



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHAHEED BHAGAT SINGH COLLEGE
Name of the head of the Institution	Dr. Anil Sardana
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01129250306
Mobile no.	9811374777
Registered Email	sbscprincipal@gmail.com
Alternate Email	iqac@sbs.du.ac.in
Address	Sheikh Sarai Ph-II New Delhi-110017
City/Town	New Delhi
State/UT	Delhi
Pincode	110017
2. Institutional Status	

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. V.A.V. Raman
Phone no/Alternate Phone no.	01129250306
Mobile no.	9810478830
Registered Email	sbscprincipal@gmail.com
Alternate Email	iqac@sbs.du.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.sbsc.in/naac-ssr.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.du.ac.in/index.php?page=academic-calendar

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.26	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC

20-May-2017

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Lecture on 1st World War and Freedom Struggle in India	21-May-2019 1	150
One day Workshop on	26-Aug-2019	40

Research Methodology	1	
Spatial Dimensions of Environmental Problems and Natural Resource Law	30-Sep-2019 2	450
Centre for Skill Development- Orientation	09-Sep-2019 1	100
ICDP Workshop on 'Advance Research Method Collaboration with University of Bath United Kingdom	24-Oct-2019 1	30
Eminence 2.0, 2020	03-Feb-2020 1	400
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Kavita Arora	Assimilation of Bangladesh	ICSSR	2019 730	800000
Dr. Suneel Kumar	Sustainable Rural Tourism: An Approach for Transforming Rural India- A Case Study of Himachal Pradesh	ICSSR	2019 699	500000
Dr. Shivani Arora	Social Media- Developing Ethics and Protocols	ICSSR	2019 730	800000
Dr. Vishwa Raj Sharma	Appraisal of Urban Growth Dynamics and Pollution using GIS Techniques along River Yamuna	ICSSR	2019 730	1000000
Dr. Swati Rajput	Mapping and Analysing the Land Use- Land Cover and Food Insecurity in Rajasthan	ICSSR	2019 730	575000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	0
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The following Quality Initiatives were taken by IQAC during the year 201920: 1. Department of History along with IQAC organized a lecture on '1st World War and Freedom Struggle in India' on 21.05.2019. The lecture witnessed around 150 participants. 2. Commerce Association of the College along with IQAC organized a One day Workshop on 'Research Methodology' on 26.08.2019. The workshop was attended by around 40 participants. 3. Department of Geography in collaboration with the IQAC organized a Two Day National Conference on 3rd 4th September, 2019 on the theme " Spatial Dimensions of Environmental Problems and Natural Resource Law" in which around 450 participants from various institutions in the country participated and presented their research papers. 4. Centre for Skill Development of the College along with IQAC organized an Orientation programme on 09.09.2019. The orientation witnessed around 100 participants. 5. ICDP of the College along with IQAC organized a Workshop on Advance Research Method Collaboration with University of Bath United Kingdom' on 24.10.2019. The workshop was attended by around 30 participants. 6. Centre for Skill Development of the College along with IQAC organized 'Eminence 2.0, 2020' on 03.02.2020 in which around 400 participants were present.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To construct Auditorium and Open Stage for various Cultural Activities and other functions of the College.	The proposal was approved by the Building Committee and Governing Body of the College. The process got delayed due to lockdown due to COVID19.
To conduct conferences/ seminar/ Faculty Development Programmes and other activities to enhance research and improve overall teaching learning standards	1. Department of History along with IQAC organized a lecture on '1st World War and Freedom Struggle in India' on 21.05.2019. The lecture witnessed around 150 participants. 2. Commerce Association of the College along with

IQAC organized a One day Workshop on 'Research Methodology' on 26.08.2019. The workshop was attended by around 40 participants. 3. Department of Geography in collaboration with the IQAC organized a Two Day National Conference on 3rd -4th September, 2019 on the theme " Spatial Dimensions of Environmental Problems and Natural Resource Law" in which around 450 participants from various institutions in the country participated and presented their research papers. 4. Centre for Skill Development of the College along with IQAC organized an Orientation programme on 09.09.2019. The orientation witnessed around 100 participants. 5. ICDP of the College along with IQAC organized a Workshop on 'Advance Research Method Collaboration with University of Bath United Kingdom' on 24.10.2019. The workshop was attended by around 30 participants. 6. Centre for Skill Development of the College along with IQAC organized 'Eminence 2.0, 2020' on 03.02.2020 in which around 400 participants were present.

To organize Talks/Workshops to create awareness among the students and teaching fraternity regarding various issues like gender sensitization, Economy, Policy Making, Indian Polity, etc.

