET	UGC	2012
*38	Ms. Monica Dhaiya	M.Com.	University of Delhi	2012
		NET-JRF	UGC	2011
*39	Dr. Shikha Rajput	Ph.D.	HP University	2013
		M.Phil.	HP University	2008
		M.Com.	HP University	2006
		NET	UGC	2007
*40	Dr. Vijay Vrat Arya	Ph.D.(Commerce)	CCS University	2008
		M.Com.	CCS University	2002
		M.C.A.	IGNOU	2009
		NET	UGC	2012
*41	Dr. Nisha Gupta	Ph.D.	University of Delhi	2015
		M.Phil.	University of Delhi	2008
		M.Com.	University of Delhi	2006
		NET	UGC	2008
*42	Ankita Kashyap	M.Phil.	University of Delhi	2015
		M.Com.	University of Delhi	2012
		NET	UGC	2012
*43	Aarti kadyaan	M.Com.	University of Delhi	2012
		NET	UGC	2012
*44	Zehra Zulfikar	Ph.D.	Jamia Millia Islamia	2014
		M.B.A.	Amity University	2009
		NET	UGC	2014
*45	Rekha Gulia	M.Phil.	Madurai Kamaraj University	2007
		M.Com.	University of Delhi	2005
		NET	UGC	2010
*46	Nikunj Aggarwal	M.Phil.	Ch. Devilal University	2007
		M.B.A.	Kurukshetra University	2009
		NET	UGC	2010
*47	Areema Pandey	M.Com.	DDU University	2009

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		NET	UGC	2010
*48	Neeti Nagar	M.Com.	University of Delhi	2013
		NET	UGC	2013
*49	Brijesh Yadav	M.Com.	University of Delhi	2012
		NET	UGC	2011
*50	Hasir Mehraj	M.Com.	University of Delhi	2013
		NET	UGC	2012
*51	Pooja	MBA	Tilak Maharashtra (TMV)	2010
		NET	UGC	2010
*52	Chandni Aswal	M.Com.	University of Delhi	2011
		NET	UGC	2011
*53	Anil Kumar	M.Phil.	Kurukshetra University	2006
		M.Com.	Kurukshetra University	2004
		MBA	Kurukshetra University	2009
		NET (JRF)	UGC	2010
*54	Rachna Sagar	M.Com.	University of Delhi	2011
		NET-JRF	UGC	2011
*55	Priyanka Singh	M.Com.	Jamia Millia Islamia	2005
		NET	UGC	2010
*56	Saher Sayed	MBA	Jamia Millia Islamia	2012
		NET	UGC	2012

** Assistant Professor on Ad-hoc basis.*

- 16.** Number of faculty with on-going projects from National and international funding agencies and grants received : **1**
 Dr.Shivani Arora and Dr. Daniel Okunbor (Fayetielle University, United States) “Social Networking-A comparative Analysis of perceptions of Undergraduate Students in India and the United States” is an on-going project. (No grant or funding)
- 17.** Departmental projects funded by DST-FIST, UGC, DBT, ICSSR etc. and total grants received : **None**
- 18.** Research Centre/ faculty recognized by the University : **None**
- 19.** Publications
- (a) Publications per faculty : **3.75**
- (b) Number of papers published in peer reviewed journals (national/ international) by faculty and students : **193**

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Author /Editor	Title of chapter/paper/book	Published in	Vol. No./P No/Issue/ Yr.	ISBN/ ISSN/ Publisher
Harish Handa	Corporate Excellence through Knowledge Management Using Property for Loan: Concerns and Insinuations’	EPRA International Journal of Economic and Business Review	Jan 2015	ISSN 2347-9671
	Bearing of Overseas Investors on Organised Retailing: The Indian Scenario.	The International Manager	August-September 2014	ISSN: 2348-9405 (Print)
	Old age Loan and Social Responsibility of Banking.	Global Journal of Commerce & Management Perspective.	Vol. 3(4), August, 2014	ISSN 2319 – 7285
	Synergy Effect of Mergers: The Indian Scenario Galaxy	International Journal of Social Sciences and Interdisciplinary Research.	September 2014	ISSN- 2277-3630
	India as Trailblazers in SAARC	International Interdisciplinary Research Journal.	Vol. 2, issue 9, Sep 2014.	ISSN (ONLINE): 2347-6915.
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		Business and Management (IICBM)		
	Creative Accounting: An Empirical Study from Professional Perspective.	International Journal of Management and Social Sciences Research	Volume 3, No. 1, Jan 2014.	ISSN: 2319-4421
	Exchange Rate Mechanism- A Review of Literature.	SS International Journal of Economics and Management.	Volume 4, Issue 1, Jan 2014.	ISSN 2231-4962
	Study of Casualty in The Structure of India's Balance of Payment	Indian Streams Research Journal	Volume-4, Issue-1, Feb-2014	ISSN 2230-7850
Hashir Mairaj	Status and Scenario of Tourism Industry in India: A Case Study of Uttarakhand	Book entitled Tourism: Inclusive Growth and Sustainable Development.	2015.	Bharti Publications. ISBN 978-93-85000-05-8.
	Management of Micro Small and Medium Enterprises-Its Impact on Employment Generation and GDP Growth.	International Research Journal of Management Science & Technology.	Vol 6, 2015.	ISSN No. 2250-1959
	Corporate Social Responsibility in the wake of Companies Act 2013: Conceptual Analysis	International Research Journal of Management Sociology & Humanities.	Vol 6, 2015.	ISSN No. 2227-9809.
	Training and Development: An IT Major.	International Research Journal of Management Sociology & Humanities.	Vol 6 2015.	ISSN No. 2227-9809.
	E-Commerce in India.	ACADEMICIA: An International Multidisciplinary Research Journal.	Vol 5 2015.	ISSN No.2249 7137.
	Causes and Effect of Currency Devaluation on Indian Economy.	International Research Journal of Management Sociology & Humanities	Vol 6 2015.	ISSN No. 2227-9809.
	Merger Acquisition and	International	Vol 2	ISSN

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	Social Issues	Journal of Engineering Technology and Management	2015	No.2394-6881
Pooja Rani	The study on role of workplace spirituality and work performance : A literature review	Review of research	Volume:3, issue 5, 2014	ISSN :2249-894X
	Analysis of corporate social responsibility of selected Indian companies.	International journal of Business and Management Invention.	Volume:3, Issue 2, 2014	ISSN: 2319-8028(print)/ 2319-801 X
	Reporting on corporate social responsibility a "social innovation"	South Asian Journal of Marketing And Management Research	Volume: 4, issue 2, 2014	ISSN: 2249-877 X
	The study on the assessment of customer satisfaction in banking sector through SERVQUAL scale.	RET academy for International journal of multidisciplinary research.	Volume 2, issue 8, 2014	ISSN: 2320-0901
	Entrepreneur: stumbling lesson of fate and fiction	Journal of business studies	Volume: 5-6, 2012-14	ISSN: 0975-1150
Chandni Aswal	The study on role of workplace spirituality and work performance : A literature review	Review of research	Volume:3, issue 5, 2014	ISSN :2249-894X
	Analysis of corporate social responsibility of selected Indian companies.	International journal of Business and Management Invention.	Volume:3, Issue 2, 2014	ISSN: 2319-8028(print)/ 2319-801 X
	Reporting on corporate social responsibility a "social innovation"	South Asian Journal of Marketing And Management Research.	Volume: 4, issue 2, 2014	ISSN: 2249-877 X
	Practice of Green Marketing in Electronic Industry. New Buzz in Marketing: Go Viral.	RET academy for International journal of multidisciplinary research. International	vol.2 Issue 8, 14 Feb,2014.	ISSN: 2320-0901

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		Journal of Innovative Research and Development.		
	CSR and its impact on consumer sector.	contemporary issues in Indian corporate behaviour: a literature review	VOL.3 Issue 1, 14 Jan, 2014.	ISSN 2278 – 0211
Anil Kumar	Concept of Creative Accounting and Its Different Tools	International Journal of Management and Social Sciences Research	Volume 3, No. 2, February 2014	ISSN: 2319-4421
	Strength and Weakness of Internet Marketing & It's Impact on Consumer Behaviour.	International Journal of Research in Humanities and Social Sciences.	Vol. 3, Issue: 8, Aug.-Sept.: 2015	ISSN:(P) 2347-5404 ISSN:(O)2320 771X
	Changing Role of Information & Communication Technology (ICT) Management in the Higher Education Sector	The SIJ Transactions on Industrial, Financial & Business Management	Volume 4; Issue 2; February, 2016	Print ISSN: 2321-2411 Online ISSN: 2321-242X
Rachna	Issues and Challenges of Electronic Payment Systems	International Journal for Research in Management and Pharmacy.	Vol.2, Issue 9, December 2013.	ISSN- 2320-0901
	Street Vendors in India: An Overview.	International Research Journal of Commerce Arts and Science.	Vol.5, Issue 3, 2014.	ISSN no- 2319-9202
	Technological Transition Phases in Indian Banking Sector.	International Journal of Commerce, Business and Management.	Vol. 3, No. 1, February 2014.	ISSN no- 2319-2828.
	Customer Relationship Management- An Overview	International Journal for Research in Management and Pharmacy.	Vol. 3, Issue 2, March 2014.	ISSN No- 2320-0901.

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	Mergers and Acquisitions	International Research Journal of Commerce Arts and Science	Vol. 6, Issue 7, 2015	ISSN No-2319-9202
Priyan ka Singh	Opportunities and Challenges in Rural Marketing	International Journal for Research in Management and Pharmacy.	Vol-2/2013/pg-1-6	2320-0901
	Issues and Challenges of Electronic Payment System	International Journal for Research in Management and Pharmacy.	Vol-2/2013/pg-25-30	2320-0901
	Technological Transition Phase in Indian Banking System.	International Journal of Commerce, Business and Management.	Vol-3/2014/pg-126-131	2319-2828
	A Study of Major Mutual funds in India.	Indian Streams Research Journal	Vol-4/2014	2230-7850
	E-banking and its Different Aspects	International Research Journal of Management, Sociology & Humanity.	Vol-5/2014/pg-75-81	2277-9809
	Micro- finance: An Instrument for lifting the poverty	International Research Journal of Commerce, Arts and Science	Vol-5/2014/pg-58-64	2319-9202
Saher Sayed	Emergence Of CSR under Companies Act 2013 & its Impact.	International Journal for Research in Management and pharmacy.	vol 3, Issue 2014	ISSN 2320-0901
	Private Labels- A new dimension in Modern Retail	Indian Streams Research Journal	Vol-4, Issue- 4 2014	ISSN 2230-7850
	HR perspective of Merger and Acquisition	Human Resources Management and Corporate Social Responsibility	Page-324, 2014	ISBN 978-93-83842-82-7

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	Green HRM-A Tool of Sustainable Development	Indian Journal of Applied Research	Vol-5, Issue-6, 2015	ISSN - 2249-555X
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- (c) Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Science Directory, EBSCO host, etc.) : **4**
- (d) Monographs : -
- (e) Chapter in Books : **7**
- (f) Books Edited : -
- (g) Books with ISBN/ISSN numbers with details of publishers : **11**
- (h) Citation Index : -
- (i) SNIP : -
- (j) SJR : -
- (k) Impact Factor : -
- (l) H-index : -
- 20.** Areas of consultancy and income generated : **None**
- 21.** Faculty as members in
- (a) National Committees : **2**
- (b) International Committees : **6**

(c) Editorial Boards

: 3

Faculty Name	National Committee	International Committee	Editorial Board
Dr. Amit Kumar Singh	Indian Accounting Association, All India Accounting Association (2)		Research in business and management, GGGI Management Review (2)
Dr Harish Handa			Sage, Pazzotite (2)
Dr Shivani Arora		Journal of Financial Management, Science Journal of Business Management, JM International Journals, Indian Journal of Commerce & Management Studies, International Journal IMTVIJ, Universal Association of Computer and Electronics Engineers (6)	Global Management Horizon (1)

22. Student projects

- (a) Percentage of students who have done in-house projects including inter departmental programme : **500 + every year (As a part of their course curriculum)**
- (b) Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/industry/other agencies : **None**

- 23. Awards/Recognitions received by faculty and students** : Faculty members have received awards during paper presentations. Students also receive awards in different events organised by other colleges. Awards and recognition received by some faculty members and students are given below:

Dr. Harish Handa

- Bharat Seva Ratan Gold Medal Award for significant contribution in research

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in social sciences (December 2015).

- Received Best Paper award for the paper presented entitled "*New Age Marketing Strategies used by Brands*" in Conference on "Growing & Sustaining Brand Equity in turbulent times" organised by New Delhi Institute of Management in February, 2014.

Dr. Amit Kumar Singh

- Received Best Paper award for a paper presented entitled "*Does IPO Grading useful for the Investor*" at the 11th International Conference organised by Research Development Association, Jaipur (5-6 Jan, 2012).
- Received Best Paper award for a paper presented entitled "*Growth of IPOs : A Comparative Analysis of Emerging Markets and Developed markets*" at seventh national conference on capital market, IBS Gurgaon February ,11-12 2013.

Dr. Shivani Arora

- Awarded the Certificate of Outstanding Contribution in Reviewing by the Chief Editor of International Journal of Business and Information, National Taipei University, Taiwan.
- Conferred the Best Paper Award for the paper titled, "*Tug of War (Online Retailers)-Who is the Winner?*" presented in the National Seminar on "Changing Business and Economic Environment" held on February 26-27, 2016, by Aurobindo College, Delhi University.

Dr. Vijay Vrat Arya

- Received the best paper award in one of the technical sessions of the National Seminar on "*Empowering Growth through Corporate*

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Governance and Economic Stability Measures”, organized by SGGGS College of Commerce, University of Delhi during 23-24 Feb, 2012.

Ms. Isha Makkar, B.Com (H) Sem-IV

She made a presentation on “*Growing Trends of Online Shopping among Youth in Delhi*” in the National Conference on ‘Marketing in the 21st Century: Issues and Challenges’ held on February 5-6, 2016 and was awarded the best paper award.

24. List of eminent academicians and scientists/ visitors to the department

SN	Name	Affiliation
1.	Mr. Harinderjit Singh	Partner PwC
2.	Mr. Rajat Sharma	Chairman and Editor in Chief, INDIA TV
3.	Dr. Vijay Kapoor	Director, Board of Studies, ICAI
4.	Shri Sandeep Marwah	Director, Marwah Studio, Noida
5.	Mr Kuldeep Chaudhary	Motivator, Indian Vidyarti
6.	Mr. Satyendra Tewari	Life skill coach, corporate and leadership trainer and inspirational speaker
7.	Mr. Amit Bahl	Partner, PwC
8.	Mr. Abhishek Rawat	Manager-Strategy, Accenture
9.	Ms. Swati Bhatnagar	Faculty, Amity University
10.	Dr. K.C. Jain	Income Tax Commissioner
11.	Mr. Arjun Gulleria	Founder of Beam & Words
12.	Mr. Siddhartha Bagri	MD & CEO, Swift Venture Hong Kong Ltd.
13.	Mr. Nitin Savara	Sr. Partner at Ernst & Young
14.	Mr. Komal Seth	Founder, Young India Challenge
15.	Mr. Mansoor Lodi	Co-Founder & Director, Entrepreneurship School
16.	Mr. Nimit Grover	Digital /e Commerce Business Leader
17.	Mr. Siddhant Bhansali	CTO, Delhi Objects.com and Professional Startup Mentor
18.	Dr. Kumar Bijoy	Associate Professor, Shaheed Sukhdev College of Business Studies

25. Seminars/Conferences/ workshops organized and the source of Funding

(a) National : 5

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(b) International : -

SN	Seminar/Conference Title & date	Funding
1.	National Seminar on “Corporate Laws: Contemporary Issues” held on December 4-5, 2009	UGC
2.	National Seminar on “Financial Sector Reforms in India- The Road Ahead” held on January 21-22, 2011	UGC
3.	National Seminar on “Mergers and Acquisitions –Issues, Opportunities and Challenges”, held on Jan.20-21, 2012	UGC
4.	National Seminar on “Foreign Direct Investment: Response and Challenge”, held on Nov.5-6,2012	UGC
5.	National Conference on ‘Marketing in the 21st Century: Issues and Challenges’ held on February 5-6, 2016	UGC

26. Student Profile Programme/ Course wise :

Name of course/ Programme	Year of Admission/Year of Passing	Application Received	Selected	Enrolled		Pass % [@]
				M*	F*	
M.Com	2008-09/ 2010-11	10	9	7	2	100
	2009-10/ 2011-12	20	17	9	8	100
	2010-11/ 2012-13	30	24	9	15	100
	2011-12/ 2013-14	22	22	10	12	100
	2012-13/ 2014-15	24	21	10	11	100
B.Com. (Hons.)	2008-09/ 2010-11	400	274	175	99	99
	2009-10/ 2011-12	417	330	252	78	98
	2010-11/ 2012-13	471	370	243	127	100
	2011-12/ 2013-14	740	536	416	120	100
	2012-13/ 2014-15	682	480	315	165	100
B.Com	2008-09/ 2010-11	198	125	107	18	99
	2009-10/ 2011-12	198	128	100	28	95
	2010-11/ 2012-13	226	141	113	28	100
	2011-12/ 2013-14	240	181	137	44	100
	2012-13/ 2014-15	340	255	185	70	100

*M = Male *F= Female

@ Pass % includes students with Essential Repeat in some papers.

27. Diversity of Students :

Name of the Course	% of Students from the same state	% of Students from other States	% of Students from abroad
M.Com.	58%	42%	-
B.Com (H)	41%	58%	1%
B.Com	23%	77%	-

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28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc..? : College does not maintain such record. However, based on interaction of passed out students with the faculty members, majority of the students go for further higher education with MBA, CA, M.Com, CS, ICWA as priority courses.

29. Student Progression

- Though no documentation is available with college on student progression; however, through personal contact in alumni meeting and regular campus placements, students are offered jobs in corporate sector.
- 208 students have been placed in 2015-16 in different companies. To name few Ernst & Young GTH, KPMG Global, Jet Airways, Axis Risk Consultancy, Grant Thornton, PwC India, Smartican, IACT Global, Grofers, TCS, MCube Financial, Concentrix, ICICI Prudential, etc.
- Few students opt for foreign universities for further higher education.

Student Progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed –	
- Campus selection	
- Other than campus recruitment	
Entrepreneurship / Self-employment	

30. Details of Infrastructural facilities

(a) Library

: Common Library for the college, however, there is stock of **9745 books** available for Commerce discipline.

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- (b) Internet facility for Staff & Students : The campus is Wi-fi enabled
- (c) Class rooms with ICT facility : There are around **15 rooms with LCD projector** facility in the college. Although, no specific classroom has been allocated to the department with ICT facility in specific, but the college provides ICT facilities based on requirements wherever and whenever needed. The facility is also available in the Computer Lab and the Library.
- (d) Laboratories : **1** (with 30 computer system)
During Examination laboratory facilities of other departments as well Evening College is also put to use for optimum utilisation of resources.
- 31.** No. of students receiving financial assistance from college, University, government or other agencies : Students under department of Commerce have received financial assistance from Students Aid Fund as per the details given below:
- | Year | Number of Students Benefitted | Total Sum Disbursed (in Rs.) |
|----------------|-------------------------------|------------------------------|
| 2011-12 | 29 | 64000 |
| 2012-13 | 54 | 160500 |
| 2013-14 | 34 | 80000 |
| 2014-15 | 27 | 100000 |
| 2015-16 | 11 | 26500 |
- 32.** Details of student enrichment programmes (special lectures / workshops / seminar) with external experts :
- Department keep on organising regularly special lectures and seminar for students on important topics by inviting academia, industry experts and eminent professionals.
 - The department also organised workshops under “campus to corporate” series to empower the students with relevant information about various career options that they can take up after completing their courses.
- 33.** Teaching methods adopted to improve student learning :
- Technology based imparting of education through power-point presentations

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- Role-plays
 - Case-studies
 - Class Tests
 - Topic Presentations
 - Small projects (to enhance analytical skills of the students)
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Students are encouraged to work with NGOs, blood donation camps are organised and response to any calamity in the country is generated very fast e.g. flood relief for Jammu & Kashmir
35. SWOC analysis of the department and future plans :

STRENGTH:

- Well qualified, committed, dedicated and research oriented faculty. Majority of permanent teachers have Ph.D.
- Use of out-of-box teaching methods using modern technology with the support of Wi-Fi system.
- Classroom equipped with multi-media projectors and teachers are provided laptops to make power point presentations.
- Active Commerce Association organizing events for enhancing the knowledge and skills of students.
- Sensitizing the students to the social cause.

WEAKNESS:

- Shortage of permanent faculty.
- Non-availability of individual rooms to teachers because of lack of space.
- Absence of professional courses.

OPPORTUNITIES:

- Creation of College-Industry interface to improve placements in the College.
- To set up Business Incubation Centre to improve entrepreneurial abilities of the students

CHALLENGES:

- To monitor, counsel and provide career guidance to the students at regular intervals.
- To keep pace with the fast changing soft skills to train the students.

FUTURE PLANS

During the Golden Jubilee Year, Department of Commerce, in addition to organizing International Conference on Corporate Social Responsibility proposes to set up a Centre for Entrepreneurial Skill Development in collaboration with Young Entrepreneur Society (YES) of the College. This will equip the students with soft skill and capacity enhancement techniques to prepare them to start their own industry on the one hand or to make them ready for industry and the corporate world simultaneously. This project will serve the students in times to come with the cooperation of outstanding alumnus of the College who are dedicated and ready to contribute for ‘campus to corporate’ project. A Specific Cell will be created to invite applications from students round the year and will facilitate 2 to 3 workshops during the year. The project will be designed as per guidelines of ‘Skill India’ project launched by Government of India.

EVALUATIVE REPORT OF THE DEPARTMENT OF ECONOMICS

1. Name of the Department : **Economics**
2. Year of Establishment : **1967**
3. Name of the Course offered : **B.A. (Hons.) Economics**
4. Names of interdisciplinary courses and the departments/units involved : **Generic Elective for semester 1,2,3 & 4 & IDC for semester 4 & 6 (Existing)**
5. Annual / semester/ choice based credit system (Programme wise) : **Academic session
2012-13: Semester System
2013-14: Four Year Undergraduate Programme (FYUP)
2014-15: Semester System (as earlier)
2015-16: Choice Based Credit System (CBCS)**
6. Participation of the department in the courses offered by other Departments : B. Com. Prog., one in each of 6 semesters, Semester 5 & 6 (existing old course & CBCS) course taught to other B.A. Hons. in Semester 4 and 6

Under CBCS system: B.A.(Prog.) Course –
Sem. 1) Core eco 1: Principles of Microeconomics -1
Sem. 2) Core eco 2: Principles of Microeconomics-2
Sem. 3) Core eco 3: Principles of Macroeconomics-1
Sem. 4) Core eco 4: Principles of Macroeconomics -2
Sem. 5) Discipline Specific Elective (DSE) 1
Choose one of the following:
1 – Economic Development & policy in India -
2 – Money & Banking
3 – Environmental Economics
Sem. 6) DSE 2 Choose one of the following:
4 – Economic Development & policy in India

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5- Economic History of India 1857–1947
6- Public Finance

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses discontinued (if any) with reasons: : **DCC Courses -Parts 1 & 2 ; 3 & 4 (Because of Introduction of CBCS in place of the old system)**

9. Number of teaching posts :

Post	Sanctioned	Filled
Professors		
Associate Professors		
Assistant Professors	10+2 [#] =12	6+10 ^{**}
# Two of them have been promoted as Associate Professors under MPS 1998 Scheme of UGC.		
**Temporary (Ad-hoc basis)		

10. Faculty profile :

Name	Qualification	Designation	Specialization	No. of Yr of Experience	No. of Ph.D. Students Guided for the Last 4 Yrs.
Santana Surendran	M.A.	Associate Professor	POE & Development Economics	42 yr	-
Jayesh Adeshra	M.A.	Associate Professor	Macroeconomics & International Economics	33 yr	-
Gurpinder Kaur	M.A., M.Phil	Assistant Professor	Microeconomics & Statistics	9 yr	-
Lalita Ghera [@]	M.Phil., M.A.	Assistant Professor	Indian Economics, Micro & Macro Economics	10 yr	-
Jai Ram Meena [@]	M.Phil., M.A.	Assistant Professor	Economic Analysis, Mathematical Economics	12 yr	-
Arun Kumar Kaushal [@]	M.Sc., M.A.	Assistant Professor	Economics and Econometrics	12 yr	-

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Dr.Rachna Mathur *	M.A., Ph.D.	Assistant Professor	Monetary Economics	6 yr	-
Shreya Dhall *	M.A.	Assistant Professor	Microeconomics, Indian Economy, POE, Money & Finance.	5 yr 5 m	-
Charu Grover *	M.A., M.Phil.	Assistant Professor	Industrial Economics, microeconomics, environmental economics, econometrics & statistics	7 yr	-
Rajni Kapoor *	M.A., M.Phil.	Assistant Professor	Macroeconomics & Indian economic development	5 yr	-
Rohit Kumar Sehrawat *	M.A.	Assistant Professor	International economics, Indian economics & macroeconomics	2 yr	-
Aditi Aeron Bansal *	M.A.	Assistant Professor	Economy, state & society	7 yr	-
Sohanlal Gosai *	M.A., M.Com.	Assistant Professor	Microeconomics, Macroeconomics, Economic planning	9 yr	-
Jaspreet Kaur *	M.A.	Assistant Professor	Game theory & Public Finance	4 m	-
Sucheta Sharma *	M.A.	Assistant Professor	Public finance, international economics, evolution of Indian economy	4 m	-
Varsha Gupta *	M.Sc.	Assistant Professor	Econometrics, Maths, Contract theory & development economics	4 m	-

@ Teacher transferred from the Department of Commerce w.e.f. 08/04/2016

** Assistant Professor on Ad-hoc basis.*

11. List of senior Visiting Faculty : NIL

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12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **B.A. (Hons) Economics – Between 60 & 70 % Lectures;
BA (Prog) / B Com. – 85% Lectures**

13. Student-Teacher Ratio of the Department (Programme-wise) : **14:1**

14. Number of academic support staff	:		Sanctioned	Filled
		Technical Staff		
		Administrative staff		

The office staff provide the required support during admissions and conduct of examinations.

15. Qualifications of Teaching Faculty (DSc/D.Litt/Ph.D/M.Phil/PG) :

Name	Qualifications	University	Year
Santana Surendran	M.A.	University of Delhi	1973
Jayesh Adeshra	M.A.	University of Delhi	1983
Gurpinder Kaur	M.Phil.	H.P. University	2005
	M.A.	H.P. University	2004
	NET	UGC	2002
Lalita Ghera	M.Phil.	JNU	2000
	M.A. (Economics)	Jamia Millia Islamia	1998
	NET	UGC	1998
Jai Ram Meena	M.Phil.	JNU	2004
	M.A. (Economics)	University of Rajasthan	2001
	NET	UGC	2000
Arun Kumar Kaushal	M.Sc. (Economics & Econometrics)	University of Nottingham, UK	2013
	M.A. (Economics)	CCS University	2001
	NET-JRF	UGC	2000
Dr.Rachna Mathur*	Ph.D	Jamia Millia Islamia	2014
	M.A. (Economics)	Patna University	2004
	NET	UGC	2006
Shreya Dhall*	M.A. (Economics)	GND University	2011
	NET	UGC	2011
Charu Grover*	M.A. (Economics)	JNU	2009
	NET	UGC	2010
Rajni Kapoor*	M.A. (Economics)	Kurukshetra University	2000
	NET	UGC	2004
Rohit Kumar Sehrawat*	M.A. (Economics)	Jamia Millia Islamia	2013
Aditi Aeron Bansal*	M.A. (Economics)	Jamia Millia Islamia	2004
Sohanlal Gosai*	M.A. (Economics)	JNU	2004

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	NET	UGC	2005
Jaspreet Kaur*	M.A. (Economics)	JNU	2015
	NET	UGC	2014
Sucheta Sharma*	M.A. (Economics)	JNU	2014
	NET	UGC	2014
Varsha Gupta*	M.Sc.(Economics)	TERI University	2014

* *Assistant Professor on Ad-hoc basis.*

16. Number of faculty with on-going projects from National and international funding agencies and grants received : **NIL**

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR etc. and total grants received : **NIL**

18. Research Centre/ faculty recognized by the University : **NIL**

19. Publications

(a) Publications per faculty : **0.94**

(b) Number of papers published in peer reviewed journals (national/international) by faculty and students : **8**

Author/ Editor	Title of chapter/paper/book	Published in	Vol.No./Page No./Issue/Year	ISBN/ISSN/ Publisher
Gurpinder Kaur	How far monetary policy is effective to control prices	Journal of Business Studies	(2014-15)	ISSN No – 0975-0150
Jai Ram Meena	Principals of microeconomics-1,2	Book age publications	First edition-2014 Second edition-2016	ISBN:978 93838145 9
Rajni Kapoor	Robust relation among human development & economic freedom	New century publication		ISBN No- 978-81 -7708-239-5
	Integrating spirituality in management	ISOL foundation		ISBN No – 87-81- 920639-0-4
	Basics of economics & management	Bharat publications		ISBN No- 13-978-93-

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				81252-05-5
Dr. Rachna Mathur	International experience of healthcare financing with special focus on India	International Journal of Research in Management & Pharmacy	Vol.3 .Issue 2 pp.16-25	ISSN No-2320-0901
	Financing reproductive healthcare & its impact on eco devt of India	International Journal of research in humanities &social sciences	vol .2.Issue 2 pp.25-37	ISSN No-2347-5404
Charu Grover	Imperfect certification under cournot duopoly	CITD discussion paper ,DP 1503	pp.1-34	
	On some aspects of linkages between FDI & economic growth in India	The Public :problem & solution, An international refereed journal	vol . 2 ,pg-26-39	ISSN No-2320-4540
	Progress monitoring of elementary education in Odisha in the post SSA era	Referred research journal, contemporar y research in India	Vol.4 , Issue 1 Pg-24-35	ISSN No-2231-2137
Rohit Kumar Sehrawat	A roadmap to trade surplus	International Journal of Research in Humanities & Social Sciences	Vol.2	ISSN(P)-2347-5404
	Agriculture: Policies & problems		Vol.2	ISSN(O)-2320771X
	Inflation targeting: understanding effects &impediments	Editor -Nita N.Gajjar & Dr.Michael Akintayo (U.S.)	Vol.3	
	Exploring demographic window	Editor -Nita N.Gajjar & Dr.Michael	Vol.3	

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		Akintayo (U.S.)		
	Labour reforms: A pathway to inclusive development	Editor -Nita N.Gajjar & Dr.Michael Akintayo (U.S.)	Vol.3	

- (c) Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Science Directory, EBSCO host, etc.) : -
- (d) Monographs : -
- (e) Chapter in Books : -
- (f) Books Edited : -
- (g) Books with ISBN/ISSN numbers with details of publishers : **4**
- (h) Citation Index : -
- (i) SNIP : -
- (j) SJR : -
- (k) Impact Factor : -
- (l) H-index : -
- 20.** Areas of consultancy and income generated : NIL
- 21.** Faculty as members in NIL

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- (a) National Committees : -
- (b) International Committees : -
- (c) Editorial Boards : -
- 22. Student projects**
- (a) Percentage of students who have done in-house projects including inter departmental programme : **Cluster Innovation - 5%**
- (b) Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/ industry/ other agencies : **Students in Industries and NGO - 10-15%**
Pursuing internships - 10%
- 23. Awards/Recognitions received by faculty and students** : **NIL**
- 24. List of eminent academicians and scientists/ visitors to the department** : **2011-12: Dr. Somesh Mathur (Jamia)**
2012-13: Prof Praveen Jha (JNU)
2013-14: Prof. Sunil Kanwar (DSE)
- 25. Seminars/Conferences/ workshops organized and the source of Funding** Extension lectures & seminars for students featuring eminent scholars for developing their skills and awareness are held annually.
- (a) National : -
- (b) International : -
- 26. Student Profile Programme/ Course wise**

Name of course/ Programme	Year of Admission	Applications Received	Selected	Enrolled		Pass % [@]
				M*	F*	
B.A. (H) Economics	2008-09/ 2010-11	73	28	20	8	96
	2009-10/ 2011-12	67	37	22	15	92
	2010-11/ 2012-13	73	51	30	19	100
	2011-12/ 2013-14	136	92	50	42	103
	2012-13/ 2014-15	145	106	71	35	100

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**M = Male *F= Female*

@ Pass % includes students with Essential Repeat in some papers.

27. Diversity of Students :

Name of the Course	% of Students from the same state	% of Students from other States	% of Students from abroad
B.A.(Hons) Economics	70%	27%	3%

- 28.** How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc..? :
- We offer undergraduate course in B.A. (Hons.) Economics. After further studies, some of the students go in for teaching and research; join civil services; join organisations like RBI, Railways, SBI etc.; and roughly about 40% join corporate and private financial institutions and other activities.

29. Student Progression

No Documentation is Available

Student Progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed –	
- Campus selection	
- Other than campus recruitment	
Entrepreneurship / Self-employment	

30. Details of Infrastructural facilities

- (a) Library : Computerised catalogues – state of the art library with **8125 books** covering all required papers, journals in economics area etc., as well as on Indian Economy and rest of the world.
- (b) Internet facility for Staff & Students : Internet facility is available on all working days for both staff and students. The faculties have access to printer in library and office premises.
- (c) Class rooms with ICT facility : There are around **15 rooms** with LCD projector facility in the college. Although, no specific classroom has been allocated to the department

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with ICT facility in specific, but the college provides ICT facilities based on requirements wherever and whenever needed.

