

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

(B.com (H) & B.Com) offered by Department of Commerce:

The program is designed in such a way to enable and empower students to acquire knowledge, skills and abilities to analyse and synthesize the contemporary realities pertaining to the domain of business. The program aims to equip students with the knowledge, skills and attitude to meet the challenges of the modern-day business organizations.

The program outcomes are achieved through curriculum that offers a number of mandatory courses as well as elective courses. The curriculum offers a carefully selected subject combination of Accounting, Economics, Finance, Management, Tax, Marketing and Law etc. The programme aims to nurture the students in intellectual, personal, interpersonal and social skills with a focus on Holistic Education and development to make informed and ethical decisions and equips graduates with the skills required to lead management position. This programme brings out reflective and scientific thinking in the students which makes them inquisitive and curious to get deep insights of the business world and tackle the complex situations with much knowledge and wisdom.

Effective curriculum delivery through a well-planned and documented process includes everything from preparing an academic calendar to teacher-by-teacher and class-by-class timetables distribution and other pedagogical methods to ensure efficient implementation.

Program Specific Outcome

1. Have a good knowledge in the areas of Commerce, Finance and Accounts.
2. The major foremost objective of the program is to develop critical thinking and contextual knowledge among students. The curriculum aims to develop inter-disciplinary mindset among the students
3. The objective of the program is to make students understand the basics of the business and equipped them to become job provider instead of job seeker.
4. As the course offers a number of applied components like advertising, computer application, entrepreneurship, financial management completing graduation the students will be well equipped with skills required to set up & manage companies in the position of Sales managers, Marketing managers, HR managers, and other office administration related portfolios.
5. Though focused on Commerce & Accounts, the course is very comprehensive and offers knowledge in a number of specialized areas like costing, auditing, law, advertising etc. which would equip the students to face the dynamic challenges in the present industrial scenario.
6. After completion of the program, decision making capacity of the students will increase and they will be in a better position to take independent decisions both at the professional and personal fronts.

Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes are measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result. At the Departmental level the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and in tutorial classes are also conducted for taking doubts

and queries of students. The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class. The attendance is also tied with marks. The continuous evaluation is done through tests, quizzes, written assignments, presentations and so on. The teacher compile internal assessment which represents performance of student in class. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

B.A(H) Economics offered by Department of Economics:

Students are evaluated through a 25 marks internal assessment for each paper, along with a 75 marks final theory examination

B.A(H) English offered by Department of English:

The program helps students to demonstrate textual and conceptual understanding in class tests and exams. The writing skills help them express concepts through writing and improve on their written abilities for higher studies and academic endeavors.

The program acquaints the students with a wide range of reading and learning from fictional and non-fictional narratives, which include a variety of literatures such as Indian, British, American, Latin American writings, Afro-American writings and world literatures. It helps them identify how gendered practices are prevalent across the globe and students learn to identify them which results in circulation of knowledge production in legal, sociological and scientific discourses. It makes them sensitive to the reinforced stereotypes and challenge discriminatory practices. The students explore forms and genres dealing with caste, race, ethnicity, disability, sexuality etc. Students are able to explore the social and cultural relevance of popular texts and thereby understand the society around them and the class of readership. The outcome of the course makes students approach literature through various identity positions, understanding marginalization, interrogating hegemony, evolving and embracing differences with a holistic approach to life.

B.A(H) Geography offered by Department of Geography:

- The learning outcome is to prepare the students of BA/BSc Honours degree in Geography, to understand the development of the subject
- It covers a wide range of papers covering various themes and also maintains uniformity of structure across universities in the country.
- Students of the BA/BSc Honours degree in Geography will learn to use geographic understanding of various sub fields such as physiography, resources, global economic systems, socio- cultural aspects, rural and urban milieu, environmental and disaster studies and mapping methods.
- They are trained to read and interpret maps, prepare transect charts and thematic atlas. They are also able to read and analyse weather phenomenon through weather maps and charts.
- Students will acquire scientific methodology of data handling, hypothesis generation, testing and analysis. After the completion of the course, students will also gain knowledge of various technological applications through study of Remote Sensing and Geographic Information Science.
- The curriculum also provides an opportunity to digitally produce maps and modelling applications.

- The students also learn hand on skills to prepare building disaster plans, community disaster preparedness and also awareness creation.
- They will also develop an understanding of global issues from economic, social, environmental and political perspectives, which has relevance in further studies all across the globe.
- They also develop effective communication skills, team work, travel exposure and zeal of investigation and exploration. The learners can greatly contribute to the subject through teaching, research and field oriented studies.
- The students will also be able to pursue a career in spatial planning, sustainable practices, environmental and resource management.
- The geography graduates will be well informed citizens who can play immense role in the civil society too. They will be able to pursue wide range of careers as planners, administrators, academicians, and managers.
- Students of the B.A (prog) Geography will learn to use scientific logic as they explore a wide range of contemporary subjects spanning various aspects of Physical, Human, Regional, Environmental, economic, cartographic aspects of Geography.
- Students will appreciate the Geographical diversity of events, phenomenon, resources, and development and be able to describe/explain the processes involved.
- Students will gain knowledge of various interactions taking place in the environment along with the major issues.
- Graduates of the B.A (programme) Geography will be informed citizens who can understand and evaluate the impact of new research discoveries in Geographical subfields and will be able to pursue a wide range of careers, including teacher cartographer, technical assistant, GIS Analyst, demographer, travel & tourism Planner, statistical analyst, product sale executive, Town planner, regional planning, community development Scientist, GIS Expert, Teaching/research and civil services.

http://www.du.ac.in/uploads/Administration/AC/10072015/Annexure/10072015_Annexure-53.pdf

B.A(H) History offered by Department of History:

On completion of this course, students acquire the skills of critical thinking, rational inquiry and effective communication. They are able to analyze the relationship between the past and the present.

And in depth study of history of graphical debates endows the students with the ability to carefully read complex historical narrative and critically analyze them.

They get acquainted with multiple perspectives through which the history of India is narrated. Students also develop the ability to interpret primary sources, at least at the elementary level, and they learn how to formulate relevant and meaningful historical questions. Students develop the skills to work collaboratively, like making presentation participate in discussions and ask thoughtful questions. They also get to learn the formal protocol of academic engagement in a seminar and conference

B.Sc (Hons) Mathematics offered by Department of Mathematics:

The completion of the B.Sc. (Hons.) Mathematics Programme will enable a student to

1. Communicate mathematics effectively by written, computational and graphic means.
2. Create mathematical ideas from basic axioms.

3. Gauge the hypothesis, theories, techniques and proofs provisionally.
4. Utilize mathematics to solve theoretical and applied problems by critical understanding, analysis and synthesis.
5. Identify applications of mathematics in other disciplines and in the real-world, leading to enhancement of career prospects in a plethora of fields and research.

Have a deep conceptual understanding of the tools: (Computer Algebra System Software) Mathematica, Maxima, MATLAB, R etc. which helps them to widen their horizon of self-experience.