1. A workshop organized on 'Gender and Violence' by WDC on 30.09.2019. 2. A workshop organized on 'Sexual Harassment in the New AGE' by WDC on 19.11.2019.

To organize Community Development Programmes with the support of units of NSS, NCC, etc. of the College

1. Flood Relief donation Drive (For Kerala) organized by NSS unit of the College. 2. Winter Cloth donation Drive organized by NSS unit of the College.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Jun-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Department of Commerce: The college's vision, mission, and objectives are the defining attribute of the commerce department which are instructed to all the stakeholders, the aim is to fabricate teaching learning environment that facilitate the students to register their full budding. The prime task of the department is to make the college a catalyst for change and growth and prepare the students to think critically and act responsibly in the requirements of the corporate world. For this the department provides them a support system based on skill oriented and tec-oriented courses. To enhance and strength the employability of students, job-oriented sessions and competency programme are organized by the teaching faculty. The department encompasses perpetual enlargement of elemental courses, professional courses, support innovative expertise and constantly striving achieving excellence in students through instilling academic innovation, social and ethical values in order to empowered students in fundamental and professional courses so that the students get transformed temperament to address the changing needs of society and times. The Commerce department offers a three-year degree course at graduation level. The curriculum planning team prepare curriculum, it analyses the content and method, keeping in mind the expectation, needs and aspirants of students. The methodology exercised by the department is envisioned to provide a focused outcome-based syllabus. The pedagogy of teaching and learning involves essential factors - The content of the syllabus, teaching method and intended outcome for the target learner. All academic activities, like classes, internal assessment tests to academic and co-curricular events, are carefully scheduled for an academic year. The Timetable Committee develops a detailed timetable that allocates time slots and classroom as per the requirements for academic and co-curricular purposes such as theory, practical, tutorial, ICT, life-skills, and value education, securing a balance between the student's various types of engagement. The Commerce Association aims at the development of co-curricular skills amongst students. Its activities include inviting eminent personalities from commercial market to impart and share knowledge on current trends in corporate worlds, lectures and, national seminars are arranged. Annual commerce festival - UDDYAM, organizes diverse cultural and inter-college contests like quiz, debates, etc. The department has also formed Young Entrepreneurs Society, Finance & Investment society to heighten financial literacy among students by organizing seminars, workshops, Inter-college quizzes, debate competitions, symposiums& lectures by experts. The course is delivered through a combination of classroom contact sessions (lectures, tutorials, and practical), workshops, seminars, certification programmes, and substantial project work, internships, and industry-relevant assignments. The commerce department incorporate wide-ranging programs and training sessions, guest lectures by subject experts, extra classes, inventive educative approaches taken to expand content beyond the essential subject themes for understanding of the planned curriculum, including case studies, role plays, video recordings, group discussions and presentations for effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Executive skills (Commerce Dept.)	Executive skills (Commerce Dept.)	04/06/2019	365	Nil	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Hons	20/07/2021
BCom	Prog.	20/07/2021
BA	Economics	20/07/2021
BA	English	20/07/2021
BA	Geography	20/07/2021
BA	Hindi	20/07/2021
BA	History	20/07/2020
BA	Political Science	20/07/2021
BA	Prog.	20/07/2021
BSc	Mathematics	20/07/2021
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	25
BA	Geography	70
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Subject related General Body Meetings are convened by the university department where teachers teaching in different Delhi University colleges participate and in these meetings the feedback of teachers are taken and the feedback of students and other stakeholders are also conveyed by these teachers. Later, in more specific course revision and course committees, department professors also join in the discussion and give their inputs. The feedback of students in the college comes from day-to-day interaction in the college and also from informal channels like farewells and departmental fests. The college has also made the provision of receiving feedback from all the stakeholders through college website. The feedback received from these stakeholders are discussed in the staff association meetings to improve the quality of teaching and learning in the college.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics	51	97	52
BCom	Hons	419	632	444
BCom	Prog	170	235	193
BA	Economics	51	95	64
BA	English	51	77	53
BA	Geography	51	113	59
BA	Hindi	51	63	55
BA	History	51	88	72
BA	Political Science	51	135	94
BA	Prog.	102	213	105

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2019	3532	42	133	0	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
103	98	1041	24	0	1

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#) [View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Economics Dept. The lectures taken by students are supported by tutorial classes with a Mentor-Mentee ratio of 1:10. Students are given practice questions and encouraged to ask doubts. Besides, students are free to discuss their concerns with their respective teachers anytime, since all teachers are connected with their class on separate WhatsApp groups.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3574	145	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
170	88	82	0	65