(d) Laboratories

: Not Required.

31. No. of students receiving financial assistance from college, University, government or other agencies

: Students under Department of Economics have received financial assistance from Students Aid Fund as per the details given below:

Year	Number of Students Benefitted	Total Sum Disbursed
2012-13	1	2500
2013-14	1	2500
2014-15	1	3000

32. Details of student enrichment programmes (special lectures / workshops / seminar) with external experts

- : a) Economics society organises exclusive lectures by experts (notable scholars have been Dr Sunil Kanwar, Prof. Tara Das, Prof. Partha Sen, Prof. Somesh Mathur and others).
 b) Student symposium and group discussions are organised on major topics of various courses every semester.
 c) Economics related activities are organised involving students from other colleges to debate on current national and global issue every year under the head “Econotize”.

33. Teaching methods adopted to improve student learning

- : a) **Innovative Activities -**
 Students are divided into small groups, each working on one aspect of the topic or issue. Subsequently, they interact as group in a seminar like format to give a holistic and comprehensive idea to the whole class. They are encouraged to use slides, graphs and other materials as well as to refer to case studies etc. in their work.
 b) Teachers conduct classes using internet, through projectors and also circulate supplementary reading material to students. Also, test questions and exercises are given frequently to give them more practice and concept clarification.
 c) Case studies are used to illustrate and explain issues through suitable real life

experiences, sometimes using slides and other IT devices. Group discussions are held regularly on important issues and topics.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Students participate in NSS activities like blood donations, relief camps, environmental projects like Swachhta Abhiyan and Yamuna Cleaning Projects as well as social programmes like “Each one teach one”.
35. SWOC analysis of the department and future plans :

Strength

- Annual update of reading lists and materials to ensure upto date instructions/information.
- Committed and bright students along with frequent quality interaction.
- IT facilities and internet are used for enabling better learning environment.
- Emphasis on quality teaching particularly through tutorials, especially in quantitative papers.
- Student activities through MUNs, debates and annual festival ‘Econotize’, that is based on economic events and which has group discussions and interactions in general.
- Students attend talks, discourses etc. held in economics & related areas, held in prestigious places like IHC and DU convention Centre.

Weakness

- Lack in international faculty exchange programme, student exchange programme and international research exposure.

Opportunities

- To exploit student potential in projects and data analysis; interact with other outstation and foreign universities on subject related matters as well as through exchange programmes.

Challenges

- To cultivate a deep attachment to the society and commitment to play a constructive role in problem solving, thereby using their skills on a broader canvas.
- To motivate as well as to equip the students, particularly those of the weaker sections in economics and the Indian
- Economic Scenario. To encourage students to take up projects and work in economics related fields and enable them to broaden their horizons.

EVALUATIVE REPORT OF THE DEPARTMENT OF ENGLISH

1. Name of the Department : **English**
2. Year of Establishment : **1967**
3. Name of the Course offered : **B. A. English Honours, B.A. (P),
B.Com. (H),
B. Com. (P), B.A. (H) other courses**
4. Names of interdisciplinary courses and the departments/units involved :
5. Annual / semester/ choice based credit system (Programme wise) : **Academic session
2012-13: Semester System
2013-14: Four Year Undergraduate Programme (FYUP)
2014-15: Semester System (as earlier)
2015-16: Choice Based Credit System (CBCS)**
6. Participation of the department in the courses offered by other Departments : **Teaching of Language Credit Course, Qualifying English, Business Communication, General Elective and Skill Enhancement**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **N.A.**
8. Details of courses discontinued (if any) with reasons: : **N.A.**
9. Number of teaching posts :

Post	Sanctioned	Filled
Professors		
Associate Professors		
Assistant Professors	16	9+4**
**Temporary (Ad-hoc basis)		
10. Faculty profile :

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Name	Qualification	Designation	Specialization	No. of Yr. of Exp.	No. of Ph.D. Students Guided for the Last 4 Yrs.
Dr. Suman Bala (Retired#)	M.A., Ph.D. M.Phil., PhD. (MILLS)	Associate Professor	Modern Fiction, Indian Writing in English	42 yr	--
Ms. Neeta Singh	M.A. (York Univ.), M.A. (JNU), M.Phil.	Assistant Professor	Postcolonial Literature; Canadian Literature; Gender Studies	16 yr	--
Dr. Nilanjana Mukherjee	M.A., M.Phil., Ph.D.	Assistant Professor	Postcolonial Studies, Cultural Studies	10 yr	--
Dr. K. B. Veio Pou	M.A., Ph.D.	Assistant Professor	Modernism, Popular Literature, Greek Classical	10 yr	--
Dr. Deepa V	M.A., M. Phil., Ph.D.	Assistant Professor	Postcolonial Fiction	8 yr	--
Mr. Varadharaj	M.A.	Assistant Professor	Indian Fiction	7 yr	--
Mr. Satyam Pukhrem	M.A.	Assistant Professor	European Literature, Fantasy Literature	7 yr	--
Ms. Garima Yadav	M.A.	Assistant Professor	Popular Literature	7 yr	--
Dr. Sarvchetan Katoch	M.A., Ph.D.	Assistant Professor	Indian Literature, Cinema Studies	8 yr	--
Ms. Ira Gaur	M.A., M.Phil.	Assistant Professor	Gender Studies, Literary Theory, Victorian Literature	10 yr	--
Ms. Komal Agarwal*	M.A., M. Phil.	Assistant Professor	Popular Cultural	4 yr	--

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			Studies, Classical Indian Literature, Aesthetics and Philosophy		
Ms. Tanvi Sharma*	M.A., M. Phil.	Assistant Professor	Animation, Children’s Literature, Visual Culture	3 yr	--
Ms. Kanika Gandhi*	M.A., M. Phil.	Assistant Professor	Women’s Studies, Subaltern Theory, Pakistani Women’s Literature	1 yr	--
Dr. Beena Arya*	M.A., M. Phil.	Assistant Professor	American Drama, Anglo- American Literature	5 yr	--

Retired in 2015

* Assistant Professor on Ad-hoc basis.

11. List of senior Visiting Faculty :

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **30-35% Lectures**

13. Student-Teacher Ratio of the Department (Programme-wise) : **19:1**

14. Number of academic support staff :

	Sanctioned	Filled
Technical Staff		
Administrative staff		

The office staff provide the required support during admissions and conduct of examinations.

15. Qualifications of Teaching Faculty (DSc/D.Litt/Ph.D/M.Phil/PG) :

Name	Qualifications	University	Year
Dr. Suman Bala (Retired)	Ph.D. (Comparative	University of Delhi	

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	Literature)		
	Ph. D. (English)	University of Delhi	
	M. Phil	University of Delhi	
	PG	University of Delhi	
Ms. Neeta Singh	M. Phil.	Jawaharlal Nehru University	1989
	PG	York University, Canada	1992
	PG	Jawaharlal Nehru University	1986
Dr. Nilanjana Mukherjee	Ph.D.	Jawaharlal Nehru University	2011
	M.Phil.	University of Delhi	2006
	M.A.	Jawaharlal Nehru University	2003
Dr. K. B. Veio Pou	Ph.D.	Jawaharlal Nehru University	2012
	PG	Jawaharlal Nehru University	2004
Dr. Deepa V.	Ph.D.	Jawaharlal Nehru University	2013
	M.Phil.	University of Madras	2004
	PG	University of Madras	2003
Mr. Varadharaj	PG	University of Madras	2006
Satyam Pukhrem	M.Phil.	Jawaharlal Nehru University	2008
	PG	Jawaharlal Nehru University	2005
Ms. Garima Yadav	M.Phil.	Jawaharlal Nehru University	2007
	PG	Jawaharlal Nehru University	2005
Dr. Sarvchetan Katoch	Ph.D.	Punjab University	2009
	PG	Punjab University	2003
Ms. Ira Gaur	M.Phil.	University of Delhi	2007
	PG	University of Delhi	2005
Ms. Komal Agarwal*	M.Phil.	Jawaharlal Nehru University	2013
	PG	Jawaharlal Nehru University	2010
Ms. Tanvi Sharma*	M.Phil.	University of Delhi	2015
	PG	University of Delhi	2012
Ms. Kanika Gandhi*	M.Phil.	Jamia Millia Islamia	2014
	PG	University of Delhi	2011
Dr. Beena Arya*	M.Phil.	University of Rajasthan	2003
	PG	University of Rajasthan	1999
* Assistant Professor on Ad-hoc basis			

- 16.** Number of faculty with on-going projects from National and international funding agencies and grants received : -
- 17.** Departmental projects funded by DST-FIST, UGC, DBT, ICSSR etc. and total grants received : Innovation Project on “Understanding Culture and Language: Bridging the Gap between Delhi City and North-East Students” by Dr. K. B. Veio Pou, Amount: Rs. 3 Lakhs

18. Research Centre/ faculty recognized by the University : -

19. Publications

(a) Publications per faculty : **1.57**

(b) Number of papers published in peer reviewed journals (national/international) by faculty and students : **14**

Author/Editor	Title of chapter/paper /book	Published in	Vol.No./ Pg No/ Issue/ Year	ISBN/ ISSN/ Publisher
Dr. Suman Bala (retired)	Fiction of Chitra Banerjee Divakaruni Critical Response		2016	ISBN: 978-8192624457/ Prestige Books
	The Fiction of Jhumpa Lahiri A Critical Response		2014	ISBN: 978-8186256091/ Prestige Books
Neeta Singh	Poetry	Commonwealth Review/	Vol. XXII	0974-0473/ Indian Society for Commonwealth Studies
Dr. Nilanjana Mukherjee	Drawing Roads, Building Empire: Space and Circulation in Charles D'Oyly's Indian Landscapes	South Asia: Journal of South Asian Studies	Vol. 37, No. 2, June 2014	ISSN: 0085-6401/ Routledge, Taylor & Francis
	'A desideratum more sublime': Imperialism's expansive vision and Lambton's Trigonometrical Survey of India	Postcolonial Studies	Volume 14, Number 4, December 2011	ISSN: 1368-8790/ Routledge, Taylor & Francis
	India in the World Fashion Fair	Tereza Kuldova ed. <i>Fashion India:</i>	2013	ISBN 9 788232 103195

		<i>Spectacular Capitalism.</i> Norway: University of Oslo		
Dr. K. B. Veio Pou,	Literary Cultures of India's Northeast	Naga Writings in English	2015	(ISBN: 978-93-8050093-5) Heritage Publishing House
S. Varadharaj	Re-investigating Marginality through a Re-reading of the Novel Arumugam by Imayam	The English Research Express, special issue of The International Journal of English Language and Literature	Vol. 3, Issue 11/ July-September 2015/ pp. 27-38	ISSN: 2348-9413 (Online), 2348-9405 (Print)
	Marabukkuveliyili yangum India angilaezhuthu: thamizil R. K. Narayananin "Iruttarai"	Puthiya Panuval: An International Journal of Tamil Studies	Vol. 6, Issue 2, September 2015	ISSN: 0975-573X
	Empowering the Learner through Listening Skills	Innovative Thoughts: Education, Management, Arts, Science, Linguistics (Teaching & Learning)		
Komal Agarwal	Aesthetic Experience across Media: A Study of Vishal Bhardwaj's Omkara and William Shakespeare's Othello in the Light of the Rasa Theory as Expounded in	International Journal of Humanities & Social Sciences	Vol 2. No 6/ June 2014/ pp. 244-49	ISSN: 2321-9203

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	Bharata's Natyashashtra			
	A Closer Look at the 'Distant Figure': A Study in the 'Absent-Presence' of the Male Characters in Anjana Appachana's Incantations and Other Stories	International Journal of English Language, Literature and Humanities	Vol. II. No. II/ June 2014/ pp. 242-51	ISSN: 2321-7065
	Aestheticizing Protest: A Comparative Study of the Indian Dalit Aesthetic Movement and the Black Arts Movement with Reference to Select Poetry of Namdeo Dhasal and Sonia Sanchez	Parmod Mehra (ed.) Literature and Marginality: Comparative Perspectives in African, American, Australian and Indian Dalit Literature	2013/ pp. 34-52	ISBN: 978-93-5128-023-1
	Fiddling with Female Sexuality: Sexuality, Sin and Marriage in William Shakespeare's Measure for Measure	Human Rights International Research Journal	Vol 1. Issue 1/ Sep. 2012 – March 2013/ pp. 125-32	ISSN: 2320-6942, ISBN: 978-93-81583-98-2
Tanvi Sharma	Interrogating Filial Ingratitude: An intertextual study of the representations of filial ingratitude in Shakespeare's King Lear, Ashk's Chhata Beta and Chopra's Baghban	Muse India	Issue 58/ Nov-Dec 2014	ISSN: 0975-1815
	Gandhi Amidst	Muse India	Issue 56/	ISSN: 0975-

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	Partition: in Novels and a Film		Jul-Aug 2014	1815
	Benazir's Refracted Images	Intellectual Resonance	Vol. II. Issue. III/ June 2014	ISSN: 2321-2594
	Are Ros and Guil Dead?	Jodhpur Studies in English	2015	ISSN: 0970-843X
Kanika Gandhi	The Politics of History Writing - Fact or Fiction?: A Study of Chauri Chaura	IJELLH- International journal of English Language, Literature & Humanities	June, 2015	ISSN 2321-7065
	The Politics of Strategic Essentialism: A study of Spivak's and Butler's Feminist Theory	Phenomenal Literature	May 2015	ISSN: 2347-5951
	The Politics of Representation: Painting the (female) Subaltern	The Criterion: An International Journal in English	April 2015	ISSN: 0976-8165
	Dramatic Monologue – A Dialogue between Tennyson and Browning	Victorian poetry: A Critical Edition	Feb 2015	ISBN Number 9789383281503/ Book Age Publications
	The Emancipated Wives: A Comparative Analysis of Mahashweta Devi's 'Breast Giver,' 'Behind the Bodice,' and Tehmina Durrani's 'My Feudal Lord.'	Reflections: An International Refereed Literary Journal	2015	ISSN: 0973-046X

(c) Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Science Directory, EBSCO host, etc.)	: 2
(d) Monographs	: -
(e) Chapter in Books	: 7
(f) Books Edited	: -
(g) Books with ISBN/ISSN numbers with details of publishers	: 2
(h) Citation Index	: -
(i) SNIP	: -
(j) SJR	: 2
(k) Impact Factor	: -
(l) H-index	: -
20. Areas of consultancy and income generated	: -NIL
21. Faculty as members in	
(a) National Committees	: -
(b) International Committees	: -

- (c) Editorial Boards : Dr. Suman Bala co-edits two bi-annual journals, namely, *The Commonwealth Review* and *The Indo-American Review*.
- 22. Student projects**
- (a) Percentage of students who have done in-house projects including inter departmental programme : **5%**
- (b) Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/industry/other agencies : -
- 23. Awards/Recognitions received by faculty and students** : Award of Fellowship to Dr. Sarvachetan Katoch, at Indian Institute of Advanced Study, Shimla (2014-16).
- Dr. Nilanjana Mukherjee’s paper on “Drawing Roads/Building Empire: Space and Circulation in Charles D'Oyly's Indian Landscapes” published in *South Asia: Journal of South Asian Studies*, June 2014 has been awarded the distinguished Meenakshi Mukherjee Memorial Prize for the best publication for the year 2014 by the Indian Association of Commonwealth Languages and Literature.
- 24. List of eminent academicians and scientists/ visitors to the department** : **Professor Chaman Nahal** (Professor, Department of English, University of Delhi); **Professor R.W. Desai** (Professor, Department of English, University of Delhi); **Professor Vinod Sena** (Professor, Department of English, University of Delhi); **Professor Malashri Lal** (Professor, Department of English, University of Delhi); **Professor Sumanyu Satpathy** (Professor, Department of English, University of Delhi); **Professor Harish Narang** (Professor, Department of English, JNU); **Dr. Barbara Sirotin** (Principal, American School, Chanakyapuri, New Delhi); **Dr. B.M. Bhalla** (Principal, Dyal Singh College, University of Delhi); **Dr. D.K. Pabby** (Principal, R.L.A. College, University of

Delhi); **Dr. Vijay Sharma** (Principal, R.L.A. College, University of Delhi); **Dr. Sukrita Paul Kumar** (Associate Professor, Zakir Hussain College), **Ashok Vajpayi** (Noted Hindi Poet and Writer), **Professor Allan Johnson** (U.S.A.), **Dr. Sonya Surabhi Gupta** (Professor, Centre for European and Latin American Studies, Jamia Millia Islamia University), **Anuja Chauhan** (Author, India), **Sami Ahmad Khan** (Author), **Prof. Ira Bhaskar** (Professor, School of Arts and Aesthetics, Jawaharlal Nehru University), **Mr. Bhaichand Patel** (Noted Author), **Dr. Shernaz Cama** (Associate Professor, Department of English, Lady Shri Ram College, University of Delhi), **Prof. A. B. Sharma** (Associate Professor, School of Humanities, IGNOU), **Prof. Anne Brewster** (University of New South Wales, Sydney, Australia), **Dr. Gillian Dooley** (Flinders University), **Roswitha Joshi** (Acclaimed Author), **Onyeka Nwelue** (Acclaimed Nigerian Author, Filmmaker, Cultural Entrepreneur), **Dr. B. Mangalam** (Associate Professor, Department of English, Aryabhata College, University of Delhi), **Dr. Angelie Multani** (Associate Professor of Literature, Department of Humanities and Social Sciences, Indian Institute of Technology, Delhi), **Keki N. Daruwalla** (Eminent Indian Writer and Poet), **Mr. Sunilmohan Gera** (Writer), **Dr. Frank S. Deena** (East Carolina University, U.S.A.)

25. Seminars/Conferences/ workshops organized and the source of Funding

(a) National

: **(Four)**

A one day workshop on “Theatre, Text and Performance” was organized by the Department of English on April 7, 2016 for first year students of the College who opted for the Generic Elective Course “Text and Performance.” Noted Theatre

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enthusiast and academician Mr. Vinod Verma (Associate Professor, Department of English, Maharaja Agrasen College, University of Delhi) and Ashish Sharma (MA in Performance Studies, Ambedkar University, Delhi) delivered a three-hour workshop on various aspects of theatre and performance which largely benefitted the students.

A one-day seminar on “Contemporary Literature” was organized on February 2, 2015. Four eminent international scholars from across the world—Dr. Gillian Dooley (Flinders University, Australia), Dr. Anne Brewster (University of New South Wales, Sydney, Australia), Onyeka Nwelu (Nigerian Author and Filmmaker), Ms. Roswitha Joshi (Indo-German Author) — addressed the students on a variety of topics.

A two-day seminar titled “Celebrating W. B. Yeats” was organized on October 17 and 18, 2014. The Seminar was supported by The Embassy of Ireland and Shaw’s Corner, India, and was presided over by His Excellency Feilim McLaughlin, Ambassador of Ireland to India, The seminar was enriched by insightful research papers by eminent scholars on Yeats, namely Dr. Santosh Pall, Dr. Shernaz Cama, Prof. R. W. Desai, Professor A.B. Sharma and Dr. Brati Biswas. Other noted intellectuals who brought their valuable contributions to the seminar included renowned academics Dr. B.M. Bhalla and Dr. R.K. Dhawan, Dr. Kedar Sharma, Dr. Sudershan Sharma, Dr. Jyoti Bajaj Desai.

A literary event titled “A Tribute to Shakespeare” was organized on September 30, 2011 wherein students recited original verses from the plays of

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Shakespeare.

- (b) International : **(One)**
 An International Seminar on “Multiculturalism and Globalism: India and the World” was successfully organized by the Department of English, in collaboration with the Indian Society for Commonwealth Studies, on January 29, 2016. The keynote address was delivered by Dr. Christine Nicolls, an interactive talk on creative writing by Mr. Sunilmohan Gera, and a talk on “The State of the World is Not Good/Good” by Dr. Frank S. Deena from East Carolina University, U.S.A.

26. Student Profile Programme/ Course wise :

Name of course/ Programme	Year of Admission	Applications Received	Selected	Enrolled		Pass % [@]
				M*	F*	
B.A. (H) English	2008-09/ 2010-11	41	27	13	14	88
	2009-10/ 2011-12	50	40	20	20	90
	2010-11/ 2012-13	53	39	24	16	100
	2011-12/ 2013-14	65	38	11	27	81
	2012-13/ 2014-15	62	45	22	23	100

*M = Male *F= Female

@ Pass % includes students with Essential Repeat in some papers.

27. Diversity of Students :

Name of the Course	% of Students from the same state	% of Students from other States	% of Students from abroad
B.A (H) English	72%	28%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc..? : No concrete data is available at the department or the college level in this regard.

29. Student Progression **Documentation not Available**

Student Progression	Against %
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	enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed –	
- Campus selection	
- Other than campus recruitment	
Entrepreneurship / Self-employment	

30. Details of Infrastructural facilities

- (a) Library : Department has unique collection of **6488 books** on the subject.
- (b) Internet facility for Staff & Students : Wi-Fi enabled Campus.
- (c) Class rooms with ICT facility : There are around **15 rooms** with LCD projector facility in the college. Although, no specific classroom has been allocated to the department with ICT facility in specific, but the college provides ICT facilities based on requirements wherever and whenever needed.
- (d) Laboratories : Not Required

31. No. of students receiving financial assistance from college, University, government or other agencies : Students under Department of English have received financial assistance from Students Aid Fund as per the details given below:

Year	Number of Students Benefitted	Total Sum Disbursed
2012-13	2	7000

32. Details of student enrichment programmes (special lectures / workshops / seminar) with external experts : -

33. Teaching methods adopted to improve student learning : Interactive method using Presentations and Group discussions
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : The students and the faculty members of the Departments actively participate in the following activities organized by the College:
- Various Cultural activities
 - Swachhta Abhiyan
 - Blood Donation camps.
35. SWOC analysis of the department and future plans :

Strength:

- The Department of English comprises of young faculty members who are devoted to teaching and apply innovative methods of communication.
- Most faculty members use Advanced Technology to convey their concepts / ideas both to students of the English Department and students from other departments.
- The team work is excellent and the department is looking forward to liaison with other departments in order to enhance the learning skills of our students.

Weakness:

- Since most of the faculty members are relatively young, they are still in the process of adding to their scholarship in their respective areas of specialization and higher research. Efforts towards the same are underway.

Opportunities:

- The English Department has worked extensively with the Cultural Council of the College to produce plays and literary events in the College and the City. Members of the Department have worked on Innovation Projects sponsored by the UGC.
- There are plenty of opportunities available to all members of the Department to make a mark in the field of literature and culture.

Challenges:

- There are a number of challenges facing the faculty members to use an integrative approach to teaching.
- The courses under CBCS like Theatre and Performance requires the expertise of theatre professionals.
- We are looking forward to connecting with experts from other fields in order to provide a more coherent and creative way of teaching.
- We also would like to invite International scholars to our Department in order to enhance the academic standard of our Department.

Future Plans:

The department endeavours to set up a Shakespeare society in the College to be managed by the Department of English. It would also like to collaborate with the Women Development Centre of the College and Women's Studies and Development Centre, University of Delhi, to work on improving gender sensitization among the students in the future years. Our motive is to encourage our students to adopt an interdisciplinary approach to studies in language and literature. We would also like to set up a Language Lab in the College to provide additional lecture and organize workshops in order to enhance the English language skills of students in the College, especially students from the disadvantaged sections of the society.

EVALUATIVE REPORT OF THE DEPARTMENT OF GEOGRAPHY

1. Name of the Department : **Geography**
2. Year of Establishment : **1968**
3. Name of the Course offered : **B.A (Hons.) Geography and Geography in B.A. (Prog)**
4. Names of interdisciplinary courses and the departments/units involved :
 - **Geography of India**
 - **Environment sciences**
 - **Disaster Management**
 - **Principles of Geography**
5. Annual / semester/ choice based credit system (Programme wise) : **Academic session**
2012-13: Semester System
2013-14: Four Year Undergraduate Programme (FYUP)
2014-15: Semester System (as earlier)
2015-16: Choice Based Credit System (CBCS)
6. Participation of the department in the courses offered by other Departments : **NONE**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **N.A**
8. Details of courses discontinued (if any) with reasons: : **FYUP course discontinued by University of Delhi**
9. Number of teaching posts :

Post	Sanctioned	Filled
Professors		
Associate Professors		
Assistant Professors	10+2 [#] =12	8*+ 9**
# Two of them have been promoted as Associate Professors under MPS 1998 Scheme of UGC.		
* Two on Leave		
**Temporary (Ad-hoc basis)		

10. Faculty profile :

S N	Name	Qualification	Designation	Specialization	No. of Yrs. of Exp.	No. of Ph.D. Students Guided for the Last 4 Yrs.
1	Dr. V.A. V Raman	Ph.D.	Associate Professor	Geomorphology, Landscape system analysis, Remote Sensing and GIS	21 yr	2
2	Dr. Poonam Sharma	Ph.D.	Associate Professor	Environment and urban Geography, statistics	20 yr	1
3	Dr. Kavita Arora	Ph.D.	Assistant Professor (Senior scale)	Political, social and Regional Geography	8 yr 5m	
4	Dr. Swati Rajput	Ph.D.	Assistant Professor (Senior scale)	Agricultural Geography, Tourism and urban geography	12 yr	
5	Dr.Pankaj Kumar [#]	Ph.D.	Assistant Professor (Senior scale)	Urban geography, Environment and Remote Sensing and GIS	8 yr 6 m	2
6	Dr. Suraj Mal	Ph.D.	Assistant Professor (Senior scale)	Climatology, Environment and Remote Sensing and GIS	9 yr	
7	Dr. Vishwaraj Sharma	Ph.D.	Assistant Professor (Senior scale)	Urban and Regional Studies, Environmental Issues, Disaster Management, Global Climate	9 yr 6 m	1

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				Change		
8	Dr. Amrita Bajaj [@]	Ph.D.	Assistant Professor	Urban Geography, Disaster management	7 yr	
9	Dr. Neha Arora*	Ph.D.	Assistant Professor	Agriculture Geography, Environment Geography	5 yr	
10	Dr. Janki Jiwan*	Ph.D.	Assistant Professor	Disaster Management, Geographical Thought	2 yr 6 m	
11	Dr. Swarnima Singh*	Ph.D.	Assistant Professor	Physical Geography, RS & GIS	2 yr 6 m	
12	Dr. Ajay Kumar*	Ph.D.	Assistant Professor	RS & GIS, Statistical Methods in Geog.	3 yr 6 m	
13	Dr. Ram Lal*	Ph.D.	Assistant Professor	Economic Geography, RS & GIS	1yr	
14	Dr. Chandrakanta*	Ph.D.	Assistant Professor	Population Geography, Environment Geography	2 yr	
15	Dr. Rashmi Rani Anand*	Ph.D.	Assistant Professor	Environment Geography, International Relations	2 yr	
16	Mr. Santosh*	M.Phil.	Assistant Professor	Physical Geography, Geography of India	3 m	
17	Mr. Krishnanand*	M.A.	Assistant Professor	Physical Geography, RS & GIS, Geographical Thought	1 yr 6 m	

@ on Deputation # On Leave

*** Assistant Professor on Ad-hoc Basis**

11. List of senior Visiting Faculty : No

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12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **60%**

13. Student-Teacher Ratio of the Department (Programme-wise) : **14:1**

14. Number of academic support staff	: 02 (one in contract)	Sanctioned	Filled
	Technical Staff		
	Administrative staff	2	01+1*

15. Qualifications of Teaching Faculty (DSc/D.Litt/Ph.D/M.Phil/PD) : **15** faculty members are Ph.D. in Geography
01 faculty is M.Phil. in Geography
01 faculty is M.A. in Geography

Name	Qualifications (Degree)	University	Year
Dr. V.A.V Raman	Ph.D. (Geography)	University of Delhi	2004
	M.Phil.	University of Delhi	1992
	PG (Geography)	Jawaharlal Nehru University	1988
	P.G. Diploma (RS & GIS)	Indian Institute of Remote Sensing (DOS) Dehradun	1993
Dr. Poonam Sharma	Ph.D.	University of Delhi	2006
	M.Phil.	University of Delhi	1994
	PG	University of Delhi	1992
Dr. Kavita Arora	Ph.D.	Jawaharlal Nehru University	2003
	M.Phil.	Jawaharlal Nehru University	1997
	PG	Ch. Charan Singh University	1994
Dr. Swati Rajput	Ph.D.	University of Delhi	2008
	M.Phil.	University of Delhi	2003
	PG	University of Delhi	2000
Dr. Suraj Mal	Ph.D.	University of Delhi	2013
	M.Phil.	University of Delhi	2006
	PG	University of Delhi	2004
Dr. Pankaj Kumar [#]	PhD	University of Delhi	2014
	M.Phil.	University of Delhi	2006
	PG	University of Delhi	2004
Dr. Vishwa Raj Sharma	Ph.D.	University of Delhi	2008
	M.Phil.	University of Delhi	2003
	PG	University of Delhi	2000
Dr. Amrita Bajaj [@]	Ph.D.	University of Delhi	2015
	M.Phil.	University of Delhi	2007
	PG	University of Delhi	2004

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Dr. Neha Arora*	Ph.D.	University of Delhi	2011
	M.Phil.	University of Delhi	2004
	PG	University of Delhi	2002
Dr. Janki Jiwan*	Ph.D.	University of Delhi	2012
	M.Phil.	Jawaharlal Nehru University	2003
	PG	Jawaharlal Nehru University	2000
Dr. Swarnima Singh*	Ph.D.	University of Delhi	2016
	M.Phil.	University of Delhi	2007
	PG	University of Delhi	2005
Dr. Ajay Kumar*	Ph.D.	University of Delhi	2015
	M.Phil.	University of Delhi	2011
	PG	University of Delhi	2008
Dr. Ram Lal*	Ph.D.	H.P. University, Shimla	2014
	PG	H.P. University, Shimla	2008
Dr. Chandrakanta*	Ph.D.	Jawaharlal Nehru University	2015
	M.Phil.	Jawaharlal Nehru University	2010
	PG	Aligarh Muslim University	2006
Dr. Rashmi Rani Anand*	Ph.D.	Jawaharlal Nehru University	2014
	M.Phil.	Jawaharlal Nehru University	2008
	PG	University of Delhi	2006
Mr. Santosh*	M.Phil.	University of Delhi	2013
	PG	Nalanda University	2009
Mr. Krishnanand*	PG	University of Delhi	2011

@ *on Deputation* # *On Leave*
* *Assistant Professor on Ad-Hoc Basis*

16. Number of faculty with on-going projects from National and international funding agencies and grants received : **Three**

17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR etc. and total grants received : **(Seven Projects)**

PI/Co-PI	Title of Project	Sponsoring Agency	Duration	Amount
Dr. V.A.V. Raman	Impact of Physical Variability on Land Use Transformation in the Interflaves of Ghaghara-Gandak and	UGC	Two Years (2012-14)	9 Lac

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	Karamnasa-Son Rivers in Bihar, India			
Dr. Suraj Mal	The Irrigation-Hydropower Nexus in the Ganges Headwaters (HI-NEX)	University of Arizona (Tucson, USA)	One Year+ (2015-16)	USD 21,037 (13.5 Lac+)
Dr. Suraj Mal	Flood Risk in Uttarakhand, India: Learning from the 2013 Disaster and Anticipating Emerging Threats	University of Zurich, Switzerland	One Year (2016)	4.6 Lac
Dr. Swati Rajput	Stipulating the Role of Agriculture and Forestry in the Urban Environment: Mapping and Analysing Green Spaces of Delhi	Innovation Project (University of Delhi)	One Year (2015 – 16)	3 Lac
Dr. V.R. Sharma	Emerging Mega Regions and Socio-Economic Developments in Contemporary India: A Study of Delhi Mega Region	Hiroshima University, Japan	Three Year (2013-14)	---
Dr. V.R. Sharma	Earthquake Disaster Vulnerability Assessment	Innovation Project (Univer	One Year (2015 – 16)	3 Lac

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	and Management in Delhi	sity of Delhi)		
Dr. V.R. Sharma	Monitoring and Modeling Socio-Economic Impact of Land Use/Cover and Pollution along Yamuna River, Delhi	Innovation Project (University of Delhi)	One Year (2013-14)	3 Lac

18. Research Centre/ faculty recognized by the University : -Nil-

19. Publications

(a) Publications per faculty : **3.5**

(b) Number of papers published in peer reviewed journals (national/ international) by faculty and students : **24**

Author/Editor	Title of the Chapter/ Paper/ Book	Published in	Vol. No./Page No./Issue/ Year	ISBN/ ISSN/ Publisher
V.A.V. Raman	Geoanthropogenic Environment: An Appraisal (Edited)		2016	A.K. Publications, New Delhi, ISBN: 978-93-85022-73-9
	Interfluves in Middle Ganga Plain: A Study on Recent Channel Dynamism and Land use Change		2016	Book Age Publications, New Delhi, ISBN: 978-93-83281-94-7
	Malana A transfigured		2015	Book Age