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Swati Rajput	Assistant Professor	Consolation award in Geographers' Youth Conclave for best presentation, Geographers' Youth Conclave, Shaheed Bhagat Singh College
2020	Dr. Rashmi Rani Anand	Assistant Professor	3rd prize in GIS Quiz Competition, National Remote Sensing Centre (NRSC), Hyderabad on GIS DAY
2020	Dr. Amrita Bajaj	Assistant Professor	Award of Best Paper (First

			Position), National Geographers' Youth Conclave on Use of Social Media Research Tool in Geography: Shifting Paradigm and Emerging Issues organized by Department of Geography, Shaheed Bhagat Singh College, University of Delh
2020	Dr. Amrita Bajaj	Assistant Professor	Distinguished Teacher Award by Prachi Educational Society.
2020	Dr. Suraj Mal	Assistant Professor	IGU Commissions Excellence Award 2019 to IGU Commission Biogeography and Biodiversity (Chair), International Geographical Union (IGU).
2019	Dr. Rityusha Mani Tiwary	Assistant Professor	Visiting Fellow, Institute of Chinese Studies, Delhi
2019	Dr. Sunil Tiwari	Associate Professor	????????? ???????, ???? ?????? ?????? ???????, ???? ???????, ???? ?????? ???????
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	504	1,2,3	20/07/2019	19/07/2020
BCom	503	1,2,3	20/07/2019	19/07/2020
BA	510	1,2,3	20/07/2019	19/07/2020
BA	511	1,2,3	20/07/2019	19/07/2020
BA	513	1,2,3	20/07/2019	19/07/2020
BA	516	1,2,3	20/07/2019	19/07/2020

BA	518	1,2,3	20/07/2019	19/07/2020
BA	527	1,2,3	20/07/2019	19/07/2020
BA	501	1,2,3	20/07/2019	19/07/2020
BSc	563	1,2,3	20/07/2019	19/07/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As a constituent college of University of Delhi, the college follows the norms laid down by the university in this regard. In the CBCS 25 marks are assigned to Continuous Internal Evaluation. Out of these 25 marks, 5 marks are allotted for attendance, 10 for Internal Test and 10 for the Assignment. Teachers take presentations along with the assignments to enhance the communication skills of the students. Apart from it students are evaluated on the basis of case studies, field projects, surveys, objective tests, quizzes, class participation, etc. All of these form the basis of internal evaluation. Feedback is also provided to the students in order to improve their performance in the final examination. For practical part of the papers, the practical examinations are carried out at the end of the semester as per the university calendar. For lab papers, students are regularly monitored in terms of consistency in performance regarding allotment and checking of practical files. All these evaluations help in internal assessment of the students to whom the marks are awarded on the basis of these methods. Case studies and simulations have greatly contributed in enhancing the teaching learning process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

SBSC cannot have its own academic calendar as it is a constituent college of the University of Delhi and therefore it follows the calendar prescribed by University of Delhi. The university calendar is notified on the university website and is made available to the students and faculty at the beginning of each year to enable the students and faculty to plan their academic, exam preparations and extra-curricular activities

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.sbsc.in/uploads/pdf/1659091281_Program_outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
504	BCom	Hons.	406	390	96.05
503	BCom	Prog.	188	169	89
510	BA	Economics	52	42	80
511	BA	English	42	41	95
513	BA	Geography	48	46	95
516	BA	Hindi	52	48	92
518	BA	History	66	51	77

527	BA	Political Science	52	52	100
501	BA	Prog.	114	102	89
563	BSc	Mathematics	37	37	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.sbsc.in/uploads/pdf/1659093286_Student_Satisfaction_Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	ICSSR	5	Nill
Major Projects	1016	ICSSR	7.94	3.97
Major Projects	912	ICSSR	15	Nill
Major Projects	30	ICSSR-IMPRESS	10	Nill
Major Projects	730	ICSSR	10	Nill
Major Projects	1095	ICSSR	10	Nill
Minor Projects	92	German Agency for International Cooperation (GIZ).	10	Nill
Minor Projects	365	ICSSR-IMPRESS	8	Nill
Minor Projects	1	ICSSR	5.75	Nill
Minor Projects	30	ICSSR-IMPRESS	8	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Corporate Expectations: From Classrooms to Cubicles by	Economics Department	16/01/2020

Ms. Neeta Mathur (HR and Soft Skills Specialist) and Mr. Ashish Parmar (ICFAI Business School)		
Critical Reading/Writing Workshop by Dr. Anusha	Department of Political Science, Shaheed Bhagat Singh College	06/01/2020
.Conducted a Workshop on "Research Methods in International Relations", Institute of Chinese Studies, Delhi April 11-20th, 2020 by Dr. Rityusha Mani Tiwary	Institute of Chinese Studies, Delhi	11/04/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Political Science	6	Nill
National	Economics	2	Nill
National	English	1	Nill
National	Hindi	8	Nill
International	Commerce	2	Nill
International	Economics	2	Nill
International	English	1	Nill
International	Mathematics	14	Nill
International	Geography	6	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	3
Economics	2
English	2
Geography	8
Political Science	13
Hindi	5
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A framework for assessing collaboration between buyers amp suppliers on sustainability goals.	Ms. Ankita Kashyap	Global Business and Organizational Excellence	2019	16	Null	Null
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	17	7	Null
Presented papers	16	23	Null	Null
Resource persons	11	24	1	5
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta Pakhwada (01.08.2019 to 15.08.2019)	NSS Shaheed Bhagat Singh College under the guidelines of Government of India	1	75
FIT India Movement (29.08.2019)	NSS Shaheed Bhagat Singh College under the guidelines of Government of India	1	75
Tobacco Control Programme (05.09.2019)	NSS Shaheed Bhagat Singh College and Sambandh Health Foundation	1	75
Road Safety Programme (07.09.2019)	NSS and IIT Delhi	1	75
Water Conservation and Revival of Rivers (18.09.2019)	NSS Shaheed Bhagat Singh College	1	75
Blood Donation Camp (21.10.2019)	NSS Shaheed Bhagat Singh College and AIIMS, New Delhi	1	75
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatchh Bharat Abhiyan	NSS UNIT Shaheed Bhagat Singh College	Swachhta Pakhwada (01.08.2019 to 15.08.2019)	1	75
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.8	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Seminar Halls	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Seminar halls with ICT facilities	Newly Added
Campus Area	Existing
Class rooms	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully)	Version	Year of automation
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software	or partially)		
LSEASE	Fully	LSEase (EJB) Rel 1.0	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	62514	14376399	1946	937228	64460
Reference Books	3395	1242854	164	115837	3559	1358691
e-Books	426007	5500	0	3000	426007	8500
Journals	98	1179702	0	390920	98	1570622
e-Journals	63131	5400	0	2900	63131	8300
CD & Video	18	7251	0	0	18	7251
Library Automation	1	976874	1	45135	2	1022009
Weeding (hard & soft)	27109	932244	0	0	27109	932244

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	99	6	2	1	0	1	3	200	0
Added	0	0	1	0	0	0	0	100	0
Total	99	6	3	1	0	1	3	300	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

6.25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--	--

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	89	85.78

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has 60 classrooms, 3 computer labs, 1 geography lab, and 1 seminar hall with seating capacity of 100. Since the evening college is also run from the same campus, these resources are shared with the evening college. Thus the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment is largely done by the SBSC though it is also shared with the evening college. The upkeep of library is done by the staff of library under the able guidance of Librarian Dr. Puja Anand Gulati. The security of the College is maintained by the outsourced security agency Flawless Securities. A number of CCTV cameras have been installed to monitor the infrastructure. The computer labs are maintained by the IT department and the geography lab is under the care of the Geography department. Electrical equipments are switched off after use and classrooms/labs are locked by the security guard deputed for the said purpose. ACs are maintained/upgraded based on annual maintenance contracts. Fire extinguishers are installed and are checked and refilled from time to time. The College has a big Cricket ground, Basketball Court, Tennis Court and Volleyball Court. Apart from them, there are Indoor sports facilities such as Table Tennis, Carrom Board, Chess, etc. All these ground and courts are maintained by the dedicated staff appointed for the said purpose. The students who want to utilize these facilities and sports equipments, need to submit their ID card with the sport staff and collect it after returning the sports equipment. The cleanliness of the classrooms, laboratories and canteen is being done by dedicated agency Sulabh International. The photocopy facility is also available in the College for the students and staff members who can utilize the photocopy services after paying nominal charges of Re.1/- per page. The College also has Union Bank of India Branch in its premises which provides banking facilities to not only to its teaching and non-teaching staff, students but also to the residents of nearby areas.

https://sbsc.in/uploads/pdf/1659167713_Procedure_and_Policies_for_maintaining_and_utilizing_various_facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Fund and Scholarships	141	447170
Financial Support from Other Sources			
a) National	Nill	Nill	Nill

b)International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Ted X SBSC Edition 2	17/02/2020	100	TedX
Eminence 2.0	03/02/2020	400	E-Cell
One Dollar Venture	03/02/2020	300	E-Cell
Lets Do Business	03/02/2020	400	E-Cell
Edusphere	04/03/2020	300	ICDP
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Deloitte USI, EY GDS, KPMG India, EY India, KPMG Global Services, Asahi India, Tresvista, Bain Co., Decathlon India, Genpact, Grant	621	139	Nil	Nil	Nil