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	landscape			Publications, New Delhi, ISBN 978-93- 83281-56-5
	Geoheritage and Geotourism in Trans-Himalaya : A case study of Lahaul and Spiti District, Himachal Pradesh	<i>The Journal Indian Geological Congress</i> , Roorkee	Vol.7 pp 45-53 2015	ISSN 2229-435X
Poonam Sharma	Faridabad: A Counter Magnet of National Capital Region	“Million Cities of India” Edited by Prof. R.P. Misra and Prof. Kamlesh Misra	3rd edition 2013	
Swati Rajput	Organic Farming: A healthy agro-ecosystem Management Approach (Green revolution to Evergreen Revolution	In Sharma, V., Contemporary Environmental Issues: Vulnerability and Resilience’	2015	2015, (978-93-5171-035-6), Research India Press, New Delhi.
	Landscaping the Creeping World: Globo- Parenting,	<i>Academic Research Journal of History and Culture</i> ,	Vol. 1(2) pp. 22-26 2015	July 2015, ISSN: 2437-2196
Suraj Mal	Trends and variability of monsoon and other rainfall seasons in Western Himalaya, India	<i>Atmospheric Science Letter</i> . DOI: 10.1002/asl2.494. Online	2014	ISSN:1530-261X
	Differential Recession of Glaciers in Nanda Devi Biosphere Reserve, Garhwal Himalaya, India.	In: <i>Cold and Mountain Region Hydrological Systems under Climate Change: Towards Improved Projections</i> .	2013	IAHS Publication 360. Proceedings of H02, IAHS-IAPSO-IASPEI Assembly, Gothenburg, Sweden: 71-76 ISBN 978-1-907161-38-4
	Climate Change and	In: <i>Land</i>	Vol. VI	I. IGU

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	Vegetation in Nanda Devi Biosphere Reserve, Indian Himalaya.	<i>Use/Cover Changes in Selected Regions of World.</i> Himiyama, Y. and Bilic,	(eds.) 2013	Commission on Land Use/Cover Change, IGU-LUCC Research Reports, Japan: 3-11. ISBN 978-4- 907651-07-7
	Nanda Devi National Park and Its Impact on Surrounding Communities.	<i>Indian Mountaineer</i>	No. 47: 24-28. 2011	, ISSN 0971-426X
Kavita Arora	Towards Sustainable Community and Institutional Response to Climate Extremes: A situational analysis of Institutions, Communities and their response to Climate Change induced disaster in Utrakhand	European Scientific Journal	2015	(ISBN 978-608-4642-38-1)
	Globalization, Deforestation and the Disappeared Islanders: Today's challenges in Andaman and Nicobar Islands (An Indian Archipelago) ,	Journal of Politics & Governance,	Vol.2 No.3-4 2013	,July December 2013, ISSN No.2278-473X
V.R. Sharma	Contemporary Environmental Issues: Vulnerability and Resilience		2015	Research India Press, New Delhi ISBN 978-93-5171-035-6
	Sustainable Solid Waste Management in Agra City	IJSST	2013	IJSST (2277-6168)
	Sustainable Tourism Development in Agra City	Sambhavya	2013	(0976-9358)
	Water Resources and Cultural Development	Vaak Sudha	2013	(2347-6605)
	Changing Land Use Pattern and Forests in		2013	PEM (978-81-89131-91-3)

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	Agra Metropolitan City			
	Sustainable Industrial Development in Agra City	Sodh Kalpataru	2013	(2249-6114)
	Changing Land Use Pattern in Agra Metropolitan City	The Horizon	2013	(0975-5535)
Janki Jiwan	Converging Information, Communication and Space Technologies in Drought Management in India	<i>International Journal of Social Science Tomorrow</i>	Vol.-1 No-5 2012	SPIRI Publication, ISSN: 2277-6168, July: 1-8
	Sustainable Drought Management in India	<i>International Journal of Social Science Tomorrow,</i>	Vol.-1 No-4 2012	SPIRI Publication. ISSN: 2277-6168., June: 1-7
	Drought in India: People's Coping Behaviours and Resilient Governance: A Case Study of Mahoba		2012	Lap Lambert Academic Publishing, Saarbrucken, Germany, ISBN-10: 3659190098.
	Interlinking Changes in Land Use Pattern and Drought: A Case Study of Mahoba and Hamirpur Districts	B. W. Pandey, et. al. (Eds.) Dynamics of Land Use Change: Sustainability and Management	. pp. 309-328 2014	Research Foundation Press, New Delhi, ISBN: 978-81-89131
	Finishing Unfinished Task: State Interventions and People's Responses in Sustainable Drought Management in India: A Case Study of Mahoba (Bundelkhand)	6-8, May 2011, Third International Geography Congress, Centre for Water Resource Development and Management (CWRDM),	pp-189-194. 2013	Allied Publishers Pvt. Ltd. New Delhi. ISBN: 978-81-8424-774-9,

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Ram Lal	Development Pattern of Physical Infrastructure in Non-Tribal Areas of Himachal Pradesh	Eastern Geographer	Vol. 20, No. 1 2014	(ISSN: 0973-7642),
	Socio-Economic Development and Environmental Impact of Ambuja Cement Plant Darlaghat, Himachal Pradesh	Journal of Business Studies	Vol. VII 2014-15	(ISSN: 0975-0150), 87-95
	Trends in Growth of Social Infrastructural Development in Non-Tribal Areas of Himachal Pradesh	The Geographer	Vol. 60, No. 1 2013	(A Bi-Annual Journal),3, 98–113
	Trends in Growth of Physical Infrastructure Facilities in Non-Tribal Region of Himachal Pradesh		Vol. XXXVI, No. 4, 26–32 2014	ISSN 2347-3193, Regd. No. RNI/No-45896/87, April 2014,
Swarnima Singh	Public Understanding and Response to Climate Change among Delhi's Youth	International Journal of Social Science Tomorrow	Vol 3, Issue 4. 2016	, SPIRI publication, ISSN: 2277-6168
	Rapid Urbanization and Induced Flood Risk in Noida, India	<i>Asian Geographer Journal</i>	Vol. 28, Issue 2, pp. 147-69 2012	ISSN-1022-5706.
	Assessing Climate Change Signals in Western Himalayan District Using PRESIS Data Model	In R.B. Singh, U. Schikoff and Suraj Mal (eds.) <i>Climate Change, Glacier Response and Vegetation Dynamics in Himalaya,</i>	2016	Springer publication ISBN-978-319-28975-5
	Mapping Environment	In V.R.	2015	Research India

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	for Capacity Building to use ICT for community Development: A GIS application in Jangpura, New Delhi	Sharma (ed.) <i>Contemporary Environmental Issues: Vulnerability and Resilience</i>		Press, New Delhi. ISBN: 978-93-5171-035-6.
	Human induced biome and livelihood security, in Livelihood security of Northwestern Himalaya: Case studies from changing socio-economic environments in Himachal Pradesh	2 In Singh RB, Hietala R (eds.)	pp- 53-66 2014	Springer publication, ISBN: 978-4-431-54867-6
	Impact of Climate Change on South Asian Forests	In Eds. R. Thakur, Inder Jeet, R.K. Abhay and S. Thakur. <i>Resources and Regional Development in India</i>	2014	Rawat Publications, New Delhi. ISBN: 978-81-316-0641-4.
	Anthro Biomes- Integrated Modeling of Global Climate Change	Third International Geography Congress, Centre for Water Resource Development and Management 6-8, May 2011	pp- 215-221 (2013)	Allied Publishers Pvt. Ltd. New Delhi. ISBN: 978-818424-774-9.
Ajay Kumar	Environmental Dimensions of Jhakham Command Area		2014	Ritu Publications, Jaipur (ISBN: 987-93-81451-19-9)
	Jal Sankat: Sanrakshan		2013	Jyoti Prakashan,

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	Evam Bhavishya Ki Chunoutiyan			Jaipur (ISBN: 978-81-8798-847-2)
	Dynamics of Rural Development in Delhi		2014	Research India Press, Delhi (ISBN: 978-81-89131-97-5)
	Climate variability and water resource scarcity in drylands of Rajasthan, India		2015	Geoenvironmental Disasters, 110 (ISSN: 21978670)
	Climate Change and Ecosystem Service Services in Kullu Valley, Himachal Pradesh	Singh, R.B. and Heitala, R. (Eds.) Livelihood Security in Northwestern Himalaya,	2014	Tokyo: Springer, (ISBN: 978-4-431-54868-3)
	Vulnerability of Agriculture to Climate Change in Arid Regions: a Case Study of Western Rajasthan	Ademola K. Braimoh and He Qing Huang (Eds.) Vulnerability of Land Systems in Asia.	77-89 2014	Wiley Publication, (ISBN: 978-1-118-85495-2)
	Environmental Implications of Depleting Traditional Water Bodies in NCT of Delhi	Y. Himiyama (ed) Towards Sustainable Land Use in Asia (IV),	2013	SLUAS Science Report, Asahikwa.
	Climate Variability in Dry Regions of India: A Case Study of Rajasthan	Scientific Annals Of “Alexandru Ioan Cuza” University Of Iași	Volume 58(2): 59-76	
	Regional Planning and Development	R.B. Singh (ed.) Progress in Indian Geography: A Country Report, 2008-2012	2012	32 nd International Geographical Congress, Cologne, Germany (August 26-30, 2012). Indian

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				National Science Academy, New Delhi
	Climate Variability, Water Resource Scarcity and Policy Shift in Drylands of Rajasthan, India	Proceedings of International Conference on Climate, Water and Policy (ICCWP), Exploring Climate Application Series I, ICCWP Handbook	2012	APEC Climate Center, Busan, South Korea, September, 11-13, 2012
	Climate Change, Water Resources and Land Use Change in Drylands of Rajasthan, India	Land use/cover changes in selected regions of the world,	Vol.6 2012	volume VI, IGU LUCC
	Understanding Climate Change induced Disasters for Sustainable Future Earth: Case Studies of Rajasthan and Uttarakhand Himalaya	World Focus: Climate Change – A Narrative that is Changing the World	Volume 430, October , 2015	(ISSN: 2230-8458)
	Renewable Energy Sources for Sustainability of India's Future Earth	World Focus: Disaster Management in India	Volume 425 May, 2015	(ISSN: 2230-8458)
	Managing Natural Disasters	Teacher Plus: Facets of Geography,	June 2014	, Orient Longman (ISSN: 0973-778)
	Mitigating the Risk of Climate Change Induced Disasters in Arid Regions of India	World Focus: Disaster Management in India	Volume 415, July, 2014	(ISSN: 2230-8458)
	Land Use Land Cover	Journal of	Volume	(ISSN 0973-

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	Change in Peripheral National Capital Region: A Case Study of Alwar District, Rajasthan	Water and Landuse Management	13 (2): 13-24 2013	9300)
	Marusthaliya Paristhitiki par Sinchai ka Prabhav” (Hindi)	Jal Prabandh Sodh Patrika	Volume 2: 103-115 2013	, (ISSN 0975-704X)
	Impact of Changing Monsoon Pattern on Dryland Agriculture in India: A Case of Nagaur District	Journal of Water and Landuse Management	Volume 13 (1): 1-1 2013	4 (ISSN 0973-9300)
	Environmental Implications of Brass Industry in Moradabad City, Uttar Pradesh	S. Anand (ed.) Progress in Environmental Issues: Indian Perspective	2013	Research India Press, New Delhi
	Sustainable Livelihood Development through Indira Gandhi Canal Project: A Case of Bikaner District, Rajasthan	Journal of Water and Landuse Management	Volume 12: 1-16 2012	(ISSN 0973-9300)
	Economic Reforms, Employment Generation and Inclusive Growth in India	B.S Yadav, Anand Singh and F.A Ahmed (eds.), New Economic Policies and Employment Opportunities in India	pp. 1-12. 2012	Shree publishers and Distributer.
	Climate Change Variability, Vulnerability Assessment and Mitigation Strategy in Indian Arid Region	K.N. Singh and N.K. Rana (eds.), Holistic Development: A Geographical Perspective	pp. 116-125. 2012	Radha Publication, New Delhi.
Chandrakanta	Vaccination against	The	2014	16

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	Measles in Uttar Pradesh	Rohilkhand Geographical Journal of India		
	In-migration to Large Metro Cities of India: A Study of its Trend and Pattern	Uttar Bharat Bhoogol Patrika,	(43) 1+2 2013	
Rashmi Rani Anand	An Analysis of Unsustainable Urbanisation and Land Use in the National Capital Territory Delhi (NCTD)	B. W. Pandey (eds.) <i>Dynamics of Land Use Change: Sustainability and Management,</i>	2014	New Delhi: Research India Press
Krishnanand	Dictionary of Geography		369 pp 2012	Mumbai: Blackie & Son, ISBN: 81-219-4123-7,
	Vulnerability in Mountain Systems to Natural and Anthropogenic Hazards : A Case Study of Himachal Pradesh	In R.Thakur, Inderjeet, R.K Abhay (eds.) Resource and regional Development in India	2014	Rawat Publication, Jaipur ISBN 978-81-316-0641-4
	Malana - A transfigured landscape		2015	Book Age Publications, New Delhi, ISBN 978-93-83281-56-5,
	Geoheritage and Geotourism in Trans-Himalaya : A case study of Lahaul and Spiti District, Himachal Pradesh	The Journal Indian Geological Congress	Vol.7, pp 45-53 2015	Roorkee, ISSN 2229-435X
Santosh Kumar	Temporal inventory of glaciers in Pindari region of Kumaun Himalaya, Uttarakhand	National Geographical Journal of India, (National Geographical Society of	Vol. 59, PP:365-376 2013	Banaras Hindu University, Varanasi

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		India)		
	Climate change in Pindari region, Central Himalaya, India	Climate change, glacier response, and vegetation dynamics in the Himalaya: Contributions towards future earth initiatives	, pp 117-135 2016	ISBN No. 978-3-319-28975-5 (edited), Springer, Switzerland:
	Impact of Climate Change on Himalayan Glaciers		2016	Doyen Publication, Jamia Nagar , Delhi, ISBN No. 978-93-5212-4565

- (c) Number of publications : -
listed in International Database (For Eg. Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Science Directory, EBSCO host, etc.)
- (d) Monographs : -
- (e) Chapter in Books : **15**
- (f) Books Edited : **3**
- (g) Books with ISBN/ISSN numbers with details of publishers : **20**
- (h) Citation Index : -

- (i) SNIP : -
- (j) SJR : -
- (k) Impact Factor : -
- (l) H-index : -
- 20.** Areas of consultancy and income generated : **NIL**
- 21.** Faculty as members in
- (a) National Committees : **01**
- (b) International Committees : -
- (c) Editorial Boards : **03**
- 22.** Student projects
- (a) Percentage of students who have done in-house projects including inter departmental programme : **45%**
- (b) Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/industry/other agencies : **None**
- 23.** Awards/Recognitions received by faculty and students : **Faculty** from the department have received recognition for their contribution in the field of research. Dr. Suraj Mal and Dr. Vishwa Raj Sharma have in the recent years taken up collaborative research work with universities abroad.

Our **students** regularly participated in Inter-college and

inter-university competitions in both Geography as well as other inter-disciplinary events and have excelled bringing laurels to the department and the College. They have participated in Yuva Meet and IWRM competitions organised by TERI, and in the Delhi Sustainable Development Summit (DSDS), and proved their mettle in environment initiatives.

24. List of eminent academicians and scientists/visitors to the department

- :
- **Prof. B.S. Butola**, CSRD, JNU.
 - **Prof. Zofia Raczkowska**, University of Hamberg, Germany.
 - **Debabrata Mukherjee**, Mountaineering Academy of India.
 - **Prof. Shubendhu Ghosh**, Department of Bio-Physics, South Campus, University of Delhi
 - **Prof. Vladimir Kolosov**, President, International Geographical Union
 - **Prof. M. Meadows**, Secretary General, International Geographical Union
 - **Prof. Y. Himiyama**, Vice-President, International Geographical Union
 - **Prof. D. Soyez**, Vice-President, International Geographical Union
 - **Prof. Iain Hay**, Vice-President, International Geographical Union
 - **Prof. Brij Maharaj**, Durban, South Africa
 - **Prof. G. Belleza**, Past-President, International Geographical Union
 - **Prof. Tom Beer**, President, IUGG
 - **Dr. Kishan Lal**, Co-chair, IAP-Global Network of Science Academies.
 - **Dr. Harsh Gupta**, President, Geological Society of India
 - **Dr. Andreas Linsbeur**, University of Fribourg

25. Seminars/Conferences/workshops organized and the source of Funding

(a) National

- :
- **National Workshop on *Monitoring and Modelling Socio-economic Impact of Land Use/Cover and Pollution***, February 2015 (-under Innovation Project, University of Delhi)

National Conference on *Smart Cities: Challenges and Vision Ahead*, April 2015 (University Grants

Commission)

International Workshop on “The Irrigation-Hydropower Nexus in the Ganges Headwaters (HI-NEX)”, December, 2015. (University of Arizona, Tucson, USA);

Four days **Indian Himalayas Climate Adaptation Programme (IHCAP)** Training and Capacity Building Workshop on *Glaciology*, March, 2016.

National Workshop on *Stipulating the Role of Agriculture and Forestry in the Urban Environment: Mapping and Analysing Green Spaces of Delhi*, April 2016 (-under Innovation Project, University of Delhi)

The National **Faculty Development Programme (FDP)**, on *Data Handling and Advance Analytics*, May, 2016.

(b) International

: **9th India International Geographical Union (IGU) Conference on “Land Use Change, Climate Extremes and Disaster Risk Reduction”** in March 2016.

Four of the IGU Commissions – Commission on Biogeography and Biodiversity, Commission on Land Use and Land Cover Change, Commission on Hazards and Risk, Commission on Geopark –collaborated in this conference.

A total of 35 oral presentation sessions and 2 poster sessions were organized. Besides, more than 40 international delegates (including IGU Executive members) from about 20 countries and 350 Indian delegates representing 27 states and UTs attended the conference. The conference had the representation of major science academies India and abroad, including:

- 1) International Geographical Union (IGU),
- 2) International Union of Geodesy and Geophysics (IUGG),
- 3) International Academic Partnership (IAP) - Global Network of Science Academies,
- 4) Commonwealth Scientific and Industrial Research Organization (CSIRO-Australia),
- 5) Chinese of Academy of Sciences,
- 6) Polish Academy of Sciences,
- 7) Russian Academy of Sciences,

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- 8) National Geophysical Research Institute, Hyderabad,
 9) Indian National Science Academy and
 10) Geological Survey of India. (Main Funding: ICSSR,
 Min. of Earth Sciences, GSI, ISRO, INSA and others)

26. Student Profile Programme/ :
 Course wise

Name of course/ Programme	Year of Admission	Applications Received	Selected	Enrolled		Pass % @
				M*	F*	
B.A (H) Geog	2008-09/ 2010-11	40	34	25	9	100
	2009-10/ 2011-12	52	39	25	14	100
	2010-11/ 2012-13	55	46	39	7	100
	2011-12/ 2013-14	65	57	51	6	100
	2012-13/ 2014-15	51	47	35	12	100

*M = Male *F= Female

@ Pass % includes students with Essential Repeat in some papers.

27. Diversity of Students :

Name of the Course	% of Students from the same state	% of Students from other States	% of Students from abroad
B.A (H) Geog.	33%	67%	-

- 28.** How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc..? : Although, no information regarding the NET, SLET, GATE etc., have been documented by the department or the college, but through alumni meetings and personal know how it is known that every year a considerable number of students clear these examination.

29. Student Progression

Student Progression *	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	

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Employed –	
- Campus selection	
- Other than campus recruitment	
Entrepreneurship / Self-employment	

* Although no evident documentation is available with department or college on student progression; however, through personal contact and alumni meetings it is known that the majority of students passing out of the Geography department seek civil services and competitive exams and move towards government sector for employment.

Also many of them join PG courses and pursue further research in MPhil and PhD from various renowned departments in the country like CSRD (JNU), Department of Geography (Delhi School of Economics), IIPS(Mumbai), Department of Humanities and Social Sciences (IIT, Mumbai), Punjab University (Chandigarh), Department of Geography, Banaras Hindu University (Varanasi), Geoinformatics at Symbiosis Institute of Technology (SIT, Pune), Geoinformatics and MBA courses at Amity University, School of Planning and Architecture (SPA, New Delhi), School of Environmental Planning (SEPT, Ahmedabad), Department of Geography, Almora, (Uttarakhand) and others seek regular campus placements where jobs are offered in various corporate organisations and NGOs.

30. Details of Infrastructural facilities

- (a) Library : The library has a good stock of **3686 books**, magazines and journals covering a wide range of topics related to geography. It is updated with latest publications on the relevant themes in geography and caters to the multi-disciplinary nature of the subject.
- (b) Internet facility for Staff & Students : Internet facility is given through the Delhi University server to the staff and the students on user account basis that has to be registered with the server.
- (c) Class rooms with ICT facility : Department has two rooms with projector facilities and a laboratory where the practical is conducted in group of 15 students. There are around 15 rooms with LCD projector facility in the college. Although, no specific

classroom apart from the lab has been allocated to the department with ICT facility in specific, but the college provides ICT facilities based on requirements whenever needed.

(d) Laboratories

: Geography laboratory has **15 computers** with **ENVI** and **MAPINFO GIS/DIP software**. The Remote Sensing technique and applications are taught using stereoscopes in this lab. It is also equipped with A4 size printing and scanning facility.

Equipment like Brunton Compass, Abney Level, Garmin and Trimble GPS and other equipment for field studies are available. Maps and satellite data are available both in print and digital form.

In recent past instruments like Distometer, Air quality Monitor, Digital satellite data are added through research projects taken in the department by the faculty. All this have added to the infrastructure.

31. No. of students receiving financial assistance from college, University, government or other agencies

: Students under Department of Geography have received financial assistance from Students Aid Fund as per the details given below:

Year	Number of Students Benefitted	Total Sum Disbursed
2011-12	16	53000
2012-13	19	62000
2013-14	7	20000
2014-15	18	62000
2015-16	18	30500

32. Details of student enrichment programmes (special lectures / workshops / seminar) with external experts

- **Workshop** on Geoinformatics by IPGI on 5th March 2014.
- **GPS training** by Trimble on 28 Feb. 2015
- **Educational field visits** to Utrakhand (2014-15), Panchmarhi (2013-14) and Dehradun (2012-13)
- **Visit to Professional Institutes:** Students have visited Indian Agricultural Research Institute, New Delhi and Indian Institute of Remote Sensing, and Forest Research Institute in Dehradun
- In February, 2016 as a part of educational trip students visited IARI and interacted with different scientists to know various methods of plantations and different techniques they are working on.
- **Special Lectures** from eminent scientists and academicians / external experts are regularly

organised for them to get insight to various aspects within and related to their curriculum.

To name a few:

- *Pindari Valley Relief and Its Recent Transformation* by Prof. Zofia Rączkowska
- *Global Atmospheric Circulation with Varying Seasons* by Dr. Ramashray Prasad
- *Boundaries: Issues, Conflicts and Resolution* by Prof. Srikanth Kondapalli
- *Urban Disasters and Risk Management* by Prof. Mandeep Singh

33. Teaching methods adopted to improve student learning : The Department is well equipped with multi-media facility for teaching purposes. The Remote Sensing and GIS aspects are being taught to the students directly with hands on latest software. Power point presentations are used to demonstrate various aspects of the subject. Field work together with the lab work compliments the teaching and helps in deeper understanding of the subject to the students.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Participation in Institutional Social Responsibility (ISR) and Extension activities: **Haritkram, NCC, NSS and WDC**. The geography students got an overwhelming appreciation for their remarkable contribution through volunteering in the enrolment campaign for social inclusion by **Indus Action** (NGO) project Eklavya that aims to strengthen national implementation of RTE.
35. SWOC analysis of the department and future plans :

Strength:

- Well-trained and qualified faculty with doctorate degrees.
- The faculty are also research oriented and take up different research projects for which various workshops, training programmes, seminars, faculty development programmes are organised to learn techniques and share the outcomes.
- The department has well equipped laboratories in terms of latest equipment and software. The recently acquired instruments are GPS (multiple sets and types) for field surveys and transects, Ambient Air Quality Monitoring Instrument, Eco sounder for under water depth measurements in Glacial Lakes that has enhanced the infrastructure support for teaching and research.

- The GIS software such as ENVI and MAPINFO is already installed and upgraded for teaching and better training of the students in the field of map making and future cartography (3-d modelling and simulation etc.).

Weakness:

- Lack of space to expand lab facilities.

Opportunities

- Well organized and equipped environment of the department helps students to excel in various academic and non-academic spheres.
- The department provides opportunities to the students to interact with eminent personalities and experts in the field of geography, frequently through national and international workshops, seminars and conferences of international standards.
- The emphasis on learning from Lab to Land is laid down. Students are given training in planning, organizing and executing field work both as course curriculum and members of the data collection team in research projects taken by the faculty.
- The department encouraging students to participate in innovation projects. This gives them initial training to research viz. data collection through primary and secondary sources, data analysis presenting the outcomes in workshops.

Challenges

- Creating space for infrastructure development, to improve lab facilities, to introduce professional Career oriented courses like Remote Sensing and GIS, Digital Cartography, Geo-spatial techniques, Tourism, Disaster management, and to open Post Graduate Department.

Future Plans

The department envisages to further improve the skill and train students in the arena of map making and interpreting by providing them greater space and better scientific equipment in the lab. The proposal to establish own weather station together with seismometer in order to train students on live data and its interpretation is under process. The department is looking forward to open a Post-Graduate Diploma course to facilitate Post-Graduate level learning in the field of Remote Sensing, GIS, Digital Cartography and Photogrammetry. The department is also looking forward to add learned professional faculties in order to practice various newer programmes and courses for interactive and advanced learning.

EVALUATIVE REPORT OF THE DEPARTMENT OF HINDI

1. Name of the Department : **Hindi**
2. Year of Establishment : **1967**
3. Name of the Course offered : **B.A. (Hons.) Hindi**
4. Names of interdisciplinary courses and the departments/units involved :
 - **B.A. (Program)**
 - **B.Com.(Program)**
 - **B.Com. (Hons.)**
 - **B.A. Economics (Hons)**
 - **B.A. History (Hons.)**
 - **B.A. Geography (Hons.)**
 - **B.A. Political Science (Hons.)**
 - **B.A. Maths (Hons.)**
 - **B.A. English (Hons.)**
5. Annual / semester/ choice based credit system (Programme wise) : **Academic session**
2012-13: Semester System
2013-14: Four Year Undergraduate Programme (FYUP)
2014-15: Semester System (as earlier)
2015-16: Choice Based Credit System (CBCS)
6. Participation of the department in the courses offered by other Departments : **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses discontinued (if any) with reasons: : **NIL**
9. Number of teaching posts :

Post	Sanctioned	Filled
Professors		
Associate Professors		
Assistant Professors	14	11

10. Faculty profile :

Name	Qualification	Designation	Specialization	No. of Yr of Exp.	No. of Ph.D. Students Guided for the Last 4 Yrs.
Dr. Bageshri Chakradhar	Ph.D.	Assistant Professor	Ritikalini Kavya Samiksha	13 yr	2
Dr. Kamlesh Kumari	Ph.D.	Assistant Professor	Madhyka-Sant Kabeer, Stree Vimarsh and Pravasi Sahitye	13 yr	
Dr. Sunil Kumar Tiwari	Ph.D.	Assistant Professor	Modern Hindi Literature	13 yr	
Dr. Kedar Prasad Meena	Ph.D.	Assistant Professor	Tulsidas and Adivasi Sahitya	9 yr	
Dr. Jay Singh Meena	Ph.D.	Assistant Professor	Adivasi Sahitya and Mass Communication	9 yr 5 m	
Dr. Kumar Bhaskar	Ph.D.	Assistant Professor	Hindi Cinema	10 yr	
Dr. Dinesh Ram	Ph.D.	Assistant Professor (Sr. scale)	Dalit Literature	9 yr	
Dr. Santosh Kumar	Ph.D.	Assistant Professor	Modern Poetry	7 yr	
Dr. Hemant Kumar Himanshu	Ph.D.	Assistant Professor	Linguistics	3 yr 8 m	
Dr. Rajkumar Rajan	Ph.D.	Assistant Professor	Modern Literature	6 yr	
Dr. Pratima	Ph.D.	Assistant Professor	Social linguistics	3 yr 7 m	

11. List of senior Visiting Faculty :

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : NIL

13. Student-Teacher Ratio of the Department (Programme-wise) : 22:1

14. Number of academic support staff :		Sanctioned	Filled
	Technical Staff		
	Administrative staff		

The office staff provide the required support during admissions and conduct of examinations.

15. Qualifications of Teaching Faculty (DSc/D.Litt/Ph.D /M.Phil/PG) : All faculty members are Ph.D. in Hindi

Name	Qualifications	University	Year
Dr. Bageshri Chakradhar	Ph.D.	Jamia Milia Islamia	2000
	PG (Hindi)	University of Delhi	1975
	PG(Music)	University of Khairagarh	2001
Dr. Kamlesh Kumari	Ph.D.	University of Delhi	1996
	M.Phil.	University of Delhi	1992
	PG	University of Delhi	1988
Dr. Sunil Kumar Tiwari	Ph.D.	University of Delhi	2003
	M.Phil.	University of Delhi	1999
	PG(Hindi)	University of Delhi	1997
Dr.Kedar Prasad Meena	Ph.D.	JNU	2014
	M.Phil.	JNU	2007
	PG	BHU	2004
Dr. Jay Singh Meena	Ph.D.	University of Delhi	2014
	M.Phil.	University of Delhi	2007
	PG	University of Rajasthan	2004
Dr. Kumar Bhaskar	Ph.D.	University of Delhi	2012
	M.Phil.	University of Delhi	2005
	PG	University of Delhi	2004
Dr. Dinesh Ram	Ph.D.	JNU	2004
	M.Phil.	JNU	1999
	PG	JNU	1997
Dr.Santosh Kumar	Ph.D.	University of Delhi	2013
	M.Phil.	University of Delhi	2004
	PG	University of Delhi	2003
Dr. Hemant Kumar Himanshu	Ph.D.	Patna University	2006
	PG	Patna University	1994
Dr. Rajkumar Rajan	Ph.D.	University of Delhi	2006
	M.Phil.	University of Delhi	2001
	PG	University of Delhi	1999
Dr. Pratima	Ph.D.	University of Delhi	2013
	PG	University of Delhi	2008

16. Number of faculty with on-going projects from National :

and international funding agencies and grants received

17. Departmental projects funded :
by DST-FIST, UGC, DBT, ICSSR etc. and total grants received

18. Research Centre/ faculty :
recognized by the University

19. Publications

(a) Publications per faculty : 6.45

(b) Number of papers : 14
published in peer reviewed journals
(national/ international) by faculty and students

Author/Editor	Title of chapter/paper/book	Published in	Vol.No./Page No./Issue/Year	ISBN/ ISSN/ Publisher
Dr. Bageshri Chakradhar	हिन्दी कहानी: व्यवहारिक समीक्षा की समीक्षा	शोध दिशा	अंक 13 January-March, 2011	ISSN-0975-735X
	होना बाबा नागार्जुन का	समार्पितन	अंक 3 June, 2011	R.N.I. No. MPHIN/2008/25073
	‘To be Baba Nagarjun’ Translated in English	हिन्दी	January-March 2012	R.N.I. No. 11726/29/1/99-TC
	महावीर प्रसाद द्विवेदी और ज्ञान की बुनियाद	गगनान्चल	अंक 6 November - December 2013	ISSN-0971-1430
	बुनियादी जिज्ञासा: साहित्य क्या है	शोध दिशा	अंक 29 April-June, 2015	ISSN-0975-735X
	सरल भाषा के पक्ष में गांधी	नई धारा	अंक 3-4, June-July, 2015	ISSN-2348-9758
	स्वतन्त्रतापूर्व कविसम्मेलन	साहित्य अमृत	अंक 11	Registration No.