Thornton

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Filmtantra- Film Making Competition	University Level	54
Envision- Photography Competition	University Level	35
Audiophile- Music Competition	University Level	30
Meraki- Creative Writing Competition	University Level	22
Promethean- Fine Arts Competition	University Level	18
Spardha- Western Dance Competition	University Level	36
Natve (PAIGAAM and SPACE)- Theatre Competition	University Level	90
Revolutionists (Inquilab)- Quizzing Competition	University Level	80
Revolutionists (Antarvirodh)- Quizzing Competition	University Level	78
Noor (Aurora, 19)- Fashion Competition	University Level	47
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are made the member of ICCC Internal College Complaint Committee. Students are also made office bearers such as President, Vice President, Secretary, Joint-Secretary and Treasurer in Cultural Council, Placement Cell, Enactus, NSS, Commerce Association, Economics Association, B.A. (Prog.) Association, etc. every year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association is registered under Society Registration Act 1860 and Income Tax Act 1961

5.4.2 – No. of enrolled Alumni:

3703

5.4.3 – Alumni contribution during the year (in Rupees) :

53586

5.4.4 – Meetings/activities organized by Alumni Association :

Capacity Building Workshop were organised by the Alumni Association of the College and mentorship programme were initiated. Alumni Association is a consultant in running Centre for Skill Development. Its President and Sr. Vice President are the official consultant on the board of Centre for Skill Development in the College.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Shaheed Bhagat Singh College believes in participative philosophy in the decision making by management. We are following various practices to ensure that there is participative decision making. Staff council is the representative body of the faculty members and all the major decisions are taken after deliberation in the staff council. The teachers are elected as conveners of various committees in a democratic manner through elections. Periodic meetings are held to ensure that the issues are taken up timely. Faculty members from various departments take up the positions like conveners, co-conveners and members on a rotational basis of not more than 2 years at a time so that everyone gets the fair chance to become the convener of the committees. Teacher in charge - is not necessarily the senior member of the department rather he can be the junior one as he/she is appointed for a period of one year on rotational basis. The teacher in charges manage the departmental functions and activities and also hold periodic meetings with the Head of the institution on various matters that relate to workload, time table and departmental activities. The decisions are then taken up and discussed in the departmental meetings held on a periodic basis. Further, the spirit of whitleyism is present in the management of Shaheed Bhagat Singh College as the teaching staff and non-teaching staff both are given representation in the governing body of the college which takes all the decisions pertaining to the

governance of the college. 2. Student Council - The college has a Student Union duly elected in a democratic manner by the students to take up matters related to students' grievances and interest and communicate them to the administration. Various departments have their own societies constituted for the purpose of holding educational events like annual festivals, seminars, talks.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The library is a learning resource which has a huge collection of more than 60000 books of value more than 1,46,00,000, journals, newspapers and magazines. The library has subscription of ebooks through N-List and Delhi University Library System (DULS). Apart from it the library has 20 Angel Recording Systems, 20 Laptops for Visually Impaired, 20 Laptops for faculty members through FYUP, 25 Laptops for faculty members through UGC, Archives of Syllabus, Archives of Previous Years' Question Papers, Braille Books for Visually Impaired users (students), IGNOU Course Material, In-House Publications viz. Annual Reports, Prospectus, College Magazines etc., Faculty Publications, Voluntary Book Bank (1500 in no.), Book Reader Scanner for Visually Impaired users, Reprography facility for users, Undertaking recycling of back issues of newspapers and weeded out books.
Curriculum Development	Being a constituent college of the University of Delhi, we are following the curriculum prescribed by the University. Faculty members from the various departments like Commerce, Geography, Political Science are involved in the syllabus revision committees and have been actively involved in giving suggestive points related to the syllabus finalization prescribed under the courses. The faculty members of the department have actively contributed in activities related to curriculum development and assessment. Faculty members have also been involved in setting of the question papers for the subjective courses