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			June 2015	62112/95
	समालोचना के फलक	समीक्षा	2015	938403352-9
Dr. Kamlesh Kumari	समान्तवाद और कबीर	Sahitya Sanchay Prakashan, Delhi	2014	ISBN: 978-93-82597-15-5
	गद्य सन्वयन हिन्दी – A, B.A. (P.) Ist year	Kshitij Prakashan, Delhi	2016	ISBN: 978-93-82599-42-1
	गद्य सन्वयन हिन्दी – B, B.A. (P.) Ist year	Sahitye Sanchai, New Delhi	2016	ISBN: 978-93-82597-43-8
	गद्य सन्वयन हिन्दी – A, B.A. (P.) Semester Ist, University of Delhi	Sahitye Sanchai, New Delhi	2015	ISBN: 978-81930094-2-0
	प्राचीन और पूर्वमध्यकालीन कविता	Ramesh Prakashan, Delhi	2011	ISBN: 978-93-8149-08-7
	उत्तरमध्यकालीन कविता	Satish Book Depot, Delhi	2011	ISBN: 978-93-81479-16-2
	हिन्दी कहानी – सन्वयन	Satish Book Depot, Delhi	2011	ISBN: 978-93-81479
	भीष्म सहनी के नाटको में स्त्री अस्मिता	Sahitye Sanchai, New Delhi	2016	ISBN: 978-93-82597-48-3
	नगाडे की तरह बजते शब्द में पर्यावरणिय संवेदना	Ajitha Publication, Aurangabad	2016	ISBN: 978-93-83587-35-3
	शिक्षा और आन्नद का अंतःसम्बन्ध	Shodhmanthan	2016	ISSN: 5454-339X
	अपने अपने द्वंद	Sahitye Sanchai, New Delhi	2016	ISBN: 978-93-82597-49-0
	प्रत्युबोध और तेजेन्दर शर्मा की कथा साहित्य	Nai Dhara Magazine, Patna	Aug-Sep 2015	ISSN: 2348-9758
	समान्तवाद से मुक्ति की छटपटाहट: ध्रुसस्वामिनी के संघर्ष में	Bhinsar Magazine, New Delhi	Jan-Mar 2015	ISSN: 2348-7577s
	प्रश्न मुख्यधारा का या प्राण धारा का	Vishva hindi parishad, Delhi	2015 Feb	978-93-84899-08-0
	सिनेमा में नारी जागरण	Jawahar Prakashan, Mathura	2015	ISBN: 978-81-8111-279-2
	स्मकालीन हिन्दी कविता में पर्यावरणिय संवेदना	Naman Prakashan, New Delhi	2014	ISBN: 978-81-8129-504-0
वेब मीडिया और हिन्दी	Hind-Yugm, New Delhi	2013	ISBN: 978-93-81394-43-4	
औरत होने की सजा: रतीनाथ की चाची के संघर्ष में	Swaraj Prakashan,	2013	ISBN: 978-93-81582-42-8	

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		New Delhi		
	वैश्विक परिदृश्य में मूल शिक्षा	Radha Publication, New Delhi	2012	ISBN: 978-81-7487-812-0
	बाजार का चर्म यर्थात और मुल्यहीन पत्रकारिता	Sahitya Sanchay. Delhi	2013	ISBN: 978-93-82597-02-05
	व्यवसायिकता और बाजार तथा मीडिया के सरोकार	Swami Publication, Delhi	2012 Yr-4, Vol-13	ISSN: 2230-8997
	बदलता हुआ भारत में हिन्दी साहित्य के सामने उठे नये प्रश्न	Sahitya Sanchay, Delhi	2013	ISBN: 978-9382597-16-2
	जन कवि नागार्जुन और उन्का जनलोक	SPM Mahavidyalaya, Allahabad	2012	ISBN: 978-81-920354-2-0
	स्त्री विमर्श का भारतीय संघर्ष	‘Uttarshati Ke Vimerh Aur Haashiye Ka Samaaj’ S.P.M. Govt. College, Allahabad	2011	ISBN: 978-81-920354-2-0
	भूमन्डिके म विश्व के बीच भारत और भारतीय भाषायन	‘Ikkisvee Sadi Oopniveshik Maansikta Aur Bhasha’ Antika Publication, Delhi	2011	ISBN: 978-93-80044-81-1
Dr. Kedar Prasad Meena	क्रांतिकारी आदिवासी	साहित्य उपक्रम	2012	ISBN:978818235
	आदिवासी कहानियाँ	अलख प्रकाशन-	2013	ISBN:9788192595030
	आदिवासी संघर्ष का इतिहास	आधार प्रकाशन- हा शये का वृत्तांत	2011	ISBN:9788176753210
	भूमंडलीकरण और द लत-आदिवासी समाज पर उसका प्रभाव	उद्घोष,वर्मा ‘प थक’	अंक-91, 2011	
	आदिवासी नरसंहार के साथ अन्याय	सं.-मोहनदास नै मशराय	अंक-57, 2011	
	सही को सही और गलत को गलत कहने का साहस पैदा कीजिये	सं.-मोहनदास नै मशराय	अंक-60, 2011	
	खेल खेल में	सं.-ओम थानवी	2011	
	आदिवासी मूल्यों को	सं.-रम पका	अंक-109,	

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	तिलांज ल	गुप्ता	2011	
	कॉमरेड मीणा	सं.- राजेन्द्र यादव	2011	
	वैश्वीकरण का वद्रूप	सं.- ओम थानवी	2011	
	मीणा आदिवासी: समाज और संस्कृति (आदिवासी वशेषांक में)	सं.-शैलेन्द्र सागर	अंक-50, 2011	
	अरावली उद्घोष: वशेषांक- आदिवासी वद्रोह	सं.डॉ- जनक संह मीणा	अंक-95, 2012	
	आदिवासी की मुश्किल	सं.- ओम थानवी	2012	
	क व की परख ज़िन्दगी की, धूमधाणी की	सं.- हसन जमाल	2012	
	वे आदिवासी समाज के भारतेंदु थे	सं.- राजेन्द्र यादव	अंक-8, 2012	
	सुड्डा और स्वा भमान	सं.- ओम थानवी	2012	
	हिंदी साहित्य इतिहास लेखन की समस्या : सन्दर्भ आदिवासी	सं.-महेंद्र प्रजापति	अंक-2, 2012	
	आदिवासी वमर्श के एक मुख्य पथ-प्रदर्शक	सं.- मुकेश मानस	2012	
	मंदिर	सं.- वमल थोरात	अंक-6-7, 2012	ISSN:2278-8077
	आत्महत्या या हत्या	सं.-मुकेश मानस	2012	
	बाजार के व्यूह में	सं.- ओम थानवी	2012	
	संथाल 'हूल':आजादी की पहली बड़ी लड़ाई	सं.-सुधीश पचौरी	अंक-11, 2012	
	सृजन की कसौटी	सं.-ओम थानवी	2013	
	संघर्ष की गाथा	सं.-ओम थानवी	2013	
	पहचान की जद्दोजहद	सं.-रम णका गुप्ता	अंक-7, 2014	
	निष्क्रियता के दौर में	सं.- ओम थानवी	2014	
Dr. Kumar Bhaskar	राष्ट्रीयता और हिंदी सिनेमा		2015	ISBN-978-81-7453-469-9
Dr.Santosh Kumar	प्रतिपरम्परा का उन्मेष	संवाद	2013	ISSN:2231-4156
Dr. Rajkumar	मोहनदान उत्तर-उपनिवेशिक युग की त्रासदी	वृद्धा	2013	ISSN2230-8997
	निर्मल वर्मा के साहित्य में	शिवालिक	2013	ISSN2230-8997

ajan	सांस्कृतिक चिंतन	प्रकाशन		
	निर्मल वर्मा के पुर्नमूल्याकंन	शिवालिक प्रकाशन	2013	ISBN-978-81-88808-68-7
	अंतिम अर्थन: मुत्युबोध की पीडा	शिवालिक प्रकाशन	2013	ISBN-978-81-88808-65-2
	अनौपचारिक गद्य में हमारे समय की तस्वीर	मुद्रक	2013	ISSN2231-6558
	गया से साक्षत्कार	सामहिक प्रकाशन	2012	RNI22374/67
	समकालीन हिन्दी कविता में विचार तत्था	सामहिक प्रकाशन	2012	RNI66274/67
Dr. Pratima	मेरा बचपन मेरे कंधौ पर: सूरजमुखी अंधेरे में	सम्यक भारत	2012	ISSN:2277-2553
	दलित साहित्य में लोकतांत्रिक पक्षधरता की कवायद	सम्यक भारत	अंक 10, 2013	ISSN:2277-2553
	दलित आत्मकथा एवं दलित स्त्री	सम्यक प्रकाशन	अंक 1, 20115	

- (c) Number of publications : -
listed in International Database (For Eg. Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Science Directory, EBSCO host, etc.)
- (d) Monographs : -
- (e) Chapter in Books : 6
- (f) Books Edited : 2
- (g) Books with ISBN/ISSN numbers with details of publishers : 15
- (h) Citation Index : -
- (i) SNIP : -

- (j) SJR : -
- (k) Impact Factor : -
- (l) H-index : -
20. Areas of consultancy and income generated : **None**
21. Faculty as members in
- (a) National Committees :
- (b) International Committees :
- (c) Editorial Boards :
22. Student projects
- (a) Percentage of students who have done in-house projects including inter departmental programme :
- (b) Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/industry/other agencies :
23. Awards/Recognitions received by faculty and students :
24. List of eminent academicians and scientists/ visitors to the department :
- | Name of the Visitors/Eminent person | Affiliation |
|-------------------------------------|---------------------|
| Sh. Ashok Vajpai | |
| Sh. Abhay Kumar Dubey | |
| Prof. Hari Mohan | University of Delhi |
| Prof. Veer Bharat Talwar | JNU |
| Prof. Shyori Singh Baichain | University of Delhi |

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Prof. Naamvar Singh	
Prof. Nirmala Jain	
Sh. Uday Prakash	
Dr. Anamika	
Prof. Radha Vallabh Tripathi	
Prof. Avdesh Kumar	IGNOU
Dr. Dharm Veer	
Dr. Rohini Aggarwal	MDU, Rohtak
Dr. Prabhakar Shotriye	
Prof. Sudhur Chandra	
Prof. Purshottam Aggarwal	UPSC
Dr. Ashok Chakradhar	
Dr. Madan Soni	
Sh. Sanjeev	
Dr. Devendra Rai Ankur	NSD, Director
Prerna Shrimali	

25. Seminars/Conferences/
workshops organized and the
source of Funding

- (a) National : Department organized a two-day National Seminar on the theme “**Sanskriti: Satta Aur Swadhinta**” on 8th & 9th February, 2015 at India International Centre, New Delhi (Funded by UGC)
- (b) International :

26. Student Profile Programme/ :
Course wise

Name of course/ Programme	Year of Admission	Applications Received	Selected	Enrolled		Pass % [@]
				M*	F*	
B.A (H) Hindi	2008-09/ 2010-11	40	36	18	18	93
	2009-10/ 2011-12	41	37	18	19	92
	2010-11/ 2012-13	47	41	24	17	100
	2011-12/ 2013-14	73	70	43	27	100
	2012-13/ 2014-15	58	49	36	13	97

*M = Male *F= Female

@ Pass % includes students with Essential Repeat in some papers.

27. Diversity of Students :

Name of the Course	% of Students from the same state	% of Students from other States	% of Students from abroad
B.A (H) Hindi	72%	28%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc..?

29. Student Progression : **Documentation Not Available**

Student Progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed –	
- Campus selection	
- Other than campus recruitment	
Entrepreneurship / Self-employment	

30. Details of Infrastructural facilities

- (a) Library : The College has a well-equipped and well-stocked library with Wi-Fi, Internet, LCD Projector and Printing facility. The Hindi Department has a separate section in the Library with **12,225 books** to enhance the knowledge of the students and the faculty members.
- (b) Internet facility for Staff & Students : Wi-Fi enabled Campus.
- (c) Class rooms with ICT facility : There are around 15 rooms with LCD projector facility in the college. Although, no specific classroom has been allocated to the department with ICT facility in specific, but the college provides ICT facilities based on requirements wherever and whenever needed.
- (d) Laboratories : Not Required

31. No. of students receiving financial assistance from college, University, government or other agencies : Students under Department of Hindi have received financial assistance from Students Aid Fund as per the details given below:

Year	Number of Students Benefitted	Total Sum Disbursed
2011-12	27	77000
2012-13	37	119500
2013-14	40	105500
2014-15	61	163000
2015-16	66	144000

32. Details of student enrichment programmes (special lectures / workshops / seminar) with external experts : Sh. Uday Prakash, Dr. Anamika, Sh. Sanjeev, Dr. Alpana Mishra, Dr. P.C. Tandon, Dr. Ashok Chakradhar, Sh. Arvind Mohan, Sh. Alok Puranik, Prof. Satyakam
33. Teaching methods adopted to improve student learning :
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
35. SWOC analysis of the department and future plans :

Strength:

- Well-trained and well qualified faculty
- Training programmes and annual festivals for students.
- Teachers take personal interest to keep on motivating the students for various career oriented courses/ career planning.

Weakness:

- Lacking separate department room for research due to limited space.

Opportunities:

- Conducting seminars/workshops on relevant themes
- Considering the high demand for Post Graduate course in Hindi at our college, we propose to start M.A. in Hindi in the college. Necessary formalities have already been initiated.

Challenges

- Post Graduate level concerns, launch of a Journal, Improvement in skills by conducting technical workshops.

Future Plans:

The planning for Post Graduate course and initiating the national /international conferences on relevant topics are our future goals.

EVALUATIVE REPORT OF THE DEPARTMENT OF HISTORY

1. Name of the Department : **History**
2. Year of Establishment : **1967**
3. Name of the Course offered : **B.A. (Hons) History, B.A. Programme, IDC, DCC**
4. Names of interdisciplinary courses and the departments /units involved : **IDC, DCC (English, Hindi, Political Science, Geography, Mathematics)**
5. Annual / semester/ choice based credit system (Programme wise) : **Academic session
2012-13: Semester System
2013-14: Four Year Undergraduate Programme (FYUP)
2014-15: Semester System (as earlier)
2015-16: Choice Based Credit System (CBCS)**
6. Participation of the department in the courses offered by other Departments : **Through IDC and DCC (English, Hindi, Political Science, Geography).**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **NIL**
8. Details of courses discontinued (if any) with reasons: : **NONE**
9. Number of teaching posts :

Post	Sanctioned	Filled
Professors		
Associate Professors		
Assistant Professors	3+5 [#] =8	5+4**
# Five of them have been promoted as Associate Professors under MPS 1998 Scheme of UGC.		
**Temporary (Ad-hoc basis)		

10. Faculty profile :

Name	Qualification	Designation	Specialization	No. of Yr. of Exp.	No. of Ph.D. Students Guided for the Last 4 Yrs.
Dr. Jamuna Prasad	Ph.D.	Associate Professor	Medieval India	30yr	
Dr. Mrityunjay Kumar	Ph.D.	Associate Professor	Ancient India	28yr	
Dr. Talat Perveen	Ph.D.	Associate Professor	History of USSR	27yr	
Ms. Nita Verma	M. Phil.	Associate Professor	Ancient India, History of USA	33yr	
Ms. Mita Hussain	M. Phil.	Associate Professor	Modern India	27yr	
Kumar Prashant*	M. Phil.	Assistant Professor	Ancient India	2yr	
Dr. Savita Jha Khan*	Ph.D.	Assistant Professor	Modern India	8yr	
Vivek Singh*	M. Phil.	Assistant Professor	Russia and Central Asia	1yr	
Sudipta Mandal*	M. Phil.	Assistant Professor	Ancient India	2yr 6m	

* *Assistant Professor on Ad-hoc basis.*

11. List of senior Visiting Faculty :

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **30%**

13. Student-Teacher Ratio of the Department (Programme-wise) : **18 : 1**

14. Number of academic support staff :

	Sanctioned	Filled
Technical Staff		
Administrative staff		

The office staff provide the required support during admissions and conduct of examinations.

15. Qualifications of Teaching Faculty (DSc/D.Litt/Ph.D/M.Phil/PG) : 5 M. Phil., 4 Ph.D.

Name	Qualifications	University	Year
Dr. Jamuna Prasad	Ph.D.	University of Delhi	1992
	M.Phil.	University of Delhi	1982
	M.A.	Lucknow University	1977
Dr. Mrityunjay Kumar	Ph.D.	University of Delhi	1997
	M.A.	University of Delhi	1983
Dr. Talat Perveen	Ph.D.	JNU	1991
	M.Phil.	JNU	1984
	M.A.	JNU	1981
Ms. Nita Verma	M.Phil.	University of Delhi	1989
	M.A.	University of Delhi	1981
Ms. Mita Hussain	M.Phil.	University of Delhi	1987
	M.A.	University of Delhi	1983
Kumar Prashant Shekar*	M.A.	Patna University	2004
	NET	UGC	2012
Dr. Savita Jha Khan*	Ph.D.	Patna University	2007
	M.A.	Patna University	1997
Vivek Kumar Singh*	M.Phil.	JNU	2013
	M.A.	JNU	2008
	NET	UGC	2012
Sudipta Mandal*	M.Phil.	JNU	2013
	M.A.	JNU	2010
	NET	UGC	2012

* *Assistant Professor on Ad-hoc basis.*

16. Number of faculty with on-going projects from National and international funding agencies and grants received : **None**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR etc. and total grants received : **None**
18. Research Centre/ faculty recognized by the University : **None**

19. Publications

(a) Publications per faculty : 0.45

(b) Number of papers : ---
published in peer
reviewed journals
(national/ international)
by faculty and students

Author/Editor	Title of chapter/paper/book	Published in	Vol.No. /Page No./Issue/ Year	ISBN/ ISSN/ Publisher
Vivek Singh	Ukraine Crisis and its Implications	Discussant	Vol. 3, Sept 2015	ISSN 2254-3412
Savita Jha Khan	Aadiwaasi Stree: Hindi Cinema ka Ajaayabghar	Adivaasi Vimarsh		ISBN 978-93-85450-29-7
	Why Can't We Breathe? Gandhi and Modernity?	Proceedings of the International Conference on Gandhi and the Contemporary World		ISBN: 978-93-84224-47-9
Sudipta Bhaarat (Mandal)	Educating the Colony	<i>Company to Crown 1757 - 1887,</i>		ISBN 978-81-926790-6-8

(c) Number of publications : -
listed in International
Database (For Eg. Web
of Science, Scopus,
Humanities International
Complete, Dare Database
-International Social
Science Directory,
EBSCO host, etc.)

(d) Monographs : -

(e) Chapter in Books : -

- (f) Books Edited : -
- (g) Books with ISBN/ISSN numbers with details of publishers : -
- (h) Citation Index : -
- (i) SNIP : -
- (j) SJR : -
- (k) Impact Factor : -
- (l) H-index : -

- 20.** Areas of consultancy and income generated : None

- 21.** Faculty as members in
 - (a) National Committees :

 - (b) International Committees :

 - (c) Editorial Boards :

- 22.** Student projects
 - (a) Percentage of students who have done in-house projects including inter departmental programme :

 - (b) Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/industry/other agencies :

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23. Awards/Recognitions :
received by faculty and students
24. List of eminent academicians and scientists/ visitors to the department :
 - **Dr. Arvind Sinha**, Associate Prof. JNU, spoke on ‘Absolutism in Europe’
 - **Prof. Mridula Mukherjee**, Professor Centre for Historical Studies, JNU, spoke on ‘Why was Gandhi Assassinated’ 2012
 - **Dr. Vishwa Mohan Jha**, Associate Professor ARSD College, University of Delhi, 2012 spoke on ‘Slavery in Ancient Rome’,
 - **Dr. Lata Singh**, Associate Professor, Maitreyi College, 2014, delivered a lecture on ‘Gender and Theatre in Colonial India’.
 - **Prof. Upinder Singh**, Head of the Department of History, Delhi University, ‘Looking beyond India to Asia’.
 - **Prof. Ranabir Chakravarty**, JNU, inaugural lecture ‘Making of Tagore’s Chandalika: Text, Source and Performance 10th February 2016
25. Seminars/Conferences/workshops organized and the source of Funding : **None**
- (a) National :
- (b) International :
26. Student Profile Programme/ Course wise :

Name of course/ Programme	Year of Admission	Applications Received	Selected	Enrolled		Pass % [@]
				M*	F*	
B.A. (H) History	2008-09/ 2010-11	42	29	23	6	68
	2009-10/ 2011-12	47	38	30	8	80
	2010-11/ 2012-13	58	42	34	8	100
	2011-12/ 2013-14	66	52	45	7	100
	2012-13/ 2014-15	80	65	45	20	100

**M = Male *F= Female*

@ Pass % includes students with Essential Repeat in some papers.

27. Diversity of Students :

Name of the Course	% of Students from the same state	% of Students from other States	% of Students from abroad
B.A. (H) History	44%	56%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc..? : No concrete information as student leave the college after Graduation.

29. Student Progression

Student Progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed –	
- Campus selection	
- Other than campus recruitment	
Entrepreneurship / Self-employment	

-No documentation available on student progression.

But through informal discussion it is evident that few student take up Post Graduate studies, College and University teaching, School Teaching and few students go for Civil Services and a smaller number goes for Management courses.

30. Details of Infrastructural facilities

- (a) Library : Well stocked library with **3874 books** on the subject
- (b) Internet facility for Staff & Students : Available along with several online journals and JSTOR.
- (c) Class rooms with ICT facility : Although no specific classroom has been allocated to the department with ICT facility in specific, but the college provides projector facilities as per demand from the Server Room.

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- (d) Laboratories : There is no requirement of lab for the subject.
31. No. of students receiving financial assistance from college, University, government or other agencies : Students under Department of History have received financial assistance from Students Aid Fund as per the details given below:
- | Year | Number of Students Benefitted | Total Sum Disbursed |
|---------|-------------------------------|---------------------|
| 2011-12 | 9 | 30500 |
| 2012-13 | 9 | 29000 |
| 2013-14 | 13 | 43000 |
| 2014-15 | 9 | 33000 |
| 2015-16 | 2 | 2500 |
32. Details of student enrichment programmes (special lectures / workshops / seminar) with external experts : Make teaching interactive through presentation, projects, group discussions and use of Hindi translations. Inclusion of the essential readings for understanding the key socio-political issues. During annual festivals, the department organises inaugural lectures by eminent personalities and scholars. For the past two years it has also organised **photo exhibition on historical themes** like Ajanta and Ellora paintings, India through colonial Photographers, in collaboration with Indira Gandhi National Centre for the Arts (IGNCA).
33. Teaching methods adopted to improve student learning : Innovative methods like audio visual presentation, projects and presentation both individual and group and visits to museums, historical sites and archives are included to provide exposure to primary sources. Use of translations to provide update to latest essential references to study modern history. The department also organises annual excursion to historical sites in Delhi and the neighbouring state like Uttar Pradesh and Madhya Pradesh. During the past years visits were made to Agra, Sanchi, Bhimbetka, Khajuraho, Orcha etc.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities : Helping students from disadvantaged background particularly Hindi medium students providing translations and holding extra classes. Participation of students in NSS and NCC to inculcate sense of social and communitarian responsibility. Sensitizing students to Gender and environmental issues.
35. SWOC analysis of the department and future plans :

Strength

- Department of history is a multidimensional department with wide ranging specialization.

Weakness

- The reference material in certain subjects need to be augmented in view of the introduction of new courses under the CBCS

Opportunities

- To make use of modern technology and harness it for making the subject more interesting and more interactive.

Challenges

- In view of the diversity of students from both Hindi and English medium at plus two levels admitted to B.A. Hons. History course, the teaching has to be done in a bi-lingual medium, so as to reach out to the last student in the class. The challenge lies in improving the teaching methods creatively in a continuous manner to keep it interesting.
- Igniting interest in the subject is another challenge as many times in a college like ours, which is renowned for commerce, history is an uninformed choice.

EVALUATIVE REPORT OF THE DEPARTMENT OF MATHEMATICS

1. Name of the Department : **Mathematics**
2. Year of Establishment : **1967**
3. Name of the Course offered : **B.Sc.(Honours) Mathematics**
4. Names of interdisciplinary courses and the departments/units involved : **Interdisciplinary Courses:**
 - Inter Disciplinary Concurrent Course (Mathematical Awareness for B.A.(Hons.) Courses).
 - Discipline Centred Concurrent Course:
 - (i) Elements of Analysis / Linear Algebra and Calculus (For B.A.(Hons.) Economics).
 - (ii) Algebra and Calculus / Mathematical Methods (For B.A.(Hons.) courses other than B.A.(Hons.) Economics).
 - Inter Disciplinary Course (Mathematics for B.Com. (Hons.)).
 - Allied Courses (Calculus-III, Algebra-III for B.A.(Hons.) Economics, FYUP).
 - Generic Elective Courses (Calculus, Linear Algebra for B.A. (Hons.) Courses, CBCS).
 - Courses for B.A. (Programme) Calculus, Algebra, Integration and Differential Equations, Analytic Geometry and Applied Algebra, Analysis, Numerical Analysis and Statistics

Departments/units Involved:

 - Commerce
 - Economics
 - Geography
 - Hindi
 - English
 - History
 - Political Science

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5. Annual / semester/ choice based credit system (Programme wise) : **Academic session**
2012-13: Semester System
2013-14: Four Year Undergraduate Programme (FYUP)
2014-15: Semester System (as earlier)
2015-16: Choice Based Credit System (CBCS)
6. Participation of the department in the courses offered by other Departments :
 - B.Com. (Hons.) Course.
 - B.A. (Hons.) Courses.
 - B.A. (Programme) Course.
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL
8. Details of courses discontinued (if any) with reasons: : NIL

9. Number of teaching posts :

Post	Sanctioned	Filled
Professors		
Associate Professors		
Assistant Professors	7+4 [#] =11	10*+1**
# Four of them have been promoted as Associate Professors under MPS 1998 Scheme of UGC.		
* One on Deputation in ILL, University of Delhi.		
**Temporary (Ad-hoc basis)		

10. Faculty profile :

Name	Qualification	Designation	Specialization	No. of Yr's of Exp.	No. of Ph.D. Students Guided for the Last 4 Yrs.
Dr. Renu Rani Gupta	Ph.D.	Associate Professor	Mathematical Programming	31 yr	-
Dr. Kul Anand Sharma	Ph.D.	Associate Professor	Numerical Analysis, Boundary Value	31 yr	-

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			Problems in Mathematical Physics		
Ms. Darshan Arora	M.Phil.	Associate Professor	Lie Algebra	28 yr	-
Ms. Jyoti Varshney	M.Phil.	Associate Professor	Analysis	20 yr	-
Dr. Binay Kumar Sharma	Ph.D.	Assistant Professor	Space Science (Resonance)	7 yr	1
Dr. Varinder Kumar#	Ph.D.	Assistant Professor	Functional Analysis, Wavelet Analysis, Frame Theory	6 yr	2
Mr. Kshetrimayum Krishanadas	M.Sc.	Assistant Professor	Partial Differential Equations	7 yr	-
Mr. Sandeep Kumar	M.Tech.	Assistant Professor	Applied Algebra, Cryptography	3 yr	-
Dr. Nikita Setia	Ph.D.	Assistant Professor	Computational Methods for Partial Differential Equations	4 yr	-
Dr. Pooja Raj Verma	Ph.D.	Assistant Professor	Applied Mathematics, Fracture Mechanics	2 yr	-
Dr. Priyambada Tripathi*	Ph.D.	Assistant Professor	Nonlinear Dynamics	3 yr	-

On Deputation in ILLL (Institute of Life Long Learning), University of Delhi.

*Assistant Professor on Ad-hoc basis.

11. List of senior Visiting Faculty : Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :
 - **Lectures:** 8.33% for B.Sc. (Hons.) Mathematics.
 - **Lectures:** 35% for the courses other than B.Sc. (Hons.) Mathematics, listed in Point No. 4 and 6.
13. Student-Teacher Ratio of the Department (Programme-wise) : 20 : 1

Evaluative Report –Department of Mathematics

14. Number of academic support staff :

	Sanctioned	Filled
Technical Staff		
Administrative staff		

The office staff provide the required support during admissions and conduct of examinations.

15. Qualifications of Teaching Faculty (DSc/D.Litt/Ph.D/M.Phil/PG)

- No. of faculty members with **Ph.D.** = **07**.
- No. of faculty members with **M.Phil./M.Tech.** = **03**.
- No. of faculty with **M.Sc.** = **01**.

Name	Qualifications	University	Year
Dr. Renu Rani Gupta	Ph.D.	University of Delhi	1998
	M.Phil.	University of Delhi	1983
	M.A.	CCS University	1980
Dr. Kul Anand Sharma	Ph.D.	University of Delhi	1993
	M.Phil.	University of Delhi	1982
	M.Sc.	University of Delhi	1980
Ms. Darshan Arora	M.Phil.	Paris University	1984
	M.Sc.	University of Delhi	1976
Ms. Jyoti Varshney	M.Phil.	University of Delhi	1993
	M.Sc.	University of Delhi	1992
Dr. Binay Kumar Sharma	Ph.D.	Jamia Millia Islamia	2009
	M.Sc.	TMBU, Bhagalpur	2002
Dr. Varinder Kumar [#]	Ph.D.	University of Delhi	2011
	M.Sc.	University of Delhi	2005
	NET-JRF	CSIR	2005
Mr. Kshetrimayum Krishanadas	M.Sc.	University of Delhi	2004
	NET-JRF	CSIR	2005
Mr. Sandeep Kumar	M.Tech.	IIT, Delhi	2010
	M.Sc.	IIT, Delhi	2008
	NET	CSIR	2008
Dr. Nikita Setia	Ph.D.	University of Delhi	2015
	M.Phil.	University of Delhi	2011
	M.Sc.	University of Delhi	2009
	NET-JRF	CSIR	2008
Dr. Pooja Raj Verma	Ph.D.	IIT, Roorkee	2015
	M.Sc.	IIT, Delhi	2009
	NET-JRF	CSIR	2011
Dr. Priyambada Tripathi [*]	Ph.D.	University of Delhi	2015
	M.Sc.	BHU	2008
	NET-JRF	CSIR	2010

[#] On Deputation in ILLL (Institute of Life Long Learning), University of Delhi.

^{*}Assistant Professor on Ad-Hoc basis.

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- 16.** Number of faculty with on-going projects from National and international funding agencies and grants received : **Innovation Project:** “Earthquake Disaster Vulnerability Assessment and Management in Delhi”.
Period: One Year.
Grant: Rs. 3.5 Lacs.
Funding Agency: UGC.
Investigators: Mr. Kshetrimayum Krishanadas (Mathematics), Dr. Vishwaraj Sharma (Geography), Dr. Neha Arora (Geography).
- 17.** Departmental projects funded by DST- FIST, UGC, DBT, ICSSR etc. and total grants received : **NIL**
- 18.** Research Centre/ faculty recognized by the University : **NIL**
- 19.** Publications
- (a) Publications per faculty : **3.27**
- (b) Number of papers published in peer reviewed journals (national/ international) by faculty and students : **27**

Author/Editor	Title of chapter/paper/book	Published in	Vol.No./Page No./Issue/Year	ISBN/ ISSN/ Publisher
				Impact Factor/H-Index
Dr. Binay Kumar Sharma	e-chapter: Polynomials			ILLL, University of Delhi www.vle.du.ac.in
	e-chapter: Representation of Concavity, Points of Inflections, Curve Sketching			ILLL, University of Delhi www.vle.du.ac.in
	e-chapter: Sets and their properties			ILLL, University of Delhi www.vle.du.ac.in
	e-chapter: Parametric Equations and Their			ILLL, University of Delhi www.vle.du.ac.in

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	Representations			
Dr. Varinder Kumar	Approximations Using Hilbert Transform of Wavelets	Journal of Classical Analysis	7(2), 83 – 91 (2016)	1848-5979 (print), 1848-5987 (online). Ele-Math
	On Fusion Frames in Banach Spaces	Georgian Mathematical Journal	18(1), 121-130, (2011)	1572-9176 De Gruyter 0.452
	AD-Frames satisfying property B	Communications in Mathematics and Applications	3(3), 303-312, (2012)	0975-8607 (online), 0976-5905 (Print) RGN
	Vanishing Moments of Hilbert Transforms of Wavelets	Poincare Journal of Analysis & Applications	2015(2), 115-127, (2015)	2349-6789 (Print) 2349–6797 (Online) Poincare
Co-author book	Book: An Introduction to Linear Algebra (for Beginners)		2016	ISBN: 978-81-932671-0-3 Imprint Books
	e-chapter : Homomorphisms and Isomorphisms in Rings			ILL, University of Delhi www.vle.du.ac.in
	Wavelet Packet Approximation	Integral Transforms and Special Functions	27(8) 2016	1065-2469 (Print), 1476-8291 (Online) Taylor and Francis 0.723
Mr. Kshetrimayum Krishanadas	Synchronization of Two Chaotic Systems using Adaptive Synchronization Method	Global Journal of Mechanical Engineering and Computational Science	4(2), 14-16, (2014)	2249-3468 (print) 2277-6664 (Online) RRJ
Mr. Sandeep Kumar	Book: Graph Theory		2015	Vardhman Publications, Delhi 978-81-928184-4-3
	Book: Practical using Mathematica for Calculus-I		2014	Vardhman Publications, Delhi 978-81-928184-2-9
	Book: Practical		2014	Vardhman

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	using Mathematica for Numerical Methods and Analysis – II			Publications, Delhi 978-81-928184-3-6
Dr. Nikita Setia	A New Fourth Order Compact Off-Step Discretization for the System of 2D Nonlinear Elliptic Partial Differential Equations	East Asian Journal on Applied Mathematics	2, 59 – 82 (2012).	2079-7362, (Print) 2079-7370 (Online) Global Science Press
				0.386
	A New High Accuracy Variable Mesh Discretization for the Solution of the System of 2D Non - linear Elliptic Boundary Value Problems	Neural, Parallel and Scientific Computations	20, 415-436 (2012)	1061-5369 Dynamic Publishers
				H-Index: 9
	A New High Accuracy Two - level Implicit Off - step Discretization for the System of Two Space Dimensional Quasi - linear Parabolic Partial Differential Equations	Applied Mathematics and Computation	219, 2680 – 2697 (2012)	0096-3003 Elsevier
				H-Index: 1.551
	A New High Order Compact Off-step Discretization for the System of 3D Quasi - linear Elliptic Partial Differential Equations	Applied Mathematical Modelling	37, 6870 - 6883 (2013)	0307-904X Elsevier
				2.251
	A New Compact High Order Off - step Discretization for the System of 2D Quasi - linear Elliptic Partial	Advances in Difference Equations	223, 1-29 (2013)	1687-1847 Springer
				0.640

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	Differential Equations			
	A New Compact Off - Step Discretization for the System of 2D Quasi - linear Elliptic Equations on Unequal Mesh	Computational Mathematics & Modeling	25(3), 381-403 (2014)	1046-283X (Print), 1573-837X (Online). Springer 0.4780
	A New High Accuracy Two - level Implicit Off - step Discretization for the System of Three Space Dimensional Quasi - linear Parabolic Partial Differential Equations	Computers and Mathematics with Applications	69, 1096 – 1113 (2015)	0898-1221 Elsevier 1.697
Dr. Pooja Raj Verma	A Crack Arrest Study for Piezo-Electro-Magnetic Media under Mechanical, Electric and Magnetic Small-Scale-Yielding	Journal of Communications in Computer and Information Science	283, 374-383 (2012)	1865-0929 Springer Verlag 15 (H Index)
	Two semi-permeable equal collinear cracks weakening a piezoelectric plate – A study using complex variable technique	ZAMM- Journal of Applied Mathematics and Mechanics	DOI 10.1002/zamm.201300109, 1-11 (2013)	1521-4001 Wiley 1.162 (Impact Factor), 30 (H Index)
	Analysis of cracked piezo-electro-magnetic plate under mechanical, electric and magnetic small-scale yielding	International Journal of Applied Mathematics and Mechanics	9(20), 45-62, (2013)	0973-0184
	A modified strip-yield-saturation-	International	2014	Article ID 892576, 1-11

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	induction model solution for cracked piezo-electro-magnetic plate	Journal of Engineering Mathematics		
	Strip-saturation-induction model mode-III solution for piezo-electro-magnetic strip	Springer Proceedings in Mathematics and Statistics	117, 89-95 (2015)	2194-1009 Springer
	Mathematical model of electrical and mechanical yielding for piezoelectric strip weakened by a non-centric semi-permeable crack	Applied Mathematical Modelling	39, 531-547 (2014)	0307-904X Elsevier
				2.251
	A study of crack-face boundary conditions for piezoelectric strip cut along two equal collinear cracks	Advances in Applied Mathematics and Mechanics	8(1), 1-15 (2015)	2070-0733 (print), 2075-1354 (online) Cambridge University Press
				0.626
	A mathematical strip-induction-saturation model for an off-centric semi-permeable crack in a piezo-electro-magnetic strip	Acta Mechanica,	226(2), 351-370 (2015)	0001-5970 (print), 1619-6937 (online). Springer
				1.465 H-Index:52
	Strip-electro-mechanical yield model for transversely situated two semi-permeable collinear cracks in piezoelectric strip	Theoretical and Applied Fracture Mechanics	81, 32-49, (2016)	0167-8442 Elsevier
				1.262
Dr. Priyambada Tripathi	Synchronization of a Restricted Three Body Problem under the Effect of	International Mathematical Forum	8(3), 113 –124 (2013)	1312-7594 (Print) 1314-7536 (online) Hikari Ltd

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	Radiation Pressure			
	Synchronization, Anti-synchronization and Hybrid-synchronization of a Double Pendulum Under the Effect of External Forces	International Journal of Computational Engineering Research	3(1), 166- 179, (2013)	2250-3005 IJCER online publication Inc. 1.145
	Synchronization Between a Fractional Order Chaotic System and an Integer Order Chaotic System	Nonlinear Dynamics and Systems Theory	13(4), 425-436 (2013)	1562-8353 (Print), 1813-7385 (Online) InforMath Publishing Group H-Index: 11
	Hybrid Projective Synchronization Between Different Fractional Order Chaotic Systems	International Journal of Engineering and Innovative Technology	3(2), 41-49 (2013)	2277-3754 2.915
	Function Projective Synchronization of a New Hyper Chaotic System	International Journal of Scientific & Engineering Research	4(9), 1001-1012, (2013)	2229-5518 1.4

(c) Number of publications listed in International Database (For Eg. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Science Directory, EBSCO host, etc.)