<p>Teaching and Learning</p>	<p>Teaching learning process of the college has been in sync with the curriculum of the University. Various techniques are used for effective curriculum delivery like project-based learning, use of audio-visual tools in course delivery, group activities, debates, creative writing, quizzes, workshops, presentations, documentary plays, talks and field trips. Guest lectures by eminent experts from various fields from across the world are organized to supplement the teaching process and provide experiential learning.</p>
<p>Examination and Evaluation</p>	<p>The university guidelines related to examination and assessment are followed by the college. The Continuous Internal Evaluation System has been adopted wherein the ratio of 25:75 is applicable for internal and external evaluation. Evaluations are done on the basis of tests, assignments, presentations, group discussions, projects and group activities. Weightage is given to attendance and class participation while grading the student. Teachers employ a combination of these depending on the class requirements.</p>
<p>Research and Development</p>	<p>The strategies of the College to encourage research and development of the teachers are to grant them basic support for undertaking the research projects. The support is given in the form of Study Leave to pursue Doctoral and post-Doctoral research work, Special Casual Leave/Academic Leave is granted for participation in various seminar, conferences and workshops aimed at their professional development. The different departments of the College are also provided with financial support to organize national/international level seminar and conference/workshops etc. The details of the seminars/conference organized by different departments are given in the evaluative reports of different departments.</p>
<p>Human Resource Management</p>	<p>Shaheed Bhagat Singh College believes that well developed Human Resource is key to the development of the institutions. The Human Resource Management of the College is done in the following ways: a) The College implements various welfare measures to</p>

procure sense of loyalty and commitment to the College. Such measures are to provide LTC/HTC to the members of the teaching and non-teaching staff. b) Provision of medical leave and child care leave for the female staff members. c) Provision of paternity leave for the male staff members. d) Provision of New Pension Scheme as a measure of social security of the employees and provident fund for other employees appointed prior to 01-01-2004. e) Provision of Study Leave, Casual and Earned Leave to the staff members according to the rules and regulations of the University of Delhi. f) Payment of salaries on time. g) Regular payments for medical facilities and children education allowance to the staff members. h) Steps are taken for promotion of the teaching and non-teaching staff members of the College as per the guidelines issued by the University of Delhi. Proper transparency and uniformity is followed in regard to management of Human Resource of the College. i) Best employee award for the administrative staff is given on the Annual Day of the College. j) The achievements and good work done by the faculty are also recognized by the management through award of certificates and mementoes to the teaching staff members. The delegation and decentralization, followed at various levels of the administration, also provides incentives to the teaching staff members to enrich their potential for leadership development and mechanism through contribution to the College.

Industry Interaction / Collaboration

At Shaheed Bhagat Singh College, we believe that the output of the College would contribute to the development of the society. The vision of the College is to develop students with critical thinking and develop them as responsible citizen of the country. For this, it is very important that regular interaction with the industry should take place. The College societies invite experts from the industries to interact with the students so that they get perspectives from a practical stand point as regards their course of study. Lectures and workshops are also organized to enable the students to make them ready to acquire attitude and

skills required for working in the industry. The College has placement cell which regularly interacts with the leading companies and invites them to the College for placement of its students. The Placement Advisor is appointed by the Staff Council of the College who guides the students in regard to placement activities in the College. Over the years, the number of students getting job offers through campus placement is increasing. The Cell has been able to connect the students to various companies like EY,KGS,KPMG INDIA,DELOITTE US,PWC,NIIT,DECATHLON,DELOITTE INDIA,GRANT THORNTON,ALIGHT SOLUTIONS,GENPACT,MAZARS,WIPRO,CRAZY DEALS,RISE GLOBAL etc where more than 140 students got the placement

Admission of Students

Shaheed Bhagat Singh College being a constituent college of University of Delhi follows the norms and procedures laid down by the university for the admission process. The college ensures that the process is smooth and well conducted by constituting an Admission Committee and Grievance Redressal committee to look into the admission process as well as to address the queries raised by the students. Nodal officer of Admission is also appointed to liaison with the University regarding admissions. Notices and banners are displayed at strategic places to make students aware about the admission process and not get trapped in the hands of any touts. Teaching and administrative staff are actively engaged in the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Information to be communicated to the students is done by uploading the important notices on the college website. Time table is also uploaded on the college website and the website is updated regularly. CCTV cameras are installed in the college premises to ensure discipline is maintained at all times for the safety and security of the students and faculty in the college.</p>
<p>Administration</p>	<p>The administration staff of the college is actively involved in making the data entries for the examination</p>

	forms, internal assessment using MSOffice software and into the University portal as per the University Norms.
Finance and Accounts	Payroll/Pension Fees package software is used by Finance and Accounts department that looks into all the aspects of payroll and accounts of the College. Salaries of the teaching and administrative staff are calculated on the basis of salary packages. Apart from it GFR 2017 are followed in the procurement. Items are purchased through GeM and tenders are done through eprocure.gov.in and GeM as well.
Student Admission and Support	The entire process of admissions is as per the University guidelines. Admissions are registered using University's admissions portal. Admission Committees are also made as per University guidelines. Admission Audit committee is also constituted to check the fake admissions or admission process followed.
Examination	Internal assessments entries are made by the administrative staff. Declaration of results is online. Examination forms are filled manually by the students and registered by the administrative staff