: **23**

(d) Monographs

: **NIL**

(e) Chapters in Books

: **5**

(f) Books Edited

: **Dr. Varinder Kumar** is working on editing of seven e-books to be published by the Institute of Life Long Learning, University of Delhi (available at <http://vle.du.ac.in/mod/tab/view.php?id=10141>).

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- (g) Books with ISBN/ISSN numbers with details of publishers : **4**
- (h) Citation Index : -
- (i) SNIP : -
- (j) SJR : -
- (k) Impact Factor : **16**
- (l) H-index : **5**
- 20.** Areas of consultancy and income generated : **NIL**
- 21.** Faculty as members in
- (a) National Committees : Dr. Kul Anand Sharma is the Nodal Officer of The College for AISHE (All India Survey on Higher Education).
- (b) International Committees : -
- (c) Editorial Boards : -
- 22.** Student projects
- (a) Percentage of students who have done in-house projects including inter departmental programme : **10-15%.**
- (b) Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/industry/other agencies : 10-15%. Students comprising of 10 students from the Departments of Mathematics (7), English (2) & Commerce (1) of the College successfully conducted a project on “Folklores in Sikkim” in **Gyanodaya V: DHAROHAR, The Glory of North East.** The Project was also displayed in ANTARDHVANI -2015, the cultural festival of University of Delhi.

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23. Awards/Recognitions received by faculty and students : 1. Kamakshi Trehan Memorial Gold Medal for the Best Girl Student of the college for the year 2014 was awarded to Ms. Ankita Arora.
2. Kamakshi Trehan Memorial Gold Medal for B.Sc.(Hons.) Mathematics for the year 2015 was awarded to Ms. Punya Arora.
3. Mr. Praveen Kumar, B.Sc. (Hons.) Mathematics, Part-II (Sem.-IV), has been selected for Mathematics Training and Talent Search (MTTS)-2016.

24. List of eminent academicians and scientists/ visitors to the department :

Name of the visitor	Institute/University	Month, Year
Prof. Geetha Venkatraman, Department of Mathematics	B. R. Ambedekar University	Feb., 2012
Prof. B. K. Das, Former Head, Department of Mathematics	University of Delhi	Feb., 2013
Prof. Zahid Hussain Zaidi, Former Vice Chancellor	M.J.P Rohilkhand University	March, 2014
Prof. B. D. Sharma, Department of Mathematics	University of Delhi	March, 2014
Prof. C. K. Jaggi, Department of Operational Research	University of Delhi	Feb., 2015
Prof. R. K. Sharma, Department of Mathematics	Indian Institute of Technology Delhi	March, 2016

25. Seminars/Conferences/ workshops organized and the source of Funding

Workshop on Rubik's Extravaganza organized on Oct. 17, 2014 to solve Rubik's algorithm, funded by the college.

- (a) National : -
- (b) International : -

26. Student Profile Programme/ Course wise :

Name of course/ Programme	Year of Admission	Applications Received	Selected	Enrolled		Pass % [@]
				M*	F*	
B.Sc. (Hons.) Mathematics	2008-09/ 2010-11	60	37	20	17	95
	2009-10/ 2011-12	40	21	17	4	100
	2010-11/ 2012-13	55	39	29	10	100
	2011-12/ 2013-14	76	59	39	20	100
	2012-13/ 2014-15	113	92	74	18	100

M = Male, F* = Female.*

@ Pass % includes students with Essential Repeat in some papers.

27. Diversity of Students :

Name of the Course	% of Students from the same state	% of Students from other States	% of Students from abroad
B.Sc.(Hons.)	68%	32%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc..? : **No concrete data available.**

29. Student Progression

Data not available.

Student Progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed –	
- Campus selection	
- Other than campus recruitment	
Entrepreneurship / Self-employment	

30. Details of Infrastructural facilities

The College has a well-equipped and well-stocked library with Wi-Fi, Internet, LCD Projector and Printing facility for all the departments. It also provides facility to subscribe databases like EBSCO, Web of Science, Scopus etc.

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- (a) Library : The Department of Mathematics has a separate section in the Library **with 4269 books, Journals and Magazines in Mathematics** to enhance the knowledge of the students and the faculty.
- (b) Internet facility for Staff & Students : Wi-Fi enabled Campus.
- (c) Class rooms with ICT facility : There are around 15 rooms with LCD projector facility in the college and Department of Mathematics uses some of these rooms according to the Departmental Time Table. The facility is also available in the Computer Lab. of the Department and the Library.
- (d) Laboratories : The Department of Mathematics has exclusive and well equipped Computer Lab. With Internet, LCD projector and printing facilities. Latest computer software like **Mathematica, Matlab and Maxima** etc. are available for the students of B.Sc. (Hons.) Mathematics and the faculty.
- 31.** No. of students receiving financial assistance from college, University, government or other agencies. : Students under Department of Mathematics have received financial assistance from Students Aid Fund as per the details given below:

Year	Number of Students Benefitted	Total Sum Disbursed
2011-12	1	2000
2012-13	3	6000
2013-14	4	14000
2014-15	16	59500
2015-16	23	52500

Department also provides one scholarship every year, named “Kamakshi Trehan Memorial Merit Cum Means Scholarship in Mathematics”, to economically weaker students with good performance in studies.

32. Details of student enrichment programmes (special lectures / workshops / seminar) with external experts

: Special Lectures:

Name of the Expert and the Institute	Topic of the Lecture	Month , Year
Prof. Geetha Venkatraman, B. R. Ambedekar University	Symmetry	Feb., 2012
Prof. B. K. Das, Former Head, Department of Mathematics, University of Delhi	Mathematics as a Tool	Feb., 2013
Prof. B. D. Sharma, Department of Mathematics, University of Delhi	Applications of Mathematics	March, 2014
Prof. C. K. Jaggi, Department of Operational Research, University of Delhi	Applications of Operation Research	Feb., 2015
Prof. R. K. Sharma, Department of Mathematics, Indian Institute of Technology, Delhi	Treasure Hunt (Cryptograp hy)	March, 2016

33. Teaching methods adopted to improve student learning

- :**
- Interactive method using Presentations and Group discussions.
 - Use of Computer software

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- :** The students and the faculty members of the Department actively participate in the following activities organized by the College:
- Blood Donation camps.
 - Swachhta Abhiyan.
 - Relief Camps to help victims of Natural

Disasters.

- Harithkram. (The Environmental Society).

35. SWOC analysis of the department and :
future plans

Strengths:

- Highly qualified and experienced faculty.
- Continuous update of the subject knowledge by the faculty through participation in syllabus revision, preparation of subject modules, paper setting and evaluation at the University level.
- Contribution to the life at College campus through participation of the faculty in various committees of the College such as Internal Assessment, Time Table and Work Load, Admissions, Internal Complaint Committee, NSS and Coordinating University Examinations.
- Mentoring and counselling of the students by the faculty.
- Organizational skills of our students to organize events such as Mathematics festival Ganitam, which provides interacting platform to the students and teachers of various Colleges/Institutes from Delhi and outside Delhi.

Weaknesses :

- Inadequate infrastructure in terms of space and Laboratory facilities.

Opportunities :

- Introduction of short term professional application oriented courses
- To introduce Post-Graduation course (M.Sc.) in Mathematics in future.
- To start student exchange programmes with other reputed institutions.

Challenges :

- To give attention to the new emerging areas in Mathematics.
- To motivate students for higher studies and research in Mathematics.
- To explore and use the concept of Mathematical Modelling as a tool for finding solutions of real life problems.

Future Plans:

The department aims to organize National/International seminars and workshops for the students and the faculty members.

EVALUATIVE REPORT OF THE DEPARTMENT OF POLITICAL SCIENCE

1. Name of the Department : **Political Science**
2. Year of Establishment : **1967**
3. Name of the Course offered : **B.A. (H) Political Science**
4. Names of interdisciplinary courses and the departments/units involved : Faculty from the Political Science Department teach:
To B.A. Programme:
 - Paper I Semester I - Introduction to Political Theory
 - Paper II Semester II - Themes in Comparative Political Theory
 - Paper III Semester III - Indian Government and Politics
 - Paper IV Semester IV - Comparative Government and Politics
 - Paper V Optional A Semester V - Introduction to International Relations
 - Paper VI Optional A Semester VI - A Globalizing World
 - Human Right, Gender and Environment in 2nd year as a foundation course
 - Voluntary organizations in 3rd year as foundation course**Discipline Centred Courses** (Under Semester system as well as Choice Based Credit System):
 - Reading Gandhi (to all dept. honours students),
 - Constitutional Democracy and Government in India (B.Com Hons)**Generic Courses** (Under Choice Based Credit System):

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- Nationalism in India (Generic course offered to all dept. honours students),
- Understanding Ambedkar (Generic course to all dept. honours students),
- Gandhi in contemporary world (Generic course offered to all dept. honours students),
- Governance and Institutions in India (Generic course offered to all dept. honours students)

Interdisciplinary Concurrent Courses:

- Citizenship in a Globalising World (taught to students from sociology, psychology, history, philosophy and economics):

Courses In Lieu of Modern Indian Language:

- Public Administration and Policy in India (to BA Program)
- Reading Gandhi (to Bcom Program)
- Political Theory (to Bcom Hons)
- Political Thought (to BA Program)
- Theory in Comparative Politics (to BA Program)

5. Annual / semester/ choice based credit system (Programme wise

: **Academic session**

2012-13: Semester System

2013-14: Four Year Undergraduate Programme (FYUP)

2014-15: Semester System (as earlier)

2015-16: Choice Based Credit System (CBCS)

6. Participation of the department in the courses offered by other Departments

: **For Semester System -**

- Semester 1st - 'Lower/ Higher Hindi', Department of Hindi
- Semester 2nd -English, Department of English.
- Semester 3rd - Individual and Society, Department of English
- Semester 6th - 'Cultures in Modern India', Department of History

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For FYUP Batch- Semester 1st and 2nd-

- Translation, Department of English
- History and Civilisation in India, Department of History

For FYUP Batch- Semester 3rd & 4th-

- Principles of Economics, Department of Economics
- Developmental Economics, Department of Economics
- History of Ancient India part 1- upto 300 BCE, Department of History
- History of ancient India Part 2- 300 BCE- 600 , Department of History

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **None**

8. Details of courses discontinued (if any) with reasons: : **None**

9. Number of teaching posts :

Post	Sanctioned	Filled
Professors		
Associate Professors		
Assistant Professors	11+2 [#] =13	13
# Two of them have been promoted as Associate Professors under MPS 1998 Scheme of UGC.		

10. Faculty profile :

Name	Qualification	Designation	Specialization	No. of Years of Exp.	No. of Ph.D. Students Guided for the Last 4 Yrs.
Dr. Vijay Lakshmi Dudeja	Ph.D.	Associate Professor	Judiciary, Comparative Politics	37yr	-
Dr. A.K. Kharbanda	Ph.D.	Associate Professor	International Relations	32yr	-
Dr.Pravin Kumar Jha	Ph.D.	Assistant Professor	Public Administration and Indian Government	11yr	-

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			and Politics		
Dr. Manjesh Kumar	Ph.D.	Assistant Professor	Western Political thought, Indian Political Thought, Indian Government and Politics	10yr 6m	-
Dr. Sangeeta	Ph.D.	Assistant Professor	Indian government and Politics	10yr 6m	-
Ms. Simple Mohanty	M.Phil.	Assistant Professor	Indian Politics, Political Thought, Political theory	6y 6m	-
Mr. Rajeev Ranjan Sinha	M.Phil.	Assistant Professor	International Relations, Security studies	1y 7m	-
Dr. Saima Iqbal	Ph.D.	Assistant Professor	Indian Politics, Public Administration	9y 9m	-
Dr. Anusha	Ph.D.	Assistant Professor	Indian Politics, Political Theory	1y 10m	-
Mr Krishna Murari	M.Phil.	Assistant Professor	Indian Government and Politics, Development Processes	5y 9m	-
Mr. Ninad Shankar Nag	M.Phil.	Assistant Professor	International Organisations, Law and International security	2y 7m	-
Dr. Rityusha Mani Tiwary	PhD	Assistant Professor	Political Thought, International Relations, Foreign Policy	2.8	-
Dr Shantesh Kumar Singh	Ph.D.	Assistant Professor	Global Health, Human/Health Security, US Foreign Policy	7.7	-

11. List of senior Visiting Faculty : **None**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : **NIL**

13. Student-Teacher Ratio of the Department (Programme-wise) : **19:1**

14. Number of academic support staff :

	Sanctioned	Filled
Technical Staff		
Administrative staff		

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The office staff provide the required support during admissions and conduct of examinations.

15. Qualifications of Teaching Faculty :
(DSc/D.Litt/Ph.D/M.Phil/PG)

Name	Qualification	University	Year
Dr. Vijay Lakshmi Dudeja	Ph.D.	Jamia Milia Islamia	1984
	PG	University of Delhi	1979
Dr. A.K. Kharbanda	Ph.D.	Babasaheb B.R. Ambedkar Bihar Vishwavidyalaya	2003
	M.A.	University of Delhi	1980
Dr.Pravin Kumar Jha	Ph.D.	University of Delhi	2004
	M.Phil.	University of Delhi	1997
	PG	University of Delhi	1994
	NET(JRF)	UGC	1998
Dr. Manjesh Kumar	Ph.D.	University of Delhi	2013
	M.Phil.	University of Delhi	2003
	PG	University of Delhi	2000
	NET (JRF)	UGC	1999
Dr. Sangeeta	Ph.D.	University of Delhi	2014
	M.Phil.	University of Delhi	2001
	PG	University of Delhi	1997
	NET	UGC	1998
Ms. Simple Mohanty	M.Phil.	University of Delhi	2002
	PG	University of Delhi	1999
	NET-JRF	UGC	1998
Mr. Rajeev Ranjan Sinha	M.Phil.	Jawaharlal Nehru University	2011
	PG	Jawaharlal Nehru University	2009
	NET	UGC	2011
Dr. Saima Iqbal	Ph.D.	Jamia Millia Islamia	2012
	M.Phil.	Jawaharlal Nehru University	2002
	PG	JNU/CPS	2000
	NET	UGC	2002
Dr. Anusha	Ph.D.	University of Delhi	2014
	PG	University of Delhi	2008
	NET	UGC	2008
Mr Krishna Murari	M.Phil.	University of Delhi	2009
	PG	University of Delhi	2007
	NET-JRF	UGC	2009
Mr. Ninad Shankar Nag	M.Phil.	Jawaharlal Nehru University	2003
	PG	Jawaharlal Nehru University	2001

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	NET	UGC	2000
Dr. Rityusha Mani Tiwary	Ph.D.	Jawaharlal Nehru University	2015
	M.Phil.	Jawaharlal Nehru University	2010
	PG	Jawaharlal Nehru University	2007
	NET-JRF	UGC	2010
Dr Shantesh Kumar Singh	Ph.D.	Jawaharlal Nehru University	2011
	M.Phil.	Jawaharlal Nehru University	2005
	PG	Allahabad University	2003
	NET-JRF	UGC	2004

16. Number of faculty with on-going projects from National and international funding agencies and grants received : **2**
17. Departmental projects funded by DST-FIST, UGC, DBT, ICSSR etc. and total grants received :
- Dr Pravin Kumar Jha: **Impact of electronic media on print media with reference to editorial page** funded by Delhi University as an innovation project, 4.5 lakhs (2014)
 - Dr. Pravin Kumar Jha: **Mid-Day Meal Scheme and the Politics of Marginalization: A Comparative Study of Bihar and Himachal Pradesh** funded by ICSSR, Delhi with 4.5 Lakhs (2016)
 - Dr Saima Iqbal: **A Study of Select Indian Awqaf in terms of Empowerment and Inclusion of the Marginalised Muslims : Prospects and Problems** funded by ICSSR (18 months)
 - Dr Shantesh Kumar Singh: **“A Critical Study of United States Fight Against HIV/AIDS in India: A Critical Study”** funded by Indian Council of Social Sciences (ICSSR), New Delhi, India (2 Years)
18. Research Centre/ faculty recognized by the University : **None**
19. Publications
- (a) Publications per faculty : **6.23**
- (b) Number of papers published in peer reviewed journals (national/ international) by faculty and students : **27**

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Author/Editor	Title of chapter/paper/book	Published in	Vol.No./ Page No./Issue / Year	ISBN/ ISSN/ Publisher
Manjesh	Books: Statecraft in Ancient India: Theory and Practice	Shivalik Prakashan, Delhi, India	2015	ISBN 978-93-85144-18-9
	Chapters: Bharat Me British Upniveshvada Ke Adhyayan Ke Upagam in Book: Bharat Me Upniveshvada Aur Rashtravada: Ek Adhyayan		2013	ISBN 978-93-80172-30-9
	Secularism, Communal Harmony and the Challenge of National Integration in India	Shodh Kalpataru	2015	ISSN 2249-6114
Pravin Kumar Jha	Book: Indian Politics In Comparative Perspective	(Ed) Pearson, Delhi, India		ISBN:978-81-317-7168-6
	Book: Political Science	(Ed) Pearson, Delhi, India		ISBN: 978-81-317-7169-3
	Book: Nationalism In India	(Ed) Mayur Paper Backs, Noida, India		ISBN:978-93-82209-40-9
	Book: Bharat Mein Rashtrwad	(Ed) Scholar Tech Press, Noida, India		ISBN:978-93-82209-41-6
	Modern Indian Political Thought	Manohar Publications, Delhi, India		
	Chapter in Book: Vikash Ki Runniti	Orient Blackswan, New Delhi, India	Page No .470-496	ISBN:978-81-250-4184-9
	Chapter Co-Author: Pramukh Aarthik Samasayein Aur Neetiyan	Orient Blackswan, New Delhi, India	Page, No .37-82	ISBN:978-81-250-4461-1
	Chapter in Book: Prashasasanik Siddhanth	Orient Blackswan, New Delhi, India	Page No .47-98	ISBN:978-81-250-4052-1
	Nigeria in Transition	in Indian Journal of African		ISSN No. 0971-5320

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		Studies		
	Sanghwad,Rashtriya Rajniti aur Gatbandhan Sarkar	Lok Prashashan		ISSN No.249-2577
	Samaweshi Vikash aur Samajik Shastikaran in Lok Prashashan			ISSN No. 2249-2577
Sangeeta	Book: Planning and Development in India	Reliance Publishing House, Delhi	2014	ISBN 978-81-7510-222-5
	Chapters in Book: “Bharat me Lok Prashashan ki Badli Prakriti” in Manoj Sinha ed. Samkalin Bharat: Ek Parichay	Orient Blackswan	2012	
	Chapters in Book: “Introducing Political Theory”, in P. K. Jha ed. Political Science	Pearson	2012	
	Chapters in Book: , “The Grammar of Democracy”, in P. K. Jha ed. Political Science	Pearson	2012	
	Chapters in Book: “The Constituent Assembly and the Constitution”, in in P. K. Jha ed. Political Science	Pearson	2012	
	Chapters in Book: “Power Structure in India: Institutional and Social” in P. K. Jha (ed.) Indian Politics in Comparative Perspective	Pearson	2012	
	“Party System in India in comparison with UK”, in P. K. Jha (ed.) Indian Politics in Comparative Perspective	Pearson	2012	
	“Vikendriyakaran aur Prashasan” in Balwan Singh (ed.) Lok Prashashan	Orient Blackswan	2015	

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	“Nature of Indian Stati” in Pravin Jha and Santesh Kumar Singh (ed.) “Political Process in India”,	ScholarTech Press, New Delhi, India	2016	
Simple Mohanty	Why Article 370 should not be abrogated’	Mainstream	July 12, 2014	
	‘Reformism and Anti-Reformism in the 19 th Century,’ in the book Nationalism in India, edited by Dr Pravin Kumar Jha	New Delhi: Scholar Tech Press	2014	
	‘Approaches to the Study of Politics and Nature of of the State in India’ in the book Indian Politics in Comparative Perspective , edited by Dr Pravin Kumar Jha	New Delhi: Pearson	2012	
	‘Colonialism and Imperialism : Brief History and Theoretical Perspectives,’ in the book edited by Dr Pravin Kumar Jha			
Rajeev Ranjan Sinha	The European Union as a Security Actor: Response to Maritime Piracy Offshore Somalia	Third World Impact	XXV (202):3-9. April-June, 2014	ISSN 2231-5020
	Ukrainian Crisis and the future of European security	Third World Impact	XXV (203): 13-16. July-Aug, 2014	ISSN 2231-5020
	NATO-Russia Relationship after Ukrainian Crisis	International Research and Reviews Journal	Vol. 4(1): 4-6. Jan-March 2015	ISSN 2319-3204
	NATO-Ukraine Relationship in European Security in 21st Century	International Research Journal	Vol. 6(3): 71-74, June	ISSN 2394-5303

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			2015	
	End of NATO mission in Afghanistan	NAM Today	Vol. XXXIX, No. 7:12-14, July 2015	ISSN 2347-3193
	The New Strategic Concept of NATO in 21st Century	Third World Impact	Vol. XXVI (205-206): 9-13, Jan-June 2015	ISSN 2231-5020
Saima Iqbal	Chapter on “Political Parties and the Party System” in Book “Political Processes in India”, (eds.) Pravin Kumar Jha and Shantesh Kumar Singh	MKM Publishers Pvt. Ltd., New Delhi	2016	ISBN: 9789382209973
Anusha	“Questioning Eminent Domain: Expanding the Ambit of Land Rights”, in ‘ Land Rights in India, Policies, Movements and Challenges’	Routledge	2015	ISBN 978-1-138-66797-6
	Cold War”, in Sage Encyclopedia of World Poverty, edited by Mehmet Odekon	Sage	2 nd Edition	
	“Nation and State Debates”	Institute of Life Long Learning, University of Delhi		ISSN: 2349-154X
	“Fundamental Rights”,	Institute of Life Long Learning, University of Delhi		ISSN: 2349-154X
	“Mai Mati Chodab Nahi: Potka ka Bhumi Andolan”	Pratiman: Samay, Samj, Sanskriti	July-Dec 2014, Vol. 2, No. 2	ISSN 2320-8201
	“State Control over ‘Common’ Land: A study	International Journal of	October-Dec	ISSN- 2278-8654

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	of Forest Laws in India”	Development Studies and Research	2013, Vol 2, No 4, pp.221-227	
	“State control over ‘private’ land: A Study of Land Acquisition Acts”	Global Journal for Legal Studies	October 2013- March 2014, Vol 2, No. 2, pp.35-43	ISSN-2277-7296
Krishna Murari	<i>Rajneetik Samajshastra: 21vi Shatabdi ke Badalte Sandarbh mein</i> (Coauthored with Prof. L. N. Sharma)	New Delhi: Orient Blackswan	2014	ISBN: 978-81-250-5483-2
	<i>Bhartiya Samvidhan, Loktantra, Evam Shasan Vyavastha</i> (Coauthored with Prof. M. P. Singh)	Delhi: Hindi Implementation Division, Delhi University (Forthcoming)		
	“Option-Less Democracy”, in K. N. Kabra, <i>et. al.</i> (eds.) <i>Alternative Economic Survey, India, 2011, Economic Growth and Development in India: Deepening Divergence,</i>	New Delhi: Yuvasamvad Prakashan	2012, pp. 145-50	ISBN: 81-902586-4-8
	“Impact of Neoliberalism on Indian Polity” in K. N. Kabra, <i>et. al.</i> (eds.) <i>Alternative Economic Survey, India, 2011, Economic Growth and Development in India: Deepening Divergence</i> (Coauthor with Prof. M. P. Singh)	New Delhi: Yuvasamvad Prakashan	2012, pp. 155-58	ISBN: 81-902586-4-8
	“Navudarvadi Partiyon ka Pakhand: Nitiyon par Ekmat Dikhave ka Virodh”, in K. N. Kabra	New Delhi: Yuvasamvad Prakashan	2011, pp. 134-42	ISBN: 81-902586-3-1

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	et. al. (eds.) <i>Bharat me Arthik Vridhi Evm Vikas: Ghrate Antarvirodh 1991-2011</i>			
	“Politics in Jharkhand: A Journey without Destination?” in M. P. Singh, Himanshu Roy, and A. P. S. Chouhan (eds.) <i>State Politics in India</i>	New Delhi: Primus Publications, (Forthcoming)		
	“Bhartiya Rajneetik Vyavastha: Ek Punravalokan”, in M. P. Singh and Himanshu Roy eds. <i>Bhartiya Rajneetik Pranali: Sanrachna, Neeti, evam Vikas</i>	Delhi: Hindi Implementation Division, Delhi University	2013, pp. 853-873	ISBN: 978-93-80172-58-3
	‘Gujarat Vikas ki Yatharth Gatha’ in K. N. Kabra et. al. (eds.)	<i>Vaikalpik Arthik Samiksha, 2013: Nav-udarvadi neetiyen – Nakami aur Duragrah</i>	2013, pp. 145-152	ISBN: 978-93-83354-00-9
	“Bharat men Samajik Aandolan: Krishak, Janjatiya evm Majdoor Aandolan”, in Abhay Prasad Singh (ed.), <i>Bharat men Rashtrawad</i>	New Delhi: Orient Blackswan	2014	ISBN: 978-81-250-5436-8
	“Prarambhik British Bharat main Krishak evm Janjatiya Pratirodh”, in Abhay Prasad Singh (ed.), <i>Bharat men Upniweshwad</i>	New Delhi: Orient Blackswan	2014	ISBN: 978-81-250-5438-1
	“Bharat mein Krishak, Janjatiya evm Majdoor Andolan” in Abhay Prasad Singh (ed.), <i>Rashtrawad ka Bharatnama: Upniweshwad se Rashtrawad tak</i>	New Delhi: Orient Blackswan	2015	ISBN: 978-81-250-5889-2
	“Swatantra Bharat mein	New Delhi:	2015	ISBN: 978-

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	Krishak Andolan” in Abhay Prasad Singh (ed.), <i>Samkaleen Bharat mein Vikas ki Prakriya aur Samajik Aandolan</i>	Orient Blackswan,		81-250-5944-8
	“Peasant Movements in Contemporary India” in Abhay Prasad Singh (ed.), <i>Development Process and Social Movements in Contemporary India</i>	New Delhi: Pinnacle Books	2015	ISBN: 938-38-4814-6
	“Sansadiye-Loktantrik Vayvastha ka Sanghiyakaran: Bharat me Sanghwad ka Badhta Prabhav	<i>Lok Prashasan</i>	Vol. 4, No. 2, July-Dec 2012, pp. 399-414	ISSN: 2249-2577
	“Party System in Parliamentary Federal Canada and India”,(Coauthored with Prof. M. P. Singh	<i>Think India Quarterly</i>	Vol. 15, No. 3, July-Sep 2012, pp. 21-56	ISSN: 0971-1260
	“Impact of Neoliberalism on Democratic Federal Governance in India”, Coauthored with Prof. M. P. Singh	<i>The Discussant: Journal of Centre for Reforms, Development and Justice</i>	Vol. 1, No. 3, July 2013, pp. 6-19	ISSN: 2250-3412
	“Peasant Movements in Independent India”,	<i>The Indian Journal of Public Administration</i>	Vol. LXI, No. 3, July-Sep 2015, pp. 457-479	ISSN: 0019-5561
	<i>India’s 2004 Elections: Grass-roots and National Perspectives</i> , Ramashray Roy and Paul Wallace, (Eds)	<i>Think India Quarterly</i> , New Delhi: Sage Publications	Vol. 15, No. 1, January-March 2012, Pages xvi+341	ISSN: 0971-1260
	<i>Human in Khaki: Stories of People-Oriented Policing</i> , Kumar, Ashok and Lokesh Ohri (Ed.)	<i>The Discussant: Journal of Centre for Reforms,</i>	Vol. 2, No. 2, Dec 2012	ISSN: 2250-3412

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		<i>Development and Justice</i> , New Delhi: Diamond Pocket Books (P) Ltd		
Ninad Shankar Nag	Book: State and Planning, Development Process & Social Movements in Contemporary India		2015	ISBN978-93-83848-14-0
	United Nations and Aspiration of Self-determination for Kashmir	Shodh Prerak	Vol. IV, Issue-3, 2014	ISSN 2231-413X
	SAARC: Why Still at the Cross-Road	Vaichariki	Vol. IV, Issue-2, June 2014	ISSN 2249-8907
	Foreign Policy Agenda for the New Regime in New Delhi	Shodh Prerak	Vol. IV, Issue 2, April 2014	ISSN 2231-413X
	Government, Governance and Good Governance	Shodh Pravaha	Vol IV, Issue 2, 2014	ISSN2231-4113
	India's Sri Lanka Policy in 21st Century	Jigyasa	Vol. VII, No. 1, Mar 2014	ISSN 0974-7648
Rityusha Mani Tiwary	China And East Asian Regionalism: Construction of a Power Structure, Sociology Study, El Monte	USA: David Publishing Company	October 2014, 7(2): 40-56	ISSN 2159-5526
	Cheen Aur Poorvi Asia Mein Kshetriya: Shakti Sanrachan Ka Ek Rachnatmak Avlokan	Samved, Delhi	January 2012, 4(1):256-268	ISSN 2231-3885
	Regional Leadership in the Global System, Ideas, Interests and Strategies of Regional Powers, 2010; Daniel Flesmes (ed.)	China Report	47 (2), 2011(177-180)	
Shantesh Kumar Singh	“Emerging United States Policy of Global Public Health: A Case Study of US Approach to	Manak Publications Pvt. Ltd., New Delhi	2014	ISBN NO. 978-937831-350-9

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	HIV/AIDS in India”			
	Co-edited a book entitled “Political Process in India”,	Scholar Tech Press, New Delhi, India	2016	
	“Economic Dimension of Indo-US Cooperation: Health Security Issues”,	World Focus	April 2015	ISSN NO. 2230-8458
	“Assistance from Abroad in ensuring India’s Health Security	World Focus	Nov-Dec 2011	ISSN NO. 2230-8458
	“FMCT Negotiations: Implications for South Asia”, in Dr. Amulya Tripathy (ed.) “U.S. Non-Proliferation Policy toward South Asia: Issues and Challenges”,	Reference Publication, New Delhi	2012	ISBN NO. 978-81-8405-078-3
	“Early Indian Responses”, in Pravin Jha (ed.) “Political Science (Hon.): Semester-I” University of Delhi	Pearson Publication, New Delhi	2012	ISBN NO. 9788131771693
	“Security Laws”, in Pravin Jha (ed.) “Political Science (Hon.): Semester-I” University of Delhi	Pearson Publication, New Delhi	2012	ISBN NO. 9788131771693
	“Ideological discourse in Indian National Movement and its Political legacies”, in Pravin Jha (ed.) “Indian Politics in Comparative Perspective”, University of Delhi	Pearson Publication, New Delhi	2012	ISBN NO. 9788131771686
	“United States Unconventional Security Policy Towards India: a Case Study of Health Security Issues”, in Dr. Amulya Tripathy (ed.) “Post 9/11 United States-India Relations Towards an Active Engagements”,	Reference Publication, New Delhi	2013	ISBN NO. 978-81-8405-080-6

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	“Human Relations Theory”, Pravin K. Jha (ed.), “Public Administration”,	Scholar Tech Press	2015	ISBN: 978-93-82209-77-5
	“Gandhi and Mass Mobilisation: Non Cooperation, Civil-Disobedience and Quit India Movement”, Pravin K. Jha (ed.), “Nationalism in India”,	Scholar Tech Press	2014	ISBN: 978-93-82209-52-2
	“Bhartiya Rajniti mein Sampradayvad” in Pravin K. Jha and Pankaj K. Jha (ed.), “Bharat Mein Rashtravad”,	Scholar Tech Press	2014	ISBN: 978-93-82209-41-6

- (c) Number of publications listed in :
International Database (For Eg. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Science Directory, EBSCO host, etc.)
- (d) Monographs : **3**
- (e) Chapter in Books : **36**
- (f) Books Edited : **8**
- (g) Books with ISBN/ISSN numbers with details of publishers : **13**
- (h) Citation Index : **-**
- (i) SNIP : **-**
- (j) SJR : **-**

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- (k) Impact Factor : -
- (l) H-index : -
- 20.** Areas of consultancy and income generated : **Nil**
- 21.** Faculty as members in
- (a) National Committees : Dr Pravin Jha: Political Glossary of CCSIT, Ministry of HRD (since 2014)
- (b) International Committees : **Nil**
- (c) Editorial Boards : Dr Rityusha Mani Tiwary: Assistant Editor, China Report (Sage, India)
- 22.** Student projects
- (a) Percentage of students who have done in-house projects including inter departmental programme : **100%**
- (b) Percentage of students placed for projects in organizations outside the institution i.e. in research laboratories/industry/other agencies : **45%**
- 23.** Awards/Recognitions received by faculty and students : • Various faculties have been awarded by the Delhi University for their contribution in academics and by some National Agencies promoting research.

Dr Rityusha Mani Tiwary

- Recipient of International Visitors Exchange Program under “Youth, Community and Conflict”, Department of State, US in May 2016
- Member of high level academic delegation on “Asia Pacific Situation and China and India” to multiple cities in China in Dec 2015 on invitation by the Ministry of Foreign Affairs, Peoples Republic of China

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- Wrangler Dr D.C. Pavate Memorial Fellowship at the Centre of International Studies / Department of Politics and International Studies, Cambridge University, Cambridge, U.K. (2013)
- Visiting Fellow at Shanghai Academy of Social Sciences, China (May-June 2012)
- Regional Power Network Fellowship (2009) at German Institute of Global and Area Studies, Hamburg, Germany
- Member of the Indian Youth Delegation to China 2008 (as a Chinese study scholar), by the Government of India (Youth Welfare Ministry) June 29-July13.
- Alice Manchester Fellowship Award (2004-05) for Best Student in Political Science, Isabella Thoburn College, Lucknow University.

Mr Rajeev Ranjan Sinha

- Konrad Adenauer Stiftung Scholarship for six months since 15.05.2013 to 25.11.2013, Berlin Germany.
- Visiting Researcher at Otto-Suhr-Institute of Political Science at Freie University Berlin, Germany. (15.05.2013-25.11.2013)

Students:

- Students have participated in various inter college as well as inter university events such as debate, quiz, sports, athletics, adventurous sports and have brought laurels to the college and department by bagging top prizes. Apart from this students have been invited to attend national as well as international Youth Conferences.
24. List of eminent academicians and scientists/ visitors to the department :
- **Prof Satish Chandra** (Retd. From Centre for Historical Studies, JNU)
 - **Prof Nilanjan Mukhopadhyay** (Retd. From Department of Philosophy, DU)
 - **Prof Rumki Basu** (department of Political Science, Jamia Milia Islamia University)
 - **Prof Chintamani Mahapatra** (Centre for American Studies, School of International

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Studies, JNU)

- **Dr. Ash Narain Rao**, (Director, Institute of Social Sciences)
- **Shankar Sharma**, (Energy Policy Analyst, Bangalore),
- **Soumya Datta**, (Scientist),
- **Mr. K. G. Balakrishnan** (former Chief Justice of India)
- **Professor Rajeev Bhargava** (Political Science Department, DU)
- **Prof Ashok Acharya**, (Political Science Department, DU)
- **Prof Sunil Chowdhary** (Political Science Department, DU)
- **Prof Shri Prakash** (Political Science Department, DU)
- **Mr Praveen Swamy** (eminent Journalist, The Indian Express)

25. Seminars/Conferences/ workshops organized and the source of Funding

- (a) National : • National Seminar on “**Revisiting Dr BR Ambedkar in the Era of Globalisation**” funded by ICSSR on March 12th, 2016
- (b) International : • International Seminar on “**Federalism and Governance in a Globalizing World: Issues and Challenges**” Funded by ICSSR 2015

26. Student Profile Programme/ Course wise

Name of course/ Programme	Year of Admission	Applications Received	Selected	Enrolled		Pass % [@]
				M*	F*	
B.A. (H) Pol. Science	2008-09/ 2010-11	50	32	24	8	90
	2009-10/ 2011-12	59	40	20	20	83
	2010-11/ 2012-13	59	41	37	4	97
	2011-12/ 2013-14	99	78	61	17	92
	2012-13/ 2014-15	145	126	86	40	92

**M = Male *F= Female*

@ Pass % includes students with Essential Repeat in some papers.

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27. Diversity of Students :

Name of the Course	% of Students from the same state	% of Students from other States	% of Students from abroad
B.A. (H) Pol. Sci.	30%	70%	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc..? :
- Most of our students go on for higher studies and qualify for many competitive examinations but since we are an undergraduate college, they do not qualify during their time at SBS. Ex-students are teaching in DU, a good number of these have Ph.D. Many of our students have cleared NET. Our students have also joined as teaching faculty in various Indian universities of repute. In last few years, many students have joined defence forces, civil services and have qualified exams like SSC, IBPS and Delhi Police etc.

29. Student Progression

Students have been very proactive both in terms of studies in aware citizenship in the recent years. Around 30% students have passed with first division. Few have got distinction in various subjects. Students have eagerly participated in various research activities taken by Delhi University, the Centre for the Study of Developing Societies, and the Council for Social Development etc. Students have also taken steps to raise public awareness about various social evils such as Gender Inequality and discrimination, child labour, acid attacks on women, promotion of child education through various campaigns.

Student Progression	Against % enrolled
UG to PG	50
PG to M.Phil.	8
PG to Ph.D.	2
Ph.D. to Post-Doctoral	--
Employed –	
- Campus selection	00
- Other than campus	45

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recruitment	
Entrepreneurship / Self-employment	5

30. Details of Infrastructural facilities

- (a) Library : The college has a well-furnished library with many latest publications in various subjects and subscription to many important newspapers, magazines, periodicals which the students and faculty of the department frequently use and important.

Number of Books obtained by department of Political Science is **4775**.

Following Journals are available in the library for Political Science:

- Economics and Political Weekly
- Indian Journal of Public Administration
- Pratimaan
- Seminar
- World Focus

- (b) Internet facility for Staff & Students : The entire campus has free Wi-Fi connection for students as well as teachers. Online resources are also available for teachers as well as students.

- (c) Class rooms with ICT facility : Although no specific classroom has been allocated to the department with ICT facility in specific, but the college provides ICT facilities based on requirements wherever and whenever needed.

- (d) Laboratories : Not Required

31. No. of students receiving financial assistance from college, University, government or other agencies : Students under Department of Political Science have received financial assistance from Students Aid Fund as per the details given below:

Year	Number of Students Benefitted	Total Sum Disbursed
2011-12	21	55500
2012-13	15	45500

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2013-14	15	37500
2014-15	12	46500
2015-16	13	26500

32. Details of student enrichment programmes (special lectures / workshops / seminar) with external experts

- :
- International seminar on “Federalism and governance in a globalizing world: Issues and challenges” 2015,
 - For the last three academic years, two day Annual Fest *Chanakya* has been organized by the department in which hosts, among other academic activities, Mock Indian Youth Parliament on seminal topics of land acquisition ordinance, Uniform Civil Code.
 - Special lectures by eminent scholars are organized throughout the year. (List enclosed)
 - organized an inter-college debate on socially relevant issue of corruption with particular reference to Lokpal Bill on 25th January 2012 at college premises;
 - A talk on “Dragon vs. Elephant: Sino-Indian Relations in 21st Century” with Dr. Ash Narain Rao, Director, Institute of Social Sciences as the main speaker on 16th February 2012;
 - A presentation on 27th February 2012, in liaison with the CNDP (Coalition for Nuclear Disarmament and Peace) that included eminent persons like Shankar Sharma, (Energy Policy Analyst, Bangalore), SoumyaDatta, (a Scientist), P.K Sundarma, (Researcher at CNDP) and Caitlin, (Research Scholar on Nuclear issue, JNU). The presentation also included a short movie titled ‘Blind’ by Caitlin that envisions the repercussion of nuclear disaster around an individual and human complexity in such situation. The presentation was followed by an interactive session from students and faculty members that proved to be enlightening and thought provoking;
 - Organized a visit to the Parliament on 14th March 2012 to view the budget session and learn about parliamentary proceedings.

- Screening of the documentary film titled ‘Our Favourite Philosophers’, and multiple award winning film titled ‘Gandhi’
- The play titled ‘LOOT’ was staged by the students of the college. The play dealt with the issue of political corruption in India and its ramifications at different fields and levels in our everyday life which lead to exploitation, injustice, social unrest and devastation.
- An essay writing competition for the students was organized on the topic of ‘Empowerment of Women In India’. Besides, a quiz competition and an extempore speech making competition were organized.
- 2014, Screening of Oscar nominated Hollywood film ‘LINCOLN’ which is based on the life of former US president Abraham Lincoln. The screening of the film was followed by an interactive session.

33. Teaching methods adopted to improve student learning

: **Library**

- The Department participates in a library familiarisation tour at the beginning of the academic year for all students admitted into the programme; this tour includes hands-on learning regarding the online journal databases and catalogues in the college library. The Department has a faculty member on the college library committee to regularly purchase the latest publications in the field – both books and journals.

ICT

- Faculty members regularly use ICT in the classrooms/ Library for their own as well as student presentations.

Bilingual Lectures

- To address the concerns of students who wish to study in Hindi, the Department organises remedial classes. The Department strives to hold bilingual classes as we have a

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steady number of Hindi speaking students every semester, so as to ensure that their academic progress is not halted or stunted due to the language barrier. The department aspires to make the teaching learning process as productive and valuable as possible.

Concern for Socio-Economic Parity

- Students also come from very diverse socio-economic backgrounds to college, so the department aims at accommodating diversities by providing a range of mentoring and counselling with the aim of ensuring that the principle of education with social responsibility is fulfilled.

Disability friendly Academic Practices

- The Department faculty remains sensitive to the concerns of disabled students by providing them with special facilities. During assignments and exams writers are provided to students and extra classes are also regularly organized for them. Also marking or evaluation is never absolute. It is done keeping in mind the special requirements of these students.

Original Textual Research

- Students have been encouraged to write original research papers, film reviews, short Audio visual presentations, and book reviews.

Non-Textual methods of research and learning

- Faculty has also encouraged from time to time, the use of non-textual methods like performative arts (graffiti and theatre) as part of curricular learning.
- Faculties have been participating in community services such as voluntary financial contribution in case of natural calamities and disasters in the country.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- :
- Faculties have been participating in community services such as voluntary financial contribution in case of natural calamities and disasters in the country.

- Many faculties of the department are associated with various NGOs working for the welfare of society. They have also taken various initiatives such as providing education to the poor and needy, opening of a library, organizing medical camps etc.

35. SWOC analysis of the department :
and future plans

Strength:

- With a dedicated and highly motivated faculty staff with no temporary vacancies, the department has realised its full potential in terms of recruitment.
- There is all-round development of the student, exposure to the best expertise in related fields of political science.
- Department has been active in organizing national/ international conference on important topics.
- Students go into high-profile and prestigious professions like teaching, media, civil services, defense services, law and have received various scholarships to go for higher studies abroad.

Weaknesses:

- The college lacks adequate infrastructure for the organization of various academic and extra-curricular events.
- The class rooms are yet to be equipped with AV/ ICT facilities.

Opportunities:

- Department encourages its students to participate in debate, paper presentation and also to participate at inter-college competitive festivals.
- Faculty members provide guidance and counseling to students for future career options.

Challenges:

- To start PG level course and also for certificate courses.
- Active participation in research work and faculty exchange programme.

Future Plans:

- The Department plans to apply for a research grant to undertake a research project involving both faculty and students – this could be in the fields of health, gender, human security or international relations.
- With the permanent recruitment of faculty last year, the department plans to apply for PG Course in Political Science.
- In order to motivate our students further, the department plans to institutionalize prizes for excellence in various fields of political science.
- The Department also plans to institutionalize the Political Science journal, by making it a quarterly and applying for an ISSN number.
- Field trip component may be added to the regular curriculum.
- During elections, the political science department may volunteer to undertake an election survey preceded by a workshop by Lokniti/Centre for Study of Developing Societies – CSDS – the premier election research institute in India.
- A “methods café” and/or writing workshop may be organized annually for students.

CONTACT DETAILS

Name of the Principal : **Dr. P.K. Khurana**

Name of the Institution : **Shaheed Bhagat Singh College
(University of Delhi)
Sheikh Sarai, Phase-II**

City : **New Delhi**

Pin Code : **110017**

Accredited Status : **Applied for Cycle-I**

Work Phone : **011-29250306**

Fax : **011-29257472**

Website : **www.sbsc.in**

E-mail : **sbscprincipal@gmail.com**

Mobile : **9891307210**


Shaheed Bhagat Singh College
(University of Delhi)
Sheikh Sarai, Phase-II
New Delhi-110017



Dr. P. K. Khurana
Principal

No. SBSC/292

Date: 09-06-2016

SHAHEED BHAGAT SINGH COLLEGE

(UNIVERSITY OF DELHI)

SHEIKH SARAI (TRIVENI) PHASE-II, NEW DELHI-110 017

PHONE : 011-29250306 • TELEFAX : 91-11-29257472
Email : sbscprincipal@gmail.com Website : www.sbsc.in

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.


(Dr. P.K. Khurana)



SHAHEED BHAGAT SINGH COLLEGE

(UNIVERSITY OF DELHI)

SHEIKH SARAI (TRIVENI) PHASE-II, NEW DELHI-110 017

PHONE : 011-29250306 • TELEFAX : 91-11-29257472
Email : sbscprincipal@gmail.com Website : www.sbsc.in

Dr. P. K. Khurana
Principal

No. SBSC/487

Date: 20-07-2015

CERTIFICATE OF COMPLIANCE

This is to certify that **Shaheed Bhagat Singh College** fulfils all norms

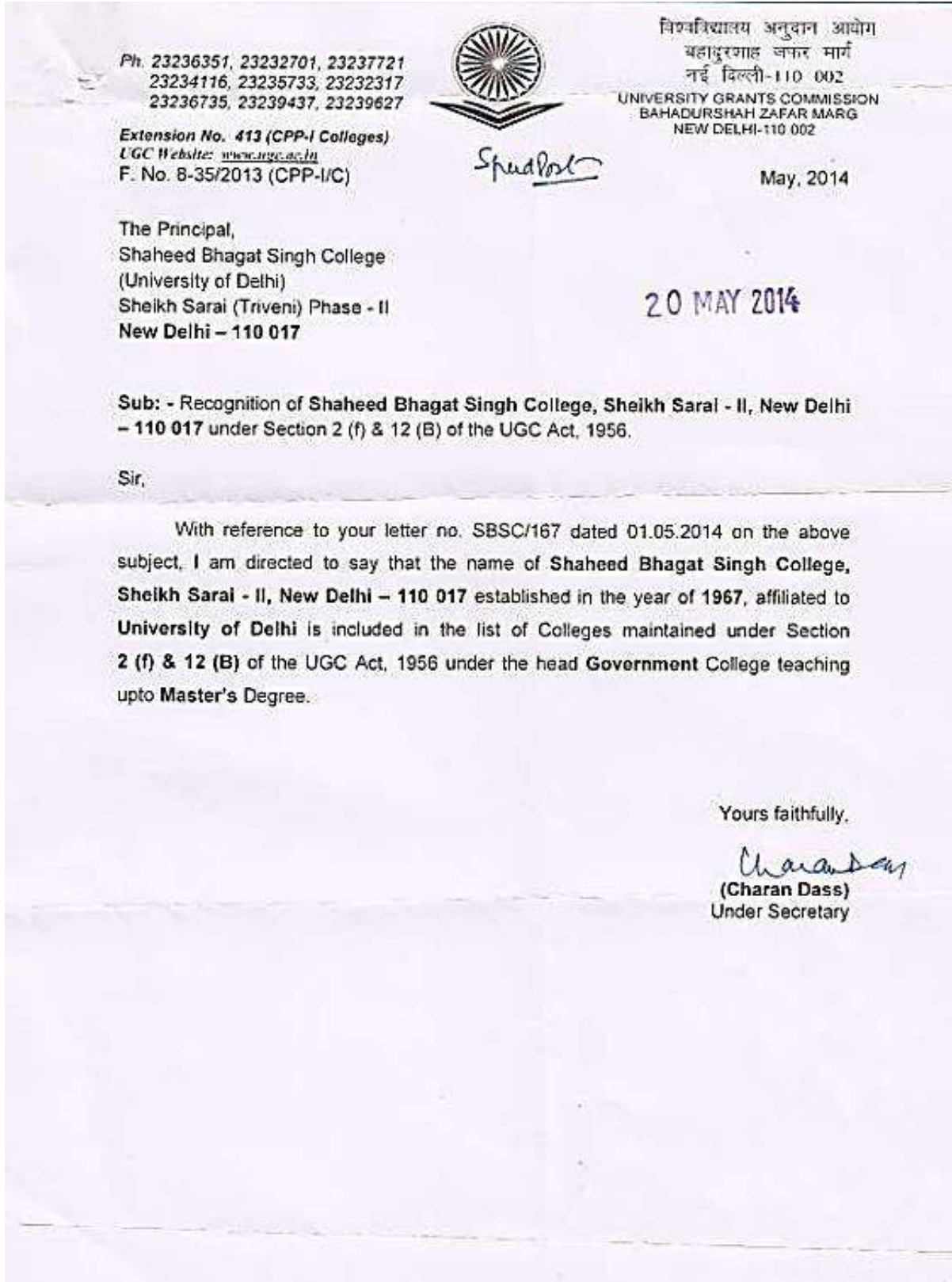
1. Stipulated by the University of Delhi and / or
2. Regulatory Council (such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.) and
3. The affiliation and recognition (if applicable) is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the College website.


(Dr. P.K. Khurana)





UNIVERSITY OF DELHI
दिल्ली विश्वविद्यालय

CB-II/330/Circular/70/NAAC/2014/650

Dated: November 25, 2014

TO WHOM IT MAY CONCERN

This is to certify that "Shaheed Bhagat Singh College, Sheikh Sarai (Triveni) Phase-II, New Delhi - 110 017" is affiliated/constituent with the "UNIVERSITY OF DELHI" since 1967 and recognized by the University Grants Commission under Section 2(f) and 12(b). The following courses / subjects are taught in the said college as per approval :

Sl. No.	Name of the Course(s) and Duration	Affiliation		Period of Validity for the year(s)
		Permanent	Temporary	
1.	Three Years course in B.Com. (Honours)	Permanent	-	-
2.	Three Years course in B.Com. (Programme)	Permanent	-	-
3.	Three Years B.A. (Honours) courses in Economics, English, Geography, Hindi, History, Political Science.	Permanent	-	-
4.	Three Years course in B.A. (Programme)	Permanent	-	-
5.	Three Years B.Sc. (Honours) course in Mathematics	Permanent	-	-
6.	Two Years course in M.Com	Permanent	-	-

The Principal,
Shaheed Bhagat Singh College,
University of Delhi.

O.S.D. / Offg Principal
Shaheed Bhagat Singh College
(University of Delhi)
Sheikh Sarai-II, New Delhi-110017

Registrar

Seal: _____

Registrar,
University of Delhi,
Delhi - 110007.

Annexure 2.1

Details of Conference/ Seminar/ Workshop attended and Paper Presented from 2011 onwards

Name of Faculty	Year	Details of Conference/ Seminar/ Workshop attended / Paper Presented
COMMERCE		
Harish Handa	2014	New Age Marketing Strategies used by Brands" in Conference on "Growing & Sustaining Brand Equity in turbulent times" organised by New Delhi Institute of Management in Feb 2014 Delhi and included in the conference Proceedings
	2013	Deposit Mobilisation to Lending: An Econometric study of Indian Banks" paper presented at an International conference in Udaipur Feb 2013 and included in the conference Proceedings
	2012	Parametric Evaluation of Market Efficiency paper presented at Fourth International conference on Global Advances and Innovations in IT and Management being organized by Prestige Institute of Management Gwalior during 28-30 Dec 2012 and included in the conference Proceedings
	2012	Efficient Market Hypothesis, Foreign Institutional Investors and Day of the week Effect" at an international conference in Hong Kong in Oct 2012 and included in the conference Proceedings
	2012	Sustaining Development through FII presented at the National Seminar on Business for Sustainable Development at Delhi in February, 2012 and included in the conference Proceedings
	2011	Initial Public Offering paper presented at All India Commerce Conference at Jaipur Feb 2011 and included in the conference Proceedings
	2011	Dynamics between Stock market Returns and Overseas Investors Paper presented in 3rd International Conference on Transformation and Survival of Business Organisation : Challenges and Opportunities December 28 - 30, 2011 Gwalior and included in the conference Proceedings

Kalpana Gupta	2012	Participated in National Conference on “Foreign Direct Investment: Response and Challenge”, Held on Nov, 5-6, 2012
	2012	Participated in National Conference on “Mergers and Acquisitions – Issues, Opportunities and Challenges”, Jan, 20-21, 2012
	2011	Participated in UGC Sponsored National Seminar on Financial Sector Reforms in India-The Road Ahead, January, 21-22, 2011
Anil Kumar	2013	National Seminar on Emerging Issues in Corporate Governance” by Department Commerce, Delhi School of Economics, University of Delhi on 3 rd April, 2013
	2012	National Seminar on Mergers and Acquisitions- Issues, opportunities and Challenges, January 20-21, 2012, Shaheed Bhagat Singh College, University of Delhi
	2011	National Seminar or Financial Sector Reforms in India-A Road Ahead, January, 2011, organized by Shaheed Bhagat Singh College, University of Delhi
Jai Ram Meena	2012	National Seminar on FDI in India: Response and Challenge, November 5-6, 2012, organized by Shaheed Bhagat Singh College, University of Delhi
	2012	National Seminar on Mergers and Acquisitions- Issues, opportunities and Challenges, January 20-21, 2012, Shaheed Bhagat Singh College, University of Delhi
	2011	National Seminar or Financial Sector Reforms in India-A Road Ahead, January, 2011, organized by Shaheed Bhagat Singh College, University of Delhi
Arun Kr. Kaushal	2011	National Seminar or Financial Sector Reforms in India-A Road Ahead, January, 2011, organized by Shaheed Bhagat Singh College, University of Delhi
Vandana Dahiya	2012	National Seminar on ‘FDI in India: Response and Challenge’ on Nov, 5-6, 2012 organized by Shaheed Bhagat Singh College, University of Delhi

- 2012 National Seminar on “Empowering Growth Through Corporate Governance and Economics Stability Measures” on Feb, 23-24, 2012 organised by Sri Guru Gobind Singh College of Commerce, University of Delhi
- 2012 National Conference on “E-Banking: Emerging Opportunities and Challenges” on 17th Feb, 2012 conducted by Department of Commerce, Aditi Mahavidyalaya, University of Dlehi
- 2012 National Seminar on Mergers and Acquisitions- Issues, opportunities and Challenges, January 20-21, 2012, Shaheed Bhagat Singh College, University of Delhi
- 2011 National Seminar or Financial Sector Reforms in India-A Road Ahead, January, 2011, organized by Shaheed Bhagat Singh College, University of Delhi
- Amit Kumar Singh 2014 Presented paper titled “Shortrun Performance of IPO Market in India” Eighth National Conference on Indian Capital Market: Emerging Issues organized by IBS Gurgaon during February, 2014.
- 2013 Presented paper titled “Growth of IPOs: A comparative analysis of emerging markets and developed markets” in the 4nd World Finance Conference held in Cyprus on July 1-3, 2013.
- 2013 Presented paper titled “Growth of IPOs: A comparative analysis of emerging markets and developed markets” in the Seventh National Conference on Indian Capital Market: Emerging Issues organized by IBS Gurgaon during February 11-12, 2013.
- 2012 Presented at World Finance Conference and Banking Symposium, Shanghai, December 17-18,2012
- 2012 Presented paper titled “Do Foreign Institutional Investors Really Drive the Indian Stock Market?” in the 3rd International Conference on Multinational Enterprises and Sustainable Development (MESD) – Managing MNE Dynamics and Sustainable Development: Best Strategies, Practices and Models organized by Shaheed Bhagat Singh Evening College, University of Delhi on December 12-14, 2012.
- 2012 The paper titled, “IPO Grading: Who does IPO Grading help?” has been accepted for presentation at the 2012 meeting of World Finance Conference - Rio de Janeiro, Brazil (2nd-4th July, 2012)

- 2011 Presented paper titled “Do Foreign Institutional Investors Really Drive the Indian Stock Market?” ” in the 2nd World Finance Conference held in Rhodes, Greece, on June 15-17, 2011.
- 2012 Presented a paper titled, “IPO Grading: Who Does IPO Grading help?” at the 6th National Seminar on Indian Capital Market organized By IBS Gurgoan, 2-3 March ,2012.
- 2011 Presented a paper titled “Do Foreign Institutional Investors Really Drive the Indian Stock Market?” at the 2nd World Finance Conference held at Rhodes, Greece. Europe (15th-17th June 2011) (Co-authored with Prof .K.V.Bhanumurthy).
- 2011 presented paper titled “Initial Public Offerings: A trend Analysis at the National Seminar on Financial Sector Reforms in India : The Road Ahead organized by Shaheed Bhagat Singh College, University of Delhi on January21-22, 2011.
- Shivani Arora 2014 Paper titled, “Are E-Governance Projects for Rural Empowerment Sustainable? Evidence from India (2000-2013)“ Dr. Ravi Prasad (Thompson Rivers University, Canada) and Dr.Shivani Arora accepted and already registered for presentation at 2014 ASAC Conference in Muskoka, Ontario in May, 2014
- 2013 Presented paper titled “Be the change you want to see”, at Reinventing Thinking Beyond Boundaries to excel Conference held on April 6, 2013, also published in proceedings with ISBN: 978-93-5104-880-0, page 24. Also, was Session Chair for the Technical Session
- 2012 Presented paper titled “Innovating Strategies for Web Marketing” at ICIMIT, 2012 held in Faridabad, India.
- 2012 Presented Paper titled, “Detangling E-Commerce for E-Marketers” at PANACEA 2012, Wardha Maharashtra in March, 2012.
- Shalini Gupta 2013 One day workshop entitled Indirect Tax Laws (Service Tax, VAT, Customs and Central Excise) on 7th Feb, 2013 conducted by organized by Department of Commerce, Deen Dayal Upadhyay College, University of Delhi

	2012	National Conference on “E-Banking: Emerging Opportunities and Challenges” on 17 th Feb, 2012 conducted by Department of Commerce, Aditi Mahavidyalaya, University of Dlehi
Shikha Gupta	2012	Presented paper title “Impact of Foreign Capital Flows on Economic Growth: Empirical Evidence from India” at the seminar on FDI IN INDIA conducted by SBSC College in Nov 2012
Meera Mehta	2013	Presented paper title “Green Banking-Banking through the Greens” at the Tenth AIMS International Conference on Management-2013, Bangalore, India.
	2013	Presented paper title “The Basel Accords- A Quantitative Analysis” at the International Conference on "Managing Change in Business and Economy" at Udaipur, India. 2013.
	2012	Presented paper title "Performance Analysis of Indian Banks” at Pinnacle 2012-National Conference on Innovative Paradigms in Contemporary Management, S.B. Jain Institute of Technology, Management & Research in Nagpur, India.
	2012	Presented paper title “Demystifying Basel III for Indian Banks” in International Conference on Technology and Business Management (ICTBM-12), Dubai, UAE.
	2011	Presented paper title “Transition of Indian Banks to Basel II and the journey ahead” at the National seminar on financial sector reforms-2011, Shaheed Bhagat Singh College, University of Delhi, India.
Ruchi Gupta	2014	Annual International Conference on Marketing on 30 th June and 1-3 July, 2014 on the topic “Surrogate Advertising in India: Concept and Regulatory Measures”.
	2013	Attended a three day Workshop on Foundation Course (Business, Entrepreneurship and Management) organized by CPDHE from 27 th May, to 29 th May, 2013
Vikas Pangtu	2012	National Seminar on ‘FDI in India: Response and Challenge’ on Nov, 5-6, 2012 organized by Shaheed Bhagat Singh College, University of Delhi

	2012	National Seminar on Mergers and Acquisitions- Issues, opportunities and Challenges, January 20-21, 2012, Shaheed Bhagat Singh College, University of Delhi
	2011	National Seminar on “Globalization & Indian Economy “held on 10 th March, 2011 organised by Sri Guru Gobind Singh College of Commerce, University of Delhi
	2011	National Seminar or Financial Sector Reforms in India-A Road Ahead, January, 2011, organized by Shaheed Bhagat Singh College, University of Delhi
Rakesh Kumar	2014	Presented a paper titled " <i>Service Marketing in India - Challenges & Opportunities</i> " in Indian Commerce Association conference in Odisha in Dec 2014
Shikha Gupta	2012	National Seminar on Mergers and Acquisitions- Issues, opportunities and Challenges, January 20-21, 2012, Shaheed Bhagat Singh College, University of Delhi
	2011	National Seminar or Financial Sector Reforms in India-A Road Ahead, January, 2011, organized by Shaheed Bhagat Singh College, University of Delhi
Pooja Goel	2014	Attended National Workshop on Business Research Methods at Faculty of Management Studies, University of Delhi, Delhi in year, 2014
	2011	Paper Presented at “Haryana School of Business” in HSB Annual Conference on Business and Management, Titled” Mobile Telephone Service in India: An Empricial Study on Role of Customer Care Staff Service” on 2011
Noopur Aggarwal	2013	Presented a Research Paper titled “ Analysing the Myth of A Green Marketer and an Eco-friendly Customer : A Study of Indian Car Manufacturers and Customers”, LCBR European Marketing Conference 2013 oragnised by LCBR at Frankfurt-am-Main, Germany on 15th-16th August 2013.
	2011	Presented a Paper titled : “Are Marketers Fair in their Communication with Their Customers : A Peep into the Indian Advertising”, National Seminar on Media and the New World Order organized by SLC-E ,University of Delhi on February 4-5, 2011

	2011	Presented the paper titled “Ensuring Financial Stability amidst International Financial Turbulence: Policy Challenges for Indian Financial Sector National Seminar on Financial Sector Reforms in India” The Road Ahead organized by Shaheed Bhagat Singh College, University of Delhi on January 21-22, 2011.
Manju Tanwar	2012	International Conference on “Human Right in the 21 st Century: Global perspective National Challenges” 14-15, Feb, 2012 organised by Shyamlal College (E), DU
	2012	National Seminar on Mergers and Acquisitions- Issues, opportunities and Challenges, January 20-21, 2012, Shaheed Bhagat Singh College, University of Delhi
	2011	Workshop on “Fundamental of Computers and information system” organized by Sri Ram College of Commerce, 23-24 November, 2011
	2011	National Seminar or Financial Sector Reforms in India-A Road Ahead, January, 2011, organized by Shaheed Bhagat Singh College, University of Delhi
Ravi Kant	2013	Presented a paper titled “Testing for growth of selected companies from Sensex of BSE through relationship between trading volume and stock returns in India” in 66th All India Commerce Conference organized by Indian Commerce Association, Bangalore University, Bangalore (Karnataka), India, on 5-7 December, 2013.
	2011	Presented a paper titled “An overview of Indian capital market” in the sponsored one Day National Seminar organized by Kanya Mahavidyalaya Kharkhoda (Sonipat), on 22 Sep, 2011.
	2011	Presented a paper titled “Woman, environmental education and disaster management” in the sponsored one day national workshop organized by Kanya Mahavidyalaya Kharkhoda (Sonipat), on 13 Sep, 2011.
Leela Joshi	2012	National Seminar on “Empowering Growth Through Corporate Governance and Economics Stability Measures” on Feb, 23-24, 2012 organised by Sri Guru Gobind Singh College of Commerce, University of Delhi
Naina Karol	2012	Workshop cum Seminar on Business Organization and Management at Janki Devi Memorial College, Sep, 2012

	2011	Leveraging Excel for Teaching and Research Workshop at Department of Financial Studies, University of Delhi on May, 2011
Shuchi Priya Mittal	2013	Participated a three day workshop on Foundation Course (Business, Entrepreneurship and Management) organized by CPDHE from 09 th July-11 th July, 2013
	2012	Presented paper titled "Gaininh Substantial Competitive Advantage Through Emotional Intelligence" at the National Conference on "Global Economic Scenario: Threats and Opportunities for Corporate World" organised by GNIM, DELHI, Jan 2012
	2012	Presented a Paper titled " <i>Creating Sustainable Competitive Edge Through Emotional Intelligence</i> " in an International Conference organized by Guru Nanak Institute of Management Studies affiliated to G.G.S.I.P. University on 27 th January, 2012.
Chandni Aswal	2015	Presented a paper titled "Analysis of information search and evaluation behavior in the context of green products" on 19th December, 2015 in the 4th Annual International Commerce Convention, of Department of Commerce, Delhi School of Economics.
Ankita Kashyap	2016	Presented a paper titled "Sustainability Claims and Practices : HUL Case Study" at the National Conference on Marketing in the 21st Century: Issues and Challenges, conducted by Shaheed Bhagat Singh College, University of Delhi
Nisha Gupta	2016	Presented a paper titled, "Barriers to Measurement of Human Asset: An Empirical Study of Select IT sector Companies in Delhi and NCR" at International Conference, Amity University, Noida, January, 2016.