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher

Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit and Thrift Society PF, Gratuity, Group Insurance, Leave Encashment, Children Education Allowance, Leave Travel Concession, College provides advance for Medical Reimbursements as per Delhi University norms.	Credit and Thrift Society PF, Gratuity, Group Insurance, Leave Encashment, Children Education Allowance, Leave Travel Concession, College provides advance for Medical Reimbursements as per Delhi University norms.	Student Aid Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the institution conducts internal and external financial audits. This is done as per the University norms on a regular basis. The internal financial audit of the college is conducted by duly selected Chartered Accountant who is approved by the Governing Body of the college and the University. The finance related documents like balance sheet, income and expenditure statement for all the transactions are audited. Thereafter, the external financial audit is conducted by the Comptroller and Auditor General, Government of India as per the schedule given by them

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. K. Prabha, Shri Sultan Chand Trust, Soumitra Chakravarti, Founder Principal Dr. M.P.Thakore, Kamakshi Trehan	220670	Scholarship for supporting Meritorious students
View File		

6.4.3 – Total corpus fund generated

220670

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

During the process of admission parents are required to accompany their ward and complete the formalities which might also include personal interaction with the parents in case the admission committee feels the need to do so. Parents are also invited for at the annual day along with the students to witness the culture and accolades of the college students.

6.5.3 – Development programmes for support staff (at least three)

1. Programme for distribution of Jackets for Sulab karamcharis in winters with Commerce Association and NSS 2. Programme for distribution of Providing face masks and Sanitizer to the security guards 3. Programme for distribution of Umbrella to the security guards to protect them from rain 4. Provide thermal scanner to follow COVID protocols 5. The College gave them financial assistance through informal sources to meet their expenses during the lockdown

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Academic enrichment through organization of various seminars and conferences and enhance the process of learning amongst faculty members and the students.
- Feedback collection from the various stakeholders.
- Increased emphasis on the skill by setting of Skill development centre, Centre for disaster Management, Starting the schemes like PM Yuva Yojna.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	International conference Political Science	09/04/2019	11/04/2019	12/04/2019	Nil
2019	National Conference	10/04/2019	13/04/2019	14/04/2019	Nil
2019	National Conference of Geography	02/09/2019	03/09/2019	04/09/2019	Nil
2019	ICDP workshop 'Advance Research	21/10/2019	24/10/2019	24/10/2019	Nil

	Method Collaboration with University of Bath United Kingdom				
2020	Pol. Science Workshop	13/01/2020	16/01/2020	16/01/2020	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Seminar on Gender and Violence	30/09/2019	30/09/2019	60	40
Sexual Harassment in the New Age by WDC	13/11/2019	13/11/2019	55	43

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The College takes regular initiatives regarding spreading environment awareness and creating environment consciousness e.g. Rain Water Harvesting: The college has four harvesting wells in the premises. They have been constructed in such a way that no rain water goes wasted. Moreover, in case of overflow of water supply, the excess water flows directly into the water harvesting pits. The recharge drain pits are strategically placed on the college grounds. Paper Recycling: The college has a paper recycling service agreement with JAAGRUTI -Waste paper Recycling Services, Clean Environment Initiative i.e., Installation of Sanitary Pad Destroyer in the Ladies washrooms (one in Girls common room and the other in the Staff room) as a clean environment initiative. The College believes in careful management of energy resources. The staff and the students are inspired to use natural light when it is amply available and turn off all the lights and fans when not in use. The teaching staff members also do the same and encourage the students to follow this practice. Similarly all the UPS's are also turned off while switching off the computers. The electrician of the college is instructed to replace fused light bulbs and tubes only with LED ones.2</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	29
Ramp/Rails	Yes	29
Braille	Yes	0