ECONOMICS

Charu Grover	2015	Presented a paper titled "Eco-Labeling under Imperfect Certification: An Economic Analysis" at 21st Annual International Conference of the European Association of Environment and Resource Economics (EAERE) at Finland in June 2015. Received a grant for presenting the paper in the conference.
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Rachna Mathur 2015 Presented a paper titled “Advances in Healthcare Management Services” in 1st IIM International Conference at Indian Institute of Management, Ahmedabad held on June, 6-7, 2015.

ENGLISH

Neeta Singh 2015 presented a paper titled “*Alienation and Hybridity in Salman Rushdie’s The Moor’s Last Sigh*” at the International Conference on Post-Colonial Literature (January 28-30, 2015) at O. P. Jindal University, Sonapat

2015 presented a paper on writer Maria Campbell at Ram Lal Anand College on 27th February, 2015 titled “*Feminist Discourse from the Margins: A Study of Half Breed*”.

Nilanjana Mukherjee 2015 Presented paper titled “Writing the Himalayas” at the Annual IACLALS Convention, BITS Pillani, Goa, February, 2015.

2014 Presented paper titled “Ocular Gaze/Making Geographies” at the DNS XV Conference at the University of Sydney in December, 2014.

2014 Presented paper titled 'Dance and Subversion: Dance Drama of Rabindranath Tagore' at the annual international conference of the IACLALS, Chandigarh, February, 2014.

K. B. Viou Pou. 2015 Presented a paper titled “Remains of the Past: History, Diary and Collective Memory of the Battle of Kohima (1944)” at the conference, Framing a Region: New Perspectives on Northeast India, organised by Jawaharlal Nehru Institute of Advanced Studies (JNIAS) and North East India Study Programmes (NEISP), JNU, 25 - 27 March, 2015.

2015 Presented a paper titled “Literary Traditions of India's Northeast: Focus on Writings in English” at the conference, Figurations of India's Northeast: Cultures, histories, worldviews, organised by Nehru Memorial Museum and Library (NMML), 19-20 February, 2015.

- 2014 Delivered a Lecture on “‘Deconstructing History to Rescue the Present’: Reading Easterine Kire’s *Bitter Wormwood*” at the seminar organized by the Literary Society of Miranda House under the theme ‘Disputed Territories, Denied Homelands’, 24-25, February, 2014.
- 2013 Presented a paper titled “Making of a Frontier Literature: Writings in English from the Northeast of India” at the National Seminar on Indian World(s) in Indian Literature, Centre for English Studies, Jawaharlal Nehru University, 14-15 March, 2013
- 2013 Presented a paper titled “Contesting Marginality: Literature and Dissenting Voices from the Northeast of India” at the International Conference on Literature and Marginality: Comparative Perspectives in African, American, Australian and Indian Dalit Literature, IGNOU (Indira Gandhi National Open University), 20-22 February, 2013.
- 2012 Presented a paper titled “Writings From the Northeast: Poetics of a Protest Literature” at NEISP (North East India Study Programme), JNU (Jawaharlal Nehru University), *Seminar Series 2012*, on 9th March, 2012.
- Deepa V. 2011 presented a paper on “*Representation of Disability in Select Tamil poems of Ekalaviyan’s Kavichitharlalkal*” in the national seminar held in Jawahar Lal Nehru University, March, 2011
- Kanika Gandhi 2016 Presented a paper titled “Memoir as Revisionist Writing: Pakistani Contemporary Women Narratives” in an International Conference on Narrative & Narratology: Traditions and Innovations in Story-Telling Patterns organised by Garden City College, Bengaluru, February 5-6, 2016.

GEOGRAPHY

- V.A.V. Raman
- 2015 Presented research papers entitled “*Impact of River Channel Migration on Land Uses in the Inter-fluvial Zones in Middle Ganga Plain*” and co-authored paper entitled “*Human Response to Geo-climate in Lahaul and Spiti Himalaya*” in the 28th Annual Conference of Indian Institute of Geomorphologists (IGI) and National Seminar on 'Human Impact on Landscapes' organised by Department of Geography, North Eastern Hill University (NEHU), Shillong, Meghalaya (29-31 October, 2015).
- 2014 Co-authored research paper entitled “*Geoheritage and Geotourism in Trans-Himalaya: A case study of Lahaul and Spiti District, Himachal Pradesh*” in the 19th Convention of Indian Geological Congress and International Conference on ‘*Climate Change and Natural Resources Development Strategies: Mountain Risks Management and Governance*’ organized by IGC Roorkee and Rajiv Gandhi University, Itanagar, Arunachal Pradesh (27-29, November 2014).
- 2014 Research papers entitled “*Recent Channel Dynamism and its Impact on Spatial Pattern of Land Uses in Middle Ganga Plain*” and co-authored paper entitled “*Exploring Geoecology in Trans-Himalaya: A case study of Lahaul and Spiti District, Himachal Pradesh*” in the 27th Annual Conference of Indian Institute of Geomorphologists (IGI) on ‘*Geomorphology and Geospatial Technology in Environment Management and Societal Development*’ organized by Department of Geography and Environmental Management and Department of Remote Sensing and GIS, Vidyasagar University, Midnapore, West Bengal (14-17, November 2014).
- 2014 Talk in the session “*Perspectives on Physical and Environmental aspects*” in the two day JNU-CSR-D-CAS Colloquium on “*Rethinking Geography Education and Research in India*” organised by the Centre for Study of Regional Development, Jawaharlal Nehru University, New Delhi (29-30, March 2014).
- 2013 Keynote address on “*GI Science Education*” in the National Seminar on “*Geographic Information Science Education: International & National Status*” organised by Centre of Excellence for NRDMS in Uttarakhand, Department of Geography, Kumaun University, SSJ Campus Almora (30 Nov. – 1 Dec. 2013).

- 2013 Co-authored research paper entitled “*Transfigured Landscape Of Malana: A Study In Kullu District, Himachal Pradesh*” in the 35th Indian Geography Congress (IGC) of National Association of Geographers, India (NAGI) on ‘*Sustainability, Environment and Society*’ organized by Department of Geography, University of Madras, Chennai (12-14, December 2013).
- 2013 Lectures as resource person on topics entitled “*Photogeomorphology: A Progression of Interpretations*” and “*Integrating Geospatial Data for Change Detection and Zonation Analysis*” for Masters in Geographic Information Science (MGIS) students and in UGC Refresher Course on ‘*Geographic Information Science*’ organised by Centre of Excellence for NRDMS in Uttarakhand, Department of Geography, Kumaun University, SSJ Campus Almora (28-29 November 2013).
- 2013 “*Ganga Plain*” in the 26th Annual Conference of Indian Institute of Geomorphologists (IGI) on ‘*Dynamics of Earth Surface Processes*’ organized by Department of Geography and Geology, Faculty of Science, The Maharaja Sayajirao University of Baroda, Vadodara (20-22, November 2013).
- 2013 Research paper entitled “*Transfiguration of a Landscape: Case study of Malana Village in Kullu District, Himachal Pradesh*” in International Geographical Union (IGU) Conference on “*Geoinformatics for Biodiversity and Climate Change*” organised by Department of Geography Maharshi Dayanand University, Rohtak, Haryana (March 2013).
- 2013 Talk on “*Urban Water Problems*” in Aditi Maha Vidyalaya, University of Delhi, Bawana, New Delhi (February 2013).
- 2013 Research paper entitled “*Impact of Physical Variability on Land Uses in the Middle Ganga Plain*” as a resource person in National Seminar on “*Plains of the Ganga: Problems and Prospects*” organized by Department of Geography, Faculty of Science, Banaras Hindu University, Varanasi (January 2013).
- 2012 Keynote address on “*Urban Hydrological System and Issues: Case Study of Delhi*” in the ICSSR sponsored National Seminar on “*URBANISATION AND CHANGING STATE OF ENVIRONMENT*” organized by Department of Geography, St. Xavier’s College (Autonomous), Ranchi, Jharkhand (September 2012).
- 2011 Attended 12th ESRI India User Conference on December 7-8, 2011 at Noida organized by NIIT GIS Limited, New Delhi

- Poonam Sharma
- 2016 Chaired a session on Group Work on Habitat III at Seminar on Global Initiatives (SDGs, DRR, COP21, Habitat III, IYGU) and Indian Environment, at Department of Geography, Delhi of School of Economics, University of Delhi on 04 June 2016
- 2016 Co -Chaired Technical Session II at National Conference On ‘Himalayan Perspectives: People, Land And Resources’ at Department Of Geography ,Kamala Nehru College, University of Delhi , on 12th April, 2016
- 2016 Presented Paper titled “Indigenous Ecological Practices and managing Environmental Pollution” at National Workshop on “Smart Agriculture: A Blend of Ancient Wisdom and Modern Agriculture” at Aditi Mahavidhyalaya, University of Delhi, on March 29th-31st March, 2016.
- 2016 Presented paper titled- “Hydropower development and Environmental sustainability in Kinnaur district, Himachal Pradesh, at International Geographical Union Conference at University of Delhi, 18-20 March, 2016.
- 2016 Paper presented titled “Environmental Issues in Development: Case Studies from Himachal Himalayas” in National Conference at Kalindi College, Delhi, 25-26 February, 2016.
- 2015 International workshop on “*Hydropower-Irrigation Nexus in Ganges Headwater*” on 4-5 December, 2015 , University of Delhi
- 2015 Paper titled “Strategic Environmental Assessment and Role in Hydropower Development in Kinnaur District, Himachal Pradesh” in 37th National Association of Geography India Conference at Jammu, 2-4 December, 2015.
- 2015 Participated as subject expert in Definitional Dictionary of Geography by Commission for Scientific & Technical Terminology, Government of India, 5-9 October, 2015 at Swami Shradhanand College, University of Delhi.
- 2015 Presented paper title- "Hydro power generation in Himalayas: A case study of Kinnaur district, Himachal Pradesh, National conference on Smart Cities Challenges and Vision Ahead, By Shaheed Bhagat Singh College, Delhi, on 6th April, 2015
- 2015 Paper titled “Strategic Environmental Assessment and Role in Hydropower Development in Kinnaur District, Himachal Pradesh” in 37th National Association of Geography India Conference at Jammu, 2-4 December, 2015.

- 2015 Paper presented titled “Environmental Issues in Development: Case Studies from Himachal Himalayas” in National Conference at Kalindi College, Delhi, 25-26 February, 2016.
- 2013 Participated in 14th ESRI India User Conference on 11-12th December, 2013 at Signature of Faculty Member New Delhi
- 2013 Attended International Geographic Union (IGU) Conference on “Geoinformatics for Biodiversity and Climate Change”, organised by Department of Geography, Mahirshi Dayanand University, Rohtak, Haryana, 14-16 March, 2013.
- 2013 Participated in two day Delhi Round Table Conclave (DRTC 2013) on Vulnerable India: Ocean Acidification, Sea Level Rise And Extreme Events, LIGHTS (Learning in Geography, Humanities, Technology & Science) Research Foundation, 11-12 March 2013 at India International Centre, Lodhi Road, New Delhi.
- 2012 Attended 13th ESRI India User Conference, NOIDA on 5-6 December, 2012
- 2012 Attended seminar on “Delhi – Saga of a Mega-Space, Society and Culture”, organised by Miranda House, University of Delhi in March, 2012.
- 2012 Attended seminar on “New Horizons in Geography”, organised by Dyal Singh College, University of Delhi in February, 2012
- Kavita Arora
- 2014 Paper presented at National Seminar on Insurgency and Development organized by Center for Jawaharlal Nehru Study, Jamia Millia Islamia in Collaboration with Indian Council of Historical Research, New Delhi, 28-29 January, 2014 Title of Paper: Decentralization of Cartographic Knowledge and Insurgency
- 2014 Paper presented at Conference on Knowledge based sustainable development, organized by ICAPA in Collaboration with Centre for Jawaharlal Nehru Studies, Jamia Millia Islamia, 14-16 January, 2014 Title of Paper: Politics of Green Knowledge and the Troubled Tropical Forest: A Case Study of Andaman and Nicobar Islands, India
- 2013 Paper presented and a session chaired in International Conference on Globalization, Governance and Sustainable Development being organized by the Academy of Politics and Governance at India International Centre, New Delhi on 8 December 2013. Title of Paper: Globalization, Deforestation and the Disappeared Islanders: Today’s challenges in Andaman and Nicobar Islands (An Indian Archipelago)

- Swati Rajput
- 2016 **National Workshop on *Stipulating the Role of Agriculture and Forestry in the Urban Environment: Mapping and Analysing Green Spaces of Delhi***, April 2016 (-under Innovation Project, University of Delhi)
- 2016 Presented a paper titled “Evaluating the value of Green Spaces for urban health and Wellbeing: A case study of Delhi City” in International Geographical Union, 18-20 March 2016.
- 2016 Presented a paper titled “Geospatial Analysis of Green Spaces in Delhi: Identification of Potential Areas” in International Geographical Union, 18-20 March 2016.
- 2016 Presented a paper titled “Role of Remote Sensing and GIS in Smart City” in National Conference of Smart City, 5th March 2016.
- 2016 Presented a paper titled “Evaluating the Carbon Footprints for Sustainable Living: A Case study of Delhi”, in UGC Sponsored National Seminar on Environmental Ethics, Resource Depletion and Sustainable Development, 25th February 2016.
- 2015 Co-Convenor, “National Conference on Smart Cities: Challenges and Vision Ahead”, 6th April 2015, India International Centre.
- 2014 Organized workshop on “Remote Sensing and GIS tools and technology” 5th March, 2014 in Shaheed Bhagat Singh College
- 2011 Attended the workshop for "orientation of social science at secondary level on 19th April 2011.
- Pankaj Kumar
- 2013 Presented a research paper titled “Inventory and monitoring of glacier lakes in Himachal Himalaya using Spatial Information Technology” at the IGU Conference on Geoinformatics for Biodiversity and Climate Change held at M.D. University Rohtak, Haryana, India during 14-16 March 2013.
- 2012 Presented a research paper entitled “Monitoring Snow Cover of Himachal Himalaya Using Remote Sensing and GIS” in National Association of Geographers, India (NAGI), 34th Indian Geography Congress “Hazards, Vulnerability and Sustainable Development” November 2-4, 2012 organized by Department of Geography, Patna University, Patna.

- Suraj Mal
- 2013 Trends and Variability of Rainfall with Particular Reference to Monsoon in Western Himalaya, India. In *International Geographical Union-Kyoto Regional Conference*, 4-9 August 2013, Kyoto, Japan.
- 2013 Guest of Honor, *UGC National Seminar on Human Rights Awareness: Emerging Trends* on 30-31 March 2013, Tika Ram P.G. Girls College, Sonapat, Haryana.
- 2012 Recession of Tipra Glacier in Nanda Devi Biosphere Reserve, Garhwal Himalaya. In *32nd International Geographical Congress*, 26-30 August 2012, Cologne, Germany.
- Vishwa Raj Sharma
- 2016 Presented a paper titled “Earthquake Vulnerability Mapping in Delhi” in the International Geographical Union (IGU), Regional Conference, held during 18th to 20th March 2016, Delhi, India.
- 2015 Presented a paper titled “Land Use Land Cover Mapping, Change Detection Using Geo-informatics and Pollution in Yamuna River in Delhi” in the International Geographical Union (IGU), Regional Conference, held during 17th to 21st August 2015, Moscow, Russia.
- 2015 Presented a paper titled “Dynamics of Urbanization and Deteriorating Atmospheric Quality in Metropolitan Regions of India- A Case of Agra” in the International Geographical Union (IGU) Regional Conference, held during 17th to 21st August 2015, Moscow, Russia.
- 2014 Sharma, V. R. (2014), Land Use/Cover Change Detection and Pollution along River Yamuna in Delhi in the 36th Indian Geography Congress at the University of Rajasthan, Jaipur held during 17-19th Nov. 2014 organized by NAGI (National Association of Geographers India).
- 2014 Sharma, V. R. (2014), Monitoring and Modeling Socio-Economic Impact of Land Use/Cover and Pollution along Yamuna River, Delhi in the International Geographical Union (IGU) Regional Conference, held during 18th to 22nd August 2014, Krakow, Poland.
- 2014 Sharma, V. R. (2014), Industrial Development and Urban Environment in Agra Metropolitan City in the International Geographical Union (IGU) Regional Conference, held during 18th to 22nd August 2014, Krakow, Poland.

- 2014 Sharma, V. R. (2014), Role of Urban-Industrial Growth in Changing the Environment: A Case of Agra City in International Geographical Union (IGU) Commission Conference organized by University of Kashmir, Srinagar, 4th-5th June, 2014.
- 2013 Sharma, V. R. (2013), Land Use, Forests and Environmental Pollution in Agra Metropolitan City in the International Geographical Union (IGU) Kyoto Regional Conference, held during 4-9th August 2013, Kyoto, Japan.
- 2013 Sharma, V. R. (2013), Urbanization in India (1901-2011) - A Census Analysis in the International Geographical Union (IGU) Conference on Geoinformatics for Biodiversity and Climate Change organized by MDU, Rohtak.
- 2013 Paper accepted in Kyoto (Japan) on Industrial Development and Atmospheric Quality in Agra Metropolitan City in the Regional Conference to be organised by International Geographical Union (IGU) during 4- 9 th August 2013.
- 2011 Sharma, V. R. (2011), Industrial Development and its Impact on the Environment: A Case Study of Agra Metropolitan City in the 33rd Indian Geography Congress at the University of Burdwan, Barddhaman held during 11-13th Nov. 2011 organized by NAGI (National Association of Geographers India).
- 2011 Participated in an International Conference on “*Spirituality, Religion and Technology: Transcending the Barriers*” organized by Shivaji College, University of Delhi, March, 2011.
- Amrita Bajaj 2013 Presented the paper entitled “ Transport Development Effects on Urban Health: A Case of Delhi”, in *International Geographical Union Conference*, held on March 14-16 2013 at Maharishi Dayanand University, Rohtak.
- 2012 Presented the paper entitled “Public-Private Partnership: A New Approach for Resource Management”, in *XXXIII Indian Geography Congress, National Association of Geographers*, India held on November 2-4, 2012 at Patna University, Patna.
- 2012 Participated in National Seminar on “Delhi: The Saga of a Mega City” organized by Department of Geography, Miranda House College, 1 March, 2012.
- 2011 Presented the paper entitled “Problems of Water Quality and Exploitation in South Delhi”, in *XXXIII Indian Geography Congress, National Association of Geographers*, India held on November 19-21, 2011 at University of Burdwan, Kolkata.

	2011	Attended and presented their research papers in the 33 rd Indian Geography Congress of the National Association of Geographers (NAGI) held at University of Burdwan, West Bengal in November 2011.
Janki Jiwan	2011	Attended and presented their research papers in the 33 rd Indian Geography Congress of the National Association of Geographers (NAGI) held at University of Burdwan, West Bengal in November 2011.
Swarnima Singh	2012	Presented a research paper entitled “Anthro-Biomes and Integrated Climate Change Modeling” in National Association of Geographers, India (NAGI), 34th Indian Geography Congress “Climate Change and Sustainable Development” November 2-4, 2012 organized by Department of Geography, Patna University, Patna.
	2013	Presented a research paper titled “Anthropogenic Biomes and Micro-Climate Change Modeling for Himachal Pradesh, India” at the IGU Conference on Geoinformatics for Biodiversity and Climate Change held at M.D. University Rohtak, Haryana, India during 14-16 March 2013.
	2011	Attended and presented their research papers in the 33 rd Indian Geography Congress of the National Association of Geographers (NAGI) held at University of Burdwan, West Bengal in November 2011.

HINDI

Kamlesh Kumari	2016	Presented paper on 'Apne Apne Dwand (Sandarbh: Pravasi Kathaakar Zakia Zuberi ka Katha Sahitya)' in International conference organised by PGDAV (Evening) College, University of Delhi, 18-19 March 2016. Paper published by Sahitya Sanchai, New Delhi.
	2016	Presented paper on 'Shiksha aur Anand ka Antehsambandh' in an International conference on 'Education for Pleasure' organised by NKBMG P.G. College, Chandausi, U.P., 11-13 March 2016. Paper published online by Shodhmanthan.

- 2016 Presented paper on 'Nagade Ki Tarah Bajte Shabd me Paryavarniye Samvedna' in an International conference on 'Environment and Literature' organised by S.P.M. Arts Sr. College, Marathwada University, 29 February 2016. Paper published by Ajintha Publication, Maharashtra.
- 2016 Presented paper on 'Madhye Kaleen Hindi Saahitye ka Samajik Sandarbh (Sandarbh: Dadu Dayal ka Kavye)' in National seminar organised by Hansraj College, University of Delhi, February 2016.
- 2016 Presented paper on 'Bhish Sahani ke Natkon me Istree Asmita (Sandarbh: Madhvi Natak)' in National seminar organised by PGDAV (Evening) College, University of Delhi, February 2016.
- 2016 Presented paper on 'Samkaleen Sandarbh Aur Pravasi Katha Sahitye' in an International conference organised by Aditi Mahavidyalaya, University of Delhi, 25 January 2016.
- 2015 Presented paper on 'Aur Ek Istree Ke Kandho Per (Sandarbh: Mera Bachpan Mere Kandho Per)' in National seminar organised by Kamla Nehru College, University of Delhi, November 2015.
- 2015 Presented paper on 'Surya ki Antim Kiran se Surya ki Pahli Kiran Tak (Surender Verma ka Naatak)' in National conference organised by PGDAV College (Evening), University of Delhi, November 2015.
- 2014 Presented a research paper on 'Pravasi Katha Sahitya' at the two day International Seminar organised by Katha U.K., London in 2014.
- 2013 Presented a research paper on 'Britain Me Hindi Bhasha: Swaroop Aur Sambhavana' at International Seminar organised by Lucknow University in 2013.
- 2013 International Conference on 'Pravasi Bhartiye Saahityekaron Hindi Sahitye Mein Yogdaan' on 2013 organised by Bhusawal Vishwavidyalaya, Aurangabad, Maharashtra
- 2013 National Seminar on 'Hindi Katha Saahitye: Ek Anteryatra' on 2013 organised by Jesus & Merry College, DU, Delhi
- 2012 National Seminar on 'Stree Sahitye Ka Sondarye Shashtra Aur Hindi Saahitye' on 2012 PGDAV (Eve) DU, Delhi
- 2011 Chief Guest in 3 days National Seminar on 2011 Pune College, Pune
- 2011 National Seminar on 'Hindi Ki Samkaaleen Kavita' on 2011 organised by Satyawati College, DU, Delhi

- 2011 National Seminar on 'Badalta Samaj – Manovigyan aur Hindi' on 2011 organised by Navunnayan Society, Delhi
- 2011 National Seminar on 'Rachnakaar Ke So Varsh' on 2011 organised by Shivaji College, DU, Delhi

Bageshri
Chakradhar

- 2015 Presented a paper titled "Mahilaa Sashaktikaran ke Ubharte Maanak (महिला सशक्तिकरण के उभरतेमानक)" in the 'Ajmer Literature Festival' on 20th Sept. 2015 at Ajmer.
- 2015 Presented a paper titled "Praakritik Aapdaon par Sahitya kee Bhoomikaa (प्राकृतिक आपदाओं परसाहित्य की भूमिका)" in the international Hindi conference organized by NRISA (Northern Region Indian Senior's Association) held from 20th to 22nd June 2015, Melbourne, Australia.
- 2015 Presented a paper titled "Gandhi Kee Bhaasha Neeti (गांधी की भाषा नीति)" in the international seminar organized by ILASA (Indian Literary and Art Society of Australia Inc.) held from 12th to 14th June 2015, Sydney, Australia.
- 2014 Presented in paper title "Hindi Janbhaasha" on 14 Dec, 2014 organised by Dr. Shankar Dayal Singh Smriti Nyas
- 2014 Presented in paper title "Hona aur Rahanaa ke saahityik Sandarbh" on 14 Dec, 2014 organised by Nai Dhaara Udai Raj Smriti Samaaroh
- 2014 Presented in paper title "Pravasi Kavita ki Rachna-Prakriya" on 24 July, 2014 organised by Indian Literary and Art Society of Australia (ILASA)
- 2014 Presented in paper title 'Kavita Kya Hai' on 6 July, 2014 organised by Indian Literary and Art Society of Australia (ILASA)
- 2012 Presented in paper title "Hindi Bhasha evam Vyaakaran Shikshan, Sandarbh : Kaarak Vibhaktiyan" on May, 2012 organised by Australia, Sydney Bharatiya Vidya Bhawan, Sponsored by UGC

	2011	Presented in paper title “Nagarjun Ka Rachana-Sansaar” on 29 March 2011 organised by College of Vocational Studies Delhi University
	2011	Presented in paper title “Bhaashaa Aur Saahitya Dwaaraa Desh Nirmaan” on 17 March 2011 organised by Oxford Business College, UK
	2011	Presented in paper title “Poetry recital” on 16 March, 2011 organised by Nehru Centre, London, ICCR, Ministry of External Affairs, Govt. of India
	2011	Participated in paper title “Karak Vibhaktiyon Kee Geetaatmak Shikshan Yuktiyaan” on 21 February 2011 organised by Central Institute of Hindi, Mysore Centre
	2011	Presented in paper title “ <i>Uttaradhunik Hindi Upanyaas</i> ” Seminar on 17 February 2011, organized by P.G. & Research Dept. of Hindi and Central Institute of Hindi, Mysore Centre
Kumar Bhaskar	2012	National Seminar on “Samrajyvad Virodh, Aaluchna aur Rambilas Sharma” on 23.11.2012 to 25.11.2012 organised by Department of Hindi, University of Delhi
Kedar Prasad Meena	2013	SOCIOLOGY OF DALIT LITERATURE; Feb.-18-19,2013, Dyal Singh College-University of Delhi-New Delhi
	2012	National Seminar: Ramvilas Sharma Avam Vishanu Prabhakar Ka vividhonmukh Sahity (Two Days) on 28-29, March, 2012 organised by Hansraj College
	2011	SAMAKAALIN HINDI SAHITYA MEN ADIWAASI VIMARSH; January-12-13,2011, Dept. of hindi-Jainarayan vyas University-Jodhpur
Hemant Kr. Himanshu	2012	National Seminar on “Samrajyvad Virodh, Aaluchna aur Rambilas Sharma” on 23.11.2012 to 25.11.2012 organised by Department of Hindi, University of Delhi

HISTORY

Talat Parveen	2012	Workshop organised by Soviet Studies Centre (JNU) on “international Relations “ 2012
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MATHEMATICS

Renu Rani Gupta	2012	Workshop on Free/Open Source Software “ MAXIMA” Department of Mathematics, Acharya Narendra Dev College, University of Delhi on 17 th August 2012.
	2013	Workshop on Foundation Course “ Building Mathematical Ability”, CPDHE, University of Delhi, 20.5.2013 to 22.5.2013
	2012	National Workshop and training Program on “Differential equations and Mathematical Modeling” ,Department of Mathematics Lady Shri Ram College for Women, University of Delhi. Feb.9-11,2012
	2012	Attended the National Workshop and Training on “Differential Equations and Mathematical Modelling” held at Lady Shri Ram College for Women, University of Delhi in February, 2012.
	2011	Training Course on “Introduction to Mathematica” DUCC, University of Delhi from 28.11.2011 to 02.12.2011
	2011	Seminar on” Mathematical modelling and Application", Department of Mathematics, Kamala Nehru College, University of Delhi. 25 th , March,2011
Jyoti Varshney	2014	RMS-UGTE Workshop on Finite Group Theory and Applications held at Deshbandhu College, University of Delhi in February 2014
	2013	Internatinal Seminar on History of Mathematics,at Ramjas College Delhi University in November 2013
	2013	Ramanujan Mathematical Society-Under Graduate Teachers Enrichment (RMS-UGTE)Programme at Lady Shriram College of Commerce, New Delhi,8 th to 9 th November 2013.
	2013	UGC-ASC,CDPHE workshop on Foundation Course on Building Mathematical Ability,from 15 th -17 th July, 2013.
	2012	Attended a Workshop on ‘Maxima’ conducted by Acharaya Narendra Dev College, University of Delhi, in August 2012
	2012	Attended a National Workshop and Training program on ‘Differential Equations and Mathematical Modeling using Matlab’ conducted by Lady Shriram College, University of Delhi, in February 2012.
	2012	Attended the National Workshop and Training on “Differential Equations and Mathematical Modelling” held at Lady Shri Ram College for Women, University of Delhi in February, 2012.

- 2012 Attended a National Workshop on ‘Applications of Mathematics in Industrial Research’ conducted by Laxmibai College, University of Delhi, in January 2012.
- 2011 Attended an International Workshop on ‘Wavelets, Frames, and Applications’ conducted by Kirori Mal College, University of Delhi, in December 2011.
- 2011 Attended a Workshop on ‘Mathematica’ conducted by Institute of Life Long Learning, University of Delhi, South Campus in May 2011.
- Binay Sharma
- 2013 8th Conference of The Bihar Mathematical Society 13-14 December, 2013
- 2012 The Legacy of Srinivasa Ramanujan , Internal Conference 17-22 December 2012 University of Delhi
- 2012 International Conference on Differential Geometry, Functional Analysis And its Application Sep 8-10, 2012 Department of Mathematics Jamia Millia Islamia Delhi
- 2011 International Workshop on Wavelets, Frames and Applications 15-21 Dec, 2011 Department of Mathematics Kirorimal College University of Delhi.
- Varinder Kumar
- 2013 Participated in International Seminar on History of Mathematics held at Ramjas College during 19-20 November, 2013.
- 2012 Participated and presented a paper entitled “*AD-Frames satisfying property B*” in International Workshop on Wavelets, Frames and Applications held at Kirori Mal College, University of Delhi, 15.12.2011 – 21.12.2012.
- 2012 Presented a poster in Almora Mathematical Surveys held at Kasar Jungle Resort, Kumaun University, Almora during 03-06 October 2012
- 2011 Attended the International Workshop on “Wavelets, Frames and Applications” held at Kirori Mal College, University of Delhi in December, 2011. also presented a talk on “AD-Frames Satisfying Property B” in this workshop.

Nikita Setia	2015	Presented a research paper titled “A Two-Level Implicit High Order Method for 2D Time-Dependent Navier-Stokes Equations in Polar Coordinates” in the International Conference on Current Trends in PDEs: Theory & Computations, held at South Asian University, New Delhi during 28th to 30th December, 2015.
Pooja Raj Varma	2013	Workshop attend organized by Tata Institute of Fundamental Research Bangalore on the title AIS PDE (2012) from 17.12.2012 to 04.012013
	2012	Workshop attend organized by Indian Institute of Technology Madras on the title International workshop on Modeling, Computing and ptimization (MCO-2012) from 03/09/2012 to 12/09/2012
	2011	Workshop attend organized by Banasthali Vidyapith on the title National workshop on Linear and Nonlinear systems from 15/12/2011 to 19/12/2011
Priyambada Tripathi	2015	Presented a paper titled, “ <i>Qualitative and Quantitative Study of a New Hyper Chaotic System</i> ”, in the workshop: Indian Women and Mathematics 2015 held at the University of Delhi, during April 2-4, 2015.