Software/facilities		
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	3	3	08/01/2020	4	Project Vidyut, Campaign Noor, Campaign Vyanjan	Set-up of Bio Gas plants, Distributing LED bulbs, Collecting donation for war widows, making bread and sandwiches for shelter homes	90
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional Ethics for Teachers passed by Executive Council, University of Delhio	19/03/2014	https://www.sbsc.in/uploads/pdf/1659101304_Code-Of-Professional-Ethics-2014.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Online Earth Hour	28/03/2020	28/03/2020	300
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.The college has taken initiatives for conserving rain water to recharge its ground water needs. Colleg has four harvesting wells in the premises. They have been constructed in such a way that no amount of rain water goes waste. Moreover, in case of overflow of water supply, the excess water flows directly into the water harvesting pits. The recharge drain pits are strategically placed on the college grounds. 2. Paper Recycling the college has a paper recycling service agreement with JAAGRUTI -Waste paper Recycling Services, 3.Clean Environment Initiative i.e., Installation of Sanitary Pad Destroyer in the Ladies washrooms (one in Girls common room and the other in the Staff room) as a clean environment initiative. 4.The College believes in careful management

of energy resources. The staff and the students are inspired to use natural light when it is amply available and turn off all the lights and fans when not in use. The teaching staff members also do the same and encourage the students to follow this practice. Similarly all the UPS's are also turned off while switching off the computers. The electrician of the college is instructed to replace fused light bulbs and tubes only with LED ones. 5. Herbal Garden has been set up to have organic vegetables and other plants.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Centre for Skill Development started in the Golden jubilee Year with the aims of improving capacity and competence of the students. SBSC Alumni Association is the knowledge partner and centre has organised many skill enhancement sessions, workshops and training programs. We have Internship Cell and E Cell working and helping students to get internship with big companies.
2. Establishment of Centre for Disaster Management Studies: Centre was established in May 2018 with a sole vision of becoming the epitome of excellence in Disaster Management through synchronization between like minded institutions, with a mission to ensure mitigation of disasters, risk reduction, Disaster Management through awareness, research and training.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.cdmssbcs.org/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of Shaheed Bhagat Singh College is ingrained in its Logo 'Rashtra Devo Bhava'. It exemplifies the values cherished by the great son of India Shaheed-e-Azam Bhagat Singh i.e., service to the nation comes first. It is visualized as a premier educational institution with a strong brand image offering world class environment for the development of excellence in academics, cultural, sports and other student empowering activities. Our mission is to create an effective teaching learning environment that enables the students to realise their full potential and develop the College as a catalyst of change and growth to prepare students to think critically and act responsibly in a rapidly changing global environment. The aim is to inculcate among the college community a sense of environmental responsibility to adopt environmental friendly practices as a way of life. Thus the college has one core focus on environment sustainability and the therefore, college regulary take inititaives regarding Rain Water Harvesting, Paper Recycling the college has a paper recycling service agreement with JAAGRUTI -Waste paper Recycling Services, Clean Environment Initiative i.e., Installation of Sanitary Pad Destroyer in the Ladies washrooms (one in Girls common room and the other in the Staff room) as a clean environment initiative. The College believes in careful management of energy resources. The staff and the students are inspired to use natural light when it is amply available and turn off all the lights and fans when not in use. The teaching staff members also do the same and encourage the students to follow this practice. Similarly all the UPS's are also turned off while switching off the computers. The electrician of the college is instructed to replace fused light bulbs and tubes only with LED ones.

Provide the weblink of the institution

<https://www.sbsc.in/>

8.Future Plans of Actions for Next Academic Year

Shaheed Bhagat Singh College provides students with quality educational experiences and support services that lead to the successful completion of degrees, education and basic skills proficiency. The college fosters academic and career success through the development of critical thinking, effective communication, creativity, and cultural awareness in a safe, accessible and affordable learning environment. In meeting the needs of our demographically diverse student population, we embrace equity and accountability through measurable learning outcomes, ethical data-driven decisions and student achievement. Shaheed Bhagat Singh Evening College is driven to provide excellent educational opportunities that are responsive to the needs of our students, and empower them to meet and exceed challenges as active participants in shaping the future of our world. The College envisages achieving its set goals of creating such eco system in which students can achieve a variety of goals with excellence. While maintaining a high academic standard of integrity, the college will continue to strive to get a state of art infrastructure, basic amenities for a conducive teaching learning process. It further aims at fostering and promoting interdisciplinary education, innovation, diverse values and goals that would be for personal growth of the students in tune with the vision and mission of National Education Policy. Incucating ethical values, self-reliance, sense of community service would be major thrust areas, Centre for Innovative Research for Grant of Projects involving students and faculty would be further strengthened to promote research and innovations among teachers and students at college level. The Centre would be further enriched with collaborative initiatives with industries and communities for better results. We intend to create such vibrant centre of learning, recognising the cognitive abilities of our students, their interests and cherished goals which would promote independent critical thinking for personal growth. To cope up with the changing world, to meet the updated technological challenges, we plant to equip our college with the updated technological and logistics support. In a world where communication plays a vital role, we plan to equip our college with a state of art computer labs and an auditorium. Down the lines five years hence, we look forward to giving our college competitive edge with the best institutions of the country.