**POLITICAL
SCIENCE**

Manjesh Kr.	2016	Presented a seminar paper on the topic “Caste Discrimination: A Comparative Study of Gandhi and Ambedkar” in the national seminar on "Dr. B. R. Ambedkar's Vision for Modern India" organised by Satyawati College, DU on 8th February 2016.
Sangeeta	2014	Presented paper in National Seminar on Inclusive Governance and Human Rights: Dealing with the Dynamics on 21-22 April 2014.
Pravin Kr. Jha	2012	Presented a paper on Civil Society in an International Conference organized by Rajiv Gandhi Chair of Allahabad University in the month of November 2012

Simple Mohanty	2014	Presented an academic paper at the international workshop on ' <i>Global Justice and the Global South</i> ,' organised by the University of Birmingham, United Kingdom, on November 26, 2014
	2011	Presented a paper titled, 'Jammu's Avenging Angels: Articulation of the Gender question in the Amarnath land agitation' at the International Seminar on Gender, Development and Violence, organized by the Department of Sociology, Jamia Millia Islamia in collaboration with UNESCO and ICSSR on October 12 and 13, 2011
	2011	Attended a seminar on September 27, 2011 by Hilal Ahmed, Fellow, CSDS on 'Exploring Modernities: Muslim/ Hindi in postcolonial India.
Rajeev Rajan Sinha	2015	Regional Powers and EU Foreign Policy, workshop organised by PRIMO and Centre for European Studies, JNU New Delhi, April 27- May 1, 2015. (International Workshop)
	2015	Power, Culture and Marginality in India, National Seminar organised by Department of Political Science, Faculty of Social Science, University of Delhi, Sponsored by ICSSR, 16-17 March 2015. (National Seminar)
	2015	The Future of India's Democracy: Social, Economic and Political Aspects, National Seminar organised by Department of Political Science, Faculty of Social Science, University of Delhi, Sponsored by ICSSR, 30-31 January 2015. (National Seminar)
	2014	The Changing Identity of Europe, Young Researchers Workshop organized by Europe Area Study Program and CES, SIS, Jawaharlal Nehru University, 13-14 March 2014. (National Workshop)
	2014	GIBSA: Perspectives on Emerging Forms of International Cooperation, organized by Centre for European Studies, SIS, JNU and IPCS & Hans Seidel Foundation, 04 March 2014.
	2014	India and Germany: Strategic Partners for the 21 st Century, organized by Jawaharlal Nehru University, 06 February 2014.
	2013	India as a Global Power: The US-India Strategic Dialogue, organised by Transatlantic Roundtable, German Council on Foreign Relations (DGAP), Berlin Germany, 20 September 2013.
	2013	Greater Challenges, Smaller means, organised by German Council on Foreign Relations (DGAP), Berlin Germany, 11 September 2013.

- 2013 Indian Federalism: Emerging Issues and Challenges, organised by Shaheed Bhagat Singh (Eve.) College, University of Delhi, sponsored by ICSSR, New Delhi, 8-9 March 2013. (National Seminar)
- 2013 India, Europe and the Emerging World Order, organised by JNU Jean Monnet Chair and Embassy of Greece, 28 February 2013. (International Seminar)
- 2013 India, Europe and Conflict Resolution in South Asia, organised by JNU Jean Monnet Chair, 27 February 2013. (International Seminar)
- 2012 Regionalism and Multilateralism organised by Jawaharlal Nehru University under Pandit Hridaynath Kunzru Memorial Lectures, School of International Studies, JNU, New Delhi, 12-24 March 2012.
- 2012 India and the European Union in Changing World: Perceptions and Perspectives organised by JNU Jean Monnet Chair and Centre for European Studies, Jawaharlal Nehru University, New Delhi, 1-2 March 2012. (International Seminar)
- 2012 The European Union as a Global Political and Economic Actor: The Lisbon Treaty and After, organised by JNU Jean Monnet Chair and Centre for European Studies, Jawaharlal Nehru University, New Delhi, 29 February 2012. (International Seminar)
- 2011 How Germany Decided to Give up Nuclear Energy, organized by the Centre for European Studies, School of International Studies, Jawaharlal Nehru University and the German Research Foundation (DFG), India Office, at JNU, New Delhi, 04 November 2011.
- Saima Iqbal 2016 Attended a National Seminar on “Journey of Modern India” organised by Rajiv Gandhi study Circle on 4th March 2016.
- 2015 Member of Organising committee for National Conference on “Print Media and Women” organised by Daulat Ram College and Indian Association of Mass Communication on 12th August 2015

- Anusha
- 2014 Presented paper on ‘Bhoomi Aur Asmita ka Sangharsh: Jharkhand ke ek Gaon ka Adhyayan’ in a conference organized by The Nehru Memorial Museum and Library on ‘Bhartiya Bhashaon mein Rajnitik Chintan ki Sambhavana: Shodh, Vimarsh aur Behas’, 7-8 August 2014, New Delhi
- 2014 Presented paper on ‘Exploring Identities: A Study of Tenancy Laws in Jharkhand’ in the workshop, Tenancy Laws & Practices: Emerging Issues, 20-21 February 2014, Centre For Rural Studies, Lal Bahadur Shastri National Academy of Administration, Mussoorie.
- 2011 Presented the research work and attended the workshop in the Global South Workshop 2011, conducted by the Graduate School Geneva, 28 November- 2 December 2011, at Gadjah Mada University, Jogjakarta, Indonesia.
- 2011 Presented paper on ‘Imaginations of Political Community: Jharkhand’, October 2011, in the Doctoral Workshop, Department of Political Science, Delhi University.
- Krishan Murari
- 2013 “Models of Developmental Governance and Neoliberal Political Economy in India”, in a National Seminar on *Debating the Politics of Development and Governance in Contemporary India*, organized by Swami Shraddhanand College, University of Delhi in collaboration with Bihar Political Science Association on 17 October 2013
- 2012 “People’s Resistance Against Naxalism: A Case Study of Salwa Judum” in a UGC National Seminar on *Naxalism-A Crisis Within* organized by Amar Singh P.G. College, Bulandshahar, Uttar Pradesh on 16-17 March 2012.
- 2011 “Politics in Jharkhand: A Journey without Destination?” in a National Workshop organized on *State Politics in India* by Jiwaji University, Gwalior on 6-7 march, 2011
- 2011 “Politics in Bihar” in a National Seminar on *Election and Politics in India*, organized by University Rajasthan College, Jaipur, under a UGC sanctioned scheme, on 5-6 March 2011 (Co-presented with Prof. M. P. Singh).

- Rityusha Mani
Tiwari
- 2016 Presented a paper titled “*Ideas on Nation, Democracy and Participation in Dr Ambedkar: Between Dialectic and Dialogic*” in the National Seminar on “ The contemporary relevance of Social and Political Thought of Dr. Bhim Rao Ambedkar, March 19th and 20th, 2016 organized by Mahatma Gandhi Labour Institute, Ahmedabad.
- 2016 Discussant for a Book Discussion on *Swatantrayottar Bhartiya Rajneeti* (ed. D. Rai, 2016, Ananya Prakashan: Delhi) on 27th February 2016 at Seminar Hall, Aryabhatta College, University of Delhi on behalf of Anveshan, India.
- 2016 Invited by the US Department of State for International Visitor Leadership Program (IVLP) 2016 for a three week Program at Washington D.C. on “*Youth and Community Conflict Resolution*” from May 2nd to 20th, 2016 by the invitation of US Embassy dated February 23rd 2016.
- 2016 Participated in the two workshops “*Inculcating Ontological Competence: Seeing the World/Cosmos through Multiple Ontological Lenses*” on 13th and 14th January 2016, directed by Prof. Tamara Tronswell, Prof. David Blaney, Prof. Arlene Tickner and Prof Navnita Chaddha Bahera (Delhi University) the two workshops were organized by the Institute for Research on India and International Studies, India at India International Centre, New Delhi.
- 2015 Member of the high level academic delegation of 20 members to China (Beijing and Shanghai) from 15th December to December 22nd 2015, organized by the Ministry of Foreign Affairs, Peoples Republic of China. The program included exchange of views by scholars from India and China on issues of regional security, economic integration in Asia Pacific, international co-operation in counter terrorism, climate change, cyber security, international economy and finance.
- 2015 “India’s NAM 2.0, China and the US: an Assessment” in a one day Seminar on India’s Foreign Policy: Challenges and Opportunities on 17 March, 2015 Department of Political Science, Bharati College, University of Delhi organized jointly with Foundation for Creative Social Research, Delhi.
- 2014 “Economic and Security Power in East Asia” Western Conference Association for Asian Studies Conference 2014, 4-6 October, University of Arizona, USA.
- 2014 “Reconceptualizing the Idea of Region: The East Asian Viewpoint” in Creative Theory Colloquium September 5-6, 2014, Organized by Foundation for Creative Social research in Collaboration with India International Centre, Delhi.

- 2014 “Power and Leadership in China: Deconstructing *harmonious world*” in the 20th biennial conference of the Asian Studies Association of Australia ‘Asia Scapes: Contesting Borders’ 8-10 July 2014 held at the University of Western Australia, Perth.
- 2013 Research Seminar on "A Comparative Study of Discourses on Power and Leadership in India and China, How different are the 'non-aligned' and 'harmonious' worlds?" at POLIS, University of Cambridge, 29 November 2013.
- 2013 *Borders in International Relations and Ideas: at the Crossroads of Neorealism and Constructivism, A Case study of India’s border with China in the Northeast* at the “Federalism, Foreign Policy and Border States: Dynamics from North East India” held at the Sikkim University, Gangtok (22nd and 23rd March 2013).
- 2013 *Chinese Leadership in East Asian Regional Structure: an exploration in the contestations* at The Institute of Chinese Studies, Special Seminar Series, Delhi (27 February 2013)
- 2013 *India's Evolving Capabilities: Strengthening the ‘Multilateral’ through the ‘Bilateral’* at the International Conference on “India As An Emerging Power In 21st Century: Possibilities And Challenges Before Indian Foreign Policy” (29 -31 January, 2013) Organised by the Department of Political Science, Government College, Kota in collaboration with Indian Council of Social Science Research, New Delhi.
- 2012 *China in East Asian Regionalism: A Creative Perspective on Power Structuration* at the Fifth All India Conference of China Studies, Institute of Chinese Studies on December 15-16, 2012 at Visva-Bharati, Santiniketan
- 2011 *Rise of the Entrepreneurial State in China: Balancing the transition* at the Researchers Colloquium on Recent Developments in East Asia, 3 November 2011, Jawaharlal Nehru University, Delhi
- 2011 *China and East Asian Regionalism: Construction of a Power Structure* at the Fourth Annual Conference of China Postgraduate Network, London School of Economics on June 30-July 1, 2011, London, UK
- 2011 *India’s integration with East and Southeast Asia: evolving capabilities* at international conference on India in the emerging Asia Pacific: Challenges and Opportunities, March 9-11 2011, organised by Southern Asia Studies Programme of UNESCO MISARC, Pondicherry University, India

- 2011 *Research Methods: Use of Variables in Research design* at the East Asia Research Scholars' Colloquium on March 5, 2011, Institute of Chinese Studies, Delhi
- Shantesh Kr. Singh 2013 Presented a paper in an International Seminar on "Gandhiji's Contribution to Indian National Movement: An Analysis", on 09th Feb. 2013 at RRPg College, Amethi, UP.
- 2012 Presented a paper in an International Seminar on "Interconnectedness of Civil Society and Globalisation in the age of 21st Century" on 21st March 2012 at University of Allahabad
- 2011 Presented a paper in a National Seminar on "Global effort in ensuring India's Health Security in the age of Globalisation" on 29th Dec 2011 in Indian Political Science Association (IPSA) Conference at Lucknow University.
- 2011 Participated in an International Seminar at India International Centre on "America and Asia: Perspectives on Peace, Security and Development", organized by JNU, American Centre and MEA on 9-10 March, 2011
- 2011 Presented a Paper in a National Seminar on "Media and Democracy: An Analysis of Changing nature of India's Electronic Media", at Delhi College of Arts and Commerce, University of Delhi, in March, 2011.
- 2011 Presented a Paper in a National seminar on "FMCT AND Nuclear Non-Proliferation efforts in South Asia", at PGDAV College, Titlagarh, Odisha, in February, 2011.

Annexure 3.1

INNOVATION PROJECTS

Innovation Project 1 (Project Code: SBS 201)

(Completed 2013-14)

Understanding Culture and Language: Bridging the Gap between North East Students and Delhi City. University of Delhi- Innovation Projects 2013-2014

Mentor: **Prof. Sanjoy Hazarika**, Director, Centre for North East Studies, Jamia Millia Islamia

Principal Investigators:

1. **Dr. K. B. Veio Pou**, Department of English
2. **Dr. Suraj Mal**, Department of Geography
3. **Dr. Kedar Prasad Meena**, Department of Hindi

Sanctioned fund: **3 Lac**

Students involved in the project:

1. Razwan Ashraf, Dept. of Political Science, rizwan.uod@gmail.com
2. Azeem Mehmood, Dept. of Political Science, azzeem.du@gmail.com
3. Divya Pahuja, Dept. of English, divyapahuja12@yahoo.com
4. Diksha Bhatia, Dept. of English, gurgaon200@yahoo.co.in
5. Ishani Jiggyasu, Dept. of English, ishanijiggyasu@gmail.com
6. Vaishali Kapoor, Dept. of Political Science, vaishalikapoor60@gmail.com
7. Vrinda Tambi, Dept. of Economics, vrindatambi@gmail.com
8. Sukanya Karnwal, Dept. of Economics, sukanyalibra@gmail.com
9. Pretty Pamei, Dept. of Geography, prettypamei@hotmail.com
10. Arvind Tomar, Dept. of Mathematics, arvindtomar@gmail.com

Innovation Project 2 (Project Code: SBS 202)

(Completed 2013-14)

Monitoring And Modelling Socio Economic Impact Of Land Use/Cover And Pollution Along Yamuna River, Delhi

Submitted by Department of Geography and Department of Mathematics, Shaheed Bhagat Singh College, University of Delhi

Mentor: **Dr. R B Singh**, Department of Geography, University of Delhi

Principal Investigators:

1. **Dr. Vishwa Raj Sharma**, Department of Geography
2. **Dr. Pankaj kumar**, Department of Geography
3. **Mr. Kshetrimayum Krishnadas**, Department of Mathematics

Sanctioned Fund: **Rs. 4 Lacs**

Students involved in project:

1. Pooja Pandey IV Semester, Geography Department
2. Lakshayyog IV Semester, Geography Department
3. Akanksha Mehra IV Semester, Geography Department
4. Kuldeep Shukla II semester, Geography Department
5. Nishant Keta II semester, Geography Department
6. Rahul Rao II Semester , Geography Department
7. 7. Kuwari Mahanta, IV Semester, Maths Department
8. Punya Arora, IV Semester, Maths Department
9. Kumar, Anup, IV Semester, Maths Department
10. Vivek Nayyar, IV Semester, Maths Department

Aims and Objectives

1. To assess and analyse land use/cover (LULC) of the past, present and futuristic modeling along river Yamuna.
2. To evaluate Land use/cover Change (LULCC) on the basis of socio-economic parameters
3. To quantify and analyse the impact of LULCC on the basis of land, water and air along the river.
4. To establish Sustainable Socio-Economic Framework (SSEF) for better LULC practices in accord with Delhi Vision 2021.

Parameters

- i. Parameters used for LULCC analysis include: agricultural/cultivable/commercial land transformation
- ii. Parameters used for Socio-Economic impact analysis include: livelihood security and risks
- iii. Parameters used for water and air quality analysis include: Temperature, NO_x, SO₂, CO₂, RSPM, SPM, soil and water PH, Dissolved Oxygen (DO), Biological Oxygen Demand (BOD), Chloride content.
- iv. Parameters used for Sustainable Socio-Economic Framework (SSEF) analysis include: on the basis of Delhi Master Plan vision 2021 analysing assets like: forest, cultivable land, air and water together with infrastructural assets.

Innovation Project 3 (Project Code: SBS 203)

(Completed 2013-14)

Influence of Electronic Media on Print Media: In the context of Editorial Page.

University of Delhi- Innovation Projects 2013-2014. Project Code: SBS 203.

Mentor: **Mr. Arvind Mohan**, ABP News (Consultant)

Principal Investigators:

1. **Dr. Sunil Kumar Tiwari**, Department of Hindi
2. **Dr. Pravin Kumar Jha**, Department of Political Science
3. **Dr. Anupam Kumar**, Department. of Hindi

Sanctioned fund: **4 lacs**

Students involved in project:

1. Jitender Kumar, B.A. (H) Hindi 3rd Year
2. Sukant Ghosh, B.A. (H) Hindi 3rd Year
3. Gautam Kumar, B.A. (H) Hindi 3rd Year
4. Manish Kumar, B.A. (H) Hindi 2nd Year
5. Neeraj Kumar, B.A. (H) Hindi 2nd Year
6. Siddharth Chauhan, B.A. (H) Hindi 2nd Year
7. Sonakshi Birdi, B.A. (H) Political Science 3rd Year
8. Gurujan Shergill, B.A. (H) Political Science 3rd Year
9. Chetna Bhaudhuri, B.A. (H) Political Science 3rd Year
10. Shikha Negi, B.A. (H) Political Science 2nd Year

Innovation Project 4 (Project Code: SBS 301)

(Ongoing, 2015-16)

Earthquake Disaster Vulnerability Assessment and Management in Delhi

Submitted by Department of Geography and Department of Mathematics
Shaheed Bhagat Singh College, University of Delhi

Mentor: **Dr. R B Singh**, Department of Geography, University of Delhi

Principal Investigators:

1. **Dr. Vishwa Raj Sharma**, Department of Geography
2. **Dr. Neha Arora**, Department of Geography
3. **Mr. Kshetrimayum Krishnadas**, Department of Mathematics

Sanctioned Fund: **3.5 lacs**

Aims and Objectives

1. Create awareness among students, government functionaries, technical institutions, NGOs, and communities about earthquake vulnerability and possible preventive actions
2. Development and institutionalizing of Earthquake Preparedness and Response Plans and practise these through mock drills
3. Development of regulatory framework (techno-legal) to promote safe construction and systems to ensure compliance
4. Capacity building for certification by Government functionaries and professionals (engineers and architects)

Networking knowledge on best practices and tools for effective earthquake risk management, including creation of information systems containing inventory of resources for emergency operations.

Innovation Project 5 (Project Code: 302)

(Ongoing, 2015-16)

Title of the Project: Stipulating the Role of Agriculture and Forestry in the Urban Environment: Mapping and Analysing Green Spaces of Delhi.Mentor: **Dr. B.W. Pandey**, Department of Geography, University of Delhi

Project Investigators:

1. **Dr. Swati Rajput**, Department of Geography
2. **Dr. Kavita Arora**, Department of Geography
3. **Dr. Rachna Mathur**, Department of Economics

Sanctioned Fund: **4 lacs**

Students involved:

Sl. No.	Name	Course
1	Mayank Garg	BA(Hons.) Economics
2	Shikhar Kumar	BA(Hons.) Economics
3	Sonali Chowdhury	BA(Hons.) Economics
4	Sachi Vohra	BA(Hons.) Geography
5	Tanvi Jindal	BA(Hons.) Geography
6	Pretty Parmei	BA(Hons.) Geography
7	Khuram Shabir	BA(Hons.) Geography
8	Prasun Bhowmik	BA(Hons.) Geography
9	Nupur Bhatia	BA(Hons.) Geography
10	Soumya Kumari	BA(Hons.) Geography

The project got its approval in September 2015. It highlights upon the need of green spaces in urban areas and health care cost in it. The main objectives are to identifying the existing and potential green areas in Delhi. It also talks about health care cost and willingness to pay of residents of the city. The project involves massive field work and empirical observations. So far the data has been collected on eco-literacy and health care cost through questionnaire survey. The maps for identifying the green spaces have been prepared and analysis is still in progress. The team has visited two important ecosystems of Delhi, i.e. Yamuna biodiversity Park and Aravalli bio-diversity Park. It has also visited and gathered information about urban agriculture through Indian Agricultural Research Institute and All India Kitchen Garden Association. The team plans to interpolate and gather data on air quality through the “Air Quality Monitor”, to assess the quality of air SPM, PM 2.5 and CO2 levels in green and non -green areas of Delhi. The team already won an inter- college videography competition by Haritkram society of SBSC. It also plans presenting the findings at various platforms. Under this project a workshop cum demo of Reva Innovation’s Air Quality Monitor was also held for students and faculty.

ANNEXURE 4.1**SUBJECT-WISE LISTING OF SUBSCRIBED E-RESOURCES****I. Social Sciences**

- 1 Encyclopedia Britannica
- 2 Credo Reference
- 3 H W Wilson Omni Full-text
(2550 Journals in the field of Education, Humanities, Social Sciences,
Business Management, Arts)
- 4 Indianjournal.com (149 Journals)
- 5 Jstore
- 6 Oxford Journal of Social Science
- 7 ProQuest Dissertations and Theses
- 8 Sage Journals Online
- 9 Science Direct
- 10 World Intellectual Property Search

II. Law

- 1 Encyclopedia of Cybercrime
- 2 Encyclopedia of Law Enforcement
- 3 CLA Plus (Access Only in Law Faculty)
- 4 E-jurix
- 5 Indlaw.com
- 6 Legalpundits
- 7 Lexisnexis
- 8 Making of Modern Law
- 9 Manupatra
- 10 Westlaw International

III. Library and Information Science

- 1 Library and Information Science Abstracts (LISA)
- 2 Library Literature (Part of H W Wilson Omni Full Text Database)

IV. Economics/Commerce/Management

- 1 New Palgrave Dictionary of Economics
- 2 Econlit
- 3 Capitaline Plus
- 4 ISI Emerging Markets (CEIC & EMEI Asia)
- 5 World Bank (World Development Indicators, Global Development Finance,

- African Development Indicators, Global Economic Monitor and E-Library)
- 6 ABI/Inform Complete
- 7 Business Source Premier
- 8 Emerald Management Extra

V. Sociology

- 1 Anthrosource
- 2 Socindex

VI. History and Political Science

- 1 British Parliamentary Papers
- 2 Capitalism, Nature, Socialism
- 3 Environment and History

VII. Literature

- 1 Early English Books Online
- 2 Grove Art Online
- 3 Women's History

VIII. Corporate, Financial & Statistical Databases

- 1 ISI Emerging Market EMIS
- 2 ISI Emerging Market CEIC
- 3 Capital Line Plus
- 4 World Development Indicators WDI
- 5 Indiatat.com

IX. Databases being Used for Measuring Research Output

- 1 Scopus
- 2 Google Scholar
- 3 Web of Science

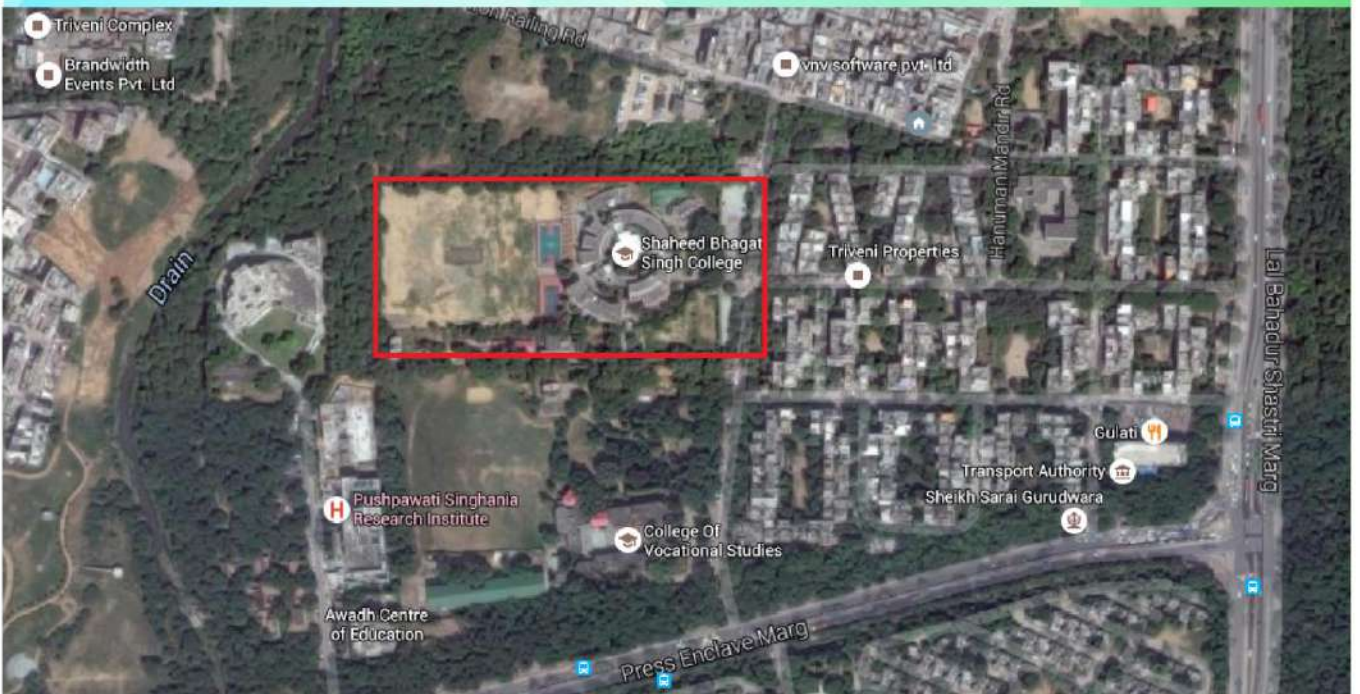
IEQA SUBMISSION DATE-12/01/2016

INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA)
QUESTIONNAIRE

1 COLLEGE DETAILS			
Name of the college	Shaheed bhagat singh college	Year of establishment	1967
Location of the college	URBAN		
2 ADDRESS			
Address	sheikh sarai, phase-ii, (triveni), new delhi	City	Delhi
State	Delhi	Pin Code	110017
Website	www.sbsc.in	E-Mail	sbscprincipal@gmail.com
Phone STD Code	011	Phone No	29250306
Fax STD Code	011	Fax	29257472
3 HEAD OF THE INSTITUTION			
Name	Dr. P. K. KHURANA	Designation	Principal
Status of appointment	PERMANENT		
4 CONTACT DETAILS OF HEAD OF THE INSTITUTION			
Phone std code	011	Phone number	29250306
Fax std code	011	Fax	29257472
Mobile	+919891307210	E-Mail	khuranapramod@yahoo.co.in
5 DOES THE COLLEGE FUNCTION FROM			
a. MAIN CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	8.2	9485.93	
RENTED BUILDINGS	0.0	0.0	
b. SATELLITE CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	0.0	0.0	
RENTED BUILDINGS	0.0	0.0	
6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT			
University1	University of Delhi, Delhi	Other	
Nature of relationship with the university	AFFILIATED	If affiliated, status of affiliation	PERMANENT
University2		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
University3		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
7 STATUTORY PROFESSIONAL REGULATORY COUNCIL(S)			
Does the college offer any programme recognized by any Statutory Professional Regulatory Council(s)?	no		
Programmes offered		Name of the Regulatory Council(s)	
8 COLLEGE FUNCTIONING			
Type of college	CO-EDUCATION	Time of functioning	DAY COLLEGE
Nature of funding	GOVERNMENT	Management	GOVERNMENT
9 MANAGEMENT/TRUST DETAILS			
Name of the Management	GOVERNMENT/DELHI ADMINISTRATION	Recognition under Ugc Act.1956	2f & 12b
10 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER			

Society's registration Act of 1960	yes	Relevant Act of the respective state Govt.						
Any other(please specify)								
11 NUMBER OF DEGREES OFFERED BY THE COLLEGE								
UG	5	PG	1					
Research	0	Others	0					
Total	6							
12 DETAILS OF DEGREES OFFERED(B.A., M.A., B.Com., M.Com., B.Sc., M.Sc., M.Phil., Ph.D., etc.,)								
Arts	B.A. PROGRAMME, B.A.(HONOURS) IN ECONOMICS, ENGLISH, GEOGRAPHY, HINDI, HISTORY AND POLITICAL SCIENCE	Commerce	B. COM. PROGRAMME, B.COM.(HONOURS), M. COM.					
Science	B.SC. (HONOURS) MATHEMATICS	Education						
Health Science		Engineering & Technology						
Management		Others						
Is the college opting for Assesment & Accreditation of Teacher Education department separately?	no							
Is the college opting for Assesment & Accreditation of Physical Education department separately?	no							
Number of departments	8							
13 TOTAL NUMBER OF STUDENTS(EXCLUDING THOSE IN SELF-FINANCING PROGRAMMES)								
	UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)	
	Male	Female	Male	Female	Male	Female	Male	Female
General	1214	607	3	18	0	0	0	0
SC/ST	507	194	5	4	0	0	0	0
OBC	602	203	5	4	0	0	0	0
Total	2323	1004	13	26	0	0	0	0
Grand Total	3366							
14 TOTAL NUMBER OF STUDENTS IN SELF-FINANCING PROGRAMMES								
	UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)	
	Male	Female	Male	Female	Male	Female	Male	Female
General	0	0	0	0	0	0	0	0
SC/ST	0	0	0	0	0	0	0	0
OBC	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0
Grand Total	0							
Total number of students in the college	3366							
15 NUMBER OF TEACHING, TECHNICAL AND ADMINISTRATIVE STAFF								
	Permanent		Temporary		Total			
	Male	Female	Male	Female	Male	Female		
Teachers with PG	7	7	6	15	13	22		
Teachers with M.Phil.	10	16	5	13	15	29		
Teachers with Ph.D	34	26	4	8	38	34		
Teachers with NET/SLET	30	28	15	36	45	64		
Technical staff	1	0	1	0	2	0		
Administrative staff	8	5	6	3	14	8		
Support staff	15	2	14	1	29	3		
Total no. of teachers	51	49	15	36	66	85		
16 SUPPORT SERVICES								
Number of titles of books	62200							
Number of journals	48							
Number of e-resources	129							
Does the college have a registered Alumni Association?	yes							
Does the college have a functional Placement Cell?	yes							

17 UNIT COST OF EDUCATION	
Unit Cost=Total annual expenditure divided by no. of students enrolled	61322.0
Unit cost calculated excluding salary component	5797.0
18 MENTION FIVE ACADEMIC MILESTONES OF THE COLLEGE	
First	ACTIVE RESEARCH ORIENTATION OF THE FACULTY
Second	VIBRANT STUDENT CENTRIC ACTIVITIES
Third	WELL EQUIPPED ENABLING INFRASTRUCTURE
Fourth	EXTENSION ACTIVITIES OF STUDENTS
Fifth	AWARDS AND RECOGNITION OF THE FACULTY
Section 2: Institutional Data Questionnaire	
1. The college has in place a structured internal quality assurance system for ensuring continuous quality monitoring or improvement	YES
2. Library has reading room facilities for students and faculty separately	YES
3. The college uses the students feedback for analysis and improvement purposes	YES
4. Basic computer literacy is ensured for all students in a structured way such as add on courses	NO
5. The college provides financial aid to at least 10% of the general category students	YES
6. The college has a mechanism for counselling students	YES
7. An annual in-house academic calendar is prepared and implemented by the college	YES
8. The college has a mechanism for addressing grievances of students and staff	YES
9. The college promotes scholarly activities of the faculty beyond the syllabus	YES
10. Internet facility is available in the college for faculty and students	YES
11. The college campus is differently-abled friendly	YES
12. The college has a formal mechanism to promote research activities of its students and faculty.	YES
13. The college has adequate sports facility	YES
14. The college has developed a short term and a long term plan for its development and growth	YES
15. Percentage of classrooms equipped with LCD projector	25-50%
16. Percentage of teachers using audio-visual aids including computer-aided teaching	20-40%
17. The average number of extension activities organised by the college during the last four years	3-6
18. Average percentage utilization of annual allocated funds for the last four years	>75%
19. Maintenance expenditure on infrastructure as percentage of the total annual budget	<2%
20. Average pass percentage of graduating students	>70%
21. Computer students ratio	1:30-1:60
22. Percentage of faculty benefitted from UGC and other staff development programmes (average of last four years)	5-10%
23. Percentage of permanent teachers with Ph.D. qualification	>40%
24. Percentage of classes taught by guest faculty or temporary teachers	20-50%
25. Students teacher ratio	<30:1
26. Percentage of faculty positions filled against sanctioned posts	<60%
27. Number of add-on courses conducted by the college	<3
28. Awards received by the students in sports and cultural activities in the last four years	None
29. Percentage of teachers having on-going or completed research projects in the last four years	<10%
30. Number of academic seminars or conferences or workshops that the college has organized (average of last four years)	2-4
31. Number of Journals subscribed in the library National or International	>20
32. Percentage of students admitted against the reservation category as per Government of India norms	>75%
Certificate	
This is to certify that the information given in the IEQA application is true to the best of my knowledge and ability and if the same is found to be false or misleading, I authorize NAAC to initiate any action which it deems fit including withholding the outcome of the Peer Team Visit.	



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